



Pupil Premium Evaluation 2014-15



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Sandon Business, Enterprise & Arts College is delighted to be working with Ormiston Academies Trust towards becoming an OAT academy.

1. PP evaluation of academic year 2014-15

Historical outcomes of our disadvantaged students have been poor and require rapid improvement. To secure improvement in this area we have evaluated the performance of our disadvantaged students across areas of school life, specifically achievement, attendance and behaviour trends. The summary is as follows:

Attainment and Progress

Ofsted has repeatedly highlighted progress as a key issue for the school, particularly in the subjects of Mathematics and Science. Historical data shows large attainment gaps exist between our disadvantaged students and other students nationally. This gap exists in most subjects and in some cases has widened over the past three years.

In 2015:

- 38% of disadvantaged students achieved the basics, compared with 45% of their peers, and 65% of 'other' students nationally.
- 28% of disadvantaged students achieved 5A*- C including English and Maths compared with 44% of other students and 63% of 'other' students nationally
- In English, 57% of disadvantaged students made the expected progress, compared with 67 % of non-PP students and 75% of 'other' students nationally. 20% of disadvantaged students made more than expected progress, compared with 34% of 'other' students and 35% of 'other' students nationally
- In maths, 29% of disadvantaged students achieved the expected progress compared with 36% of other students within school & 71% nationally for all pupils; 7% of disadvantaged students achieved more than expected progress compared with 8% of other students and 33% of other students nationally
- Attainment 8 score for disadvantaged students was 33.6 compared with their estimate of 48.0. Other students in school achieved an Attainment 8 score of 43.9; a difference of 10.3 points. The Attainment 8 score of 'other' students Nationally was 51.19
- Capped 8 score for disadvantaged students was 220.3 compared with 283 for other students. A difference of 82.7 points. National 'other' students' capped 8 score was 326.6.

Attendance.

Ofsted has highlighted attendance as a key issue for the school 'Ofsted 2014'. Attendance data from academic year 2014-15 identifies that:

- PP attendance was 88.61% compared with other students within school whose attendance was 94.24%. Therefore, the within school PP gap for attendance was 5.63%.
- The figure for persistent absenteeism for PP students was 10.7% compared with 3.9% for other students within the school. Therefore, the within school PP gap for attendance was 6.8%. This is broadly in line with National data; National persistent absenteeism figure was 3.6% and was 10.9% for PP students.

Behaviour, Personal Development & Well Being.

In academic year 2014-15, the majority of school Fixed Term Exclusions came from FSM cohort:

- 20.4% of FTE came from FSM students compared with 4.2% of non FSM students, therefore a within school gap of 16.2%
- 20.4% of FTE came from FSM students compared with 16.5% of FSM students Nationally and 4.1% of 'non FSM students nationally

Other within school level behaviour data was collated but was in development and therefore not analysed.