Ormiston Meridian Academy

[OAT] Ormiston Academies Trust
AN OAT ACADEMY

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF **Telephone:** 01782 377100 **Fax:** 01782 377101
Email: info@omera.co.uk **Website:** www.ormistonmeridianacademy.co.uk
Principal: Mrs C Stanyer

Subject:	**Year 8 Curriculum Map 2025 - 26**	
Week Commencing	**Topic (including links to additional resources)**	**Assessment Window**
Staff INSET 01/09 Students Return 02/09	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Introducing and modelling new vocabulary	
08/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Reading Focus	
15/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Listening Focus	
22/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Writing and Speaking Focus	
29/09/2025	LCP 1 – Family Relationships	
06/10/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Introducing and modelling new vocabulary	
13/10/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Reading Focus	
20/10/2025	AR1 Revision	AR1
October Half Term		
03/11/2025	AR1 Assessment Y7 Topics, Family Relationships Critical Reflection Wave 1	AR1
10/11/2025	Critical Reflection Wave 2	
17/11/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Listening Focus	
24/11/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Speaking and Writing Focus	
01/12/2025	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Introducing and modelling new vocabulary	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Eco-Schools · Fair Active School · Healthy School · DofE · Quality in Careers Standard · Young Engineers · ssat the schools, students and teachers network · The OAKS · allsorts LGBT+ Allyship Programme

08/12/2025	LCP 2 – Talking about pets	
15/12/2025	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Reading Focus	
Christmas Break		
05/01/2026	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Listening Focus	
12/01/2026	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Speaking and Writing Focus	
19/01/2026	AR2 Revision	
26/01/2026	AR2 Assessment – Y7 Topics, Family relationships, Pets, Talking about pets, Talking about jobs	AR2
02/02/2026	Critical Reflection Wave 1 Critical Reflection Wave 2	AR2
09/02/2026	Module 9 - Holidays School holidays in Francophone countries Students will learn: • To identify how much school holidays students in Francophone countries get • To examine short texts about where different people are on holiday • To use the verbs *être* and *avoir* in the present tense Students will be expected to: • Use *avoir* in the present tense to say how much school holiday they and other people have. State where they are on holiday, including who they are with and giving an opinion	
February Half Term		
23/02/2026	Talking about a past holiday Students will learn: • A range of set phrases for saying what they did on holiday Students will be expected to: State what they did on holiday using regular -er verbs	
02/03/2026	Talking about a past holiday - *-er* verbs Students will learn: • To form the *passé compose* with regular -er verbs • To use the acronym SAP as an aide memoir for forming the *passé composé* Students will be expected to: • Explain the three elements need to form the *passé composé* using SAP State what they did on holiday using regular -er verbs	
09/03/2026	Talking about a past holiday - *-ir* and *-re* verbs Students will learn: • How to form the past-participles of regular -ir and -re verbs • Give opinions about events in the past Students will be expected to: Use regular -ir and -re verbs to explain what happened on holiday	
16/03/2026	Talking about a past holiday - *-ir* and *-re* verbs Students will learn: • How to form the past-participles of regular -ir and -re verbs • Give opinions about events in the past Students will be expected to: Use regular -ir and -re verbs to explain what happened on holiday	

23/03/2026	Talking about a past holiday – verbs with irregular past participles Students will learn: • To identify and use the past participles of irregular verbs Students will be expected to: • Use a range of irregular verbs in the *passé composé* to describe a visit to a theme park and give opinions	
Easter Break		
13/04/2026	LCP 3 – Past Holiday	
20/04/2026	Talking about a past holiday – where I went and where I stayed Students will learn: • How to form the *passé composé* of the verbs *aller* and *rester* • To identify where other people went on holiday and where they stayed Students will be expected to: Explain where they went on holiday and where they stayed	
27/04/2026	Talking about a past holiday – where I went and where I stayed Students will learn: • How to form the *passé composé* of the verbs *aller* and *rester* • To identify where other people went on holiday and where they stayed Students will be expected to: Explain where they went on holiday and where they stayed	
04/05/2026	Module 10 – Free Time Music Students will learn: • to apply the rules for singular adjectival agreement • to identify and recognise a range of musical genres in French Students will be expected to: • give their opinions on different types of music and justify them describe a Francophone celebrity	
11/05/2026	Module 10 – Free Time Music Students will learn: • to apply the rules for singular adjectival agreement • to identify and recognise a range of musical genres in French Students will be expected to: • give their opinions on different types of music and justify them describe a Francophone celebrity	
18/05/2026	TV Students will learn: • to apply the rules for plural adjectival agreement • to identify and recognise a range of television genres Students will be expected to: • give their opinions on different types of television and justify them	
May Half Term		
01/06/2026	Film Students will learn: • to apply the rules for plural adjectival agreement • to identify and recognise a range of television and film genres Students will be expected to: • give their opinions on different types of television and film and justify them	

08/06/2026	Time Students will learn: • to tell the time in French using 24h clock Students will be expected to: • state what times different programs are on and what times films are on at the cinema.	
15/06/2026	AR3 Revision AR3 Assessment – All Year 7 and Year 8 Topics	AR3
22/06/2026	Critical Reflection Wave 1	AR3
29/06/2026	Critical Reflection Wave 2	AR3
06/07/2026	Arranging to go to the cinema Students will learn: • key vocabulary for arranging to go out Students will be expected to: • take part in a role-play arranging to go to the cinema	
13/07/2026	Arranging to go to the cinema Students will learn: • key vocabulary for arranging to go out Students will be expected to: • take part in a role-play arranging to go to the cinema	
20/07/2026		