French Year 9 Curriculum Map 2026/27

Week Commencing	Lesson topic	HAIL	Assessment
Staff INSET 01/09 Students Return 02/09	**C'est quoi, une famille?** Students will learn: • To use the full range of possessive adjectives • To examine a complex text containing a variety of possessive adjectives Students will be expected to: • Apply the rules for using possessive adjectives Apply a range of reading strategies to de-code a text about family life.	Language Gym - Family	
07/09/2026	**Je m'entends bien avec …** Students will learn: • A range of reflexive structures to describe relationships • A range of adjectives of personality • Identify whether someone has a positive or negative relationship with someone else Students will be expected to: • Be able to say who they do and don't get on with Use a range of adjectives to explain why they do or don't get on with someone	Language Gym – Family Relationships	
14/09/2026	**Je m'entends bien avec …** Students will learn: • A range of reflexive structures to describe relationships • A range of adjectives of personality • Identify whether someone has a positive or negative relationship with someone else Students will be expected to: • Be able to say who they do and don't get on with Use a range of adjectives to explain why they do or don't get on with someone	Language Gym – Family Relationships	
21/09/2026	**Ados-parents. C'est la guerre ?** Students will learn: • To examine positive and negative relationships between parents and teenagers • To identify more reflexive structures • To identify modal verb structures (*je peux / je dois + infinitive)* Students will be expected to: Describe relationships with parents/carers, applying a range of reflexive and modal structures	Language Gym – Relationship Problems	
28/09/2026	**Ados + pressions = problèmes?** Students will learn: • Identify a range of pressures felt by young people • Examine a range of texts about pressures felt by young people • Identify the 'tu' form of verbs in the imperative Students will be expected to: Apply reading strategies to work out unfamiliar language	Language Gym – The Pressures Faced By Young People	
05/10/2026	**LCP 1 – Family and Relationships**		**LCP1 – Family and Relationships**
12/10/2026	**Alors, c'est quoi de neuf ?** Students will learn: • To identify the features of a smartphone • To identify a range of adjectives to describe devices Students will be expected to:	Language Gym – Electronic Devices and Their Features	

	La technologie est partout Students will learn: • A range of structures to say what they use technology for Students will be expected to: State what they use different devices for		
19/10/2026	**La technologie est partout** Students will learn: • A range of structures to say what they use technology for Students will be expected to: State what they use different devices for	Language Gym – How We Use Technology	
October Half Term			
02/11/2026	**La technologie juste pour s'amuser ?** Students will learn: • To use the construction *opinion verb + infinitive* • To use further structures using infinitives Students will be expected to: • Explain what they use technology for • Explain how often they use technology and how much time they spend using it	Language Gym – Giving Opinions on Technology	
09/11/2026	**La technologie juste pour s'amuser ?** Students will learn: • To use the construction *opinion verb + infinitive* • To use further structures using infinitives Students will be expected to: • Explain what they use technology for • Explain how often they use technology and how much time they spend using it	Language Gym – Giving Opinions on Technology	
16/11/2026	**Les ados et les réseaux sociaux** Students will learn: • To identify impersonal structures • To examine the dangers of social networking sites Students will be expected to: Produce advice on internet safety	Language Gym – The Dangers of Technology	
23/11/2026	**Accro à la technologie** Students will learn: • To identify the pros and cons of new technology • To apply structures to develop an argument Students will be expected to: Produce a structured argument detailing the pros and cons of new technology	Language Gym – The Dangers of Social Media	
30/11/2026	**Accro à la technologie** Students will learn: • To identify the pros and cons of new technology • To apply structures to develop an argument Students will be expected to: Produce a structured argument detailing the pros and cons of new technology	Language Gym – The Dangers of Social Media	
07/12/2026	**LCP 2 Technology**		**LCP 2 Technology**
14/12/2026	**Le meilleur gadget** Students will learn: • To identify and apply the rules for using *à + definite article* • To examine people's opinions about their favourite technology/devices Students will be expected to: • Identify other people's opinions about technology • Translate a text about people's preferences	Language Gym – Describing Your Favourite Device	
Christmas Break			

04/01/2027	AR1 Revision	Revision	
11/01/2027	AR1 AR1 CR Wave 1		**AR1**
18/01/2027	AR1 CR Wave 2		**AR1**
25/01/2027	**Qu'est-ce que tu veux faire comme métier ?** Students will learn: • To identify a range of jobs • To apply the construction *je veux + infinitive* Students will be expected to: • Identify what other people want to do in the future for work State what they want to do for work in the future and explain why	Language Gym – Jobs	
01/02/2027	**Qu'est-ce que tu vas faire?** Students will learn: • To identify a range of infinitives • To apply the paradigm for *aller* in the present tense • To form the *futur proche* Students will be expected to: • Identify what other people are *going to* do in the future Apply the rules for forming the *futur proche* to state what they are *going to* do in the future	Language Gym – Jobs and the Near Future Tense	
08/02/2027	**Qu'est-ce que tu feras à l'avenir ?** Students will learn: • To conjugate key verbs in the *futur simple* • To identify the *futur simple* in a text Students will be expected to: • Identify what other people *will* do in the future Apply the rules for forming the *futur simple* to state what they *will* do in the future	Language Gym – Jobs and the Simple Future Tense	
February Half Term			
22/02/2027	**Qu'est-ce que tu feras à l'avenir ?** Students will learn: • To conjugate key verbs in the *futur simple* • To identify the *futur simple* in a text Students will be expected to: • Identify what other people *will* do in the future Apply the rules for forming the *futur simple* to state what they *will* do in the future	Language Gym – Jobs and the Simple Future Tense	
01/03/2027	**LCP 3 – Future Plans**		**LCP 3 – Future Plans**
08/03/2027	**Est-ce que tu manges de la viande ?** Students will learn: • To identify the advantages and disadvantages of our eating habits • To use the negations *'ne … pas'* and *'ne … jamais'* Students will be expected to: Explain whether or not they eat meat and the advantages and disadvantages of people's eating habits	Language Gym – Talking About Vegetarianism and Veganism	
15/03/2027	**Action pour la nature** Students will learn: • To identify facts about wild animals Students will be expected to: • Create short statements about endangered species • Show they understand key details from what others say about endangered species	Language Gym – Threats to Endangered Species	
22/03/2027	**Action pour la nature** **Il faut protéger des animaux** Students will learn • To use the construction *il faut + infinitive* Students will be expected to:	Language Gym – Threats to Endangered Species	

	• Explain what we must do to protect wildlife		
Easter Break			
12/04/2027	**Il faut protéger des animaux** Students will learn • To use the construction *il faut* + *infinitive* Students will be expected to: • Explain what we must do to protect wildlife	Language Gym – How To Protect Endangered Species	
19/04/2027	**Mission anti-plastique** Students will learn: • About the lifespan of a plastic bottle • To identify and apply a range of phrases to say what we do to reduce plastic use Students will be expected to: • Identify key stages in how plastic is produced, used and disposed of • Explain what they do currently to reduce use of plastics	Language Gym – Reducing Plastic Use	
26/04/2027	**Mission anti-plastique** **Mission écolo!** Students will learn: • To identify a range of phrases in the *passé composé* and present tenses relating to helping the environment. • To identify whether a verb is in the *passé composé* or the present tense Students will be expected to: • Identify what other people do and have done previously to help the environment • Apply two tenses to say what they do now and what they have done to help the environment	Language Gym – What Have You Done Recently To Help The Environment	
03/05/2027	**Mission écolo!**	Revision	
10/05/2027	**LCP 4 – The Environment**	Revision	**LCP 4 – The Environment**
17/05/2027	**EKS3 ROA Revision**	Revision	
24/05/2027	**EKS3 ROA Reading** **EKS3 ROA Writing**	Revision	**EKS3 ROA**
May Half Term			
07/06/2027	**EKS3 ROA Listening**	Revision	**EKS3 ROA**
14/06/2027	**EKS3 ROA CR – Reading** **EKS3 ROA CR - Writing**		**EKS3 ROA**
21/06/2027	**EKS3 ROA CR - Listening**		**EKS3 ROA**
28/06/2027	**Quel pays voudrais-tu visiter ?** Students will learn: • To identify francophone countries around the world • To identify cultural information about at least 4 francophone countries • To apply the rules for using the definite and indefinite articles with the prepositions *à* and *de* Students will be expected to: • Demonstrate the ability to use the prepositions *à* and *de* accurately Explain which francophone country they would like to visit and why	Language Gym – Francophone Countries	

05/07/2027	**Quel pays voudrais-tu visiter ?** Students will learn: • To identify francophone countries around the world • To identify cultural information about at least 4 francophone countries • To apply the rules for using the definite and indefinite articles with the prepositions *à* and *de* Students will be expected to: • Demonstrate the ability to use the prepositions *à* and *de* accurately Explain which francophone country they would like to visit and why	Language Gym – Things To Do in Francophone Countries	
12/07/2027	**On va voir des choses extraordinaire !** Students will learn: • To identify a range of amazing places to visit in France • To describe famous places to visit applying adjectival agreement Students will be expected to: Create sentences about places to visit in France, applying adjectival agreement accurately	Language Gym – Places To Visit In France	