



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

Subject:	FRENCH Year 8 Curriculum Map	2025 - 26
Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Introducing and modelling new vocabulary	
08/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Reading Focus	
15/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Listening Focus	
22/09/2025	Module 6 – Family Relationships Explaining which family members I do and don't get on with and why Writing and Speaking Focus	
29/09/2025	LCP 1 – Family Relationships	
06/10/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Introducing and modelling new vocabulary	
13/10/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Reading Focus	
20/10/2025	AR1 Revision	AR1
October Half Term		
03/11/2025	AR1 Assessment Y7 Topics, Family Relationships Critical Reflection Wave 1	AR1
10/11/2025	Critical Reflection Wave 2	
17/11/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Listening Focus	
24/11/2025	Module 7 – Talking about pets Stating what pets I and other people have and describing them – colour and personality Speaking and Writing Focus	
01/12/2025	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Introducing and modelling new vocabulary	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



















LCP 2 - Talking about pets	
Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Reading Focus	
Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Listening Focus	
Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Speaking and Writing Focus	
AR2 Revision	
AR2 Assessment – Y7 Topics, Family relationships, Pets, Talking about pets, Talking about jobs	AR2
Critical Reflection Wave 1 Critical Reflection Wave 2	AR2
Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases Introducing and modelling new vocabulary	
Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases Reading Focus	
Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases	
Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases Speaking and Writing Focus	
LCP 3 – Comparing people	
Module 10 – Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Introducing and modelling new vocabulary	
Module 10 – Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Reading Focus	
Module 10 – Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Listening Focus	
Module 10 – Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Speaking and Writing Focus	
Module 11 – Free Time (the present and near-future tenses) Using the near-future tense to explain what I am going to do and play and where I am going to go Introducing and modelling new vocabulary	
LCP 4 – Talking about my hobbies	
	Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Reading Focus Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Listening Focus Module 8 – Talking about jobs Stating what jobs people do, where they work and their opinions Speaking and Writing Focus AR2 Revision AR2 Assessment – Y7 Topics, Family relationships, Pets, Talking about pets, Talking about jobs Critical Reflection Wave 1 Critical Reflection Wave 2 Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases Introducing and modelling new vocabulary Module 9 – School and Teachers Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining which teachers I like and why, using a range of adjectives and phrases Explaining who writing Focus Module 10 — Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Introducing and modelling new vocabulary Module 10 — Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Listening Focus Module 10 — Talking about my hobbies (Jouer, Aller, Faire) Explaining what hobbies I do, how often and giving my opinion on them Speaking and Writing Focus Module 10 — Talking about

18/05/2026	Module 11 – Free Time (the present and near-future tenses) Using the near-future tense to explain what I am going to do and play and where I am going to go Reading Focus	
May Half Term		
01/06/2026	Module 11 – Free Time (the present and near-future tenses) Using the near-future tense to explain what I am going to do and play and where I am going to go Listening Focus	
08/06/2026	Module 11 – Free Time (the present and near-future tenses) Using the near-future tense to explain what I am going to do and play and where I am going to go Speaking and Writing Focus	
15/06/2026	AR3 Revision AR3 Assessment – All Year 7 and Year 8 Topics	AR3
22/06/2026	Critical Reflection Wave 1	AR3
29/06/2026	Critical Reflection Wave 2 Module 12 – Future Holidays Using the near-future tense to explain my holiday plans Introducing and modelling new vocabulary	AR3
06/07/2026	Module 12 – Future Holidays Using the near-future tense to explain my holiday plans Reading Focus	
13/07/2026	Module 12 – Future Holidays Using the near-future tense to explain my holiday plans Listening Focus	
20/07/2026	Module 12 – Future Holidays Using the near-future tense to explain my holiday plans Writing and Speaking Focus	
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