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Subject Psychology Year 10 Curriculum Map 2019 - 2020

Week Commencing	Topic (including links to additional resources)	Assessment Window
02/09/2019 STAFF INSET 02 and 03/09 ALL STUDENTS IN 04/09	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition.</p> <p>The roles of nature and nurture.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
9/09/2019	As above	
16/09/2019	<p>Piaget's stage theory and the development of intelligence</p> <p>The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
23/09/2019	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
30/9/2019	<p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
07/10/2019	<p>The effects of learning on development</p> <p>Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
14/10/2019	<p>The effects of learning on development</p> <p>Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	

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21/10/2019 STAFF INSET 26/10	Development module review and AR1 prep	
October Half Term		
04/11/2019		AR1
11/11/2019		AR1
18/11/2019	The difference between sensation and perception. http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
25/11/2019	Monocular depth cues: height in plane, relative size, occlusion and linear perspective. Binocular depth cues: retinal disparity, convergence. http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
02/12/2019	The real world presents sufficient information for direct perception without inference. Role of motion parallax in everyday perception. http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
19/12/2019	Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy. Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube. http://www.illuminate.digital/aqapsychgcse/	
16/2019 END OF TERM 20/12	Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy. Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube. http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
Christmas Break		
06/01/2020	Review of Development	
13/01/2020	Gregory's constructivist theory of perception – the influence of nurture Perception uses inferences from visual cues and past experience to construct a model of reality. http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
20/01/2020	Gregory's constructivist theory of perception – the influence of nurture Perception uses inferences from visual cues and past experience to construct a model of reality. http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
27/01/2020		AR2
3/02/2020	DDI	AR2

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10/02/2020	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
February Half Term		
24/02/2020	<p>Perception Review</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
2/03/2020	<p>Social Influence – Asch's Study of Conformity</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
9/03/2020	<p>Social and Dispositional Factors of Conformity – Locus of Control</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
16/03/2020	<p>Milgram's study of Obedience</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
23/03/2020	<p>Obedience: Milgram's Agency Theories (Social Factors)</p> <p>Agency Theory; Agentic State; Autonomous State; Authority; Culture</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
30/04/2020	<p>Obedience: Adorno's Theory</p> <p>Authoritarian Style; Cognitive Style; Displacement of responsibility</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
Easter		
20/04/2020	<p>Development & Perception Review</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
27/04/2020		AR3
04/05/2020	DDI	AR3
11/05/2020	<p>Prosocial Behaviour: Piliavin's Subway Study</p> <p>Bystander behavior and bystander intervention</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
18/05/2020	<p>Prosocial behavior: social and dispositional factors</p> <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
May Half Term		

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01/06/2020	Crown and Collective Behaviour: Deindividuation Antisocial Behaviour; collective behaviour; prosocial behaviour http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
8/06/2020	Crowd and collective behaviour: Reicher's case study http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
15/06/2020	Crowd and collective behaviour: Social and Dispositional Factors http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
22/06/2020	Language and Thought: Piaget's Theory http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
29/07/2020		AR4
6/07/2020	DDI	AR4
13/07/2020	Language and Thought: The Sapir-Whorf Hypothesis http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	

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