



Ormiston Meridian Academy

Recovery Premium Plan

**Responding to the impact of Covid-19
and providing highly effective
recovery initiatives to meet the needs
of disadvantaged students**

Recovery Premium Funding

Background to 2021-22 Funding

Following the extra £650m funding allocated by the Government to help pupils catch up on teaching missed during the coronavirus in 2020-21, the Government have now announced that there will be further funding in 2021-22.

<https://www.gov.uk/government/publications/recovery-premium-funding/recovery-premium-funding>

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Schools should spend this premium on evidence-based approaches to supporting pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

<https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

Teaching and whole-school strategies

- Supporting great teaching
- Transition support
- Pupil assessment and feedback

Targeted support

- One to one and small group tuition
- Extended school time
- Intervention programmes

Wider strategies

- Supporting parents and carers
- Summer support
- Access to technology

Evaluation of the success of Covid Catch Up Funding 2020-21 and Next Steps

- Additional teaching in English and mathematics with experienced specialists ensured targeted students achieved target grades.
- Additional teaching in all other subjects ensured that 2021 outcomes were broadly in line with previous outcomes, thus demonstrating that the catch up programme was successful.
- Additional CEIAG ensured that NEET and destination data was extremely positive
- Reading data?
- Quality First Teaching had the biggest impact on ensuring students caught up following school closures and the funded CPD ensured that teaching of science and mathematics was of high quality and improving.
- Excellent attendance to school is essential to ensure students' success and additional attendance support and interventions was essential to allows students to catch up

Next Steps:

We will continue with the programmes that have had the biggest impact on students' achievement and progress:

- Additional tutoring in English and Mathematics
- Additional teaching sessions across all subjects for Year 11 and 10 students
- Ensuring Year 11 student secure a successful post-16 progression route
- Additional reading tuition and literacy development strategies
- Further support for the most vulnerable disadvantaged SEND and HAL students
- Excellent quality teaching
- Robust attendance interventions

Desired Outcomes

What we intend to achieve over the next 12 months

Based on the analysis, the academy plan to use the recovery funding to achieve the following outcomes:

Outcome 1	Ensure all Year 11 and 10 students successfully catch up the content knowledge and skills missed so that they meet or exceed their potential across a range of GCSE subjects, specifically in English and mathematics
Plan holder	JPE/ MGO/ JMA
Success criteria	<ul style="list-style-type: none"> • All year 11 disadvantaged students are provided with a large range of intervention opportunities, including evening and Saturday tuition between September 2021 and June 2022 • All year 10 disadvantaged students are provided with a large range of intervention opportunities, including evening and Saturday tuition between January 2022 and July 2023 • All Year 11 students participate in revision workshops • All students in Years 11 and 10 identified students that have been adversely effected by academy closure (specifically disadvantaged, low ability, SEND and EAL students) are able to access high quality additional teaching in English, mathematics and science to further accelerate progress • All Year 11 and 10 students have access to an effective package of home learning resources and technology within the home that supports accelerated progress across a range of subjects • All Year 11 disadvantaged students who do not have their own laptop at home can loan one from the academy so that they can learn remotely

Outcome 2	Ensure all Year 11 and 10 students have an appropriate Post-16 Progression route that meets their futures needs and aspirations as young adults
Plan holder	GDA
Success criteria	<ul style="list-style-type: none"> • 0% NEET in Sept 2022 and 2023 • All disadvantaged students secure an aspirational and appropriate Post-16 progression route because all Year 11 and 10 students have a minimum of 2 careers interviews and an extensive career mentoring service • Targeted Year 11 students will complete Positive Directions programme with PET Xi • All parents/ carers fully involved in the process of CEIAG • All Year 10 students complete week of Work Experience

Outcome 3	Disadvantaged SEND Years 7-11 are well supported to learn the curriculum and achieve highly
Plan holder	AVI
Success criteria	<ul style="list-style-type: none"> • All Year 8-11 SEND students will have participate in 'Kick Start' breakfast club, improving their attendance • Targeted KS3 students will complete 'Skills academy' reading programme delivered by a TA to improve their reading age • Year 7-11 EHCP students will access an iPad in lessons which they can use to access additional learning materials in order to support and enhance learning that takes place in the classroom. • Targeted Year 7-11 SEND will complete an after school English support programme ran by a member of the English faculty to bridge gaps in their learning. • All disadvantaged SEND students will complete 'futures preparations programme' delivered by specialist TA to ensure a successful post 16 and 0% NEET

Outcome 4	Targeted KS3 disadvantaged HAL students makes rapid progress in core subjects and MFL as a result of the 'Jet Set' programme
Plan holder	JPE
Success criteria	<ul style="list-style-type: none"> • All targeted disadvantaged HAL students' progress will complete the 'Jet Set' programme to a very high level, monitored by leaders in English, mathematics, science and MFL • All targeted disadvantaged HAL students will receive quality additional resources as part of the 'Jet Set' programme in English, mathematics and science to further accelerate progress • The most able disadvantaged HAL readers in year 8 and year 9 will be further challenged and engaged through a HAL 'Read Widely and Often' group • Targeted disadvantaged HAL students will participate MFL reading group with a focus on reading aloud Targeted disadvantaged HAL students will engage with additional challenging HAIL and extracurricular projects to further accelerate progress

Outcome 5	Targeted KS3 disadvantaged students makes rapid progress in their literacy
	THO/ SSU
Success criteria	<ul style="list-style-type: none"> • All Key Stage 3 students complete HAIL reading programme focused on 6 Pillars of literacy • Staff CPD on 6 Pillars of Literacy to ensure excellent literacy teaching across the curriculum • Targeted students (specifically low ability, SEND and EAL) make rapid progress in reading fluency, accuracy and confidence • Year 7 students who have very low reading levels are at an age appropriate level by summer 2022 • Students' oracy within lessons is excellent • Students' vocabulary acquisition is excellent

Outcome 6	Bespoke Continuous Professional Development (CPD) programme that ensures quality first teaching and pastoral care across the academy
Plan Holder	FL
Success criteria	<ul style="list-style-type: none"> • Additional intense coaching support for identified teachers to ensure that the quality of education delivered is at least good • Highly positive impact of evidence-informed CPD to enhance leader, teacher and teaching assistant development • Impact of Assessment for Learning external CPD is highly positive • Whole-class/ academy reading approach underpinned by clearly defined formative assessment practices • Whole-class academy approach to the teaching of numeracy is consistent and effective • All staff are highly skilled at supporting students and families who are experiencing bereavement, high levels of anxiety and feelings of worry

Outcome 7	Attendance rates, specifically amongst groups of disadvantaged students are above national figures for 2021-22
Plan Holder	RHU
Success criteria	<ul style="list-style-type: none"> • Families are well supported by pastoral and attendance liaison support teams in dealing with anxieties surrounding attendance to school, learning and achievement • Attendance for the whole school is at least in line with National figures by January 2022 • Attendance for disadvantaged, and SEND is at least as high as their peers • Persistent Absence figures are below national figures

Spend Plan 2021-22 At a Glance

Based on the funding formula published by the government, we anticipate that we will receive in the region of £60000 over this academic year. The payment will be made in 4 installments over this academic year.

Programme	Description	Outcome	Cost	Person Responsible
Additional tuition in English and mathematics	Create and implement bespoke curriculum packages for Year 11 students who require it and communicate this with students and parents. Provide similar opportunities for students in Year 10 that require it from January 2022	1	£25000	Mrs C Stanyer
Additional tuition in other subjects (evenings and Saturday sessions)	Implement a timetable for P6, 'Bootcamp', Saturday and holiday sessions for Year 11 and 10 students across a range of subjects and track, monitor and analyse attendance	1	£5000	Mr Goodwin Mr Maxwell
Revision resources for all students in year 11 and 10	Revision work books for all students in Years 11 and 10 for mathematics, English and Science	1	£5000	Mr Goodwin Mr Maxwell
'Positively you' and MADE study skills	Year 11 study skills events	1, 2	£2000	Mr Goodwin Mr Maxwell
Academic mentoring and careers interviews	Provide an extensive programme of careers mentoring for students in Years 11 and 10 so that they secure a successful post-16 progression route	2	£2000	Mr Davies
SEND CEIAG	Provide regular, bespoke CEIAG for all year 10 and 11 SEND disadvantaged students	3	£4000	Miss Vigus
Developing reading and literacy	Provide an extensive range of reading and literacy catch up programmes for all students in KS3 that require them	4	£5000	
'Jet Set' curriculum enhancement for disadvantaged HAL KS3 students	DisHAL students complete the Jet Set programme in English maths and science to ensure that they start their GCSE journey in a brilliant position	5	£10000	Mrs Peacock
Targeted and personalised CPD suite	Provide all leaders, teachers and support staff with an extensive programme of CPD to ensure that all staff are equipped with the skills and expertise required to support students to make rapid progress coming out of the pandemic	6	£3000	Mrs Falarmarzi
Family attendance liaison and support	Deliver targeted support, intervention and remote learning services for those students whose attendance has been effected or continues to be affected by the impact of Covid-19	7	£5000	Mr Hutchinson
TOTAL			£66000	