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Principal: Mrs C Stanyer

## Subject: Year 10 Curriculum Map 2025 - 26

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 01/09 Students Return 02/09	Introduction lesson, introduction to component 1 growth and development. <b>A1 Understand the principles of Growth and Development.</b>	
08/09/2025	<b>A1 Understand the principles of Growth and Development.</b> How growth is measured and recorded. Roles and Responsibilities.  <b>Resources: PowerPoint, Textbook, Worksheets, You tube videos and articles.</b>	
15/09/2025	<b>A1 Understand the principles of Growth and Development.</b> Importance of measuring growth.	
22/09/2025	<b>A2 The Principles of Development.</b> Milestones and progression to the next stage of development. Holistic Development.	
29/09/2025	<b>A3 Development across ages of birth to 18 months.</b> Physical, cognitive, communication and social.	
06/10/2025	<b>A3 Development across ages of birth to 18 months.</b> Physical, cognitive, communication and social.	
13/10/2025	<b>A4 Development across ages of 18months to 3 years.</b> Physical, cognitive, communication and social.	
20/10/2025	<b>A4 Development across ages of 18months to 3 years.</b> Physical, cognitive, communication and social.  1 Hour- Prep lesson and 1 hour test.	AR1
October Half Term		
03/11/2025	Critical Reflection for AR1. <b>A5 Development across ages 3 years 5 years.</b> Physical, cognitive, communication and social.	AR1
10/11/2025	<b>A5 Development across ages 3 years 5 years.</b> Physical, cognitive, communication and social.	
17/11/2025	<b>Task 1: Practice PSA.</b> 1 hour prep lesson based on A1, A2, A3, A4, A5. Self-critical reflection and improvements.	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



24/11/2025	Recall developmental areas (physical, cognitive, communication and social.)  <b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b>	
01/12/2025	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Physical Factors: pregnancy, disability, health, diet and exercise.	
08/12/2025	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Physical Factors: pregnancy, disability, health, diet and exercise.	
15/12/2025	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Physical Factors: pregnancy, disability, health, diet and exercise.  Introduce Environmental factors: housing and home environment.	
Christmas Break		
05/01/2026	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Environmental Factors: housing and home environment.	
12/01/2026	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Social factors: discrimination, relationships with primary carers, siblings and relationships with extended family.	
19/01/2026	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Social factors: discrimination, relationships with primary carers, siblings and relationships with extended family.	
26/01/2026	<b>Learning Aim B: Introduce understand how factors impact on children's overall development.</b> Financial factors: low income and poverty, high income and access to services.	
02/02/2026	Recap component 1.	
09/02/2026	Introduction to component 1: PSA.	AR2
February Half Term		
23/02/2026	Start of PSA Task 1: 1 hour. Preparation for Task 2.	AR2
02/03/2026	Start of Task 2 PSA: 2.5 hours	
09/03/2026	Completion of Task 2 PSA. Introduce preparation for Task 3 PSA.	
16/03/2026	Complete Task 3 PSA. Start Task 3A PSA.	
23/03/2026	Completion of Task 3A PSA.	

Easter Break		
13/04/2026	Mop Up of Component 1 all tasks.	
20/04/2026	PSA Student deadline.	
27/04/2026	Introduction to component 2: Learning Through Play. A1 Stages of play: unoccupied play, solitary play, spectator/ onlooker, parallel play, associative play and co-operative play.	
04/05/2026	Component 2: Learning Through Play. A2 Types of Play: Locomotor, creative, sensory, imaginative, symbolic, technological and construction.	
11/05/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 0-18 months	
18/05/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 0-18 months	
May Half Term		
01/06/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 18 months – 3 years	
08/06/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 18 months – 3 years	Y10 MOCK
15/06/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 3 years – 5years	Y10 MOCK
22/06/2026	Component 2: Learning Through Play. Learning Aim B: Understand how children's learning can be supported through play. Physical, cognitive, communication and language, social and emotional: 3 – 5years	Y10 MOCK
29/06/2026	Recap Learning Aim A1 and A2.	
06/07/2026	Introduce Learning Aim B how can play be organised to promote learning.	
13/07/2026	Work Experience	
20/07/2026	Learning Aim B The role of adults in promoting learning through play. .	

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