

Subject History		Year 10	Curriculum Map 2017 -2018
Week Commencing	Topic (including links to additional resources)	Assessment Window	
9/10/17	<p><u>Two week window:</u></p> <p>Two CONTENT delivery lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Early Modern Period</p> <p>Moral crime –vagrancy, poaching, witchcraft</p> <p>Organised crime – Smuggling Highway Robbery</p> <p>Religious crime –Heresy</p> <p>Failure of Bloody Code</p> <p>Transportation</p> <p>Bridging the Gap</p>		
16/10/17	<p>Two CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>How and why did the USA Expand?</p> <p>Nation, people, reasons for expansion</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>		
October Half Term			
30/10/17	<p><u>Two week window:</u></p> <p>Two CONTENT delivery lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Industrial Period –changes/factors</p>	AR1	

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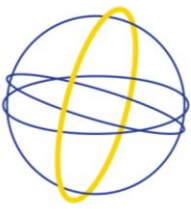




	<p>Revolution in policing and Law Enforcement</p> <p>Revolution in Prisons</p> <p>Revolution in attitudes –Enlightenment, criminal class</p>	
6/11/17	<p>Two CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Cotton plantations and Slavery</p> <p>Louisiana Purchase</p> <p>Missouri Compromise</p> <p>Growing Opposition -Abolitionists</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945 A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</u></p>	AR1
13/11/17	<p><u>Two week window:</u></p> <p>Two CONTENT delivery lesson <u>Thematic Study: Crime and Punishment 1250 to present A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>New crimes –protest, sabotage,</p> <p>The Long Drop and New Drop</p> <p>Role of reformers</p>	
20/11/17	<p>Two CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Removing Indians from the East – removal act 1830, Indian resistance 1830-38,</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945 A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</u></p>	
27/11/17	<p><u>Two week window:</u></p> <p>Two CONTENT delivery lesson <u>Thematic Study: Crime and Punishment 1250 to present A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p>	

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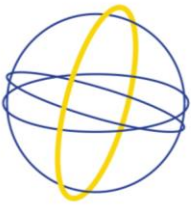




	<p>Twentieth Century –changing crime and criminals</p> <p>Enforcing the Law 1900-present</p> <p>Impact of new technology</p> <p>Corporal and capital punishment</p>	
4/12/17	<p>Two CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</u></p> <p>Visions: The Plains Indians –Sioux case study</p> <p>Homes and families, values and beliefs, leadership, warfare</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945 A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</u></p>	
11/12/17	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</u></p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945 A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</u></p>	
Christmas Break		
1/1/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</u></p> <p>Migrants to the West –push/pull, manifest destiny, challenges</p> <p>Impact upon the Native Americans –tensions on the Plains/Conflict in Oregon</p> <p>The Mormons</p>	
8/1/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</u></p>	

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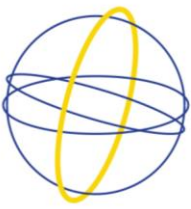




	<p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
15/1/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>The Californian Gold Rush 1848-1849</p> <p>Pike's Peak Gold Rush</p> <p>The Causes of the Civil War</p>	AR2
22/1/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	AR2
29/1/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Divisions over Slavery</p> <p>The struggle deepens 1850-60</p> <p>State's rights and the descent into Civil War 1860-1</p>	
5/2/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
12/2/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Phase 1: Limited War 1861-2</p> <p>Phase 2 : Total War 1863-5</p>	

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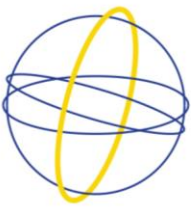




February Half Term		
26/2/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
5/3/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Reconstruction and betrayal 1865-77: radical reconstruction, Black Codes, KKK, 13-15 Amendments</p> <p>Browne –fanatical abolitionist</p> <p>Smoke and Blood on the Plains –impact of railroads and ranches</p> <p>How did Homesteaders survive and thrive on the Plains</p>	
12/3/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	AR3
19/3/18	<p>Three CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Why was there so much bloodshed on the Plains</p> <p>Little Crow</p> <p>Sand Creek Massacre</p> <p>Red Cloud's War</p>	AR3

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	<p>Great Sioux War 1875-77</p> <p>Battle of Little Bighorn</p>	
26/3/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
Easter		
16/4/18	<p>ONE CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>The People – 1877-1900</p> <p>The lives of the Native Americans –destruction of the Buffalo, reservations and destruction of Culture,</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20)</p> <p>Elizabeth and her government</p> <p>Her court –Privy council</p> <p>Rebellion of Earl of Essex</p> <p>Elizabeth and her Parliament</p> <p>Elizabeth and her people –Censorship and Propaganda</p>	
23/4/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p>	

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	<p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
30/4/18	<p>ONE CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Changing lives of the African Americans –Ida Wells, social and political changes –Jim Crow, political changes, KKK</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20)</p> <p>Elizabeth and her government</p> <p>Her court –Privy council</p> <p>Rebellion of Earl of Essex</p> <p>Elizabeth and her Parliament</p> <p>Elizabeth and her people –Censorship and Propaganda</p>	
7/5/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p><u>One Revision lesson World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
14/5/18	<p>ONE CONTENT delivery lessons <u>World Period Study: Making of America 1789-1900: A01,A02</u> – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>Impact of Big Business, cities and mass migration –corporations, growth of cities, migration etc.</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20)</p> <p>The Nature and extent of the Catholic threat</p> <p>Enforcement of Elizabeth’s religious settlement after 1580</p>	

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	<p>Catholic plots abroad and at home</p> <p>The spy network</p> <p>The Spanish Armada</p>	
21/5/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
May Half Term		
4/6/18	<p>ONE revision <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20)</p> <p>The Nature and extent of the Catholic threat</p> <p>Enforcement of Elizabeth's religious settlement after 1580</p> <p>Catholic plots abroad and at home</p> <p>The spy network</p> <p>The Spanish Armada</p>	
11/6/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	

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18/6/18	<p>ONE revision <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20) Contrasting lives of the gentry, middling and laboring poor Family life and kinship Poverty – causes, explanations and Elizabethan responses</p>	
25/6/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	
2/7/18	<p>ONE revision <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20) Contrasting lives of the gentry, middling and laboring poor Family life and kinship Poverty – causes, explanations and Elizabethan responses</p>	
9/7/18	<p><u>Two week window:</u></p> <p>One revision lesson <u>Thematic Study: Crime and Punishment 1250 to present</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>One Revision lesson <u>World Depth Study: Living under Nazi Rule 1933-1945</u> A01,A02,A03- What does Source A tell a historian about (7), How useful are Source B,C and Interpretation D (15), Iceberg (18)</p>	

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16/7/18	<p>ONE revision <u>World Period Study: Making of America 1789-1900:</u> A01,A02 – Write a clear and organized summary (9) Why (10) iceberg (18)</p> <p>TWO content delivery lesson on <u>British Depth Study: Elizabethan England 1580-1603</u> A01,A02,A03-Interpretation A (3),Further research question (5)Interpretation challenge analysis Q (15) and iceberg (20) Popular Culture –Merry England Popular culture –feasts, celebrations –puritan attacks Persecution of witches Theatres and their opponents</p>	
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