



Subject History		Year 9	Curriculum Map
		2017 -2018	
Week Commencing	<p>Topic</p> <p>(including links to additional resources)</p> <p>Additional resources can be found:</p> <p>https://platform.samlearning.com/content/activities/#folder:39158436</p> <p>https://my.dynamic-learning.co.uk/Default.aspx?cid=25238 Password available from LD</p> <p>http://www.bbc.co.uk/bitesize/higher/history/nationalism/nazi/revision/4/</p> <p>https://www.bbc.co.uk/education/topics/z3gg87h/resources/1</p>	Assessment Window	
9/10/17	The range and effectiveness of Nazi propaganda		
16/10/17	Opposition – Communists, Church leaders and the Youth Explain the difference between Catholics and Protestants		
October Half Term			
30/10/17	Work and home: the impact of Nazi policies on men and women Evaluate how effective the Nazi policy to women was.	AR1	
6/11/17	The lives of young people in Nazi Germany: education How did education change as a result of Hitler coming to power? Students expected to make explicit links to Hitler's ideology	AR1	
13/11/17	The lives of young people in Nazi Germany youth movements Evaluate the effectiveness of youth movements – i.e. Refer to the Edelweiss Pirates		

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20/11/17	Nazi racial policy: the growing persecution of the Jews 1938 – 1945 – changes in treatment of Jews. Why did the treatment become more violent? What was the turning point? The Holocaust including Einsatzgruppen, ghettos and the death camps	
27/11/17	The move to a war economy and its impact on the German people, 1939 -1945 – German success 1939 – 1942 Why did Germany enjoy successes between 1939 – 1942	
4/12/17	The impact of total war on Germany 1943 – 1945 What impact did total war have upon German civilians?	
11/12/17	Growing opposition from German people including elements of the army. Why was opposition not unified?	
Christmas Break		
1/1/18	The contrasting nature of Nazi rule in eastern and western Europe Why was there a difference in the treatment of east / west?	
8/1/18	Responses to Nazi rule: resisters, collaborators and bystanders How effective were resisters? i.e. July bomb Plot	
15/1/18	Living under Nazi Rule Knowledge organisers	AR2
22/1/18	Living under Nazi Rule Knowledge organisers	AR2
29/1/18	Crime and punishment introduction What do we mean by change and continuity? How is this aspect of the course different to Nazi Germany	

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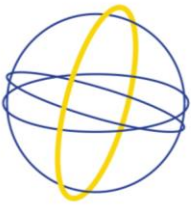




5/2/18	Explain role of the church in punishment sanctuary / church courts/ ways to avoid the death penalty	
12/2/18	Identify ways to avoid death penalty – why were they introduced?	
February Half Term		
26/2/18	Enforcing law and order / punishing offenders Explain methods of law and order why was there not a paid police force?	
5/3/18	Review medieval Britain 1250 – 1500	
12/3/18	Early modern period: major social, political and religious changes Why did not going to church become a crime? / Identify and explain the major social changes and the four factors effecting crime	
19/3/18	Early modern period: changing nature of crime – i.e. vagrants' witchcraft and moral crime i.e. smuggling, poaching and highway robbery. Explain why vagrants became a crime in 16th century	
26/3/18	Early modern period: changing nature of crime – i.e. vagrants' witchcraft and moral crime i.e. smuggling, poaching and highway robbery. Explain why vagrants became a crime in 16th century	
Easter		
16/4/18	Early modern period: changing nature of crime – i.e. vagrants' witchcraft and moral crime i.e. smuggling, poaching and highway robbery. Why did highway robbery emerge during the 18th century?	
23/4/18	Living under Nazi rule/ Crime and Punishment Knowledge organisers	AR3

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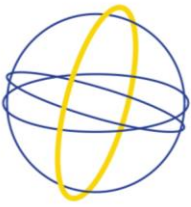
30/4/18	Living under Nazi rule/ Crime and Punishment Knowledge organisers	AR3
7/5/18	Early modern period: enforcing law and order in towns. Evaluate the effectiveness of thief takers	
14/5/18	Early modern period: changes in punishment – link to bloody code Explain the introduction of new punishments – i.e. whipping, gaols	
21/5/18	Early modern period: final Preparatory learning for next unit of study – Industrial Period. What were the key social changes? Why were they crucial? What was enlightenment?	
May Half Term		
4/6/18	Britain since 1900: major technological, social and political changes Identify the major social changes including the importance of enlightenment	
11/6/18	Britain since 1900: major technological, social and political changes Write a clear and organised summary of the changes that took place in the industrial period	
18/6/18	Britain since 1900: identify new types of crime Explain the emergence of new crimes – impact of technology, i.e. fraud / computer crime	
25/6/18	All units assessed	AR4
2/7/18	All unit assessed	AR4

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Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101
Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk
Principal: Mr. G. Jones

9/7/18	Britain since 1900: changes in policing and courts Explain key changes in policing between the 19th and 20th centuries	
16/7/18	Britain since 1900: changes in prisons Explain the difference between the silent and the separate systems	

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