[SUBJECT] Year 10 Curriculum Map 2026/27

Week Commencing	Lesson topic	HAIL - Seneca	Assessment
Staff INSET 01/09 Students Return 02/09	Introduction lesson, introduction to component 1 growth and development. **A1 Understand the principles of Growth and Development.**		
07/09/2026	**A1 Understand the principles of Growth and Development.** How growth is measured and recorded. Roles and Responsibilities. **Resources: PowerPoint, Textbook, Worksheets, You tube videos and articles.**	Measuring and recording growth	
14/09/2026	**A1 Understand the principles of Growth and Development.** Importance of measuring growth.	Importance of measuring and recording growth	
21/09/2026	**A2 The Principles of Development.** Milestones and progression to the next stage of development. Holistic Development.	Milestones, growth and development.	
28/09/2026	**A3 Development across ages of birth to 18 months.** Physical, cognitive, communication and social.	Holistic Development.	
05/10/2026	**A3 Development across ages of birth to 18 months.** Physical, cognitive, communication and social.	Development 0-18 months	LCP- A1, A2, A3. Growth and Development
12/10/2026	**A4 Development across ages of 18months to 3 years.** Physical, cognitive, communication and social.	Development 18 months – 3 years	
19/10/2026	**A4 Development across ages of 18months to 3 years.** Physical, cognitive, communication and social.	Development, recap measuring and recording growth.	
October Half Term			
02/11/2026	**A4 Development across ages of 18 months and 3 years.** Physical, cognitive, communication and social.	Development recap 0-3 years and 3- 5years.	
09/11/2026	**A5 Development across ages 3 years 5 years.** Physical, cognitive, communication and social.	Development 3 – 5 years and growth recap.	
16/11/2026	**A5 Development across ages 3 years 5 years.** Physical, cognitive, communication and social.	Importance of growth and development	
23/11/2026	**A5 Development across ages 3 years 5 years.** Physical, cognitive, communication and social. 1 Hour- Prep lesson and 1 hour test.		**AR1 ROA**
30/11/2026	**Task 1: Practice PSA**. 1 hour prep lesson based on A1, A2, A3, A4, A5. Self-critical reflection and improvements.	**Research task for mock PSA.**	**AR1 ROA**
07/12/2026	**Task 1: Practice PSA**. 1 hour prep lesson based on A1, A2, A3, A4, A5. Self-critical reflection and improvements.	**Research Task for Mock PSA**	**AR1 ROA**
14/12/2026	**Task 1: Practice PSA**. 1 hour prep lesson based on A1, A2, A3, A4, A5. Self-critical reflection and improvements.		**AR1 ROA**
Christmas Break			
04/01/2027	Recall developmental areas (physical, cognitive, communication and social.) **Critical Reflection AR1.** **Learning Aim B: Introduce understand how factors impact on children's overall development.**	**Growth and Development Recap**	

11/01/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Physical Factors: pregnancy, disability, health, diet and exercise.	**Factors and effects: physical**	
18/01/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Social factors: discrimination, relationships with primary carers, siblings and relationships with extended family.	Factors and effects: social	
25/01/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Social factors: discrimination, relationships with primary carers, siblings and relationships with extended family. Introduce Environmental factors: housing and home environment.	Factors and effects: social and physical.	
01/02/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Environmental Factors: housing and home environment.	Factors and effects: physical, social and environmental	LCP-. Factors
08/02/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Financial Factors: pregnancy, disability, health, diet and exercise.	Factors and effects: physical, social, environmental and financial.	
February Half Term			
22/02/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Physical Factors: pregnancy, disability, health, diet and exercise.	Recap growth, development and factors.	
01/03/2027	**Learning Aim B: Introduce understand how factors impact on children's overall development.** Financial factors: low income and poverty, high income and access to services.	Financial factors.	
08/03/2027	Introduction to component 1: PSA. Preparation for PSA	Research prep for PSA.	**PSA**
15/03/2027	Start of PSA Task 1: Start and completion.	Research prep for PSA.	**PSA**
22/03/2027	Preparation for Task 2 PSA. Completion of Task 2 PSA. Introduce preparation for Task 3 PSA.	Task 2 research for PSA.	**PSA**
Easter Break			
12/04/2027	Complete Task 3 PSA. Start Task 3A PSA. Completion of Task 3A PSA.	Task 3 research for PSA.	**PSA**
19/04/2027	Complete Task 3 PSA. Start Task 3A PSA. Completion of Task 3A PSA.		**PSA**
26/04/2027	Resubmission of component 1 PSA. PSA Student Deadline 1/05/27		**PSA**
03/05/2027	**Introduction to component 2: Learning Through Play.** A1 Stages of play: unoccupied play, solitary play, spectator/ onlooker, parallel play, associative play and co-operative play.	Stages of play.	
10/05/2027	**Component 2: Learning Through Play.** A2 Types of Play: Locomotor, creative, sensory, imaginative, symbolic, technological and construction.	Stages and types of play. Recap growth and development with factors.	
17/05/2027	**Component 2: Learning Through Play.** **Learning Aim B: Understand how children's learning can be supported through play.** **Physical, cognitive, communication and language, social and emotional:** 0-18 months	Stages and types of play from 0-18 months.	
24/05/2027	**Component 2: Learning Through Play.** **Learning Aim B: Understand how children's learning can be supported through play.** **Physical, cognitive, communication and language, social and emotional: 18** months – 3 years	**Stages and types of play 18 months – 3 years.**	**AR2 ROA**

May Half Term			
07/06/2027	**Component 2: Learning Through Play.** **Learning Aim B: Understand how children's learning can be supported through play.** **Physical, cognitive, communication and language, social and emotional: 18** months – 3 years		**AR2 ROA**
14/06/2027	**Component 2: Learning Through Play.** **Learning Aim B: Understand how children's learning can be supported through play.** **Physical, cognitive, communication and language, social and emotional:** 3 years – 5years		**AR2 ROA**
21/06/2027	**Component 2: Learning Through Play.** **Learning Aim B: Understand how children's learning can be supported through play.** **Physical, cognitive, communication and language, social and emotional: 3 – 5years**	**Learning through play 3-5 years old.**	**AR2 ROA**
28/06/2027	**Introduce Learning Aim B how can play be organised to promote learning.** **Learning Aim B The role of adults in promoting learning through play. .**	Learning through play 0- 5years, including stages and types.	
05/07/2027	**Work Experience**		
12/07/2027	**Learning Aim B The role of adults in promoting learning through play. .**		