History Year 9 Curriculum Map 2026/27

Week Commencing	Lesson topic	HAIL	Assessment
Staff INSET 01/09 Students Return 02/09	***Inter war years – Treaty of Versailles*** Students will identify how the First World War ended. Also, students will identify and analyse what the Big Three wanted in the Treaty of Versailles. In addition, students will evaluate the terms of the Treaty and its impact on Germany	SENECA recall on the Armistice and abdication of Kaiser Wilhelm II Ambition HAIL – The cenotaphs of Stoke on Trent and the reason we have them	
07/09/2026	***Inter war years – Treaty of Versailles*** Students will identify how the First World War ended. Also, students will identify and analyse what the Big Three wanted in the Treaty of Versailles. In addition, students will evaluate the terms of the Treaty and its impact on Germany		
14/09/2026	***Interwar years – League of Nations Overview*** Students will identify what the League of Nations was and what it aimed to do, and analyse the strengths and weaknesses of how the League was organised. Also, students will construct a judgement on the League based upon its successes and failures.	SENECA recall on the Big Three and Treaty of Versailles Ambition HAIL – COP/inference German propaganda	
21/09/2026	***Interwar years – League of Nations Overview*** Students will identify what the League of Nations was and what it aimed to do, and analyse the strengths and weaknesses of how the League was organised. Also, students will construct a judgement on the League based upon its successes and failures.		**LC 1** Recall and describe questions on end WW1 and Treaty of Versailles How far do you agree extended response on the LON being doomed from the start
28/09/2026	***Interwar years – Democracy and Dictatorship*** Students will identify the differences between democracy and dictatorship. They will also identify the differences between fascism and communism, and analyse different interpretations of dictators. Finally, students will evaluate the impact of the rise of dictators.	SENECA recall on the successes and failures of the League of Nations Ambition HAIL – was the LON a predecessor of the UN?	
05/10/2026	***Interwar years – Democracy and Dictatorship*** Students will identify the differences between democracy and dictatorship. They will also identify the differences between fascism and communism, and analyse different interpretations of dictators. Finally, students will evaluate the impact of the rise of dictators.		
12/10/2026	***Interwar years Germany Case Study – Rise of Hitler*** Students will identify Hitler's early life and why he was so opposed to the Weimar Republic. Students will also analyse the reasons why Hitler rose to power and assess how convincing statements are in relation to Hitler coming to power.	SENECA recall on democracy and dictatorship Ambition HAIL – Spanish Civil War/ Guernica	
19/10/2026	***Interwar years Germany Case Study – Rise of Hitler*** Students will identify Hitler's early life and why he was so opposed to the Weimar Republic. Students will also analyse the reasons why Hitler rose to power and assess how convincing statements are in relation to Hitler coming to power.		
October Half Term			
02/11/2026	***Interwar years Germany Case Study – Hitler's Consolidation of Power*** Students will identify and explain the key events which helped Hitler to consolidate his power. Also, students will analyse how significant the individual events were.	SENECA recall on rise of Hitler Ambition HAIL – The Golden Years	

		of the Weimar Republic -Bauhaus	
09/11/2026	***Interwar years Germany Case Study – Hitler's Consolidation of Power*** Students will identify and explain the key events which helped Hitler to consolidate his power. Also, students will analyse how significant the individual events were.		
16/11/2026	***Interwar years Germany Case Study – Nazi Propaganda*** Students will identify the different types of propaganda used by the Nazis, and analyse the impact of propaganda on the German people. Also, students will evaluate how effective Nazi propaganda was in controlling the German people.	SENECA recall on Hitler's consolidation of power Ambition HAIL - GCSE Red Peril COP source	
23/11/2026	***Interwar years Germany Case Study– Nazi Terror*** Students will Identify the different methods of terror used by the Nazis and analyse the impact of terror on the German people. Also, students will evaluate how effective Nazi terror was in controlling the German people		**LC 2** Recall and describe questions on Hitler becoming Chancellor Explain why question on Hitler's consolidation of power Source inference and COP question on Nazi propaganda source
30/11/2026	***Interwar years Germany Case Study – Workers in Nazi Germany*** Students will identify and explain the different types of workers in Nazi Germany, and explain what the DAF was and how it was used by the Nazis to control the workers. In addition, students will analyse how effective the Nazis were in controlling workers.	SENECA recall on Nazi terror Ambition HAIL – anti-Nazi jokes and consequences	
07/12/2026	***Interwar years Germany Case Study – Women in Nazi Germany*** Students will Identify and explain the role and lives of women in Nazi Germany. Also, students will evaluate the methods adopted by the Nazis towards women, and their success and apply factual knowledge to source analysis		
14/12/2026	***Interwar years Germany Case Study – Youth in Nazi Germany*** Students will identify the changes made to education under the Nazis and identify what the Hitler Youth was and its activities. In addition, students will evaluate the different methods used within the Hitler Youth to indoctrinate the youth.	SENECA recall on Hitler's ideology Ambition HAIL I Kershaw interpretation on collaborators, accommodators and resisters	
Christmas Break			
04/01/2027	***Interwar years Germany Case Study – Minority Groups in Nazi Germany*** Students will identify any preconceptions regarding who was a minority group and how they were treated. Students will also develop a chronological understanding of how the Jews were persecuted 1933-1939, and evaluate the Nazis methods of persecution prior to the Second World War.		
11/01/2027			**AR1**
18/01/2027			**AR1**
25/01/2027	***World War Two – Appeasement and the causes of war*** Students will understand the reasons why WW2 started, and recognise what the word appeasement means and apply it to the causes of WW2. Also, students will evaluate how significant appeasement was to the cause of WW2.	SENECA recall on the lives of the German people – the different sectors of society studied Ambition HAIL – Yad Vashem 'Righteous among the Nations'	

01/02/2027	***World War Two – Battles of WW2*** Students will identify the different battles of WW2 and analyse the events of WW2. Also, students will evaluate the winners and losers of WW2.		**LC 3** Recall questions on daily lives of German people – groups Source inference and COP – ideal Aryan mother propaganda How far do you agree extended response on Appeasement being the only cause of WW2
08/02/2027	***World War Two – Dunkirk*** Students will identify what happened at Dunkirk, assess whether Dunkirk was a success or failure and justify their overall judgement on Dunkirk.	SENECA recall on key battles of WW2 in the European, Eastern and Atlantic theatres of War Ambition HAIL – challenge a historical view that the most significant battle of WW2 was Stalingrad	
February Half Term			
22/02/2027	***World War Two – Dunkirk*** Students will identify what happened at Dunkirk, assess whether Dunkirk was a success or failure and justify their overall judgement on Dunkirk.		
01/03/2027	***World War Two -The Blitz*** Students will understand what the Blitz was and evaluate whether there really was a 'Blitz Spirit'. Also, students will be given the opportunity to compare the Blitz to the Allied Bombing campaigns of Germany through Dresden. They will defend their historical view on which was worse.	SENECA recall on the spirit of Endurance and Dunkirk Ambition HAIL - National Archives research	
08/03/2027	***World War Two – Pearl Harbor*** Students will understand why Japan attacked Pearl Harbour and analyse the reasons why. Also, students will identify, explain and analyse the events and outcome of Pearl Harbour.		
15/03/2027	***World War Two – Pearl Harbor*** Students will understand why Japan attacked Pearl Harbour and analyse the reasons why. Also, students will identify, explain and analyse the events and outcome of Pearl Harbour.	SENECA recall on Pearl Harbor and why it is a turning point in History Ambition HAIL – challenging misconceptions in history: the Kamikaze pilot and Pearl Harbor	**LC 4 -**part of ROA Dunkirk was a success – How far do you agree extended response (20 marks)
22/03/2027	***World War Two -D Day*** Students will understand what happened on D Day and why it was a turning point in the European theatre of War. They will analyse the consequences of D Day and link it to VE day.		
Easter Break			
12/04/2027	***World War Two – The Holocaust*** Students will understand what a holocaust is and examine how the Nazis treated the Jews in the 1930s. Students will explore the gradual escalation of the Holocaust and link this to Blitzkrieg. They will chronologically explore persecution and emigration, ghettos, Einsatzgruppen, Operation Reinhard, the impact of the Wannsee Conference and 'solution to the Jewish Question' and case study of Auschwitz-Birkenau	SENECA recall on D-Day Ambition HAIL Point Du Hoc and its significance Creative memorial design	
19/04/2027	***World War Two – The Holocaust*** Students will understand what a holocaust is and examine how the Nazis treated the Jews in the 1930s. Students will explore the gradual escalation of the Holocaust and link this to Blitzkrieg. They will chronologically explore persecution and emigration, ghettos,		

	Einsatzgruppen, Operation Reinhard, the impact of the Wannsee Conference and 'solution to the Jewish Question' and case study of Auschwitz-Birkenau		
26/04/2027	***World War Two – Hiroshima and Nagasaki*** Students will be able to describe different viewpoints on the atomic bomb, and categorise arguments into points for and against the bomb. Finally, students will judge whether America was justified in dropping the Atomic Bomb.	SENECA recall on the Holocaust Ambition HAIL – Richard Irving and the dangers of Holocaust denial	
03/05/2027	***Cold War – Introduction*** Students will identify the what the cold war was, and describe the difference between communism and capitalism. Also, students will examine the causes of the cold war.		
10/05/2027	***Cold War – A Divided World*** Students will examine the events of the Cold War and identify when tension rose during the Cold War. Finally, students will analyse and evaluate the events of the arms race, making a judgement on its impact and significance	SENECA recall on ROA 2 (Chronology and 3 Misconceptions Y7 -9)	
17/05/2027	***Cold War – Berlin Blockade*** Students will identify what caused tension in Berlin and assess the consequences of the Berlin Blockade.		
24/05/2027	ROA 1 -spelling paper ROA 2- Chronology paper		**EKS3 ROA**
May Half Term			
07/06/2027	ROA 3 – misconceptions paper		**EKS3 ROA**
14/06/2027	ROA 4 – Full AR paper		**EKS3 ROA**
21/06/2027			**EKS3 ROA**
28/06/2027	***Cold War – Berlin Blockade*** Students will identify what caused tension in Berlin and assess the consequences of the Berlin Blockade	SENECA HAIL on the origins and chronology of the Cold War Ambition HAIL – the Berlin Wall	
05/07/2027	**Cold War -Korea** Students will examine this proxy War and the consequences of it for International Relations		
12/07/2027	**Cold War -Vietnam** Students will explore this proxy war and the consequences of it for International Relations		