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Principal: Mrs C Stanyer

Subject: Religious Education

Year 7 Curriculum Map 2025 - 26

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	Overarching Theme: Why do people follow a religion? / Is religion still relevant in the 21 st century? Links to OMERA values: Honesty/ respect/ ambition/ inspire/ courage BV: democracy/ individual liberty/ rule of law/ respect	
08/09/2025	2. What Religions do we Study?	
15/09/2025	3.How is religion present in the world?	
22/09/2025	4. How is religion present in our area?	
29/09/2025	Learning checkpoint: Why do we learn about religious and non-religious beliefs at Ormiston Meridian Academy?	
06/10/2025	UNIT 2: What is knowledge? SACRE links: 3.4 3.14 Lessons 1. How do we know what we know? (Sources of info, validity)	
13/10/2025	2. Subjective Truth Vs Objective Truth?	
20/10/2025	Ar1 preparation: Revision lesson.	
October Half Term		
03/11/2025	Ar1 completion	AR1
10/11/2025	Critical reflection: Data driven improvement DDI wave 1 and 2.	AR1
17/11/2025	UNIT 3: Who is Jesus? SACRE links: 3.1/3.6/ 3.7/ 1. Historical Jesus Vs Believers Jesus	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



24/11/2025	2. Was Jesus the Messiah?	
01/12/2025	3. How did Jesus die?	
08/12/2025	4. Who killed Jesus and why?	
15/12/2025	5. Resurrection – Does this prove Jesus was the son of God?	
Christmas Break		
05/01/2026	Learning checkpoint: 'Jesus was a hero' – evaluate the statement	
12/01/2026	Learning checkpoint critical reflection: Data driven improvement wave 1	
19/01/2026	UNIT 4: How important is religion in a Muslims Life? What is it like to be a Muslim teenager growing up in Britain 1. Tawhid – Who is the one true God? 2. The Shahadah Links to OMERA values: Respect/ courage/ ambition	
26/01/2026	3. Salat – How does praying impact on our life?	
02/02/2026	4. Zakah – Who benefits from giving? Hail: AR revision.	
09/02/2026	Ar2 completion	AR2
February Half Term		
23/02/2026	Critical reflection DD1 wave 1 and 2	AR2
02/03/2026	5. Sawm – Can we purify our soul?	
09/03/2026	6. Hajj – Why do religious people go on a pilgrimage?	
16/03/2026	Learning checkpoint: "Practicing is better than believing in Islam" - Evaluate the statement Peer assessment critical reflection	
23/03/2026	.SACRE links: 3.4: Unit 5: Worship in the future Lesson 1: Possible visit to Church/Study of different types of Churches, i.e. Anglican/Catholic/Pentecostal	
Easter Break	Unit 5: Worship in the future Lesson 1: Possible visit to Church/Study of different types of Churches, i.e. Anglican/Catholic/Pentecostal	
13/04/2026	Lesson 2: Study of a Mosque	
20/04/2026	Lesson 3: Are places of worship still relevant- critical analysis	

27/04/2026	Lesson 4/5: How can we make a place of worship relevant and appealing? Learning checkpoint: why are places of worship important for providing friendship, worship, prayer, and comfort during difficult times? Visit to a Mosque	
04/05/2026	SACRE links: 3.3/ 3.5/ 3.14/ 3.15/ 3.16 Unit 6: Freewill and the problem of evil Lesson 1: How can there be a God if there is suffering in the world? Arguments over freewill	
11/05/2026	Lesson 2: Do we have a soul? Modern say interpretation over the soul	
18/05/2026	Lesson 3: What happens to us when we die? Christian response	
May Half Term		
01/06/2026	Lesson 4: Heaven and Hell (Study of Dante's inferno/Hell/Heaven)	
08/06/2026	Ar3 preparation: revision lesson	
15/06/2026	Ar1 completion	AR3
22/06/2026	Critical refection: Data driven improvement DDI wave 1	AR3
29/06/2026	Critical refection: Data driven improvement DDI wave 2	AR3
06/07/2026		
13/07/2026		
20/07/2026		