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Principal: Mrs C Stanyer

Subject: HISTORY Year 7 Curriculum Map 2025 - 26		
Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	<i>What is History? - What is History really about?</i> Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
08/09/2025	<i>What is History? - What is History really about?</i> Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
15/09/2025	<i>What is History? – How can history be dangerous?</i> Students are to closely examine the uses and dangers of History through a variety of case studies and quote analysis. Students will understand the consequences of History and to create their own commitment as a historian.	
22/09/2025	<i>What is History? – Historical Sources</i> Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	
29/09/2025	<i>What is History? – Historical Sources</i> Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	
06/10/2025	<i>Learning Checkpoint – Historical Sources</i>	
13/10/2025	<i>What is History? – Chronology</i> Students are to identify how we measure time with an emphasis placed upon the measures of centuries and hundreds, and the working out the link between the two. Students are also to identify what chronological order is and the importance of it for historians. This will include looking at and creating timelines.	
20/10/2025	<i>Anglo-Saxons</i> Students are to identify who the Anglo-Saxons were and when they ruled Britain. Students are also to identify how an image of an Anglo-Saxon village connects with what we know about the Anglo-Saxons life. SKILLS link: Learn how we get information about the past and how trustworthy those sources are.	
October Half Term		
03/11/2025	<i>AR1 Preparation and completion</i>	AR1
10/11/2025	<i>AR1 DDI and Critical Reflection</i>	AR1

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



17/11/2025	Claims to the throne 1066 Students are to identify and explain why there was a problem with the throne in 1066. Students are also to explain who wanted the throne and why. Finally, students will be able to summarise the three claims to the throne and justify who you think should be king using gained knowledge.	
24/11/2025	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	
01/12/2025	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	
08/12/2025	Learning Checkpoint – Battle of Hastings	
15/12/2025	William's Problems and Solutions Students will identify the problems faced by William the Conqueror after gaining the throne and demonstrate an understanding of the problems. Finally, students will evaluate William's solutions to the problems.	
Christmas Break		
05/01/2026	Motte & Bailey Castles Students are to explain why William built castles, identify the features of Motte and Bailey Castles, and explain the advantages and disadvantages of Motte and Bailey Castles. They will also chart the evolution of castles during the Medieval period (from Motte and Bailey to square keep to concentric castles).	
12/01/2026	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose, and parts of this system. Students will justify why this method of control was intelligent.	
19/01/2026	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose and parts of this system. Students will justify why this method of control was intelligent.	
26/01/2026	Medieval Church Students will be able to identify the role of the church in Medieval life and explain why the Church was extremely powerful during the Medieval period. Students will also examine how the church used the idea of heaven and hell in order to ensure obedience from the population. Opportunities to explore heresy will link this to the next aspect of law and order.	
02/02/2026	Medieval Law and Order Students will identify how crimes were punished in the Middle Ages and be able to explain the different methods of punishment used. Students will also analyse the difference between punishments for men and women.	
09/02/2026	AR2 Preparation and delivery	AR2
February Half Term		
23/02/2026	AR2 Completion and Critical Reflection	AR2
02/03/2026	Medieval Law and Order Students will identify how crimes were punished in the Middle Ages and be able to explain the different methods of punishment used. Students will also analyse the difference between punishments for men and women.	
09/03/2026	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder, justifying their opinion as a historian on who was to blame.	

16/03/2026	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder. Students will explain and evaluate how this key event in medieval Britain reflected the power struggle between Church and State.	
23/03/2026	Learning Checkpoint – Later Middle Ages	
Easter Break		
13/04/2026	The Later Middle Ages: King John and the Magna Carta Students will identify who King John was, the different interpretations of him and justify their own interpretation of King John. They will be able to make chronological links to Henry II.	
20/04/2026	Edward I and Wales Students will identify and explain the relationship between Edward I and Medieval Wales. Also, students will identify how Edward controlled Wales and why Edward and Llewellyn quarreled.	
27/04/2026	Edward II and Scotland Students will develop their knowledge of the relationship between Scotland and England during the 13 th century and explain why England wanted to control Scotland. They will reach a judgment and defend it regarding who was the most successful Edward – was it father or son?	
04/05/2026	Henry VIII: Overview Students will identify who Henry VIII was and how he inherited the crown. They will evaluate Henry VIII's character and analyse historians' interpretations of Henry VIII, constructing an argument on how he should be remembered.	
11/05/2026	The Break with Rome Students will identify the differences between the Catholic and Protestant church. Students will analyse the reasons why Henry decided to break with Rome and justify their decision. They will explore the consequences of the establishment of the Protestant Church of England nationally and with respect to international relations.	
18/05/2026	Learning Checkpoint – Henry VIII	
May Half Term		
01/06/2026	Henry VIII and the dissolution of the monasteries Students will identify and explain the religious, political, economic, and social consequences of the dissolution of the monasteries and repression of Catholicism. A case study of the 1537 Pilgrimage of Grace will encourage students to evaluate how obedient the nation was during this period and will require them to evaluate the consequences of this for the monarchy.	
08/06/2026	Mary I Students will understand who Mary was and how she was related to Elizabeth I. Students will investigate key events of Mary's reign and evaluate whether she deserved her reputation as 'bloody.'	
15/06/2026		AR3
22/06/2026		AR3
29/06/2026		AR3
06/07/2026	Elizabeth I: Overview Students will identify and explain key themes and words surrounding Elizabeth's reign. Students will identify and analyse how Elizabeth dealt with different problems she faced and evaluate the extent to which this was successful.	
13/07/2026	Life in Elizabethan England Students will identify distinct aspects of life in Elizabethan England and compare the experiences of the gentry, middling sort, and labouring poor. Aspects include homes, diet, family life and leisure	

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