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Principal: Mrs C Stanyer

Subject: French Year 11 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	Finish off "What you do at the weekend" as not finished at the end of Year 10. Revision of future tense / food / discussing plans at the weekend	
09/09/2024	Finish off "What you do at the weekend" as not finished at the end of Year 10. Revision of future tense / food / discussing plans at the weekend	
16/09/2024	'France and customs' On fait la fête! (Let's celebrate!) Students will learn: <ul style="list-style-type: none"> about different festivals and celebrations in France. and revisit the perfect tense of 'être,' using a mnemonic. Students will be expected to : <ul style="list-style-type: none"> be able to explain when these celebrations take place and why. apply the perfect tense of 'être' to describe a celebration in the past. www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com Memrise	
23/09/2024	La fête chez nous (How we celebrate) Students will learn <ul style="list-style-type: none"> how to identify and apply common reflexive verbs in the perfect tense. how Christmas is celebrated in France, and apply reading strategies to identify new language and information. Students will be expected <ul style="list-style-type: none"> explain how they celebrate a tradition of choice at home. apply common reflexive verbs in the perfect tense. www.kerboodle.com	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	https://uk.language-gym.com/ www.senecalearning.com	
30/09/2024	<p>Partout, c'est la fête!</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to different types of festivals and information about them. pick out common expressions in the imperfect tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> be able to talk about a festival they would like to go to and explain why. apply common expressions in the imperfect tense. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com www.youtube.com (Mardi Gras, La Fête Nationale) </p>	
07/10/2024	<p>La fête pour tout le monde (Celebrations and festivals for everybody)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to make use of social and cultural context when reading. how to analyse a text about an unfamiliar festival experience. <p>Students will be expected to:</p> <ul style="list-style-type: none"> create a description of a festival which they have been to, giving them to opportunity to be creative and think about what the experience would involve. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com </p>	
14/10/2024	<p>Les fêtes en famille, tu aimes? (Do you like celebrations with your family?)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to develop knowledge of a cultural celebration in a Francophone country. <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe their own special family traditions and express opinions about this. apply perfect and imperfect tenses together. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com </p> <p>Learning checkpoint Feedback action phase</p> <p>Update speaking examination booklets and develop high quality responses.</p>	

21/10/2024	<p>'Where I live'</p> <p>A la maison Des maisons différentes</p> <p>Students will learn:</p> <ul style="list-style-type: none"> ● to recognise different types of homes and descriptions. ● vocabulary relating to home and bedroom. <p>Students will be expected to :</p> <ul style="list-style-type: none"> ● develop sophisticated descriptions of their home. ● accurately apply adjectival agreement. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
October Half Term		
04/11/2024	<p>Là où j'habite Trouver ta ville jumelé idéale (Describing the town and area where I live)</p> <p>Students will learn</p> <ul style="list-style-type: none"> ● the characteristics of a French town and why it is a great place to live. <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● transfer this language into their own work, persuading people to love in their town and explaining what there is and why it is so great. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
11/11/2024	<p>Ma maison idéale (Describing my ideal home)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> ● to develop their understanding of the future conditional tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● describe their ideal home, combining the future conditional tense with further adjectival agreement. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	OAT Eng / Maths / Sci
18/11/2024	<p>AR1 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to:</p> <p>Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening.</p>	Achievement Round 1

25/11/2024	Examinations	Achievement Round 1
02/12/2024	<p>Ma maison idéale (Describing my ideal home)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to develop their understanding of the future conditional tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe their ideal home, combining the future conditional tense with further adjectival agreement. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
09/12/2024	<p>En ville il y a ... (In town there is...)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a wide range of vocabulary about places in a town, and what people can do if they visit. <p>Students will be expected to :</p> <ul style="list-style-type: none"> produce a sophisticated description of what you can in your town using modal verbs. <p>https://uk.language-gym.com/ www.linguascope.com www.kerboodle.com www.senecalearning.com</p>	
16/12/2024	<p>Ma region (My area)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to recognise possessive pronouns. to apply complex reading strategies to understand a complex text about an unfamiliar region in a Francophone country. <p>Students will be expected to:</p> <ul style="list-style-type: none"> develop skills to recognise higher level possessive pronouns, and describe a Francophone region which they will research. <p>Update speaking examination booklets and develop high quality responses</p>	
Christmas Break		
06/01/2025	<p>Students will learn:</p> <p>'Social issues' Les associations caritatives</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> use 'vouloir' + infinitive. talk about charities. recognise some high profile French charities. 	

	<ul style="list-style-type: none"> • how specific charities support those in need of help. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr </p>	
13/01/2025	<p>Students will learn: Mon travail bénévole</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • describe charity work. • recognise how people support charities through volunteering. • use verbal context when listening. • form conditional of vouloir and aimer. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com </p>	
20/01/2025	<p>AR2 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to: Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening.</p>	
27/01/2025	Examinations	Achievement Round 2
03/02/2025		Achievement Round 2
10/02/2025		Achievement Round 2
February Half Term		
24/02/2025	<p>Students will learn: Pourquoi a-t-on besoin d'associations?</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • understand the importance of charities. • using questions to formulate answers. • use vouloir que + subjunctive. • coping strategies for handling and working out unfamiliar language. <p> www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr </p> <p> Learning checkpoint Feedback action phase </p>	

	Update speaking examination booklets and develop high quality responses	
03/03/2025	<p>Ma famille et moi</p> <p>Students will learn :</p> <ul style="list-style-type: none"> the verb paradigms for etre and avoir. recall family members. <p>Students will be able to :</p> <ul style="list-style-type: none"> produce a detailed introduction of their family using physical and personality traits. <p>www.linguascope.com (Les membres de la famille) (Descriptions physiques) www.kerboodle.com https://uk.language-gym.com/ https://www.bbc.co.uk/bitesize/subjects/zgdqxn</p> <p>Ma famille et mes amis</p> <p>Students will learn</p> <ul style="list-style-type: none"> present tense conjugation of regular verbs(Focus on using 'je' and 'nous'). <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> conjugate verbs in the present tense. identify different verbs. analyse conjugation patterns. produce conjugated verb structures. 	
10/03/2025	<p>La famille et l'amitié</p> <p>Students will learn :</p> <ul style="list-style-type: none"> to recall key reflexive verb structures. how to examine positive and negative aspects of friendship. <p>Students will be able to</p> <ul style="list-style-type: none"> describe their own family relationships, both positive and negative. describe their best friends and give details explaining the positives and negatives of the relationships. produce a learning checkpoint and respond to feedback with actions. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
17/03/2025	<p>Seul ou en couple ?</p> <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	

	<p><u>Students will learn :</u></p> <ul style="list-style-type: none"> • how to conjugate the future tense. • to demonstrate understanding responding to exam style questions. • produce future tense conjugations. <p>Students will be able to :</p> <ul style="list-style-type: none"> • recognise and translate future tense structures. • read and understand longer texts and retrieve key information. • produce accurate written accounts of future plans. 	
24/03/2023	Bespoke revision and speaking examination preparation.	
31/03/2025	Bespoke revision and speaking examination preparation.	
07/04/2025	Bespoke revision and speaking examination preparation.	
Easter Break		
28/04/2025	Bespoke revision and speaking examination preparation.	
05/05/25		GCSE
12/05/2025		GCSE
19/05/2025		GCSE
May Half Term		
02/06/2025		GCSE
09/06/2025		GCSE
16/06/2025		GCSE
23/06/2025		
30/06/2025		
07/07/2025		
14/07/2025		

21/07/2025		
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