French Year 8 Curriculum Map 2026/27

Week Commencing	Lesson topic	HAIL	Assessment
Staff INSET 01/09 Students Return 02/09	School and Teachers – Modelling. Students are introduced to vocabulary for discussing school subjects and their relationships with teachers.	Language Gym – Describing My Teachers	
07/09/2026	School and Teachers – Reading Students analyse a range of written texts describing people's relationships with their teachers. School and Teachers – Listening Students analyse a range of spoken texts describing people's relationships with their teachers.	Language Gym – Describing My Teachers	
14/09/2026	School and Teachers – Productive Skills 1 Students apply what they have they have learned so far to describe their opinions on school subjects and the relationships with teacher, both verbally and written.	Language Gym – Describing My Teachers	
21/09/2026	School and Teachers – Productive Skills 2 Students apply what they have they have learned so far to describe their opinions on school subjects and the relationships with teacher, both verbally and written. **LCP 1 – School and Teachers**	Language Gym – Describing My Teachers	**LCP1 – School and Teachers**
28/09/2026	**Holidays** School holidays in Francophone countries Students will learn: • To identify how much school holidays students in Francophone countries get • To examine short texts about where different people are on holiday • To use the verbs *être* and *avoir* in the present tense Students will be expected to: • Use *avoir* in the present tense to say how much school holiday they and other people have. State where they are on holiday, including who they are with and giving an opinion	Language Gym – School Holidays	
05/10/2026	Talking about a past holiday Students will learn: • A range of set phrases for saying what they did on holiday Students will be expected to: State what they did on holiday using regular -er verbs	Language Gym – What I Did On Holiday	
12/10/2026	Talking about a past holiday - *-er* verbs Students will learn: • To form the *passé compose* with regular -er verbs • To use the acronym SAP as an aide memoir for forming the *passé composé* Students will be expected to: • Explain the three elements need to form the *passé composé* using SAP State what they did on holiday using regular -er verbs	Language Gym – Verb Trainer – Perfect Indicative – Regular -er Verbs	
19/10/2026	Talking about a past holiday - *-ir* and *-re* verbs Students will learn: • How to form the past-participles of regular -ir and -re verbs • Give opinions about events in the past Students will be expected to: Use regular -ir and -re verbs to explain what happened on holiday	Language Gym – Verb Trainer – Perfect Indicative – Regular -ir and -re Verbs	
October Half Term			
02/11/2026	Talking about a past holiday – verbs with irregular past participles Students will learn:	Language Gym – Verb Trainer – Perfect Indicative – Irregular Verbs	

	• To identify and use the past participles of irregular verbs Students will be expected to: • Use a range of irregular verbs in the *passé composé* to describe a visit to a theme park and give opinions		
09/11/2026	**LCP 2 – Past Holidays**		**LCP2 – Past Holidays**
16/11/2026	Talking about a past holiday – where I went and where I stayed Students will learn: • How to form the *passé composé* of the verbs *aller* and *rester* • To identify where other people went on holiday and where they stayed Students will be expected to: Explain where they went on holiday and where they stayed	Language Gym – Verb Trainer – Perfect Indicative – Passé Composé with être	
23/11/2026	Talking about a past holiday – where I went and where I stayed Students will learn: • How to form the *passé composé* of the verbs *aller* and *rester* • To identify where other people went on holiday and where they stayed Students will be expected to: Explain where they went on holiday and where they stayed	Language Gym – Verb Trainer – Perfect Indicative – Passé Composé with être	
30/11/2026	**Free Time** Music Students will learn: • to apply the rules for singular adjectival agreement • to identify and recognise a range of musical genres in French Students will be expected to: • give their opinions on different types of music and justify them • describe a Francophone celebrity	Language Gym - Music	
07/12/2026	Music Students will learn: • to apply the rules for singular adjectival agreement • to identify and recognise a range of musical genres in French Students will be expected to: • give their opinions on different types of music and justify them describe a Francophone celebrity TV Students will learn: • to apply the rules for plural adjectival agreement • to identify and recognise a range of television genres. Students will be expected to: • give their opinions on different types of television and justify them	Language Gym - Television	
14/12/2026	TV Students will learn: • to apply the rules for plural adjectival agreement • to identify and recognise a range of television genres. Students will be expected to: give their opinions on different types of television and justify them	Language Gym - Television	
Christmas Break			

04/01/2027	**AR1 Revision**	Revision	
11/01/2027	**AR1 Assessment** **AR1 CR Wave 1**		**AR1**
18/01/2027	**AR1 CR Wave 2**		**AR1**
25/01/2027	Film Students will learn: • to apply the rules for plural adjectival agreement • to identify and recognise a range of television and film genres Students will be expected to: give their opinions on different types of television and film and justify them	Language Gym – Giving opinions on films	
01/02/2027	Time Students will learn: • to tell the time in French using 24h clock Students will be expected to: state what times different programs are on and what times films are on at the cinema.	Language Gym – Telling the time	
08/02/2027	Time Students will learn: • to tell the time in French using 24h clock Students will be expected to: state what times different programs are on and what times films are on at the cinema. Arranging to go to the cinema Students will learn: • key vocabulary for arranging to go out Students will be expected to: take part in a role-play arranging to go to the cinema	Language Gym – Telling the time	
February Half Term			
22/02/2027	Arranging to go to the cinema Students will learn: • key vocabulary for arranging to go out Students will be expected to: • take part in a role-play arranging to go to the cinema	Language Gym – Making plans to go to the cinema	
01/03/2027	**LCP 3 Free Time and Media**		**LCP 3 Free Time and Media**
08/03/2027	Technology Students will learn: • the French for a range of electronic devices • a range of adjectives to describe their devices Students will be expected to: • state what devices they do and don't have and give justifies opinions	Language Gym – Technology and Electronic Devices	
15/03/2027	Technology Students will learn: • a range of verb phrases for saying what they do with their devices. Students will be expected to: • state what they use their devices for and why	Language Gym – Technology and Electronic Devices	
22/03/2027	Free Time Students will learn: • a range of irregular verb phrases for saying what they do in their free time. Students will be expected to: • state what they do in their free time and give opinions.	Language Gym – Sports and Hobbies in the Present Tense	
Easter Break			

12/04/2027	Free Time Students will learn: • a range of irregular verb phrases for saying what they do in their free time. Students will be expected to: • state what they do in their free time and give opinions. Free Time (Future Tense) Students will learn: • how to form the near-future tense and use it to talk about plans for their free time. Students will be expected to: • state what they are going to do in their free time	Language Gym – Sports and Hobbies in the Present Tense (Irregular Verbs)	
19/04/2027	Free Time (Future Tense) Students will learn: • how to form the near-future tense and use it to talk about plans for their free time. Students will be expected to: • state what they are going to do in their free time	Language Gym – Sports and Hobbies in the Future Tense	
26/04/2027	Free Time (Past Tense) Students will learn: • how to form the perfect tense and use it to talk about plans for their free time. Students will be expected to: • state what they have done recently in their free time	Language Gym – Sports and Hobbies in the Past Tense	
03/05/2027	Free Time (Three Tenses) Students will learn: • how to identify the perfect past, near future and present tenses in a text. Students will be expected to: • recognise what tense is being used in written and spoken texts • discuss their free time in all three time frames	Language Gym – Free Time in Three Tenses	
10/05/2027	**LCP 4 Free Time – 3 Tenses**		**LCP 4 Free Time – 3 Tenses**
17/05/2027	**Home Life** Helping out at home Students will learn: • to recognise and apply the structure 'devoir + infinitive' • a range of phrases for talking about helping out at home. Students will be expected to: • state what they and others do to help out at home and give justified opinions	Language Gym – Chores and Helping Out at Home	
24/05/2027	Pocket Money Students will learn: • to use the verbs 'gagner' and 'acheter' • vocabulary for a range of items they could spend pocket money on Students will be expected to: • state what they do to earn pocket money, how much they earn and what they spend it on,	Language Gym – Pocket Money	
May Half Term			
07/06/2027	**AR2 Revision**	Revision	
14/06/2027	**AR2 Assessment** **AR2 CR Wave 1**		**AR2**

21/06/2027	**AR2 CR Wave 2**		**AR2**
28/06/2027	Daily Routine Students will learn: • recognise and apply the paradigms of reflexive verbs in the present tense Students will be expected to: • describe their morning routine using times and reflexive verbs	Language Gym – Daily Routine	
05/07/2027	Body Parts Students will learn: • recognise parts of the body in French • to use the construction '*j'ai mal à*' to say what body part(s) hurt(s) Students will be expected to: • recall the French for a range of parts of the body • be able to state what body part(s) hurt(s)	Language Gym – Body Parts	
12/07/2027	Illness Students will learn: • to use the construction '*j'ai mal à*' to say what body part(s) hurt(s) • a range of phrases to talk about illness • the construction '*il faut + infinitive*' Students will be expected to: • state what is wrong with them • suggest possible treatments using '*il faut*'	Language Gym – Illness and Saying What Hurts	