

Subject: Geography

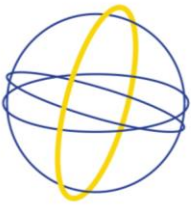
Year 10

**Curriculum Map
2017 -2018**

Week Commencing	Topic (including links to additional resources)	Assessment Window
9/10/17	Urban Issues and Challenges: An overview of the distribution of the UK's population and a case study of London to show both opportunities and challenges in a major city. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
16/10/17	Revision for AR1 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning).	AR1
October Half Term		
30/10/17	DDI for AR1: Wave 1 and Wave 2. Reassessment of key areas of study.	AR1
6/11/17	Urban Issues and Challenges: An overview of the distribution of the UK's population and a case study of London's Olympic Park to show a regeneration strategy. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
13/11/17	Urban Issues and Challenges: Features of sustainable urban living in Curitiba. How is transport used to reduce traffic congestion in this city? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
20/11/17	Urban Issues and Challenges: Review of sub-unit and exam skills needed. Spiral assessment. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
27/11/17	The Changing Economic World: Key terms needed for this unit and how to measure development. What are the links between stages of the Demographic Transition Model and the level of development in specific countries and the consequences of this? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
4/12/17	The Changing Economic World: What are population structures? How do they link to the DTM? What are the different causes of uneven development? How can this link to the disparities between 'wealth' and 'health'. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
11/12/17	The Changing Economic World: How does uneven development link to international migration? How can we reduce the development gap? (Focus on industrial development). Spiral assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
Christmas Break		

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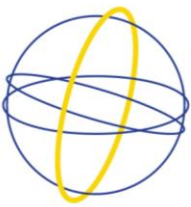




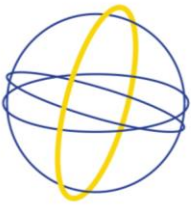
1/1/18	The Changing Economic World: How can we reduce the development gap? (Focus on types of aid and technology and free trade vs Fairtrade.) (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
8/1/18	The Changing Economic World: How can we reduce the development gap? (Focus on loans and debt relief and then tourism in Jamaica.) Spiral assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
15/1/18	The Changing Economic World: A case study of Nigeria to illustrate the importance of the country both regionally and globally when experiencing rapid economic development which leads to change. What is Nigeria's context? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
22/1/18	Revision for AR2 and assessment. (Resources = Knowledge Organiser, YouTube, Kerboodle, BBC Bitesize and SAM learning).	AR2
29/1/18	DDI for AR2: Wave 1 and Wave 2. Reassessment of key areas of study.	AR2
5/2/18	The Changing Economic World: A case study of Nigeria – their changing relationship with the wider world. Does Nigeria have a balanced economy? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
12/2/18	The Changing Economic World: A case study of Nigeria – what are TNCs? How are they linked to Nigeria? What are the impacts of these TNCs in Nigeria? – Unilever and Shell Oil. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
February Half Term		
26/2/18	The Changing Economic World: A case study of Nigeria – what aid do they receive? Why do they still need aid? Is this aid used effectively? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
5/3/18	The Changing Economic World: A case study of Nigeria – what are the environmental impacts of industry in Nigeria? Tying the unit together. Spiral assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
12/3/18	The Changing Economic World: A case study of the UK – how is the UK's economy changing? What is a post-industrial economy? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
19/3/18	The Changing Economic World: A case study of the UK – science and business parks (Keele as a case study). What are the impacts of industry on the environment? (Torr Quarry case study). Spiral assessment. (Resources = Knowledge Organiser, s-cool.co.uk/geography, YouTube, BBC Bitesize and SAM learning, Kerboodle).	

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26/3/18	The Changing Economic World: A case study of the UK – changing rural landscapes in the UK (a comparison of two contrasting places). How is transport being improved to cope with a growing population and industry? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and SAM learning, Kerboodle).	
Easter		
16/4/18	Revision for AR3 and assessment. (Resources = Knowledge Organiser, YouTube, Kerboodle, BBC Bitesize and SAM learning).	AR3
23/4/18	DDI for AR3: Wave 1 and Wave 2. Reassessment of key areas of study.	AR3
30/4/18	The Changing Economic World: A case study of the UK – what is the north-south divide? How does this impact people's lives? What are the UK's links with the wider world? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
7/5/18	Natural Hazards: Definitions, types and factors affecting hazard risk. Plate tectonic theory and global distribution of plate boundaries. The physical processes taking place at different types of plate margins that lead to tectonic volcanic activity. (Resources = Knowledge Organiser, YouTube, BBC Bitesize s-cool.co.uk/geography and SAM learning, Kerboodle).	
14/5/18	Natural Hazards: Primary and secondary effects of a tectonic hazard. Immediate and long-term responses depending on level of wealth. Spiral assessment. (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, BBC Bitesize and SAM learning, Kerboodle).	
21/5/18	Natural Hazards: Continuation of primary and secondary effects of a tectonic hazard. Immediate and long-term responses depending on level of wealth. (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, BBC Bitesize and SAM learning, Kerboodle).	
May Half Term		
4/6/18	Natural Hazards: why do people continue to live in areas at risk from tectonic hazards? How do we monitor these areas and reduce the risks? (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, BBC Bitesize and SAM learning, Kerboodle).	
11/6/18	Weather hazards: General atmospheric circulation model: pressure belts and surface winds. The global distribution of tropical storms and how they relate to general atmospheric circulation. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
18/6/18	Revision for AR4 and assessment. (Resources = Knowledge Organiser, YouTube, Kerboodle, BBC Bitesize and SAM learning).	AR4
25/6/18	DDI for AR4: Wave 1 and Wave 2. Reassessment of key areas of study.	AR4



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101
Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk
Principal: Mr. G. Jones

2/7/18	Weather hazards: Causes of tropical storms and the sequence of their formation and development. The structure and features of a tropical storm. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
9/7/18	Weather hazards: How will climate change affect the distribution, frequency and intensity of tropical storms? What are the primary and secondary effects of tropical storms? Immediate and long-term responses of a named example. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	
16/7/18	Weather hazards: continuation of how do we monitor, predict and protect to reduce the effects of tropical storms? Spiral assessment. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and SAM learning, Kerboodle).	

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