



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

## Subject: English Year 7 Curriculum Map 2020 – 2021

### Resources:

Week Commencing	Topic (including links to additional resources)	Assessment Window
1 <sup>st</sup> September	<p><u>Introduction to KS2/KS3 bridging unit, <i>Treasure Island</i></u></p> <ul style="list-style-type: none"> <li>• Discussion about genre</li> <li>• Contextual learning about piracy etc.</li> <li>• Study of Chapter One</li> <li>• Focus on developing reading skills: inference, decoding, prediction</li> <li>• Focus on basic punctuation and sentence level work</li> </ul> <p>Online version of the text: <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
7 <sup>th</sup> September	<p><u><i>Treasure Island</i></u></p> <ul style="list-style-type: none"> <li>• Study of Chapter Two</li> <li>• Key words and complex vocabulary</li> <li>• Focus on developing reading skills : retrieval, inference, reflection</li> <li>• Characterisation and sequencing of plot</li> <li>• Focus on writing dialogue and speech punctuation</li> </ul> <p>Online version of the text: <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
14 <sup>th</sup> September	<p><u><i>Treasure Island</i></u></p> <ul style="list-style-type: none"> <li>• Study of Chapter Three</li> <li>• Focus on key extracts and developing reading skills: inference, exploration, relating, retrieval, summarising</li> <li>• Developing writing/grammar skills with a focus on conjunctions, connectives, sentence types</li> <li>• Introduction to analytical writing</li> </ul> <p>Online version of the text: <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
21 <sup>st</sup> September	<p><u><i>Treasure Island</i></u></p> <ul style="list-style-type: none"> <li>• Study of Chapter Four and Five</li> <li>• Focus on reading skills: inference, retrieval, exploration</li> <li>• Focus on developing writing skills: paragraphing and cohesion, apostrophes and sentence/text level work</li> </ul> <p>Online version of the text: <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	

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28 <sup>th</sup> September	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Recap of Chapter Five</li> <li>Focus on developing writing skills: narrative hooks, semi-colons/colons, building tension and descriptive writing</li> <li>Preparation and planning for extended piece of creative writing, abased on the text ('The Raid')</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
5 <sup>th</sup> October	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Continuation of extended writing</li> <li>Study of Chapter Six and Seven</li> <li>Focus on extending reading skills: inference, exploration, relating, retrieval, summarising, prediction and analysis</li> <li>Developing analytical writing skills in response to a text</li> <li>Developing writing skills: non-fiction (conventions of a letter)</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	Marking of extended writing piece
12 <sup>th</sup> October	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Study of Chapter Eight and Nine</li> <li>Developing writing skills (characterisation and description)</li> <li>Exploring the effects of language methods and the writer's intentions (similes, metaphors, juxtaposition etc.)</li> <li>Focus on extending reading skills: inference, exploration, relating, comparing and analysis</li> <li>Ambitious and high-level vocabulary</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
19 <sup>th</sup> October (inset Friday 22 <sup>nd</sup> )	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Study of Chapters Ten to Fifteen</li> <li>Focus on developing oracy and reading skills via discussion of text, prediction and hot-seating</li> <li>Sequencing and summarising of key events</li> <li>Focus on characterisation (Ben Gunn)</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
Half Term		
2 <sup>nd</sup> November	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Study of Chapters Sixteen to Twenty</li> <li>Focus on developing and extending reading skills: inference, defining, retrieval, exploration, relating, comparing, analysis and evaluation</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	AR 1 ASSESSMENTS
9 <sup>th</sup> November	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>Study of Chapters Sixteen to Twenty</li> <li>Planning and creating a newspaper article</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	AR 1 ASSESSMENTS

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16 <sup>th</sup> November	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>• Study of Chapters Twenty-One to Twenty-Five</li> <li>• Analysis of key extracts</li> <li>• Extending analytical writing skills</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
23 <sup>rd</sup> November	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>• Study of Chapters Twenty-One to Twenty-Five</li> <li>• Analysis of key extracts</li> <li>• Extending analytical writing skills</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
30 <sup>th</sup> November	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>• Study of Chapters Twenty-Six to Thirty</li> <li>• Focus on extending reading skills: inference, defining, retrieval, exploration, relating, comparing, analysis and evaluation</li> <li>• Focus on characterisation (Israel Hands' attack)</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
7 <sup>th</sup> December	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>• Study of Chapters Twenty-Six to Thirty</li> <li>• Focus on extending and consolidating reading skills: inference, defining, retrieval, exploration, relating, comparing, analysis and evaluation</li> <li>• Identification and analysis of persuasive methods in key extracts</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
14 <sup>th</sup> December	<p><u>Treasure Island</u></p> <ul style="list-style-type: none"> <li>• Study of Chapters Thirty-One to Thirty-Four</li> <li>• Exploration and analysis of heroic qualities</li> <li>• Discussion and evaluation of writer's intentions</li> <li>• Focus on extending writing skills (paragraphing, sequencing and cohesion)</li> </ul> <p>Online version of the text:  <a href="http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf">http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Schatzinsel_E.pdf</a></p>	
Christmas Holiday		
4 <sup>th</sup> January		
11 <sup>th</sup> January		
18 <sup>th</sup> January		
25 <sup>th</sup> January		
1 <sup>st</sup> February		

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8 <sup>th</sup> February (Inset 12 <sup>th</sup> February)		
February Half Term		
22 <sup>nd</sup> February		AR 2 ASSESSMENTS
1 <sup>st</sup> March		AR 2 ASSESSMENTS
8 <sup>th</sup> March		
15 <sup>th</sup> March		
22 <sup>nd</sup> March		
29 <sup>th</sup> March		
Easter Holiday		
19 <sup>th</sup> April		
26 <sup>th</sup> April		
3 <sup>rd</sup> May		
10 <sup>th</sup> May		
17 <sup>th</sup> May		
24 <sup>th</sup> May		
7 <sup>th</sup> June		AR 3 ASSESSMENTS
14 <sup>th</sup> June		AR 3 ASSESSMENTS
21 <sup>st</sup> June		
28 <sup>th</sup> June		
5 <sup>th</sup> July		

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12 <sup>th</sup> July		
19 <sup>th</sup> July (School closed from 22 <sup>nd</sup> )		

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