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## Subject Psychology Year 9 Curriculum Map 2019 - 2019

Week Commencing	Topic (including links to additional resources)	Assessment Window
02/09/2019 STAFF INSET 02 and 03/09 ALL STUDENTS IN 04/09	Introduction to Psychology? What is GCSE Psychology?	
9/09/2019	The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study. Factors affecting the accuracy of memory, including interference, context and false memories. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a>	
16/09/2019	The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study. Factors affecting the accuracy of memory, including interference, context and false memories. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a>	
23/09/2019	Factors affecting the accuracy of memory, including interference, context and false memories. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a>	
30/9/2019	Factors affecting the accuracy of memory, including interference, context and false memories.	
07/10/2019	The difference between sensation and perception. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a>	
14/10/2019	Monocular depth cues: height in plane, relative size, occlusion and linear perspective. Binocular depth cues: retinal disparity, convergence. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a>	
21/10/2019 STAFF INSET 26/10	The real world presents sufficient information for direct perception without inference. Role of motion parallax in everyday perception. <a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a>	
October Half Term		
04/11/2019	AR1 assessment	AR1

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11/11/2019	AR1 assessment	AR1
18/11/2019	DDI Wave 1 and 2	
25/11/2019	<p>Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy.</p> <p>Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube.</p> <p><a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
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19/12/2019	Review of memory	
16/2019 END OF TERM 20/12	Review of memory	
Christmas Break		
06/01/2020	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
13/01/2020	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p><a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
20/01/2020	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p><a href="http://www.illuminate.digital/agapsychgcse/">http://www.illuminate.digital/agapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
27/01/2020	AR2 assessment	AR2
3/02/2020	AR2 assessment	AR2
10/02/2020	DDI wave 1 and 2	
February Half Term		

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24/02/2020	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
2/03/2020	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition.</p> <p>The roles of nature and nurture.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
9/03/2020	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition.</p> <p>The roles of nature and nurture.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
16/03/2020	<p>Piaget's stage theory and the development of intelligence</p> <p>The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
23/03/2020	<p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
30/04/2020	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
Easter		
20/04/2020	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>  <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
27/04/2020	AR3 assessment	AR3
04/05/2020	AR3 assessment	AR3
11/05/2020	DD1 wave 1 and 2	

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18/05/2020	<p>The effects of learning on development</p> <p>Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
May Half Term		
01/06/2020	<p>The effects of learning on development</p> <p>Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
8/06/2020	<p>Formulation of testable hypotheses</p> <p>Null hypothesis and alternative hypothesis.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
15/06/2020	<p>Types of variable</p> <p>Independent variable, dependent variable, extraneous variables.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
22/06/2020	<p>Sampling methods</p> <p>Target populations, samples and sampling methods and how to select samples using these methods:</p> <ul style="list-style-type: none"> <li>• Random</li> <li>• Opportunity</li> <li>• Systematic</li> <li>• Stratified</li> </ul> <p>Strengths and weaknesses of each sampling method.</p> <p>Understanding principles of sampling as applied to scientific data.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
29/07/2020	<p>Sampling methods</p> <p>Target populations, samples and sampling methods and how to select samples using these methods:</p> <ul style="list-style-type: none"> <li>• Random</li> <li>• Opportunity</li> <li>• Systematic</li> <li>• Stratified</li> </ul> <p>Strengths and weaknesses of each sampling method.</p> <p>Understanding principles of sampling as applied to scientific data.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
6/07/2020	<p>Sampling methods</p> <p>Target populations, samples and sampling methods and how to select samples using these methods:</p> <ul style="list-style-type: none"> <li>• Random</li> <li>• Opportunity</li> <li>• Systematic</li> <li>• Stratified</li> </ul> <p>Strengths and weaknesses of each sampling method.</p> <p>Understanding principles of sampling as applied to scientific data.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
13/07/2020	<p>Recall and retrieval</p>	

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