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Principal: Mrs C Stanyer

Subject: French

Year 7 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	<p>Greeting Students will learn:</p> <ul style="list-style-type: none"> • simple greetings • how to introduce themselves and say their name <p>Students will be expected to:</p> <ul style="list-style-type: none"> • recognise how to ask somebody how they are feeling • explain how they are feeling • introduce themselves in French 	
09/09/2024	<p>The Alphabet Students will learn:</p> <ul style="list-style-type: none"> • the alphabet in French • how to ask how a word is spelled <p>Students will be expected to:</p> <ul style="list-style-type: none"> • ask someone how their name is spelled and note down the spelling from the response • spell out their own names using the French alphabet 	
16/09/2024	<p>Numbers and Age Students will learn:</p> <ul style="list-style-type: none"> • numbers 1-31 <p>Students will be expected to:</p> <ul style="list-style-type: none"> • say how old they are in French and ask someone else how old they are 	
23/09/2024	LCP 1 – Greetings, alphabet, numbers/age	
30/09/2024	<p>Classroom equipment Students will learn:</p> <ul style="list-style-type: none"> • a range of classroom equipment • the definite and indefinite articles <p>Students will be expected to:</p> <ul style="list-style-type: none"> • state what there is in a classroom • identify whether nouns are masculine or feminine 	
07/10/2024	<p>School Subjects Students will learn:</p> <ul style="list-style-type: none"> • a range of school subjects 	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	<ul style="list-style-type: none"> how to give simple opinions to express likes and dislikes <p>Students will be expected to:</p> <ul style="list-style-type: none"> give basic opinions on school subjects 	
14/10/2024	<p>Justifying opinions on school subjects</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a range of adjectives <p>Students will be expected to:</p> <ul style="list-style-type: none"> justify their opinions on school subjects 	
21/10/2024	AR1 Revision	
October Half Term		
04/11/2024	AR1	Achievement Round 1
11/11/2024	<p>DDI Wave 1</p> <p>DDI Wave 2</p>	Achievement Round 1
18/11/2024	<p>Justifying opinions on school subjects</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a range of adjectives <p>Students will be expected to:</p> <ul style="list-style-type: none"> justify their opinions on school subjects 	
25/11/2024	<p>Describing school uniform (opinions)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a range of adjectives for describing clothing <p>Students will be expected to:</p> <ul style="list-style-type: none"> Describe their school uniform (items, colours and justified opinions) 	
02/12/2024	<p>Describing school uniform (opinions)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a range of adjectives for describing clothing <p>Students will be expected to:</p> <p>Describe their school uniform (items, colours and justified opinions)</p>	
09/12/2024	LCP 2 – School Uniform. The School Day	
16/12/2024	Noël En France	
Christmas Break		
06/01/2025	<p>Telling the time and the school day</p> <p>Students will learn:</p> <ul style="list-style-type: none"> Numbers up to 60 How to tell the time in French Parts of the school day <p>Students will be expected to:</p> <ul style="list-style-type: none"> Explain what happens at different times of the school day 	

13/01/2025	<p>Telling the time and the school day Students will learn:</p> <ul style="list-style-type: none"> • Numbers up to 60 • How to tell the time in French • Parts of the school day <p>Students will be expected to:</p> <ul style="list-style-type: none"> • Explain what happens at different times of the school day 	
20/01/2025	<p>Telling the time and the school day Students will learn:</p> <ul style="list-style-type: none"> • Numbers up to 60 • How to tell the time in French • Parts of the school day <p>Students will be expected to:</p> <ul style="list-style-type: none"> • Explain what happens at different times of the school day 	
27/01/2025	<p>Describing hair and eyes Students will learn how to:</p> <ul style="list-style-type: none"> • describe their hair and eyes • describe someone else's hair and eyes • describe details about their faces (eg: beard; glasses) • use the verbs to have and to wear in the singular 	
03/02/2025	<p>Describing hair and eyes Students will learn how to:</p> <ul style="list-style-type: none"> • describe their hair and eyes • describe someone else's hair and eyes • describe details about their faces (eg: beard; glasses) • use the verbs to have and to wear in the singular 	
10/02/2025	AR2	Achievement Round 2
February Half Term		
24/02/2025	AR2 DDI Wave 1 and 2	Achievement Round 2
03/03/2025	<p>Where I live Students will learn how to say:</p> <ul style="list-style-type: none"> • Where they live • If they live in an apartment or a house • What your accommodation looks like • Where it is located • The names of renowned cities in France • The names of some countries on French, including in the UK 	
10/03/2025	<p>Where I live Students will learn how to say:</p> <ul style="list-style-type: none"> • Where they live • If they live in an apartment or a house • What your accommodation looks like • Where it is located • The names of renowned cities in France • The names of some countries on French, including in the UK 	

17/03/2025	Where I live Students will learn how to say: <ul style="list-style-type: none"> • Where they live • If they live in an apartment or a house • What your accommodation looks like • Where it is located • The names of renowned cities in France • The names of some countries on French, including in the UK 	
24/03/2023	LCP 2 Describing hair and eyes, where I live	
31/03/2025	Physical and personality descriptions Students will learn to: <ul style="list-style-type: none"> • Describe what their immediate family members are like. • Use adjectives to describe them. • Use the verb 'être' (to be) in the singular Use adverbs as quantifiers	
07/04/2025	Physical and personality descriptions Students will learn to: <ul style="list-style-type: none"> • Describe what their immediate family members are like. • Use adjectives to describe them. • Use the verb 'être' (to be) in the singular Use adverbs as quantifiers	
Easter Break		
28/04/2025	Physical and personality descriptions Students will learn to: <ul style="list-style-type: none"> • Describe what their immediate family members are like. • Use adjectives to describe them. • Use the verb 'être' (to be) in the singular • Use adverbs as quantifiers 	
05/05/25	Family relationships Students will learn to say: <ul style="list-style-type: none"> • How many people there are in their family. • Words for family members • If they get along with them or not. • Why they get along with them or not (revision of personality adjectives) 	
12/05/2025	Family relationships Students will learn to say: <ul style="list-style-type: none"> • How many people there are in their family. • Words for family members • If they get along with them or not. • Why they get along with them or not (revision of personality adjectives) 	
19/05/2025	Family relationships Students will learn to say: <ul style="list-style-type: none"> • How many people there are in their family. • Words for family members • If they get along with them or not. Why they get along with them or not (revision of personality adjectives) + LCP 3 Physical personality and descriptions, family relationships	
May Half Term		
02/06/2025	Talking about animals Students will learn to: <ul style="list-style-type: none"> • Say what pets you have at home. • Say what pet you would like to have and not like to have. • Say what their pet's name is. 	

	<ul style="list-style-type: none"> • Revise adjectives to describe personality and appearance. • Use subordinate clauses starting with "qui" (that/ who) 	
09/06/2025	<p>Talking about animals Students will learn to:</p> <ul style="list-style-type: none"> • Say what pets you have at home. • Say what pet you would like to have and not like to have. • Say what their pet's name is. • Revise adjectives to describe personality and appearance • Use subordinate clauses starting with "qui" (that/ who) 	
16/06/2025	<p>Talking about animals Students will learn to:</p> <ul style="list-style-type: none"> • Say what pets you have at home. • Say what pet you would like to have and not like to have. • Say what their pet's name is. • Revise adjectives to describe personality and appearance • Use subordinate clauses starting with "qui" (that/ who) <p>+ AR3</p>	Achievement Round 3
23/06/2025	AR3 DDI Wave 1 and 2	Achievement Round 3
30/06/2025	<p>Talking about jobs Students will learn to:</p> <ul style="list-style-type: none"> • Say what jobs people do. • Say why they like/dislike those jobs. • Say where they work. • Use adjectives to describe jobs. • Use opinions in the 3rd person singular 	Achievement Round 3
07/07/2025	<p>Talking about jobs Students will learn to:</p> <ul style="list-style-type: none"> • Say what jobs people do. • Say why they like/dislike those jobs. • Say where they work. • Use adjectives to describe jobs. • Use opinions in the 3rd person singular 	
14/07/2025	<p>Talking about jobs Students will learn to:</p> <ul style="list-style-type: none"> • Say what jobs people do. • Say why they like/dislike those jobs. • Say where they work. • Use adjectives to describe jobs. • Use opinions in the 3rd person singular 	
21/07/2025	<i>End of Year 7 assessment</i>	