



Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

Subject Religious Education

Year 7

Curriculum Map

2024 - 2025

	2021-2023	
Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 02/09 Y7 DAY 03/09 ALL STUDENT IN 04/09	Overarching Theme: Why do people follow a religion? / Is religion still relevant in the $21^{\rm st}$ century?	
	Links to OMERA values: Honesty/respect/ambition/inspire/courage	
	BV: democracy/ individual liberty/ rule of law/ respect 1st Half term: UNIT 1: Why do we Study Religious and Non-Religious beliefs? 1. What is Religious Studies about?	
09/09/2024	2. What Religions do we Study?	
16/09/2024	3.How is religion present in the world?	
23/09/2024	4. How is religion present in our area?	
30/09/2024	UNIT 2: What is knowledge? SACRE links: 3.4 3.14 Lessons 1. How do we know what we know? (Sources of info, validity)	
07/10/2024	2. Subjective Truth Vs Objective Truth?	
14/10/2024	3. Bible Stories, Literal Vs Allegorical? Learning checkpoint: describe and analyse why it is important to study religious education.	
04/11/2024	AR1 assessment	AR1
October Half Term		























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11/11/2024	AR1 assessment	AR1
18/11/2024	DDI wave one: re-teaching of misconceptions DDI wave two: completion of Q's	
25/11/2024	UNIT 3: Who is Jesus? SACRE links: 3.1/3.6/3.7/ 1. Historical Jesus Vs Believers Jesus	
02/12/2024	2. Was Jesus the Messiah?	
09/12/2024	3. How did Jesus die?	
16/12/2024	4. Who killed Jesus and why?	
Christmas Break		
06/01/2025	5. Resurrection – Does this prove Jesus was the son of God?	
13/01/2025	6. Pentecost – What message? LEARNING CHECKPOINT – "Was Jesus a hero?". Evaluate this statement.	
20/01/2025	Overarching theme(s): Is religion still relevant in the 21st century? Links to OMERA values: Respect/ courage/ ambition BV: respect and tolerance/ individual liberty/ rule of law UNIT 4: How important is religion in a Muslims Life? What is it like to be a Muslim teenager growing up in Britain Introduction: A case study of Sunni and Shia- what are the key differences 1. Tawhid – Who is the one true God?	
27/01/2025	2. Shahadah – Why declare your faith?	























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03/02/2025	3. Salat – How does praying impact on our life?	AR2
10/02/2025	4. Zakah – Who benefits from giving?	AR2
February Half Term		
24/02/2025	5. Sawm – Can we purify our soul?	
03/03/2025	6. Hajj – Why do religious people go on a pilgrimage?	
10/03/2025	SACRE links: 3.4: Unit 5: Worship in the future Lesson 1: Possible visit to Church/Study of different types of Churches, i.e. Anglican/Catholic//Pentecostal	
17/03/2025	Lesson 2: Study of a Mosque	
24/03/2025	Lesson 3: Are places of worship still relevant- critical analysis	
31/03/2025	Lesson 4/5: How can we make a place of worship relevant and appealing? Learning checkpoint: why are places of worship important for providing friendship, worship, prayer, and comfort during difficult times? Visit to a Mosque	
07/04/2025	Overarching themes: Heroes and villains/ Social justice Links to OMERA values: Courage/ Respect/ Inspire BV: rule of law/ respect and tolerance/ democracy Old Testament Stories applied to the 21st Century. 3A, 5A, 6A/B Hermeneutics- a study of Biblical text (Message Translation) Lesson 1: Story of Noah/why did God choose to destroy people?	
Easter		























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28/04/2025	Lesson 2: Abraham	
05/05/2025	Lesson 3: Esau and Jacob	
12/05/2025	Lesson 4: Joseph	
19/05/2025	Lesson 5: Moses: Why were the 10 plagues unleashed on Egypt?	
May Half Term		
02/06/2025	AR3 assessment	AR3
09/06/2025	AR3 assessment	AR3
16/06/2025	DDI wave one- re-teaching of misconceptions DDI wave two- individual Q's	
23/06/2025	Lesson 6: Story of David	
30/06/2025	Lesson 7: Daniel	
07/07/2025	SACRE links: 3.3/3.5/3.14/3.15/3.16 Unit 6: Freewill and the problem of evil Lesson 1: How can there be a God if there is suffering in the world? Arguments over freewill	
14/07/2025	Lesson 2: Do we have a soul? Modern say interpretation over the soul	
21/07/2025	Lesson 3: What happens to us when we die? Christian response	























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