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Principal: Mrs C Stanyer

Subject: Religious Education

Year 8 Curriculum Map 2025 - 26

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	<p>OMERA VALUES: Inspire/ respect/ courage/ ambition</p> <p>Theme: Social justice/ is religion still relevant in the 21st century?/ Heroes and villains/ peace and conflict</p> <p>BV: democracy/ rule of law/ respect tolerance/ individual liberty</p> <p>Who are today's inspirational people? SACRE links: 3.4/ 3.14/ 3.5</p> <p>Lesson 1: Discrimination/Martin Luther King/Malcolm X</p>	
08/09/2025	Lesson 2: Racism in our society- the case of Stephen Lawrence	
15/09/2025	Lesson 3: Óscar Arnulfo Romero	
22/09/2025	Lesson 4: Malala Yousafzai and the role of women	
29/09/2025	Lesson 5: Do inspirational people still exist in the 21 st century? Who is your inspirational person? WHY?	
06/10/2025	Learning checkpoint: 12 mark question to consolidate learning- 'religious people are considered more inspirational than non-religious individuals.' To what extent do you agree?	
13/10/2025	AR1 Revision: recap of inspirational qualities and key figures.	
20/10/2025	AR1 completion	AR1
October Half Term		
03/11/2025	re-teaching of vital components that students have missed Wave two: individual Q's around learners work	AR1
10/11/2025	<p>OMERA VALUES: Ambition/ respect/ courage</p> <p>SACRE links: 3.4/ 3.13</p> <p>Unit 2 People in religion: Justice and morality: roles and responsibilities in religion Introductory lesson: Inspirational women in religion</p>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



17/11/2025	Lesson 1: What is the role of women in the Catholic faith? Has this changed? Why?	
24/11/2025	Lesson 2: What is the role of women in Christianity? Why was their opposition to women becoming priests?	
01/12/2025	Lesson 3: What is the role of women in Islam?	
08/12/2025	Lesson 4: Are we close to equality in religion and society? Possible case study on the BBC	
15/12/2025	Learning checkpoint: 'Women have always been treated equally in religion' - To what extent do you agree with this statement?	
Christmas Break		
05/01/2026	OMERA VALUES: Courage/ honesty/ respect Theme: Social justice/ moral dilemmas/ peace and conflict/ heroes and villains BV: rule of law/ respect and tolerance. Democracy. Individual liberty Unit 3- Justice and morality: Crime and punishment- is society just in the 21 st century? Lesson 1: Is our society just? Do people gain justice?	
12/01/2026	Lesson 2: Types of crime and why people choose to commit crime	
19/01/2026	Lesson 3: Aims of punishment	
26/01/2026	Lesson 4/5: Capital punishment- does it work? A case study on American justice	AR2 – not assessed in RE
02/02/2026	Lesson 6: Prison- are there alternatives?	AR2- Not assessed in RE
09/02/2026	Lesson 7: Teachings of Jesus on forgiveness/case study	
February Half Term		
23/02/2026	Learning checkpoint: capital punishment should be re-introduced into British society to deter people from committing violent crime. To what extent do you agree with the above statement?	
02/03/2026	SACRE links: 3.15/ 3.17 Unit 4 Justice and morality: Elderly and death- do we treat elderly people with dignity? Lesson 1- case study of Mary and Jodie. Looking at key teachings about the sanctity of life and quality of life.	
09/03/2026	Lesson 2 : Explore and explain the concepts of the sanctity and quality of life; senior citizenship, including experience, retirement, role within the family, ageism, finance and health; What is sanctity of life vs quality of life?	
16/03/2026	Lesson 3: Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death	
23/03/2026	Lesson 4: Investigate and describe the role of the family and community in caring for the elderly and the nature of individual and corporate responsibility, including the work of homes for the elderly, hospitals and hospices	
Easter Break		

13/04/2026	Lesson 5 Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death	
20/04/2026	Lesson 6 Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death	
27/04/2026	Learning checkpoint: "Euthanasia should be allowed because quality of life is more important than sanctity of life."	
04/05/2026	Theme: why do people follow religion/ peace and conflict/ social justice/ is religion still relevant in the 21 st century 5 th half term OMERA VALUES: Courage/ respect/ inspire BV: respect and tolerance/ rule of law/ liberty/ democracy SACRE links: .Unit 5: Judaism – 'A Way of Life' 1A/B, 2A/B, 3A, 4A/B Lesson 1: History of Judaism	
11/05/2026	Lesson 2: Worship in Judaism/Shema Prayer	
18/05/2026	Lesson 3: Key beliefs of Judaism/the Torah	
May Half Term		
01/06/2026	Learning checkpoint: describe and analyse the key differences between Orthodox and Progressive Jews	
08/06/2026	Revision for AR3 all groups	
15/06/2026	AR3 assessment	AR3
22/06/2026	re-teaching of vital components that students have missed Wave two: individual Q's around learners work	AR3
29/06/2026	re-teaching of vital components that students have missed Wave two: individual Q's around learners work	AR3
06/07/2026	Lesson 4: Synagogue and its importance/difference between Orthodox and Progressive Jews	
13/07/2026	Lesson 5: Jewish festival- the Passover. Why are festivals important in Judaism?	
20/07/2026	Lesson 6/7: Irena Sendler and Oskar Schindler	