



Ormiston  
**Meridian** Academy

**Remote education provision at  
Ormiston Meridian Academy: information for parents**

**Shaping Lives  
Building Ambition  
Igniting Futures**

## What does my child's 'remote education' include?

We aim to provide a broad, balanced and ambitious remote curriculum that contains the majority of learning experiences that students would receive whilst at school. Therefore, our remote education offer includes:

- Assemblies each week to provide all Year Groups with key information and updates from their Heads of Year
- Form time each week to provide your child with support from their form tutor, with specific focus on critical PSHE topics of:
  - Maintaining good mental health and wellbeing
  - Online Safety (E-Safety)
  - Careers Education
- Live Lessons that follow your child's timetable with their regular class teacher
- HAIL activities to compliment and support learning in Live Lessons
- House competitions and other extra-curricular activities
- Rewards
- Literacy and numeracy at KS3
- P6 sessions for Year 11
- Careers education, information advice and guidance (Year 11)
- SEND support for students who require additional help with their learning
- 'Arch' support for students with anxiety or experiencing a decline in their mental health
- KS4 SEND Literacy and Numeracy interventions.
- Additional literacy support for KS3 SEND students (Lexia Learning)
- Physical fitness session once per week

## Will my child be taught broadly the same curriculum as they would if they were in school?

Leaders are ensuring that the correct curriculum content is being taught. In the majority of subjects the teachers are continuing to teach the curriculum in sequence. However, where this has not been possible, for example teaching practical content, subject leaders and teachers have adapted the sequencing of the curriculum to ensure that Live Lessons are as effective as possible. When students return to school, curriculum maps will be updated to ensure that the full curriculum is taught.

## How will my child's remote education be delivered?

Your child will be expected to attend all live sessions delivered by staff and will access these sessions by logging onto Google Classroom and accessing the class codes. All lessons and P6 sessions, assemblies and form times will be posted on Google Classroom and delivered through Google Meet. House competitions, literacy and numeracy tasks and careers information, advice and guidance will be posted onto your child's Google Classroom account and also publicised via our social media pages.

Teachers may also use other learning platforms to deliver content and practise skills. Examples of these include but are not limited to; Quizizz, Seneca Learning, GCSE Pod, Hegarty Maths, Ever Learner, Kerboodle, Learning By Questions and The Oaks National Academy.

Resources used by teachers for all lessons are uploaded onto Google Classroom permanently, so that you and your child can see the learning material at any point.

Teachers will ensure that resources uploaded to Google Classroom are accessible for all, including for those who require additional support. Teaching Assistants will access identified lessons in order to provide ongoing support and guidance for those with additional needs.

## How will my child access their remote education?

To use Google Classroom effectively our students require a laptop or electronic device and internet connection.

We have already trained our students to use Google Classroom but understand that additional support may be required, especially if you are experiencing technical difficulties. Therefore, we have produced the following support resources and published them on our social media pages and on our website:

- A 'Remote Learning' guide
- A video tutorial on how to use Google Classroom and access Live Lessons
- Google Classroom Trouble Shooting Guide

We will continue to offer ongoing technical support on a 1-1 basis, either over the phone or at school for any family that requires it. If you require any support with technical issues please do not hesitate to get in touch with us at:

KS3 student: [jhussain@omera.co.uk](mailto:jhussain@omera.co.uk)

KS4 student: [cmcglynn@omera.co.uk](mailto:cmcglynn@omera.co.uk)

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We have distributed more than 130 laptops and 20 dongles to students who require them. We are awaiting a further delivery of dongles. If your child requires specific technology to be able to access their remote education effectively, then please contact the following email addresses and we will endeavour to provide your child with anything they need. However, in the first instance, the technology will be provided to those students claiming a Free School Meal and then other students after that.

KS3 student: [jhussain@omera.co.uk](mailto:jhussain@omera.co.uk)

KS4 student: [cmcglynn@omera.co.uk](mailto:cmcglynn@omera.co.uk)

Every student who does not have the technology they need at home has been offered a place at school until we can provide the technology they need. If your child finds themselves in a position where they cannot complete their learning at home they can have a place in school immediately. Please contact us using the email addresses above.

## **What other resources will my child need to complete their remote education?**

Your child will need their exercise books and their 'Top 10' equipment. If your child requires additional exercise books or equipment then please come to the school reception to collect what you need. If you are unable to leave your house then please contact us and we will provide a home delivery service. Please email [info@omera.co.uk](mailto:info@omera.co.uk) if your needs additional equipment or books.

## **What should I see in my child's exercise books?**

Excellent learning habits should continue whilst your child is unable to attend lessons in person. There is an expectation that all students follow the Academy Presentation Policy even whilst working at home. This is to ensure that the work is neat and well sequenced supporting your child to use their exercise books as their own personal revision guide. We will advise students to review key terminology and definitions, perfect examples and models that they have noted in their book and they will need this when they return to face to face teaching.

## How will my child be taught remotely?

Your child's lesson will follow the academy teaching method of RRDAC:

- **Recap and Retrieval:** Asking students to remember something previously learned or experienced to improve long-term memory and effective retention of key information, knowledge and skills
- **Delivery:** Teachers will deliver new learning using a range of strategies including 'perfect examples' of key knowledge and skills
- **Application:** Students evidence their understanding by completing a variety of tasks and activities (usually independently following the live lesson). Teachers will remain 'online' to answer any individual questions students may have as they complete their applied learning
- **Check:** This is how the teacher monitors the progress of each student against the lesson outcomes. This could take the form of questions, uploaded work for marking or quizzes.

To ensure lessons, activities and resources are accessible to all- including students with additional needs- teachers will use suggested strategies included in Achiever Plans and ongoing advice and guidance from the SENDCo. Your child will be contacted once per week by a member of our team. This gives them the opportunity discuss any difficulties they may be having. If your child requires additional support or you have any questions or concerns please contact us on the email addresses below:

SENDCo: [avigus@omera.co.uk](mailto:avigus@omera.co.uk)

Assistant SENDCo: [krostron@omera.co.uk](mailto:krostron@omera.co.uk)

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

If you are at home and can support your child with accessing their remote education then that's great. We kindly ask that you ensure your child gets into a good routine whilst learning at home; that they get up on time; have some breakfast; prepare their resources and technology and log on at the correct time.

We understand that you may be at work whilst your child is engaging with their remote education and will want to know if your child is doing everything they should be every day to ensure that they do not fall behind. We will update you quickly if your child does not engage in their Live Lessons: please refer to the section below for specific information on how will we monitor, track and respond to your child's non-attendance.

## How will you track and monitor my child's attendance to Live Lessons?

Your child's attendance at Live Lessons is monitored in the same way that attendance to regular lessons is monitored. A register is taken for each lesson and recorded into Sims. It is very important that you contact us if your child will be absent from their Live Lessons. You should do this by contacting the regular absence line and then your child's absence will be recorded as 'Authorised'.

If your child fails to attend a lesson and we are not aware of this (unauthorised absence) then their class teacher will contact you directly. If your child fails to attend for a full day then you will be contacted by our attendance team. Persistent absence will be followed up with letters, by your child's Head of Year and the Senior Leadership Team.

For students with additional needs, phone calls and home visits from the SEND department will be carried out in order to support and provide help when needed.

## How will you assess my child's work and progress?

Ongoing assessment of your child's attainment and progress in each subject is essential. Therefore, we will take the following actions:

- Teachers will systematically ask questions about learning to check what students know and to address any misconceptions. Recall and retrieval activities will feature to check learning on-going.
- Identified tasks will be completed by students and uploaded to Google Classroom for teacher feedback. This will inform students of what they have learnt well and what they need to revisit.
- Teachers will set students Learning Checkpoints to complete to assess their progress against the prescribed curriculum outcomes. Learning Checkpoints are calendared within each subject area and your child's teacher will inform them when one is approaching. These tasks which check learning over time and allow learners to demonstrate what they can remember in terms of key content or to apply specific skills. The feedback for these may take different forms depending on the subject, but all feedback will be diagnostic and signpost what needs to be addressed in order to improve.

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We will work with parents and carers to support SEND students to the very best of our ability.

- All students with an EHCP have been strongly advised to take up a place at school.
- If your child has a TA they will contact your child regularly to help with any work that is being set by their class teachers and provide any additional support they require including; access to equipment, resolving technological issues, addressing specific questions about their work, supporting wellbeing and any other general concerns.
- We will work collaboratively with you to ensure the provisions specified on your child's EHCP happen remotely if you do not wish for your child to take a place at school. Some provisions may need to be amended in the short term if there are restrictions due to current health and safety guidelines and if you choose to keep your child at home. Interventions could take place in addition to or in place of your child's timetabled lesson. You will receive contact from a member of the SEND team to inform you of the proposed provisions and when these will happen during the school week.  
These could include;
  - ❖ Sessions in the Arch to support SEMH.
  - ❖ Sessions with the school counsellor or a programme delivered by the specialised team in the Arch.
  - ❖ Support from external professionals within the academy or delivered remotely for example Hearing Impairment specialists.
  - ❖ 1-2-1 learning mentor meeting with a member of the SEND team fortnightly (or more regular if requested).
  - ❖ Working with Angus the school therapy dog (available on a Tuesday).
  - ❖ Lexia learning for students in KS3.
  - ❖ KS4 Maths and English interventions.
  - ❖ Remote access to Early Bird Reading.
- Student Achiever Plans will be shared with all class teachers so they are aware of preferred approaches to learning.
- A team of dedicated teaching assistants are available in the academy each day should you have any concerns.
- Immediate referral of parental concerns will be made to appropriate class teachers or Heads of Year.
- Regular updates and advice will be given to teachers from the SENCo to ensure that learning is accessible for all.
- Teaching assistants are nominating students each week to recognise and reward excellent attendance, hard work and outstanding contributions.
- If you think your child needs additional support contact the academy and your child will receive the appropriate support as soon as possible.



## Will I receive a formal report about my child's engagement during remote education?

We think it is important that we provide you with a summary of your child's engagement with Live Lessons at the end of this half-term. Therefore, you will receive a formal report from us detailing your child's engagement during remote education and will receive this around February half-term.

Year 11 students may be able to present this report during college interviews to demonstrate their commitment and engagement with their studies during this difficult time.

## What are the behaviour expectations my child should adhere to whilst participating in their remote education?

Your child's behaviour at Live Lessons is monitored throughout the day to ensure they are safe and engaging positively in their learning. We kindly ask that you ensure your child follows Live Lesson behaviour rules at all times:

- Cameras turned off
- Microphones muted unless instructed by the teacher to do so
- When using the CHAT facility to be polite at all times.

## What mechanisms are in place to support my child's safety and wellbeing during the school closure?

All students who are classified as vulnerable have been strongly advised to take up a place at school and are supported through daily phone calls from the safeguard team. A team of dedicated safeguarding staff are available in the academy each day should you have any concerns. If you wish to contact the safeguard team for any reason please email:

S Darlington [sdarlington@omera.co.uk](mailto:sdarlington@omera.co.uk) (Designated Safeguard Lead)

A Berrisford [aberrisford@omera.co.uk](mailto:aberrisford@omera.co.uk) (Deputy Safeguard Lead)

To support your child's wellbeing a member of staff will call once a week to check they are safe and well and provide any additional support they require including; supporting wellbeing and any other general concerns.

If your child requires any support with their mental wellbeing or is feeling anxious during this time please email: Let's Talk – [letstalk@omera.co.uk](mailto:letstalk@omera.co.uk) where designated mental health team will be available from the ARCH for one-to-one sessions. The academy also offers counselling support through Young Minds who also offer additional support for any child via [speakupspace@org.uk](mailto:speakupspace@org.uk) who require mental health support.

## **My child is in Year 11. What should I do if I need more information about their GCSE results and Post-16 progression opportunities?**

We understand that this is a worrying time for Year 11 students. We are awaiting the outcome of a National consultation regarding Teacher Assessed Grades and from there we will be holding a remote Year 11 Parents' Information Evening to provide you with the most up-to-date information about your child's remaining few months with us. We will be in touch very shortly with more information about the evening. If you have any questions about this then please do not hesitate to contact Miss Darlington on [ldarlington@omera.co.uk](mailto:ldarlington@omera.co.uk)

Some Year 11 students have already applied for their Post-16 courses, but we are very aware that some have not. Our careers advisor is currently making calls to all those students who have not yet applied to college or another Post-16 provider. If you need any additional help or support with this whilst your child is learning from home then please contact Mr Davies on [gdavies@omera.co.uk](mailto:gdavies@omera.co.uk) who will either give you the information you require or sign-post you to the correct provider.

## **My child is in Year 9. What is happening regarding the 'Options' process?**

Options is a very exciting time for Year 9 students. It is an incredibly important process and therefore, Mr Martin (Assistant Principal Curriculum) is working closely with Directors of Faculty to create a remote 'Year 9 Options' process. Our intention is that this remote process will be as informative and successful as the one we usually run at school.

More information will follow very soon regarding how the process will run this year and how we will provide you with all the information you need to make informed choices.

## What should I do if I need more information or have any questions or concerns?

We are here to help! Please contact us if you need anything at all, from a food hamper to an exercise book, or even just to talk.

Full list of email addresses below:

Mr Darlington Safeguarding Lead: [sdarlington@omera.co.uk](mailto:sdarlington@omera.co.uk)

Mrs Berrisford Deputy Safeguarding Lead: [aberrisford@omera.co.uk](mailto:aberrisford@omera.co.uk)

Confidential wellbeing support: Let's Talk [letstalk@omera.co.uk](mailto:letstalk@omera.co.uk)

Remote learning technology and devices support KS4: Ms McGlynn: [cmcglynn@omera.co.uk](mailto:cmcglynn@omera.co.uk)

Remote learning technology and devices support KS3: Mr Hussain: [jhussain@omera.co.uk](mailto:jhussain@omera.co.uk)

Miss Vigus: SENDCo [avigus@omera.co.uk](mailto:avigus@omera.co.uk)

Mrs Rostron: Assistant SENDCo [krostron@omera.co.uk](mailto:krostron@omera.co.uk)

Mr Harrington Head of Year 7 [pharrington@omera.co.uk](mailto:pharrington@omera.co.uk)

Mr Watt Head of Year 8 [dwatt@omera.co.uk](mailto:dwatt@omera.co.uk)

Miss Hearson Head of Year 9: [khearson@omera.co.uk](mailto:khearson@omera.co.uk)

Mr Goodwin Head of Year 10: [mgoodwin@omera.co.uk](mailto:mgoodwin@omera.co.uk)

Mr Maxwell Head of Year 11: [jmaxwell@omera.co.uk](mailto:jmaxwell@omera.co.uk)

Miss Darlington Assistant Principal GCSE results [ldarlington@omera.co.uk](mailto:ldarlington@omera.co.uk)

Mr Davies Director of Personal Development, Careers and Post-16 Progression:  
[gdavies@omera.co.uk](mailto:gdavies@omera.co.uk)

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Mrs Stanyer Principal: [cstanyer@omera.co.uk](mailto:cstanyer@omera.co.uk)