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Principal: Mrs C Stanyer

Subject: HISTORY Year 9 Curriculum Map 2025 - 26

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	Inter war years – Treaty of Versailles Students will identify how the First World War ended. Also, students will identify and analyse what the Big Three wanted in the Treaty of Versailles. In addition, students will evaluate the terms of the Treaty and its impact on Germany	
08/09/2025	Interwar years – League of Nations Overview Students will identify what the League of Nations was and what it aimed to do, and analyse the strengths and weaknesses of how the League was organised. Also, students will construct a judgement on the League based upon its successes and failures.	
15/09/2025	Interwar years – League of Nations Successes and Failures Students will recall key information on the founding, structure and aims of the LON. Also, students will interpret and explain primary evidence on the successes and failures of the LON in the 1920s. Students will identify key events and successes of the League in chronological order, and will prioritise and reach a judgement on the effectiveness of the LON in the 1920s.	
22/09/2025	Learning Checkpoint	
29/09/2025	Interwar years – Democracy and Dictatorship Students will identify the differences between democracy and dictatorship. They will also identify the differences between fascism and communism, and analyse different interpretations of dictators. Finally, students will evaluate the impact of the rise of dictators.	
06/10/2025	Interwar years Germany Case Study – Rise of Hitler Students will identify Hitler's early life and why he was so opposed to the Weimar Republic. Students will also analyse the reasons why Hitler rose to power and assess how convincing statements are in relation to Hitler coming to power.	
13/10/2025	Interwar years Germany Case Study – Rise of Hitler Students will identify Hitler's early life and why he was so opposed to the Weimar Republic. Students will also analyse the reasons why Hitler rose to power and assess how convincing statements are in relation to Hitler coming to power.	
20/10/2025	Interwar years Germany Case Study – Hitler's Consolidation of Power Students will identify and explain the key events which helped Hitler to consolidate his power. Also, students will analyse how significant the individual events were.	
October Half Term		
03/11/2025	Interwar years Germany Case Study – Hitler's Consolidation of Power Students will identify and explain the key events which helped Hitler to consolidate his power. Also, students will analyse how significant the individual events were.	
10/11/2025	AR1 Preparation and completion	AR1
17/11/2025	AR1 DDI and Critical Reflection	AR1
24/11/2025	Interwar years Germany Case Study – Nazi Propaganda	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	Students will identify the different types of propaganda used by the Nazis, and analyse the impact of propaganda on the German people. Also, students will evaluate how effective Nazi propaganda was in controlling the German people.	
01/12/2025	Interwar years Germany Case Study– Nazi Terror Students will identify the different methods of terror used by the Nazis and analyse the impact of terror on the German people. Also, students will evaluate how effective Nazi terror was in controlling the German people	
08/12/2025	Learning Checkpoint	
15/12/2025	Interwar years Germany Case Study – Workers in Nazi Germany Students will identify and explain the different types of workers in Nazi Germany, and explain what the DAF was and how it was used by the Nazis to control the workers. In addition, students will analyse how effective the Nazis were in controlling workers.	
Christmas Break		
05/01/2026	Interwar years Germany Case Study – Women in Nazi Germany Students will identify and explain the role and lives of women in Nazi Germany. Also, students will evaluate the methods adopted by the Nazis towards women, and their success and apply factual knowledge to source analysis	
12/01/2026	Interwar years Germany Case Study – Youth in Nazi Germany Students will identify the changes made to education under the Nazis and identify what the Hitler Youth was and its activities. In addition, students will evaluate the different methods used within the Hitler Youth to indoctrinate the youth.	
19/01/2026	Interwar years Germany Case Study – Minority Groups in Nazi Germany Students will identify any preconceptions regarding who was a minority group and how they were treated. Students will also develop a chronological understanding of how the Jews were persecuted 1933-1939, and evaluate the Nazis methods of persecution prior to the Second World War.	
26/01/2026	Interwar years Germany Case Study – Minority Groups in Nazi Germany Students will identify any preconceptions regarding who was a minority group and how they were treated. Students will also develop a chronological understanding of how the Jews were persecuted 1933-1939, and evaluate the Nazis methods of persecution prior to the Second World War.	
02/02/2026	AR2 Preparation and completion	AR2
09/02/2026	AR2 DDI and Critical Reflection	AR2
February Half Term		
23/02/2026	World War Two – Appeasement and the causes of war Students will understand the reasons why WW2 started, and recognise what the word appeasement means and apply it to the causes of WW2. Also, students will evaluate how significant appeasement was to the cause of WW2.	
02/03/2026	World War Two – Appeasement and the causes of war Students will understand the reasons why WW2 started, and recognise what the word appeasement means and apply it to the causes of WW2. Also, students will evaluate how significant appeasement was to the cause of WW2.	
09/03/2026	World War Two – Battles of WW2 Students will identify the different battles of WW2 and analyse the events of WW2. Also, students will evaluate the winners and losers of WW2.	
16/03/2026	Learning Checkpoint	
23/03/2026	World War Two – Dunkirk Students will identify what happened at Dunkirk, assess whether Dunkirk was a success or failure and justify their overall judgement on Dunkirk.	
Easter Break		

13/04/2026	World War Two – Dunkirk Students will identify what happened at Dunkirk, assess whether Dunkirk was a success or failure and justify their overall judgement on Dunkirk.	
20/04/2026	World War Two -The Blitz Students will understand what the Blitz was and evaluate whether there really was a 'Blitz Spirit'. Also, students will be given the opportunity to compare the Blitz to the Allied Bombing campaigns of Germany through Dresden. They will defend their historical view on which was worse.	
27/04/2026	World War Two – Pearl Harbor Students will understand why Japan attacked Pearl Harbour and analyse the reasons why. Also, students will identify, explain and analyse the events and outcome of Pearl Harbour.	
04/05/2026	Learning Checkpoint (20 marks count towards ROA)	
11/05/2026	World War Two – Pearl Harbor Students will understand why Japan attacked Pearl Harbour and analyse the reasons why. Also, students will identify, explain and analyse the events and outcome of Pearl Harbour.	
18/05/2026	World War Two -D Day Students will understand what happened on D Day and why it was a turning point in the European theatre of War. They will analyse the consequences of D Day and link it to VE day.	
May Half Term		
01/06/2026	World War Two – The Holocaust Students will understand what a holocaust is and examine how the Nazis treated the Jews in the 1930s. Students will explore the gradual escalation of the Holocaust and link this to Blitzkrieg. They will chronologically explore persecution and emigration, ghettos, Einsatzgruppen, Operation Reinhard, the impact of the Wannsee Conference and 'solution to the Jewish Question' and case study of Auschwitz-Birkenau	
08/06/2026	World War Two – Hiroshima and Nagasaki Students will be able to describe different viewpoints on the atomic bomb, and categorise arguments into points for and against the bomb. Finally, students will judge whether America was justified in dropping the Atomic Bomb.	
15/06/2026	ROA 1 and 2	ROA
22/06/2026	ROA 3	ROA
29/06/2026	ROA 4	ROA
06/07/2026	Cold War – Introduction Students will identify the what the cold war was, and describe the difference between communism and capitalism. Also, students will examine the causes of the cold war.	
13/07/2026	Cold War – A Divided World Students will examine the events of the Cold War and identify when tension rose during the Cold War. Finally, students will analyse and evaluate the events of the arms race, making a judgement on its impact and significance	
20/07/2026	Cold War – Berlin Blockade Students will identify what caused tension in Berlin and assess the consequences of the Berlin Blockade.	