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Subject: History Year 11 Curriculum Map 2025 - 26		
Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	Welcome back and recall and retrieval focusing upon building blocks from previous delivered content -CP and EE and first elements of MOA Unit 1 specification	
08/09/2025	<p><u>Delivery of World Period Study content -The Making of America 1789-1900</u></p> <p><u>Unit 1: Expansion, Exploitation and Expulsion 1789-1829</u></p> <ul style="list-style-type: none"> The expansion America 1789-1838 –chronological development and theories behind expansion The exploitation of Slavery –sectional differences and development of the Cotton Kingdom <p><u>Unit 1: Expansion, Exploitation and Expulsion 1789-1829</u></p> <ul style="list-style-type: none"> The expulsion of the Native Americans: Andrew Jackson and the IRA of 1830 The civilized tribes and treatment <p>The Cherokee Trial of Tears and significance</p>	
15/09/2025	<p><u>Unit 2: How did groups see the West 1838-1860</u></p> <ul style="list-style-type: none"> The Mormons – persecution and settlement of Utah <p>The nature and impact of the Californian gold rush 1848-9 and the consequences of the Pike's Peak gold rush 1858-9</p>	
22/09/2025	<p><u>Unit 2: How did groups see the West 1838-1860</u></p> <ul style="list-style-type: none"> The Mormons – persecution and settlement of Utah <p>The nature and impact of the Californian gold rush 1848-9 and the consequences of the Pike's Peak gold rush 1858-9</p>	
29/09/2025	<p><u>Delivery of the making of America Curriculum Content unit 3: Civil War and Reconstruction 1861-1877</u></p> <ul style="list-style-type: none"> Divisions over slavery and the long-term causes of the Civil War -sectional differences The short-term trigger -election of Lincoln and the inevitability of War (chronology) The African-American experience of the Civil War 1861-1865: Limited War (1861-2) The African-American experience of the Civil War 1861-1865: Total War (13th Amendment 1863-1865) Identify limited positive change re Freedman's Bureau, Sea Islands Warning signs in the North -Lynching post Conscription Act 	
06/10/2025	<p><u>Delivery of the making of America Curriculum Content unit 3: Civil War and Reconstruction 1861-1877</u></p> <ul style="list-style-type: none"> Divisions over slavery and the long-term causes of the Civil War -sectional differences The short-term trigger -election of Lincoln and the inevitability of War (chronology) The African-American experience of the Civil War 1861-1865: Limited War (1861-2) The African-American experience of the Civil War 1861-1865: Total War (13th Amendment 1863-1865) Identify limited positive change re Freedman's Bureau, Sea Islands Warning signs in the North -Lynching post Conscription Act 	
13/10/2025	<u>Delivery of the making of America Curriculum Content unit 4: Settlement and Conflict on the Plains 1861-1877</u>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	<ul style="list-style-type: none"> • How did the railroads and ranches change the Plains? • Impact of the railway on the Plains -winners and losers • Cattle drives and cow towns -cowboys • Cattle ranches and the open range 	
20/10/2025	<p><u>Delivery of the making of America Curriculum Content unit 4: Settlement and Conflict on the Plains 1861-1877</u></p> <ul style="list-style-type: none"> • How did homesteaders survive and thrive on the Plains? • Factors encouraging migration • Problems on the Plains Solutions to these problems • To what extent was homesteading a success? <p><u>Delivery of the making of America Curriculum Content unit 4: Settlement and Conflict on the Plains 1861-1877</u></p> <ul style="list-style-type: none"> • The Indian Wars including Little Crow's War (1862), the Sand creek Massacre (1864) Red Cloud's War (1865-68) and the Great Sioux War (1876-1877) 	
October Half Term		
03/11/2025	<p><u>Delivery of the Making of America Curriculum Content Unit 5: How did the lives of the Americans change 1877-1900?</u></p> <p>The lives of the Native Americans 1877-1900</p> <ul style="list-style-type: none"> • Annihilation and destruction of Native American culture • Destruction of the Buffalo • Reservations • Friends of the Indian • The ghost dances • Wounded knee 	
10/11/2025		AR1
17/11/2025		AR1
24/11/2025	<p><u>Delivery of the Making of America Curriculum Content Unit 5: How did the lives of the Americans change 1877-1900?</u></p> <p>The lives of the African Americans 1877-1900</p> <p>Economic changes</p> <ul style="list-style-type: none"> • Opportunities in the West • Challenges in the North • Education and training OBooker T Washington <p>Social Changes</p> <ul style="list-style-type: none"> • Jim Crow Laws • Living conditions <p><u>Delivery of the Making of America Curriculum Content Unit 5: How did the lives of the Americans change 1877-1900?</u></p> <p>The lives of the African Americans 1877-1900</p> <p>Political changes</p> <ul style="list-style-type: none"> • Redeemers • KKK • Constitutional changes • Lynching's 	
01/12/2025	<p>The impact of big business, cities and mass migration</p> <ul style="list-style-type: none"> • Big business and growth of corporations – Carnegie and United Steel Corporation, cotton and tobacco factories, bonanza farms <p>The growth of cities</p> <ul style="list-style-type: none"> • Chicago case study -stimulation of industries 	

	<ul style="list-style-type: none"> Urban life and mortality rate in tenements Leisure -theatre, wild west shows, public parks <p>Education</p> <p><u>Delivery of the Making of America Curriculum Content Unit 5: How did the lives of the Americans change 1877-1900?</u></p> <p>Mass migration</p> <ul style="list-style-type: none"> The American Dream Ellis island The experience of immigrants Anti-immigrant violence Migrant prejudice and discrimination 	
08/12/2025	<p><u>Delivery of World Depth Study -Living under Nazi Rule 1933-1945</u></p> <p><u>Hitler and the Nazi Party in 1933</u></p> <ul style="list-style-type: none"> Identify the key figures in the Nazi party Summarise the ideology of the Nazi party Evaluate the impact of the Wall Street crash on the rise of the Nazis Evaluate how significant the Wall Street Crash was in Hitler becoming Chancellor in January 1933 	
15/12/2025	<p><u>Establishing the Dictatorship January 1933 to July 1933</u></p> <ul style="list-style-type: none"> Identify the significance of the Reichstag Fire Evaluate the consequences of the R Fire and explain the Enabling Act Analyse the consequences of the Enabling Act on democracy Define 'Gleichschaltung' and its impact on Germany 	
Christmas Break		
05/01/2026	<p><u>Achieving total power: July 1933 to August 1934</u></p> <ul style="list-style-type: none"> Explain how Nazi legislation further consolidated Nazi power Identify what the Night of the Long Knives was Evaluate the significance of NOLK on Germany <p>Interpret and analyse the international reaction to NOLK</p>	
12/01/2026		AR2
19/01/2026		AR2
26/01/2026		AR2
02/02/2026	<p><u>Control and Opposition 1933-1939</u></p> <p><u>Machinery of terror</u></p> <ul style="list-style-type: none"> Identify the machinery of terror used during the regime Be able to explain the purpose of the SS, Gestapo, Concentration camps, the SD, People's court Apply gained key learning to sources and interrogate evidence <p><u>Control and Opposition 1933-1939</u></p> <p><u>Machinery of Propaganda</u></p> <ul style="list-style-type: none"> Identify the key figures responsible for propaganda Compare and contrast the range of propaganda methods used to indoctrinate the German people Evaluate the most important method of control through an iceberg 	
09/02/2026	<p><u>Control and Opposition 1933-1939</u></p> <p><u>Opposition to the Nazis – the Left</u></p> <ul style="list-style-type: none"> Identify what is meant by the 'Left' Explain the actions taken by the Social Democrats in the early years of the regime Compare this with the actions of the Communists Explore and identify the purpose of an interpretation on early political opposition <p><u>Control and Opposition 1933-1939</u></p>	

	<u>Opposition to the Nazis – the Church</u> <ul style="list-style-type: none"> Distinguish the differences between the Catholic and Protestant Church in Germany What is the Concordat and why was it signed? Summarise the resistance of 3 religious individuals during the regime Judge how successful Nazi religious policy was 	
February Half Term		
23/02/2026	<u>Control and Opposition 1933-1939</u> <u>Opposition to the Nazis – the youth</u> <ul style="list-style-type: none"> Why were young people so important to the Nazis? Which groups opposed and how? Explain the reasons for the Nazi reaction to this Summarise the level of successful opposition to the Nazi regime <u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The workers</u> <ul style="list-style-type: none"> Identify why workers were so crucial to the regime Identify and explain how the Nazis used the DAF to control the working population Analyse the motives and methods of 'Strength through Joy' (KDF) Evaluate how successful the Nazis were in achieving their economic policy 	
02/03/2026	<u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>Women</u> <ul style="list-style-type: none"> Identify and explain the significance of women in Hitler's ideology Describe the methods used to control women Evaluate the impact that Nazi policy had upon women's lives Evaluate how successful Nazi policy regarding women was <u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The youth in Nazi Germany</u> <ul style="list-style-type: none"> Identify why the young were so crucial to the 1000 Year Reich Identify and evaluate the changes to education linking to indoctrination Consider and evaluate the motives and details of the Hitler Youth organisations Evaluate the impact of Nazi policy linking explicitly to youth opposition 	
09/03/2026	<u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The treatment of minority groups</u> <ul style="list-style-type: none"> Identify who was a minority group in the regime Define and support opinion regarding the 'ubermenschen' in Nazi Germany Explain the steps used to deal with the 'burdens on the Nazi Volk' Make the explicit link to the persecution of the Jews in Germany 1933-1939 <u>The persecution of the Jews 1933-1939</u> <ul style="list-style-type: none"> Recall why the Jews were untermenschen and apply to primary source material Identify key events and the gradual persecution of the Jews between 1933 and 1945 offering reasons for these measures Challenge misconceptions in History regarding the Holocaust Identify and evaluate the significance of Kristallnacht in the persecution of the Jews 	
16/03/2026	<u>Germany in War 1939-1945</u> <u>What was the impact of WW2 on the German people?</u> <ul style="list-style-type: none"> Identify the changing lives of the German people 1939-1942 Link the change in fortune of WW2 to wartime opposition –who opposed and why? Analyse whether wartime opposition was a complete failure during Germany in War 1939-1945 <u>What was the impact of WW2 on the German people?</u> <u>Total War 1943-1945</u> <ul style="list-style-type: none"> Identify what 'Totaler Krieg' was and why it is such a turning point in our study Compare the impact of Total War on German people 	

	<ul style="list-style-type: none"> Evaluate why 1944 was such a year of desperation Summarise the end of the regime and the chaos, destruction and peace that ensued in 1945 the period 	
23/03/2026	<u>Nazi Occupation</u> <ul style="list-style-type: none"> Compare and contrast the nature of Nazi rule in Eastern and Western Europe through a comparison between Poland and Belgium Identify the features of the Holocaust including the Einsatzgruppen, ghettos and death camps Identify and explain the responses to Nazi rule providing clear examples of collaboration, accommodation and resistance 	
Easter Break		
13/04/2026	Revision	
20/04/2026	Revision	
27/04/2026	Revision	
04/05/2026		GCSE
11/05/2026		GCSE
18/05/2026		GCSE
May Half Term		
01/06/2026		GCSE
08/06/2026		GCSE
15/06/2026		GCSE
22/06/2026		
29/06/2026		
06/07/2026		
13/07/2026		
20/07/2026		
