

Religious Studies

	Knowledge		Skills	
	Religious and non-religious belief, i.e. Christian, Muslim, atheist and agnostic.	Religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying	Demonstrate the ability to construct well-argued, well-informed, balanced and structured written arguments,	Reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life
R1	I can identify basic definitions and will begin to provide some descriptions.	I can I identify some basic religious beliefs and religious texts. I can begin to provide some descriptions.	I can identify some key points to support a basic argument with little evidence to support my opinion. .	I can describe their basic values and beliefs. I can support this with reference to some basic examples and evidence.
R2	I can describe some religious and non-religious beliefs. I can begin to give examples of these beliefs.	I can describe some religious teachings and texts. I can begin to give examples of teachings/ texts.	I can describe some basic points to support an arguments that may contain some basic evidence and examples to support my answer.	I can describe and begin to reflect on their own values and will begin to develop their own beliefs. I can will support their description with basic examples.
R3	I can describe some reasons why people choose to hold these beliefs. I can provide a range of examples to support my answer.	I can describe religious beliefs, some key teachings and will begin to support with reference to religious texts and scriptures. I can begin to use relevant examples to support my answer.	I can describe some points and will support my arguments with evidence and examples.	I can reflect on my own beliefs and values and begin recognise similar beliefs and meaning. I can support my descriptions with relevant examples.

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<p>F1</p>	<p>I can begin to explain why people choose to hold these beliefs and will support my answers with relevant examples.</p> <p>I can begin to include reference to religious beliefs.</p>	<p>I can begin to explain the religious beliefs, texts, scriptures and teachings.</p> <p>I can apply specific examples and will demonstrate some confidence when recalling and explaining teachings/ scriptures.</p>	<p>I can begin to produce a one-sided argument with arguments and examples to support my answer.</p> <p>I can begin to apply my arguments to ethical, cultural, spiritual and religious issues.</p>	<p>I can reflect and develop my own values and beliefs.</p> <p>I can begin to explain my beliefs and will begin to consider why some people may disagree with them.</p> <p>I can begin to explore the concept of truth.</p> <p>I can provide some examples which are supported with some evidence.</p>
<p>F2</p>	<p>I can explain in good detail reasons why people choose to hold these beliefs.</p> <p>I can support with relevant examples.</p> <p>I can begin to analyse why people choose to believe in God.</p> <p>I can provide relevant examples to support and develop my answer.</p>	<p>I can explain in good detail religious beliefs, teachings and texts.</p> <p>I can apply to specific aspects of society and will be able to provide relevant examples to support their answer.</p> <p>I can demonstrate confidence when quoting religious texts and scriptures.</p>	<p>I can begin to produce a structured arguments which may be unbalanced, but does contain evidence and examples to support my answer.</p> <p>I can demonstrate the ability to apply my arguments to ethical, cultural, spiritual or religious issues.</p>	<p>I can develop my own values, beliefs and will begin to consider what is meant by purpose.</p> <p>I can reflect and begin to analyse my own beliefs and will consider the concept of bias.</p> <p>I can explain why some religious believers may disagree with them.</p> <p>I can provide relevant and precise examples to support my answer.</p>
<p>F3</p>	<p>I can begin to analyse the causes and reasons why people choose to hold these religious/ non-religious beliefs.</p> <p>I can provide relevant and precise examples to support and develop my answers.</p>	<p>I can begin to analyse religious beliefs, texts and scriptures.</p> <p>I can explain how these can be applied to issues facing society and will explain how a Christian or Muslim would respond to ethical issues.</p>	<p>I can show I can produce a structured argument which is supported with relevant examples and evidence.</p> <p>I can identify why some religious believers may agree or disagree with them.</p>	<p>I can analyse my values, beliefs and concept the concept of truth.</p> <p>I can explain why religious believers may agree/ disagree with them and include relevant and precise evidence to support my beliefs and values. I can begin to evaluate their beliefs and values.</p>

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<p>A1</p>	<p>I can analyse and begin to evaluate arguments for and against religious belief. I can identify relevant and precise arguments why people choose to believe in God or are atheists. I can link to trends in society and the move from a religious to a secular society. I can provide relevant and precise examples to support my answers.</p>	<p>I can begin to analyse and evaluate religious beliefs and teachings and will demonstrate the ability to apply and interpret when examining ethical issues. I can support my answers with relevant and precise examples.</p>	<p>I can produce structured and balanced arguments which are support with relevant and precise examples/ evidence. I can analyse why some religious/ non-religious believers may agree or disagree with them.</p>	<p>I can evaluate my beliefs and values. I can reflect on the concept of truth and will be able to apply relevant and precise knowledge/examples to analyse my own opinions on the concept of truth. I can analyse why religious believer may have difference beliefs and meaning.</p>
<p>A2</p>	<p>I can give a detailed analysis and evaluation of causes of religious belief- i.e. religious experience. I can compare and contrast this with non-religious belief and provide detailed analysis why people choose not to believe in God. I can reach well developed and supported conclusions to support my answers.</p>	<p>I can analyse and evaluate different interpretations on ethical, spiritual and moral issues. I can support my answers with relevant, specific and precise examples.</p>	<p>I can begin to evaluate arguments. I can form opinions on ethical, cultural, spiritual and religious issues and will support their opinions with relevant and precise evidence. I can analyse and explain a range of opinions on the above issues.</p>	<p>I can reach conclusion on my own beliefs/ values. I can evaluate the beliefs and opinions of religious/ non-religious believers.</p>
<p>A3</p>	<p>I can produce a sustained argument. I can accurately use sophisticated subject knowledge specific language. Spelling, punctuation and grammar is excellent</p>	<p>I can evaluate key religious beliefs, teaching and scriptures when analysing my response to ethical, spiritual and moral issues.</p>	<p>I can demonstrate the ability to compare and contrast arguments identifying how they are similar and different.</p>	<p>I can compare and contrast a range of beliefs and values and will be able to analyse why people hold these beliefs. I can evaluate the concept of truth and will apply this to religious/ non-religious beliefs.</p>