



Orniston  
**Meridian** Academy

# Student Leadership and Student Voice



## OMERA Student Leadership Ambition

At Ormiston Meridian Academy we believe in 'Shaping Lives, Building Ambition and Igniting Futures' through the development of students' characters. We want all our students to develop their leadership skills and understand the importance of using their voice within the Academy. We firmly believe that when students feel comfortable sharing their voices, they grow into positions of leadership which helps to prepare them for a modern and demanding world.

The purpose of our Student Leadership programme is to ensure that our students are able to flourish and become the best they can be. It is ensured that all students within our care should understand what it is that makes a good citizen. This includes but is not limited to:

1. volunteering and being active in the community in which you live.
2. acting with integrity.
3. following rules and laws.
4. respecting the rights of others.
5. being informed about the world around you.
6. respecting the property of others.
7. being compassionate.
8. taking responsibility for your actions.
9. being a good community member.
10. standing up for the rights of others.

## Why is Student Leadership and Student Voice so important to us?

The characteristics we teach enable students to become ambitious, courageous, honest, inspirational and respectful, while enabling all students to respond well to challenges they face in everyday life. Student leadership and student voice opportunities, allow students to understand what is ethically important in situations and how to act for the right reasons and in the correct way so that they are prepared for challenges in all forms of leadership and life.

OMERA student voice and student leadership promotes democracy and autonomous decision making across the academy. At Ormiston Meridian Academy we have a specific set of values that are the bedrock to all aspects of academy life. These are our **Achiever Values**:

**Ambition** – The desire and determination to achieve success without limits.

**Courage** – Challenges are tackled head-on and with bravery, knowing it will help to develop strong individuals.

**Honesty** – We are always truthful with each other and ourselves, act with integrity and do the right thing.

**Inspiration** – Feel enthused by a person or idea, igniting a passion to become even better than before.

**Respect** – Demonstrate the ability to appreciate others' opinions, actions and beliefs in spite of differing views. We act with courtesy, politeness and kindness at all times.

## How we support effective Student Leadership

During their time at Ormiston Meridian Academy, students have a brief course of study that introduces them to the achiever values, character education and leadership skills. This course is delivered by the Inspirational Learning Group. In addition to this, students in all years of the academy receive leadership opportunities through:

- discussing with and modelling behaviours expected of our students.
- frequent and effective student voice opportunities.
- training students to be confident public speakers.
- using student leadership strategies to develop self-confidence and self-esteem.
- consistently applying regular routines to set behavioural standards.
- the opportunity to be a Leader of Learning.
- taking part in a democratic process within the academy at least three times within every academic year.
- giving all students the experience of being respected and listened to.
- supporting the community and charities on a regular basis.
- taking part in specific citizenship activities during dedicated form times and PSHE sessions.

## How we develop leadership characteristics through Student Voice

At Ormiston Meridian Academy our aim is to create a partnership between students and staff to gain a deeper understanding of our Academy and community, through the use of student voice. We believe in giving all students the experience of being respected and listened to both inside and out of the classroom as this is essential in the development of student character. Students in all years across the academy have the opportunity to express and develop their voice through Student Council. Furthermore, we foster an understanding within the Academy of the importance and purpose of student voice and the impact it has. We strive to achieve this through allowing students to have an active role in the self-evaluation and improvement of the academy with frequent feedback opportunities. We also develop student's oracy skills and their ability to present a reasoned, purposeful opinions and feedback.

## Student Leadership Ambassador Status

Ormiston Meridian Academy in January 2020 were awarded Student Leadership Ambassador School Status from the SSAT for our commitment to developing student leadership.

The award celebrates the leadership skills students have developed in and out of school. We have made leadership education an integral part of our curriculum, supporting and encouraging students to take-up positions of responsibility, work closely with staff in order to prioritise areas that are important to both students and staff and focus on the development of the academy and the community.

# Student Leadership Accreditation



**AMBASSADOR  
SCHOOL STATUS**

IS PRESENTED TO

# Ormiston Meridian Academy

*Sue Williamson*

**SUE WILLIAMSON**  
Chief Executive

January 2021 – January 2024

**ssat** the schools, students  
and teachers network

## Student Leadership opportunities

All our leadership activities are designed to develop self-confidence, self-esteem and personal responsibility in our students. Within the academy we have specific roles for which students apply and are then chosen via a democratic process. Through this process, students are either voted for by staff or by their peers depending on the role. Form Captains present their manifesto to their form. There is then a democratic vote from their peers within their form. In the case of our Senior Student Leaders, they present to staff and are then interviewed by senior leaders outlining their goals and ambitions.

The programme is designed to be student-centric. Student leaders, once elected, work closely with staff in order to prioritise issues and projects that are pertinent to the specific year group. Doing this ensures that the programme is focused around the development of areas within the academy of importance to both students and staff.

Activity	General responsibilities/expectations
<b>Senior Student Leaders</b>	Senior student leaders will: <ul style="list-style-type: none"> <li>• be approachable, listen to and act as an advocate for students within the academy.</li> <li>• strategically lead the Student Leadership programme within the academy.</li> <li>• always uphold academy values, whilst encouraging others to uphold the same.</li> <li>• be an ambassador for the academy during open evenings and academy events.</li> <li>• lead initiatives decided by the Student Leadership Team.</li> </ul>
<b>Student Council</b>	Student Council will: <ul style="list-style-type: none"> <li>• represent their peers and express the views of the majority.</li> <li>• be responsible for collecting the views of students and ensuring reasoned and articulate responses are provided as a summary.</li> <li>• encourage all students to understand the importance of student voice.</li> <li>• encourage all students to actively participate in all student voice opportunities.</li> </ul>
<b>Student Secretary</b>	Student Secretary will: <ul style="list-style-type: none"> <li>• organise Student Leadership and Student Council meetings.</li> <li>• take minutes at Student Leadership and Student Council meetings.</li> <li>• control Student Leadership budget.</li> </ul>
<b>House Captains</b>	House captains will: <ul style="list-style-type: none"> <li>• be responsible for improving and motivating students to attending all house events.</li> <li>• planning and leading house events.</li> <li>• responsible for house rewards.</li> <li>• encourage a competitive environment while adhering to school values.</li> <li>• support and lead house/year assemblies.</li> <li>• meet with Head of house SLT link.</li> </ul>

<p><b>Year Captains</b></p>	<p>Year leaders will:</p> <ul style="list-style-type: none"> <li>• be responsible for managing requests for fundraising/non uniform days etc.</li> <li>• be responsible for leading discussions on policies that affect all pupils (such as updating the anti-bullying policy).</li> <li>• meet with HOY on a monthly basis to discuss ideas to be taken to OMERA student leadership meetings.</li> <li>• support/lead year group assemblies.</li> <li>• attend parents' evenings.</li> <li>• support and guide students within the year group.</li> <li>• be a role model at all times inside and outside of the academy.</li> <li>• help to deliver the targets set by the HOY are achieved.</li> <li>• support in activities to improve staff wellbeing.</li> </ul>
<p><b>Form Captains</b></p>	<p>Form captains will:</p> <ul style="list-style-type: none"> <li>• lead by example during form time.</li> <li>• lead discussions during form time.</li> <li>• check equipment and uniform.</li> <li>• lead numeracy and literacy tasks.</li> <li>• organise form assemblies.</li> <li>• liaise closely with the year leadership teams to improve and develop the year group.</li> <li>• support with duties around the academy.</li> </ul>
<p><b>Leader of Learning</b></p>	<p>Leader of learning will:</p> <ul style="list-style-type: none"> <li>• articulate the learning outcomes of the lesson and respond to questions posed by the visiting staff member.</li> <li>• recall previous learning.</li> <li>• develop communication and oracy skills.</li> <li>• develop confidence.</li> </ul>
<p><b>Student Leadership Accreditation</b></p>	<ul style="list-style-type: none"> <li>• All students in the student leadership team will be expected to completed Student Leadership Accreditation. The students will create a portfolio about how they have demonstrated specific leadership skills. Once the portfolio is complete the students will receive either and Bronze, Silver or Gold accreditation.</li> </ul>
<p><b>Additional Leadership Teams</b></p>	<p>Additional Leadership Teams will:</p> <ul style="list-style-type: none"> <li>• develop their leadership, communication and teamwork skills within a specific area of the academy.</li> <li>• work closely with specific staff members to develop specific academy areas.</li> <li>• support faculty house events.</li> </ul>

## Modelling the behaviours we wish to see in our students

At Ormiston Meridian Academy we understand that to develop our students' leadership and character skills, firstly we need to model the behaviours to which we expect our students to adhere. This is done by focusing solely on the Achiever Values of the academy.

Value	Behaviours
<b>Ambition</b>	<ul style="list-style-type: none"> <li>• All faculties areas display inspirational information relating to potential career pathways.</li> <li>• Ambition for all is clear and support is given to students to achieve in any way possible.</li> <li>• Barriers to progress are removed.</li> <li>• The highest standards and expectations of our students and staff are demanded.</li> </ul>
<b>Courage</b>	<ul style="list-style-type: none"> <li>• Resilience in students is promoted and staff and always model courage through their actions.</li> <li>• Students are given the opportunity to fail and understand that the key learning point is how to rectify mistakes and seek opportunities to succeed in the future.</li> </ul>
<b>Honesty</b>	<ul style="list-style-type: none"> <li>• All students are expected to tell the truth at all times.</li> <li>• Students who act with integrity are praised and rewarded by staff.</li> <li>• Students are always encouraged to 'do the right thing'.</li> <li>• Staff are honest in their feedback to parents/carers and students.</li> </ul>
<b>Inspiration</b>	<ul style="list-style-type: none"> <li>• A passion for education and their subject is shown by staff.</li> <li>• Participation in the many extracurricular activities is expected, with the aim to inspire students to develop a passion for learning and activities beyond the formal curriculum, thus increasing their cultural capital.</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Students are treated with respect by all staff.</li> <li>• Staff ensure that students' views are heard via student voice, student leadership and democratic processes within the academy.</li> <li>• Staff ensure sure that students have the opportunity express themselves freely whilst demonstrating respect for others.</li> </ul>

## Student Leadership Structure

Principal of the Academy  
C Stanyer

### Staff Leadership Co-ordinators

Assistant  
Principal  
P Martin

Director of  
Personal  
Development  
G Davies

Parent and  
Student  
Voice Lead  
L Derbyshire

Student  
Leadership  
Leader  
M Goodwin

Head of  
Artsmark and  
Rewards  
E Boyles

## OMERA Student Leadership

Student  
Secretary

Deputy  
Head  
Student

Head  
Student

Assistant  
Head  
Student

Student Council

Year 7  
Captain

Year 8  
Captain

Year 9  
Captain

Year 10  
Captain

Year 7  
House  
Captains

Year 8  
House  
Captains

Year 9  
House  
Captains

Year 10  
House  
Captains

Year 11  
House  
Captains

Year 7  
Form  
Captains

Year 8  
Form  
Captains

Year 9  
Form  
Captains

Year 10  
Form  
Captains

Year 11  
Form  
Captains

### Additional Student Leadership Teams

Eco Leadership, Canteen Monitors, PE Leadership, Digital Leadership, Science Leadership, Community Leadership, Maths Leadership, Drama Leadership, LRC Leadership, Dance Leadership, Languages Leadership, Mental Health Leadership, Newsletter Leadership, Art leadership, Engineering Leadership, Music Leadership, Debate Club, Attendance Leadership, Anti – Bullying Leadership.

**A**mbition  
The desire and determination to achieve success without limits.

**C**ourage  
When faced with challenges, we tackle that challenge head-on and with bravery because we know it will help us to develop into strong individuals.

**H**onesty  
We are always truthful with each other and ourselves, act with integrity and do the right thing.

**I**nspiration  
Feel enthused by a person or idea that ignites your passion to become even better than you were before.

**OMERA**

**VALUES**

**EVERYONE**

**R**espect  
Demonstrate the ability to appreciate others' opinions, actions and beliefs even if you have a differing opinion. We act with courtesy, politeness and kindness at all times.

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