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Principal: Mrs C Stanyer

**Subject: RE**

**Year 8 Curriculum Map 2024 - 25**

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	<p><b>OMERA VALUES: Inspire/ respect/ courage/ ambition</b></p> <p><b>Theme: Social justice/ is religion still relevant in the 21<sup>st</sup> century?/ Heroes and villains/ peace and conflict</b></p> <p>BV: democracy/ rule of law/ respect tolerance/ individual liberty</p> <p>Who are today's inspirational people? SACRE links: 3.4/ 3.14/ 3.5</p> <p>Lesson 1: Discrimination/Martin Luther King/Malcolm X</p>	
09/09/2024	Lesson 2: Racism in our society- the case of Stephen Lawrence	
16/09/2024	Lesson 3: Óscar Arnulfo Romero	
23/09/2024	Lesson 4: Malala Yousafzai and the role of women	
30/09/2024	Lesson 5: Do inspirational people still exist in the 21 <sup>st</sup> century? Who is your inspirational person? WHY?	
07/10/2024	Learning checkpoint: 12 mark question to consolidate learning- 'religious people are considered more inspirational than non-religious individuals.' To what extent do you agree?	
14/10/2024	Revision AR1	
21/10/2024	AR1 assessments	Achievement Round 1
October Half Term		
04/11/2024	AR1 assessments	Achievement Round 1
11/11/2024	DDI lesson- wave one: re-teaching of vital components that students have missed Wave two: individual Q's around learners work	
18/11/2024	<p>OMERA VALUES: Ambition/ respect/ courage</p> <p>SACRE links: 3.4/ 3.13</p> <p>Unit 2 People in religion: Justice and morality: roles and responsibilities in religion</p>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	Introductory lesson: Inspirational women in religion	
25/11/2024	Lesson 1: What is the role of women in the Catholic faith? Has this changed? Why?	
02/12/2024	Lesson 2: What is the role of women in Christianity? Why was their opposition to women becoming priests?	
09/12/2024	Lesson 3: What is the role of women in Islam?	
16/12/2024	Lesson 4: Are we close to equality in religion and society? Possible case study on the BBC	
Christmas Break		
06/01/2025	Lesson 5: How do priests and vicars support people during difficult phases of their life?	
13/01/2025	Lesson 6: What support can Churches offer different sectors of society, i.e. youth, elderly	
20/01/2025	Lesson 7: Foodbanks- why is there a need for these in the 21 <sup>st</sup> century? Visit to a Church- the Three Churches Visit- how are Churches supporting those living in poverty/	
27/01/2025	<b>OMERA VALUES: Courage/ honesty/ respect</b> <b>Theme: Social justice/ moral dilemmas/ peace and conflict/ heroes and villains</b> BV: rule of law/ respect and tolerance. Democracy. Individual liberty Unit 3- Justice and morality: Crime and punishment- is society just in the 21 <sup>st</sup> century? Lesson 1: Is our society just? Do people gain justice?	Achievement Round 2 Not assessed in RE
03/02/2025	Lesson 2: Types of crime and why people choose to commit crime	Achievement Round 2
10/02/2025	Lesson 3: Aims of punishment	
February Half Term		
24/02/2025	Lesson 4/5: Capital punishment- does it work? A case study on American justice	
03/03/2025	Lesson 6: Prison- are there alternatives?	
10/03/2025	Lesson 7: Teachings of Jesus on forgiveness/case study	
17/03/2025	Learning checkpoint: capital punishment should be re-introduced into British society to deter people from committing violent crime. To what extent do you agree with the above statement?	
24/03/2025	SACRE links: 3.15/ 3.17 Unit 4 Justice and morality: Elderly and death- do we treat elderly people with dignity? Lesson 1-3: <b>Explore and explain the concepts of the sanctity and quality of life; senior citizenship, including experience, retirement, role within the family, ageism, finance and health;</b> <b>What is sanctity of life vs quality of life?</b>	
31/03/2025	Lesson 4: Investigate and describe the role of the family and community in caring for the elderly and the nature of individual and corporate responsibility, including the work of homes for the elderly, hospitals and hospices	

07/04/2025	Lesson 5-6: Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death	
Easter Break		
28/04/2025	Lesson 5-6: Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death	
05/05/25	<b>Theme: why do people follow religion/ peace and conflict/ social justice/ is religion still relevant in the 21<sup>st</sup> century</b> 5 <sup>th</sup> half term <b>OMERA VALUES: Courage/ respect/ inspire</b> BV: respect and tolerance/ rule of law/ liberty/ democracy SACRE links: Unit 5: Judaism – ‘A Way of Life’ 1A/B, 2A/B, 3A, 4A/B Lesson 1: History of Judaism	
12/05/2025	Lesson 2: Worship in Judaism/Shema Prayer	
19/05/2025	Lesson 3: Key beliefs of Judaism/the Torah	
May Half Term		
02/06/2025	Lesson 4: Synagogue and its importance/difference between Orthodox and Progressive Jews	
09/06/2025	Revision for AR3 all groups	
16/06/2025	AR3 assessment	Achievement Round 3
23/06/2025	AR3 assessment	Achievement Round 3
30/06/2025	DDI wave one: re-teaching of misconceptions DDI wave two: individuals Q's	Achievement Round 3
07/07/2025	Lesson 5: Jewish festival- the Passover. Why are festivals important in Judaism?	
14/07/2025	Lesson 6/7: Irena Sendler and Oskar Schindler	
21/07/2025	Learning checkpoint: describe and analyse the key differences between Orthodox and Progressive Jews	