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Principal: Mrs C Stanyer

Subject: Mathematics

Year 8 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	<u>Number 7 – Fractions</u>	
09/09/2024	<ul style="list-style-type: none"> • concept of a fraction, multiple visual representations - shading shapes, bar models, placing on a number line • proper and improper fractions, • equivalent fractions, simplifying fractions, comparing the size of fractions through common denominator or common numerator • complement of a fraction (able to find 1-p, given p) • adding and subtracting fractions, including proper, improper and mixed • fraction of an amount by a bar model, expressing one number as a fraction of another, find original amount if you know a fraction of it • multiplying and dividing fractions, fraction of an amount (incl. fractions of fractions) with link to multiplying; increasing and decreasing by a fraction by multiplying • multiplication of a number by its reciprocal gives 1 (revisit of NP3.5 more formally) • order of operations with fractions • problems: worded fraction problems; 	1 teacher marked learning checkpoint
16/09/2024		
23/09/2024		
30/09/2024		
30/09/2024	<u>Algebra 1 – Algebraic Manipulation</u>	
07/10/2024	<ul style="list-style-type: none"> • Generalising number to algebra, concept of an 'unknown variable' • Simplifying simple additive linear expressions with no more than three variables • Solving simple 'unknown value' problems, using a range of symbols, including blank boxes and letters • Substituting numbers for variables presented as a range of symbols, including blank boxes and letters 	1 teacher marked learning checkpoint
14/10/2024		
21/10/2024		
21/10/2024	Assessment Round 1	Achievement Round 1
October Half Term		
04/11/2024	Assessment Round 1	Achievement Round 1

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



11/11/2024	<p style="text-align: center;"><u>Number 8 –Percentages, fractions and decimals</u></p> <ul style="list-style-type: none"> • equivalence of FDP, techniques to convert, ordering FDP • recurring and terminating decimals • multiple representations of percentages - shading shapes, bars • percentages of an amount; percentages greater than 100% • percentage of an amount with decimal multipliers • expressing one number as a percentage of another • percentage increase and decrease (finding the percentages and adding/subtracting), fraction increase and decrease • the effect of multiplying by numbers between 0 and 1 compared with numbers greater than 1 • applications and problems, including interpreting pie charts and simple interest 	1 teacher marked learning checkpoint
18/11/2024		
25/11/2024		
02/12/2024		
09/12/2024	<p style="text-align: center;"><u>Number 9 –Estimation and use of a calculator</u></p> <ul style="list-style-type: none"> • Using the calculator effectively • timetables - with and without the time button on the calculator. Solving problems with time accurately and by estimating. Converting units of time with/without calculator • approximating the position of numbers on a number line, approximate metric/imperial conversions (with a calculator) • approximating powers and roots • error intervals for rounded numbers, including representing on a number line • estimating the answer to calculations • related calculations • truncation and error intervals 	1 teacher marked learning checkpoint
16/12/2024		
Christmas Break		
06/01/2025	<p style="text-align: center;"><u>Algebra 2 – Manipulation and simplifying expressions 1</u></p> <ul style="list-style-type: none"> • Algebraic notation – ab for $a \times b$, $3y$ for $y + y + y$ and $3 \times y$, a^4 for $a \times a \times a \times a$, a^2b for $a \times a \times b$, $\frac{a}{b}$ for division, coefficients as fractions not decimals, where brackets can be implied • collecting like terms • simplifying indices and coefficients when multiplying and dividing, multiplication rule for indices (power of a power) • writing algebraic expressions 	1 teacher marked learning checkpoint
13/01/2025		
20/01/2025		
27/01/2025	Assessment Round 2	Achievement Round 2
03/02/2025	Assessment Round 2	Achievement Round 2
10/02/2025	<p style="text-align: center;"><u>Algebra 3 – Manipulation and simplifying expressions 2</u></p> <ul style="list-style-type: none"> • expanding a single bracket, simplifying expressions involving expansion of brackets • factorising into a single bracket • expanding two simple binomials • writing more complex algebraic expressions 	1 teacher marked learning checkpoint
February Half Term		

24/02/2025	<p style="text-align: center;"><u>Algebra 3 – Manipulation and simplifying expressions 2</u></p> <ul style="list-style-type: none"> expanding a single bracket, simplifying expressions involving expansion of brackets factorising into a single bracket expanding two simple binomials writing more complex algebraic expressions 	1 teacher marked learning checkpoint
03/03/2025		
10/03/2025	<p style="text-align: center;"><u>Algebra 4 – Linear equations</u></p> <ul style="list-style-type: none"> understanding equality and balancing simple one-step solutions (four rules) two-step solutions (four rules), including with brackets solving equations with the unknown on both sides simple equations with the unknown in the denominator applications and problems, including forming and solving equations in a geometric or "real-life" context 	1 teacher marked learning checkpoint
17/03/2025		
24/03/2023		
31/03/2025	<p style="text-align: center;"><u>Geometry and measure 2 – Polygons and angles</u></p> <ul style="list-style-type: none"> Angles on a straight line, around a point, vertically opposite Naming, labelling and recognising the features of triangles (including sum of angles) Naming, labelling and recognising the features of quadrilaterals (including sum of angles) Naming and recognising the features of other polygons, including interior angles increasing by 180 Angles in parallel lines (alternate, corresponding, co-interior) Bearings 	1 teacher marked learning checkpoint
07/04/2025		
Easter Break		
28/04/2025	<p style="text-align: center;"><u>Geometry and measure 2 – Polygons and angles</u></p> <ul style="list-style-type: none"> Angles on a straight line, around a point, vertically opposite Naming, labelling and recognising the features of triangles (including sum of angles) Naming, labelling and recognising the features of quadrilaterals (including sum of angles) Naming and recognising the features of other polygons, including interior angles increasing by 180 Angles in parallel lines (alternate, corresponding, co-interior) Bearings 	1 teacher marked learning checkpoint
05/05/25		
12/05/2025	<p style="text-align: center;"><u>Number 10 –Proportional reasoning</u></p> <ul style="list-style-type: none"> direct and inverse proportion Comparing quantities (value for money, exchange rates, etc) Scaling up/down - recipes, shapes (simple enlargements), etc percentage increase and decrease, decimal multipliers finding a percentage change 	1 teacher marked learning checkpoint
19/05/2025		
May Half Term		
02/06/2025	<p style="text-align: center;"><u>Number 10 –Proportional reasoning</u></p> <ul style="list-style-type: none"> direct and inverse proportion Comparing quantities (value for money, exchange rates, etc) Scaling up/down - recipes, shapes (simple enlargements), etc 	1 teacher marked learning checkpoint
09/06/2025		

	<ul style="list-style-type: none"> percentage increase and decrease, decimal multipliers finding a percentage change 	
16/06/2025	Assessment Round 3	Achievement Round 3
23/06/2025	Assessment Round 3	Achievement Round 3
30/06/2025	Assessment Round 3	Achievement Round 3
07/07/2025	<p style="text-align: center;"><u>Number 11 –Ratio</u></p> <ul style="list-style-type: none"> Ratio notation, expressing relationships as ratios Simplifying ratios, including those using fractions scaled up to make integers Unit ratios, applications to scale drawings and maps Fractions from ratios - expressing each part as a fraction of the whole and writing equivalent ratios as equivalent fractions Finding the value of parts of a ratio given other parts or the whole 	1 teacher marked learning checkpoint
14/07/2025		
21/07/2025		