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Principal: Mrs C Stanyer

10th February 2020

Dear Parents/Carers,

First of all, I would like to introduce myself, my name is Miss Derbyshire and I am the new Student and Parent Voice Lead at Ormiston Meridian Academy.

As an academy, we have always valued your insightful views and have done our utmost to respond to them. However, we want to make this even better by creating an effective system which gains your feedback on a regular basis about all aspects of academy life. Therefore, we are launching Parent Voice at Ormiston Meridian Academy. Our aim is for the views of all parents and carers to be represented and used to inform our academy of the needs of your children and families. It will facilitate communication between parents/carers, staff and governors. We want Parent Voice to be your opportunity to give feedback on the academy, offer your views on current policy and practice and input into decision making and planning for future provision. Finally, we feel that by creating a partnership between yourselves, the students and staff, we will gain a deeper understanding of our academy and community, allowing us to adapt and improve when necessary.

Remote learning has brought lots of challenges and has demonstrated the need for and importance of Parent Voice. In order to ensure that we are offering high-quality remote provision, we recently asked for your views on our current provision. I would like to thank you for your support and responses to the survey sent out. It was overwhelmingly positive and provided highly useful feedback which we have responded to and put actions in place for. We feel that your views have enabled us to adapt and improve our provision to meet the needs of you and your children. Please find attached a full review of the survey findings.

I hope you will find the feedback from the latest survey useful and I look forward to hearing your views again soon.

Yours faithfully,

Miss L Derbyshire

WE ASKED...

How pleased are you overall with our remote education provision?

YOU SAID...

Average Score (out of 100) = **87**

WE ASKED...

Are you aware of behaviour and safety expectations during live lessons and how we are keeping your child safe during Live Lessons?

YOU SAID...

97% YES

WE ASKED...

How pleased are you that your child follows and studies their full timetable whilst learning remotely?

YOU SAID...

Average Score (out of 100) = **86**

WE ASKED...

How satisfied are you with the quality of Live Lessons and remote teaching?

YOU SAID...

Average Score (out of 100) = **87**

WE ASKED...

How satisfied are you with the support your child receives from the teacher considering the limitations of remote education?

YOU SAID...

Average Score (out of 100) = **88**

WE ASKED...

Has your child found the learning resources easy to find, easy to use, complete and upload?

YOU SAID...

Average Score (out of 100) = 80

WE ASKED...

Do you think enough independent work is being set every day?

YOU SAID...

86% YES

WE ASKED...

Do you find our staff approachable when you need additional support?

YOU SAID...

97% YES

WE ASKED...

Do you find our staff helpful when you need additional support?

YOU SAID...

99% YES

WE ASKED...

How clear has the communication from the academy been during remote learning period?

YOU SAID...

Average Score (out of 100) = 87

WE ASKED...

Overall, is your child enjoying their remote learning considering the limitations?

YOU SAID...

Average Score (out of 100) = 70

YOU SAID...

“We feel that our children sometimes have too much work and do not always have enough time to complete it.”

WE DID...

“To allow students more time to complete tasks that have been set in lessons, we have made our HAIL tasks optional. There is no expectation for students to complete them, especially if time is needed to complete the Application tasks set in live lessons and as part of that hours learning.”

“We are advising all students to raise concerns about workload if they feel they are unable to complete tasks with individual teachers then the class teacher is immediately aware and can support.”



YOU SAID...

“We would like feedback and praise to be given to our children about their work.”

WE DID...

“We are asking teachers to continue to give praise and positive verbal feedback in live lessons for great levels of enthusiasm and participation from students. Teachers are awarding a 5 Success Score for those who display high levels of participation in live lessons. We are praising students who go above and beyond our expectations in live lessons and in their uploaded work with certificates, house points, individual teacher calls, postcards, home visits and with mentions on our social media.”

YOU SAID...

“We would like feedback and praise to be given to our children about their work.”

WE DID...

“Whilst we usually give regular feedback through our marking and detailed personal feedback following our Learning Checkpoints, this is more challenging when we are having to do this remotely. Our usual practices will resume once we return to face-to-face teaching. In the meantime, we are providing feedback using the following ways:

- Teacher Q+A during Live Lessons
- Teacher feedback using the private response email on Google Classroom
- Teachers may share class strengths and areas for development in the class stream function on Google Classroom
- Other feedback may be in the form of interactive multiple-choice quizzes during Live Lessons or self-marking quizzes set as independent tasks.”