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Principal: Mrs C Stanyer

Subject: Histo	n Map 2024 - 25	
Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	Inter war years – Treaty of Versailles Students will identify how the First World War ended. Also, students will identify and analyse what the Big Three wanted in the Treaty of Versailles. In addition, students will evaluate the terms of the Treaty and its impact on Germany	
09/09/2024	Inter war years – Treaty of Versailles Students will identify how the First World War ended. Also, students will identify and analyse what the Big Three wanted in the Treaty of Versailles. In addition, students will evaluate the terms of the Treaty and its impact on Germany	
16/09/2024	Interwar years – League of Nations Overview Students will identify what the League of Nations was and what it aimed to do, and analyse the strengths and weaknesses of how the League was organised. Also, students will construct a judgement on the League based upon its successes and failures.	
23/09/2024	Interwar years – League of Nations Successes and Failures Students will recall key information on the founding, structure and aims of the LON. Also, students will interpret and explain primary evidence on the successes and failures of the LON in the 1920s. Students will identify key events and successes of the League in chronological order, and will prioritise and reach a judgement on the effectiveness of the LON in the 1920s.	
30/09/2024	Interwar years – Wall Street Crash Students will describe the effects of the Wall Street Crash, and explain how the Great Depression affected coal, textile, iron and steel and ship building industries. Also, students will summarise the consequences of the Great Depression for different people in Britain.	
07/10/2024	Interwar years – Democracy and Dictatorship Students will identify the differences between democracy and dictatorship. They will also identify the differences between fascism and communism, and analyse different interpretations of dictators. Finally, students will evaluate the impact of the rise of dictators.	
14/10/2024	Interwar years Germany Case Study – Rise of Hitler Students will identify Hitler's early life and why he was so opposed to the Weimar Republic. Students will also analyse the reasons why Hitler rose to power and assess how convincing statements are in relation to Hitler coming to power.	
21/10/2024	Interwar years Germany Case Study – Hitler's Consolidation of Power Students will identify and explain the key events which helped Hitler to consolidate his power. Also, students will analyse how significant the individual events were.	
October Half Term		

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



















04/11/2024	AR1 Preparation and revision	
11/11/2024	AR1 Completion	Achievement Round 1
18/11/2024	AR1 DDI and Critical Reflection	Achievement Round 1
25/11/2024	Interwar years Germany Case Study – Nazi Propaganda Students will identify the different types of propaganda used by the Nazis, and analyse the impact of propaganda on the German people. Also, students will evaluate how effective Nazi propaganda was in controlling the German people.	
02/12/2024	Interwar years Germany Case Study– Nazi Terror Students will Identify the different methods of terror used by the Nazis and analyse the impact of terror on the German people. Also, students will evaluate how effective Nazi terror was in controlling the German people	
09/12/2024	Interwar years Germany Case Study – Workers in Nazi Germany Students will identify and explain the different types of workers in Nazi Germany, and explain what the DAF was and how it was used by the Nazis to control the workers. In addition, students will analyse how effective the Nazis were in controlling workers.	
16/12/2024	Interwar years Germany Case Study – Women in Nazi Germany Students will Identify and explain the role and lives of women in Nazi Germany. Also, students will evaluate the methods adopted by the Nazis towards women, and their success and apply factual knowledge to source analysis	
Christmas Break		
06/01/2025	Interwar years Germany Case Study – Youth in Nazi Germany Students will identify the changes made to education under the Nazis and identify what the Hitler Youth was and its activities. In addition, students will evaluate the different methods used within the Hitler Youth to indoctrinate the youth.	
13/01/2025	Interwar years Germany Case Study – Minority Groups in Nazi Germany Students will identify any preconceptions regarding who was a minority group and how they were treated. Students will also develop a chronological understanding of how the Jews were persecuted 1933-1939, and evaluate the Nazis methods of persecution prior to the Second World War.	
20/01/2025	World War Two – Appeasement and the causes of war Students will understand the reasons why WW2 started, and recognise what the word appeasement means and apply it to the causes of WW2. Also, students will evaluate how significant appeasement was to the cause of WW2.	
27/01/2025	World War Two – Battles of WW2 Students will identify the different battles of WW2 and analyse the events of WW2. Also, students will evaluate the winners and losers of WW2.	
03/02/2025	World War Two – Dunkirk Students will identify what happened at Dunkirk, assess whether Dunkirk was a success or failure and justify their overall judgement on Dunkirk.	
10/02/2025	World War Two -The Blitz Students will understand what the Blitz was and evaluate whether there really was a 'Blitz Spirit'. Also, students will be given the opportunity to compare the Blitz to the Allied Bombing campaigns of Germany through Dresden. They will defend their historical view on which was worse.	
February Half Term		
24/02/2025	World War Two – Pearl Harbor Students will understand why Japan attacked Pearl Harbour and analyse the reasons why. Also, students will identify, explain and analyse the events and outcome of Pearl Harbour.	

03/03/2025	AR2 Preparation and Revision	Achievement Round 2
10/03/2025	AR2 Completion	Achievement Round 2
17/03/2025	AR2 DDI and Critical Reflection	
24/03/2023	World War Two – The Holocaust Students will understand what a holocaust is and examine how the Nazis treated the Jews in the 1930s. Students will explore the gradual escalation of the Holocaust and link this to Blitzkrieg. They will chronologically explore persecution and emigration, ghettos, Einsatzgruppen, Operation Reinhard, the impact of the Wannsee Conference and 'solution to the Jewish Question' and case study of Auschwitz-Birkenau Also,	
31/03/2025	World War Two – Nicholas Winton and the Kindertransport Students will explore the 'righteous among Nations' case study of Nicholas Winton and the 669 Czechoslovakian children saved from death via Kindertransport. Students will explore what Yad Vashem is and why it exists.	
07/04/2025	World War Two – Hiroshima and Nagasaki Students will be able to describe different viewpoints on the atomic bomb, and categorise arguments into points for and against the bomb. Finally, students will judge whether America was justified in dropping the Atomic Bomb.	
Easter Break		
28/04/2025	World War Two – Hiroshima and Nagasaki Students will be able to describe different viewpoints on the atomic bomb, and categorise arguments supporting and challenging the event. Finally, students will judge whether America was justified in dropping the Atomic Bomb, justifying their opinions with selected evidence	
05/05/25	Cold War – Introduction Students will identify the what the cold war was, and describe the difference between communism and capitalism. Also, students will examine the causes of the cold war.	
12/05/2025	Cold War – A Divided World Students will examine the events of the Cold War and identify when tension rose during the Cold War. Finally, students will analyse and evaluate the events of the arms race, making a judgement on its impact and significance.	
19/05/2025	Cold War – Berlin Blockade Students will identify what caused tension in Berlin and assess the consequences of the Berlin Blockade.	
May Half Term		
02/06/2025	Cold War – The Korean War Students will understand why Korea was divided. In addition, students will analyse the events of the Korean War and evaluate why this caused tension in the Cold war. They will be able to explain how this is evidence of a proxy war	
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16/06/2025	AR3 Preparation and revision	Achievement Round 3
23/06/2025	AR3 Completion	Achievement Round 3
30/06/2025	AR3 DDI and Critical Reflection	Achievement Round 3

07/07/2025	Cold War – Cuban Missile Crisis Students will identify and explain what the 'Arms Race' was. They will also understand what happened during the Cuban Missile Crisis and explain why both sides claimed a victory.	
14/07/2025	Cold War – The Vietnam War Students will understand why a war broke out in Vietnam and the role which America played in it. Also, students will explain the tactics used by both sides and why the Viet Cong won. Finally, students will discover the role	
21/07/2025	which the media played during the war. Cold War – The Vietnam War Students will understand why a war broke out in Vietnam and the role which America played in it. Also, students will explain the tactics used by both sides and why the Viet Cong won. Finally, students will discover the role which the media played during the war.	