

Meridian Media

What's Happening at Ormiston!

April

Senior Team Introduction

Dear Parents, Carers, and Students,

As we conclude another dynamic half-term at Ormiston Meridian Academy, it's a pleasure to reflect on the outstanding achievements and events that have enriched our school community since January. The dedication, creativity, and enthusiasm displayed by our students and staff continue to inspire and drive our collective success.

Academic Excellence and Enrichment

Our commitment to providing comprehensive guidance for our students' futures was exemplified during the Year 9 Options Evening held on February 7th. This pivotal event offered students and their family's valuable insight into the diverse subjects available for study in Key Stage 4. Engaging with staff, current students, and representatives from local colleges, attendees gained a thorough understanding to make informed decisions about their educational pathways.

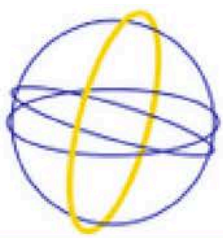
Cultural Endeavours and Community Engagement

The arts have flourished within our academy, culminating in the spectacular production of "The Wizard of Oz." This school show was a true community effort, showcasing the remarkable talents of our students both on and off the stage. Adding a unique touch to the performances, Mrs Stanyer and Mr Darlington took on key roles, demonstrating the collaborative spirit that defines Ormiston Meridian Academy. Their participation not only highlighted the strong bonds within our school community but also served as an inspiration to our students, emphasising the importance of embracing diverse experiences.

Our commitment to community and charitable endeavours was evident in recent events. We extend our gratitude to everyone who participated, especially members of the SLT team, Heads of Year and other teachers who volunteered to be soaked in the name of charity. The entire event was planned by our inspiring student leadership team and we thank them for their hard work and continued effort to be a voice for our students. Such spirited involvement by both staff and students underscores the compassionate ethos we strive to instill in our students.

This half-term has also seen a series of fantastic achievements, trips, and events that we are incredibly proud of:

- Our Year 7 students embraced the challenge of the Leadership Day at Standon Bowers, with some even taking part in an overnight residential. It was a brilliant opportunity for students to build resilience, independence, and teamwork skills- they did us proud!
- Huge congratulations to our Year 10 boys' who were crowned champions of the Youth FA Staffordshire County Cup. Their teamwork, commitment, and determination were outstanding throughout the tournament.
- Every Year 10 student had the opportunity to attend a live performance of Macbeth, as part of our Ormiston Entitlement Pledge. This experience helped bring the Bard's words to life and deepened students' understanding of their English Literature curriculum.
- Students in Years 7 to 9 danced their hearts out at the Stoke Sports Dance Partnership event at The Regent Theatre, proudly representing the academy and displaying creativity, rhythm and confidence on a professional stage.



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- Our Year 11 Geographers' visited Manchester to study urban regeneration, linking real-world environments to their GCSE curriculum and helping bring classroom learning into context.
- Over 100 of our Year 8 and 9 students also travelled to Manchester to explore careers linked to sport during a fantastic visit to Manchester City's Etihad Stadium. It was an inspiring day that showed just how many different career paths are connected to the world of sport.
- Last but by no means least, huge congratulations to Connie and Sienna in Year 10, who achieved first place as a duo in the UK Street Dance Challenge at Alton Towers! Their dedication, energy, and talent were second to none.

Looking Ahead: Supporting Our Year 11 Students

As we transition into the next half-term, our focus intensifies on the forthcoming GCSE examinations for our Year 11 students. This period marks a significant milestone in their academic journeys and we recognise the dedication and effort they have invested in their studies. We extend our heartfelt best wishes to each student, confident that their hard work will translate into the grades they deserve, opening doors to endless career possibilities and future successes. Our staff remain committed to providing unwavering support, offering revision sessions, additional period 6 and even period 7 sessions as well as personalised guidance to ensure every student feels prepared and empowered to achieve their GCSE's

In conclusion, this half-term has been a testament to the resilience, talent, and community spirit that defines Ormiston Meridian Academy. We extend our gratitude to parents and carers for their continuous support and partnership. Together, we will continue to foster an environment where every student can thrive and achieve their fullest potential both academically and personally.

Wishing you all a restful and enjoyable break.



Warm regards,
Mr. Davies
Assistant Principal
Ormiston Meridian Academy



House Points Scores So Far.....



Who will win? Your house points could make all the difference! You need to be in it to win it!



House Points
Scores So Far.....



TOP FORMS AT KS4

10ANI

Yousafzai



Simmonds



Bridgewater



Turing



11CWI

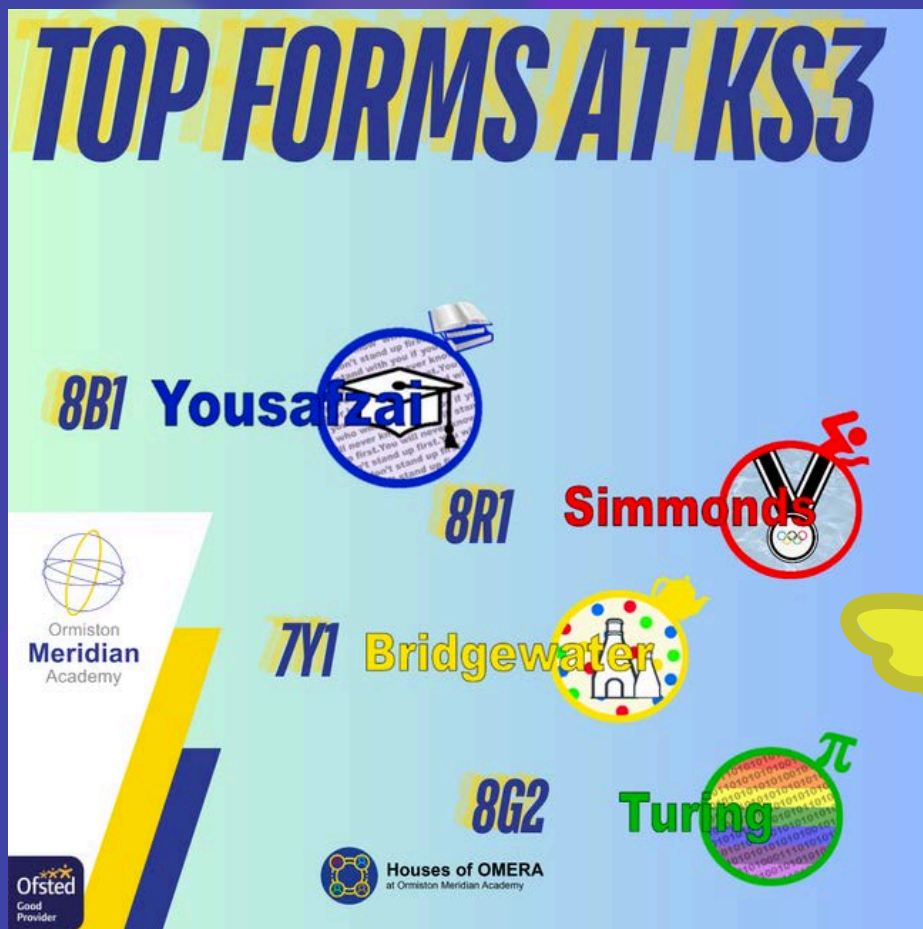


Houses of OMERA
at Ormiston Meridian Academy

Who will win? Your house points could make all the difference! You need to be in it to win it!



House Points Scores So Far.....



Who will win? Your house points could make all the difference! You need to be in it to win it!



Extra Curricular Highlights

Brilliant Book Society

Mrs Martin runs a book club, after school, on Monday and Wednesday, 3.15-4.15pm. If you love reading or just want to improve, this is the club for you. We will be reading, sharing and reviewing books together, but most of all, having fun reading!



Love Your Library

Do you know we have thousands of books in the school library, that you can borrow and take home, to read and share with your family? Mrs Martin and the library team will be on hand to help you select from our wide range. The library is open to every students at lunch time. If you are interested, please get a pass at break time from the library.

Sports Societies

There are a large number of sports clubs, in school, including: swimming, dance, basketball, football, cheerleading and multi-sports . If you are interested in any of the above please speak to the PE Department or consult your club timetable.



Active Lunchtimes

Join staff ,every lunch time, in your year group areas for active fun. This includes walking, badminton, football and netball/basketball to name but a few...

ECO Society

ECO Club runs every Tuesday, lunchtime, in S29. This club is open to all year groups. Want to save the planet? Have a passion for recycling? Contact Miss Kirkham for details.



Reading and Writing Society

Fancy yourself as a budding journalist? Love to read and write? This is the club for you every Friday lunch time in S73.



SPOTLIGHT *ON SPORTS CLUBS IN OUR COMMUNITY*



City of Stoke Athletics Club



Who are we?

We are North Staffordshire's leading specialist track and field athletics and cross country running club

Where are we?

We meet Based at Northwood Stadium, Hanley, Stoke-on-Trent. Training is usually on a Tuesday and Thursday night at Northwood Stadium.

What do we offer?

We offer full support from qualified coaches in a safe, friendly environment, for beginners to international athletes, from age 9 and upwards. We compete in the full range of disciplines and events, from local to regional and national. A number of our athletes are current England and GB Internationals.

How do I join?

If you think you may be interested then please email us at secretary@stokeac.org.uk and tell us your age and the event you may be interested in. Please fill in the membership form below and bring the completed form together with £20 when you attend your first session. This sum will cover your first two weeks with us and will come off your annual fee if you decide to stay and join.

For more information, please visit:

<https://www.stokeac.org.uk/>

Extra Curricular Highlights

Want to get involved with school projects, competitions & projects to make Ormiston Meridan Academy more environmentally friendly?

Do you **RESPECT** our natural world and the people who live there?

Do you have the **COURAGE** to campaign for what you believe in?

Are you **INSPIRED** to make the world a better place?

This year, we are working towards achieving the prestigious 'Green Flag Award' again – could you help to make this happen?



Eco Society – S28 – Every Tuesday
Lunchtime with Mrs Staton



HAIL/Revision Society



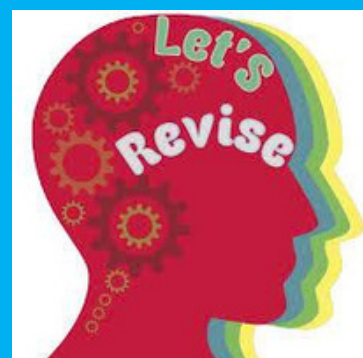
Don't have access to a computer at home or just need some help with HAIL? Do you need to revise?

Then come along to the library.....

Monday-Thursday 1.20-2.00pm & 3.15-4.15pm.

All are welcome.

Just turn up, no need to book.





Universities in Focus



The Russell Group

The Russell Group is a collection of 24 prestigious UK universities, known for their strong research output, high academic standards, and overall academic excellence. These universities play a leading role in the UK's higher education system and are often seen as some of the best institutions for both teaching and research in the world!

Why Are They Important?

- 1. Research Excellence:** Russell Group universities are innovative and contribute to academic knowledge. Many of the universities have cutting-edge research facilities and are leaders in their respective fields.
- 2. Reputation:** These universities are often seen as the top institutions in the UK and internationally. They attract top-tier faculty, students, and funding. Graduating from a Russell Group university can offer students a strong reputation, which can be beneficial for their careers.
- 3. Funding and Resources:** Russell Group universities are typically well-funded, receiving substantial government and private investment for their research. This ensures that they have the resources needed to provide state-of-the-art facilities and support services to students and researchers.
- 4. Global Influence:** Many of these universities are ranked among the best in the world in global university rankings. Their research and collaborations often have a significant impact on a global scale.
- 5. Teaching Quality:** Russell Group universities are known for offering high-quality teaching, with a focus on fostering independent learning, critical thinking, and problem-solving skills. They often have smaller class sizes for more personalized learning experiences.
- 6. Networking and Opportunities:** Being part of a Russell Group university provides students with access to a vast alumni network, industry connections, and a variety of career opportunities. Many top companies actively recruit from these institutions due to their high academic standards.

In this month's article we are looking at the location of the Russell Group Universities in the UK. Your mission, should you choose to accept it, is to match the Russell Group Universities with the locations on the Map! Hand in your entries to Mrs Eldershaw or Mrs Martin in the Library by the 5th May 2025 to win a prize and all entries get 50 house points each! Good luck and no cheating!



RUSSELL GROUP



RUSSELL

University of Birmingham
University of Bristol
University of Cambridge
Cardiff University
Durham University
University of Edinburgh
University of Exeter
University of Glasgow
Imperial College London
King's College London
University of Leeds
University of Liverpool
London School of Economics
and Political Science
University of Manchester
Newcastle University
University of Nottingham
University of Oxford
Queen Mary University of London
Queen's University Belfast
University of Sheffield
University of Southampton
University College London
University of Warwick
University of York

GROUP



PSHE/SMSC



Personal, Social, Health & Economic Education (PSHE) – Spring & Summer Highlights

Since September, students across all year groups have continued to engage with a wide-ranging and meaningful PSHE curriculum, designed to equip them with the knowledge, skills, and values to navigate life confidently and responsibly.

Year 7 have been learning about bullying, smoking, balanced diets, staying safe online, and first aid. They have also begun to explore personal identity and their future aspirations through sessions such as “Who am I?” and “What is a career?”

Year 8 students have focused on personal safety, leadership skills, alcohol awareness, exercise, interests, and first aid. They’ve also explored challenges of work, the idea of success and their own wellbeing linking directly to future careers.

Year 9 have been encouraged to think more deeply about the choices they make, from selecting their GCSE options to managing money and resisting peer pressure. Their learning has included topics such as finances, drugs, achieving life balance, vision boards and identifying personal skills. As the year progresses, they will examine career types, entrepreneurship, relationships and conflict and the dangers of gangs and pornography.

Year 10 have been building valuable life skills in preparation for the future. They’ve explored the world of work through careers lessons, developed organisation skills, created CVs, and considered healthy living choices, including sessions on alcohol and misinformation. Topics ahead include the impact of artificial intelligence on the workplace, decision-making, and preparing for post-16 destinations.

Year 11 students have been focused on revision strategies and taking control of their futures. Alongside support with their studies, they’ve been learning about the risks of gambling, binge drinking and how to provide first aid. As their final term progresses, they will explore post-16 options and receive guidance on how to stay safe and manage pressures as they transition to the next phase of life.

Across all year groups, our PSHE programme continues to develop confident, healthy, and well-informed young people who are prepared to make positive choices, in all aspects of their lives.





Careers



Year 10 Work Experience Reminder!!!!



A reminder to all Year 10 students and their families- Work Experience Week takes place from 7th to 11th July. All placements must be confirmed and uploaded to Unifrog by May half term.

If you haven't already found a placement now is the time to start making enquiries. Remember, your placement is a valuable opportunity to explore your interests, build your confidence and develop employability skills for the future.

If you have any questions please contact Mr Davies/ Mrs Chambers.

URGENT



NSCG





Useful Contacts:

Mental Health Support



MHST Leigh Tams is in school on every Tuesday. For students to talk to with their mental health concerns.

Useful information for both parents and students:

combinedwellbeing.org.uk

<https://www.combined.nhs.uk/services/mental-health-support-team>

National Suicide Prevention Helpline UK 0800 6895652 A confidential and supportive listening service for anyone 18 and over with thoughts of suicide. Available from 6 pm till midnight every day. Shout www.giveusashout.org Text 'Shout' to 85258 if you are in crisis anytime, anywhere. It's a place to go if you are struggling to cope and you need immediate help. It's available 24/7.

NHS 111 Telephone '111' – for a 24/7 helpline for all health enquiries. They also provide an online service at 111.nhs.uk.

Samaritans FREE Tel: 116 123 www.samaritans.org For confidential emotional support for people in crisis, available 24/7.

Childline 0800 111 is a free, private and confidential service where you can talk about anything that you are worried about, at anytime.

Staffordshire Mental Health Helpline Call free on 0800 800 2234 For people 18+, 6 pm – 2 am weekdays, 2 pm – 2 am weekends, 365 days a year. Text FREE on 07860 022 821 Online webchat www.brighter-futures.org.uk; email: Staffordshire.helpline@brighter-futures.org.uk

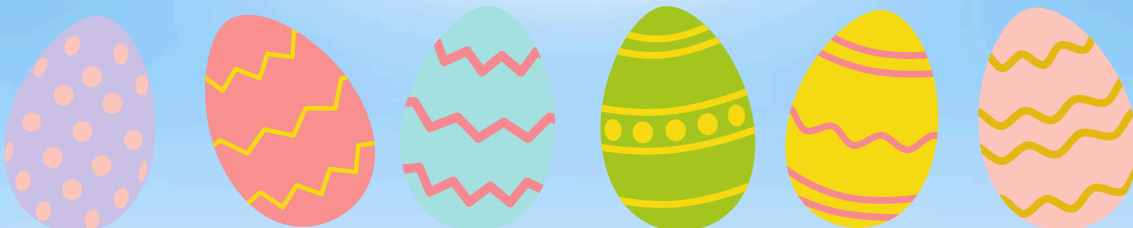
CAMHS (Child and Adolescent Mental Health Services) Central Referral Hub for up to aged 18, 0800 0328 728 (Option 1) 9 am – 5 pm, Monday to Friday. Multi-disciplinary teams of social workers, mental health nurses, therapists, clinical psychologists, mental health practitioners and child and adolescent psychiatrists.

Changes Health and Wellbeing 01782 411433 www.changes.org.uk You can self-refer online. Groups promoting wellbeing, personal recovery and peer support.

The Dove Service 01782 683155 www.thedoveservice.org.uk Counselling and support for adults, including bereavement and social groups, and children and young people affected by bereavement or life-changing illness. Self-referrals will incur a fee for counselling.

Savana 01782 433204/433205 www.savana.org.uk FREE one-to-one counselling service for anyone who has experienced sexual violence (male and female), Independent Sexual Violence Advisor Service and Youth Support. Self-referrals can be made online.

Staffordshire and Stoke on Trent Talking Therapies <https://staffsandstoketalkingtherapies.nhs.uk/> Can self-refer online or on Tel: 0300 303 0923. Multi-agency partnership (Midlands Partnership Foundation Trust, North Staffs Combined Healthcare Trust, Changes Health and Wellbeing, North Staffs Mind, Burton and District Mind and the Dove Service), offering free psychological treatments





SEND Emotional Coaching



Emotional Coaching – It's a way to help students calm down and helps them to manage their emotions:

In March, some of our parents/carers, attended an emotional coaching workshop set up by SENMAS at Hazel trees. It was a new exciting opportunity where parents and school staff benefited from strategies from an Educational Psychologist and a SEMH specialist teacher.

The workshop covered the 4 steps to emotional coaching:

Notice and Empathise – any reactions and judgments the child's behaviour causes in you. Imagine a similar situation for an adult.

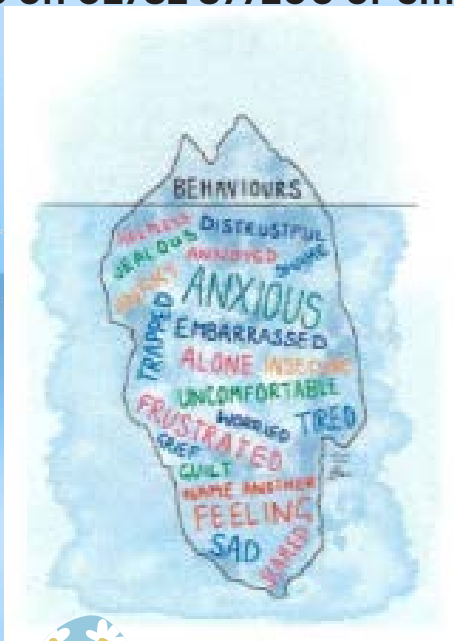
Label and Validate – helping your child to name what they're experiencing in this moment.

Set Expectations – Accepting the emotion, but agreeing the behaviour may be inappropriate.

Problem Solving – finding solutions with a student. When possible, follow their lead in picking a solution.

Please get in touch for a free pocket guide, put together by SENMAS. Contact Mrs K Rostron, Assistant SENCo on 01782 377100 or email krostron@omera.co.uk

POSITIVE
VIBES



it's okay to
feel your
feelings



**NEW
ARRIVAL**

**NEW
ARRIVAL**

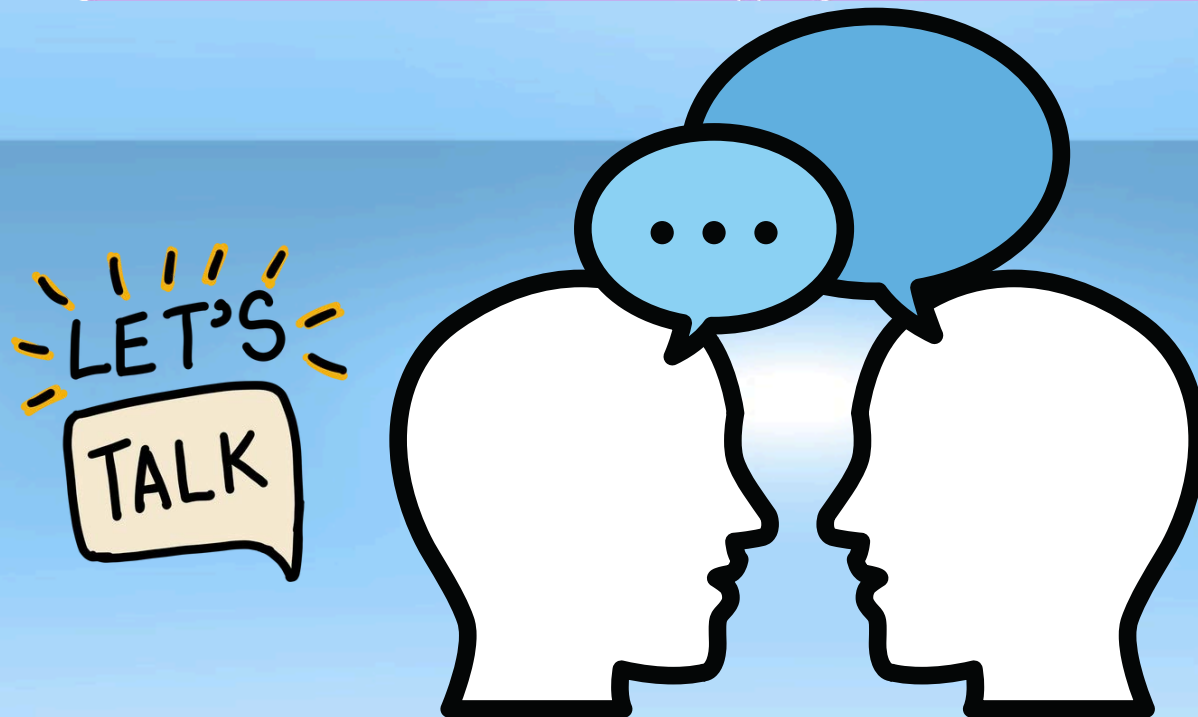
Need Help Today? Let's Talk.....

IF YOU ARE WORRIED ABOUT SPEAKING TO
SOMEONE IN SCHOOL, OR IT'S THE EVENING
OR WEEKEND... Let's talk

letstalk@omera.co.uk



If at any time you find yourself feeling unsafe, are experiencing bullying, or know someone who is, we are here to help. Our 'Let's Talk' reporting system is a safe and confidential platform to ensure that your worries are addressed promptly and with care. Remember, you are not alone, and reaching out for help can make a world of difference, to you and students in our community. Complete and submit the form if you are experiencing any difficulties, and we will support you.



**LET'S
TALK**

**ASKING
for
HELP
is OK**

The Mental Health Support Team

Available now in your local Stoke-on-Trent and Staffordshire schools and colleges

Panic Management Sleep

Worry Management Exam Stress



*Low Mood Problem Solving
Anxiety Coping Strategies*



The Mental Health Support Team works with schools and colleges to embed a better whole school approach to mental health and wellbeing, as well as offering support to parents, carers, children and young people. We use CBT (Cognitive Behavioural Therapy) informed principles to provide support and interventions for a range of common mental health difficulties.



Where To Find Us

Scan the QR code to be taken to the Combined Wellbeing Portal, where you will find a list of Mental Health Support Team schools, as well as a range of self-help resources and other services. Alternatively, please contact us on the email address below.

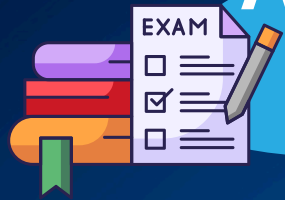


MHSTEnquiries@combined.nhs.uk

<https://combinedwellbeing.org.uk/>



Achievement Update.....



Navigating the Exam Season

As this term comes to a close, the 2025 summer exam season is rapidly approaching. As parents and carers, it can be difficult to know what you can do to support your child. Whether that be actual GCSEs and BTECs in Year 11, End of Key Stage Three Assessments in Year 9, or mock examinations in Year 10, I'd like to share some tips on supporting your child if they're feeling stressed about exams.

Look for signs of stress

Stress can present itself differently in everyone. Signs of stress could include a change in eating and sleeping patterns, being irritable, having headaches or stomach aches, being negative about school, feeling hopeless, or withdrawing from activities they once enjoyed.

Talk about stress and nerves

Remind your child that it's perfectly normal to feel worried or stressed about their exams. The key is to put these nerves to positive use. Talk openly about how you cope with your own stressful situations, so your child has a positive role model for managing their emotions and time. Being well prepared for your exams is the best way to overcome stress and anxiety.

Support your child to create a routine

Routines and rituals can help your child to keep healthy habits, and can help you ensure your child is getting enough sleep and eating well. If they haven't already, encourage your child to create a revision plan or timetable, splitting their day up into chunks. Your child's class teacher will also be able to support with this. Encourage them to take regular breaks - which they could use to have a meal, get some exercise or unwind - and try to discourage them from staying up late revising.

Try not to add to the pressure

The support group, Childline, states that many children who contact them feel that most pressure at exam time comes from their family. Try not to add to this pressure. Be reassuring, positive, and help put things into perspective. After each exam, encourage your child to talk it through with you. Discuss the parts that went well rather than focusing on the questions they found difficult. Then move on and focus on the next test, rather than dwelling on things that cannot be changed. Remind them that their results don't define who they are. Reassure them you will be proud of them 'no matter what'.

Seek additional support

If you're concerned about your child, or find they don't want to talk to you, encourage them to seek help from our academy staff. From Heads of Year to form tutors, SLT to class teachers, pastoral staff to support staff, we have a remarkable number of staff available to support your child with exam-related worry and stress. Please contact us via Synergy, email, or a telephone call to reception and we will guide you and your child through the next steps

Miss Peacock



Subject Spotlight Literacy World Book Day.



On Thursday 6th March, it was our annual World Book Day and what a wonderful day we had!

Our students in years 7-9 completed a variety of lessons focusing on different texts. From creating their own poems, designing a gaming review, writing a speech, reporting on their own World Record and twisting a fairy tale. Our academy has been buzzing all day with everyone showing their love for reading!



During each form time, students had a countdown of texts ranging from Muhammed Ali's life story through poetry, the novel One of Us is Lying to the graphic novel Skullduggery Pleasant. This was to promote our Reading Widely and Often strategy and to ignite a love of reading. In addition, throughout the week all students in years 7 - 10 had an assembly based around reading and the importance of reading, no matter the material from a fictional novel right through to the analysis on the Sky Sports App. The importance of reading is paramount, especially as our GCSE exams require a reading age of 15 years and 7 months.

During lunchtime we awarded our best dressed characters in the library, with prizes and certificates. Our students and staff really dressed to impress this year! Even our therapy dog Lottie dressed up.

We can't wait for our next World Book Day!

Mrs Sims



Subject Spotlight Literacy World Book Day.



Shaping Lives

Igniting Futures



COMING SOON!
REVISION MONTH
AND PRIDE
NEXT ISSUE.....

Library and Reading



BREAKING NEWS!

Welcome to our school Library page. I hope you have enjoyed this half term and are looking forward to a well-earned break.

This term we have busy in the library celebrating World Book Day, Careers Week, Earth Day and International Women's Day. This took place in March and April, students were encouraged to take out books related to the above themes, for bonus prizes. In addition, we had a wide range of careers, reading for wellbeing and the benefits of recycling materials for the students to explore.

As we come to the end of the term we are celebrating Easter and Spring with our books on minibeast, gardening, flowers and plants.

Next half term, we are supporting our Y11 students, with a revision month. More news on this next issue....

Donations

Are you having a clear out ?
Do you need to make space for more books at home?

We welcome donations of any books or magazines, which are in good condition.

To donate, please leave them at reception or pass them directly to Mrs Martin in the Library. These books will help to keep our library and new community bookcase stocked.

THANK
☺ YOU

Books of the Month

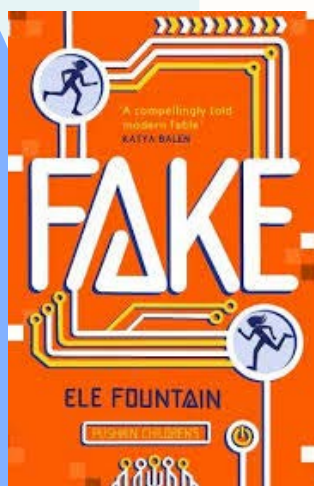
Next month, we are supporting our Y11 students with revision materials to help prepare them for their GCSEs. There will be revision guides, study materials, handy hint and tips on how to revise and advice to support students mental health. Take out any book, from these book displays and earn double library loyalty points. Please look out for more competitions to come as well!

Book Corner

In a world where your digital identity is everything, and without it, you don't really exist, what would happen if your profile was 'deleted'?

Jess has grown up isolated from most other people, doing everything online - learning, work, shopping and socialising; just like everyone else has since the scarlet fever epidemic twenty years ago and resulting antibiotic resistance.

This pacy dystopia cleverly examines the idea of a world where digital identity is everything. Jess and her peers learn some hard lessons about friendship, trust and standing up for what they know to be right.



Spring Books

We know that it can hard to keep yourself entertained over the holidays. So, why not grab a new book from the library? We have everything from minibeasts and flower care, to new life and books exploring the true meaning of Easter. Any Spring themed book you take out earns you double loyalty stamps. Swap your completed library loyalty card for prizes. Why not read a book as a holiday borem buster?

The Big Reading Race.....

Looking forward to Sports Day? We will be racing not only on the field but also in the library. We will be competing against each other, in houses, to see who can check out the most book and earn 20,000 housepointsMore next issue...

Brilliant Book

Society



Love reading? Want to make friend and discover new books?

Then come and join us in the library....

Monday and Wednesday 3.15-415pm.

All years are welcome.

See Mrs Martin, in the Library, for a permission slip.



Ormiston Meridian Academy

Shaping Lives | Building Ambition | Igniting Futures

Winner!!!!!!!

Congratulations!



Congratulations, to Deborah Farniyole Y10. Her poem was selected, from the hundreds of poems we received, for the Love Your Library Poetry competition. We hope you enjoyed your prize and would like to thank all the students who entered; the standard was extremely high. Look out for more competitions coming soon.....

REMEMBER: Every time you take out a book from the library you will earn a loyalty stamp. Fill your card and exchange it for a prize. Double loyalty points are earned on any book from, our theme of the month display. See Mrs Martin, in the library, and pick up your loyalty card today.

**LOYALTY
PROGRAM**

**LOYALTY
PROGRAM**

Reading Rewards



Have you joined our reading rewards programme?
Every time you take out a book from the library you will earn a loyalty stamp. Fill your card and exchange it for a prize. Double loyalty points are earned on any book from our theme of the month display.

Rewards are as follows:

10 stamps- book mark

20 stamps- Bronze certificate and badge

30 stamps- Silver certificate and badge

40 stamps- Gold certificate and badge

50 stamps- Platinum certificate and badge

See Mrs Martin, in the Library, for more details.



Community Bookcase



Who doesn't like a freebie?

**Come along to the our community bookcase
(opposite the school office) and pick up a book for
FREE.**

**Books are available for all ages, to take away, free
of charge.**

**All that we ask is when you have finished your book
you pass it on to another person and share your
love of reading . Alternatively, you can return the
book to the case and swap for another. There is no
need to sign books in and out. So, pick up a free
book today and share your reading experience with
your family and friends.**



Out and About....



**Y7 University of Staffordshire
World Book Day Trip**



Y7 students attended the University of Staffordshire, on Wednesday 5th March.©

We worked with Higher Horizons to give students a taste of university life.

They took part in campus tours, learnt about the wide range of subjects on offer and how to apply for student finance.

The main focus of our trip was to celebrate World Book Day. Lecturers, from the university, taught us how to create poetry inspired by art and in students learnt about the conventions of Children's Literature.

Mrs Martin



**University of
Staffordshire**

Out and About....

In March, year 9 students visited the National Memorial Arboretum for a day dedicated to operational research and better mathematical decision making.

The sessions were ran by the AMSP (Advanced Mathematics Support Programme) and included lessons on Complex Number and its uses in careers. Specifically, operational research into factory production lines to maximise efficiency. This was followed by Operational Research into how a famous Swedish furniture shop can ensure maximum profit with minimal waste.



The day was rounded off with a moving and thought provoking tour of the memorials around the Arboretum, concentrating on their significance and the symbolism behind them. Many Mathematics were needed to create and design them.

The students were an absolute credit to themselves, their parents/carers and the Academy.

Mr Hammond





Out and About....



National Science Week 2025 – Year 7 ‘We are Stars’

Stardome experience

“Roll up, roll up, come inside and experience the universe like never before. Come on a journey through time and space!”

That’s exactly what our Year 7 Science explorers had the opportunity to do this half term at Ormiston Meridian Academy in the Stardome!

All students visited our Stardome where the sky came alive with the show ‘We are Stars!’ So what are we made of?

Where did it all come from? Exploring the secrets of our cosmic chemistry, and our explosive origins ‘We are Stars’ leads us through the origins of our very existence!

Connecting life on Earth to the evolution of the universe by following the formation of hydrogen atoms to the synthesis of carbon, and the molecules for life, the show helped to explain the origins of life itself!



Connecting life on Earth to the evolution of the universe by following the formation of hydrogen atoms to the synthesis of carbon, and the molecules for life, the show helped to explain the origins of life itself!

With expert input from leading scientists leading Cosmologists, Astrophysicists, Astrochemists, Planetary scientists and Astrobiologists, ‘We are Stars’ presents humanity’s current understanding of where everything came from, including us in a completely immersive experience.

Parents of Year 7 students please ask your child about their experience in the Stardome and see if they can tell you why we are all stars!



Mrs Eldershaw





Out and About....



On Monday 31st March we took 100 of our year 8 and year 9 students to visit Manchester City's, Etihad Stadium.

The students had a full tour of the stadium, starting with the history of the club and the trophy display, exploring the home and away changing rooms. Students followed the home team's route to the pitch, through the luxury restaurant/meet and greet area. Finally venturing pitch side and completing the tour in the press area. Students took part in a sports journalism workshop, creating questions for players and managers post-match.



Finally, students were able to visit the club shop to purchase souvenirs. A great day was had by both students and staff, thank you to everyone who supported the day!

Get ready for the next literacy trip....

Thanks,
Mrs Sims



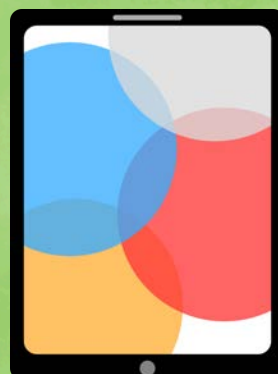
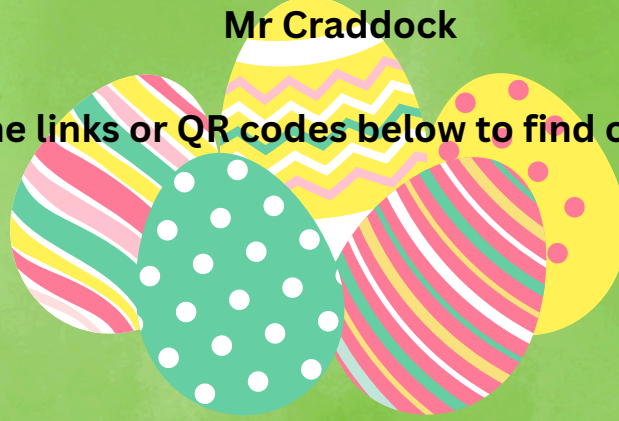
Social Media Get Connected....

Are you following us on Social Media?

Make sure you're following for up-to-date information about academy events and regular details about exciting and engaging lessons that students have taken part in.

Mr Craddock

Use the links or QR codes below to find out more :





HAIL On Synergy....



A reminder that Home and Independent Learning (HAIL) tasks are now recorded through Synergy.

Students and parents can track work that has been set alongside deadlines for work to be complete. For further tutorials, on how to see this, search “Ormiston Meridian Synergy” on YouTube.

To access the system, please either download the Synergy app (there are separate apps for students and parents), use the link on our website (ormistonmeridianacademy.co.uk) or go direct to omera.schoolsynergy.co.uk.

Parental access to the system is via a dedicated login that you will already have been given. Students log in using the Microsoft button and use the same email address and password that they use to log into Teams in school. If you have any questions or problems accessing the system, please do not hesitate to email gcraddock@omera.co.uk.

Thanks
Mr Craddock





Parent Panel....



PARENT PANEL

Would you like to give us regular feedback and be part of shaping the way that we do things? Email us to be part of it!

feedback@omera.co.uk

If you have any feedback, either on things that you feel need improving or want to tell us about something we're doing particularly well, please get in touch! We have a dedicated email address to enable you do this. Please email **feedback@omera.co.uk** with your comments.



Sophie Cooke in Year 10 captivated the audience with her stunning performance of "Somewhere Over the Rainbow" from The Wizard of Oz. She made it to the Regional Final of Ormiston's Got Talent and was invited to Ormiston Bolingbroke Academy to showcase her talent. It was an exceptional performance, and Miss James was incredibly proud of Sophie for demonstrating her vocal talent and maintaining professionalism throughout the day.

A huge congratulations to Sophie! We're all excited to see you take on the role of Dorothy in our upcoming Wizard of Oz Junior musical production, which will be held on the 10th and 11th of April. Don't forget to grab your tickets for an unforgettable evening of entertainment!

Miss James



Building Ambition

Congratulations!