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Principal: Mrs C Stanyer

Subject: History

Year 7 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	What is History? - What is History really about? Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
09/09/2024	What is History? - What is History really about? Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
16/09/2024	What is History? – How can history be dangerous? Students are to closely examine the uses and dangers of History through a variety of case studies and quote analysis. Students will understand the consequences of History and to create their own commitment as a historian.	
23/09/2024	What is History? – Historical Sources Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	
30/09/2024	What is History? – Historical Sources Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	
07/10/2024	What is History? – Chronology Students are to identify how we measure time with an emphasis placed upon the measures of centuries and hundreds, and the working out the link between the two. Students to also identify what chronological order is and the importance of it for historians. This will include looking at and creating timelines.	
14/10/2024	Anglo-Saxons Students are to identify who the Anglo-Saxons were and when they ruled Britain. Students are also to identify how an image of an Anglo-Saxon village connects with what we know about the Anglo-Saxons life. SKILLS link: Learn how we get information about the past and how trustworthy those sources are.	
21/10/2024	Claims to the throne 1066 Students are to identify and explain why there was a problem with the throne in 1066. Students are also to explain who wanted the throne and why. Finally, students will be able to summarise the three claims to the throne and justify who you think should be king using gained knowledge.	
October Half Term		

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



04/11/2024	AR1 Preparation and completion	Achievement Round 1
11/11/2024	AR1 DDI and Critical Reflection	Achievement Round 1
18/11/2024	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	
25/11/2024	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	
02/12/2024	William's Problems and Solutions Students will identify the problems faced by William the Conqueror after gaining the throne and demonstrate an understanding of the problems. Finally, students will evaluate William's solutions to the problems.	
09/12/2024	Motte & Bailey Castles Students are to explain why William built castles, identify the features of Motte and Bailey Castles, and explain the advantages and disadvantages of Motte and Bailey Castles. They will also chart the evolution of castles during the Medieval period (from Motte and Bailey to square keep to concentric castles).	
16/12/2024	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose, and parts of this system. Students will justify why this method of control was intelligent.	
Christmas Break		
06/01/2025	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose and parts of this system. Students will justify why this method of control was intelligent.	
13/01/2025	Medieval Church Students will be able to identify the role of the church in Medieval life and explain why the Church was extremely powerful during the Medieval period. Students will also examine how the church used the idea of heaven and hell in order to ensure obedience from the population. Opportunities to explore heresy will link this to the next aspect of law and order.	
20/01/2025	Medieval Law and Order Students will identify how crimes were punished in the Middle Ages and be able to explain the different methods of punishment used. Students will also analyse the difference between punishments for men and women.	
27/01/2025	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder, justifying their opinion as a historian on who was to blame.	
03/02/2025	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder. Students will explain and evaluate how this key event in medieval Britain reflected the power struggle between Church and State.	
10/02/2025	AR2 Preparation and delivery	Achievement Round 2
February Half Term		

24/02/2025	AR2 Completion and Critical Reflection	Achievement Round 2
03/03/2025	The Later Middle Ages: King John and the Magna Carta Students will identify who King John was, the different interpretations of him and justify their own interpretation of King John. They will be able to make chronological links to Henry II.	
10/03/2025	Edward I and Wales Students will identify and explain the relationship between Edward I and Medieval Wales. Also, students will identify how Edward controlled Wales and why Edward and Llewellyn quarreled.	
17/03/2025	Edward II and Scotland Students will develop their knowledge of the relationship between Scotland and England during the 13 th century and explain why England wanted to control Scotland. They will reach a judgment and defend it regarding who was the most successful Edward – was it father or son?	
24/03/2023	Henry VIII: Overview Students will identify who Henry VIII was and how he inherited the crown. They will evaluate Henry VIII's character and analyse historians' interpretations of Henry VIII, constructing an argument on how he should be remembered.	
31/03/2025	Henry VIII: Overview Students will identify who Henry VIII was and how he inherited the crown. They will evaluate Henry VIII's character and analyse historians' interpretations of Henry VIII, constructing an argument on how he should be remembered.	
07/04/2025	The Break with Rome Students will identify the differences between the Catholic and Protestant church. Students will analyse the reasons why Henry decided to break with Rome and justify their decision. They will explore the consequences of the establishment of the Protestant Church of England nationally and with respect to international relations.	
Easter Break		
28/04/2025	Henry VIII and the dissolution of the monasteries Students will identify and explain the religious, political, economic, and social consequences of the dissolution of the monasteries and repression of Catholicism. A case study of the 1537 Pilgrimage of Grace will encourage students to evaluate how obedient the nation was during this period and will require them to evaluate the consequences of this for the monarchy.	
05/05/25	Mary I Students will understand who Mary was and how she was related to Elizabeth I. Students will investigate key events of Mary's reign and evaluate whether she deserved her reputation as 'bloody.'	
12/05/2025	Elizabeth I: Overview Students will identify and explain key themes and words surrounding Elizabeth's reign. Students will identify and analyse how Elizabeth dealt with different problems she faced and evaluate the extent to which this was successful.	
19/05/2025	Life in Elizabethan England Students will identify distinct aspects of life in Elizabethan England and compare the experiences of the gentry, middling sort, and labouring poor. Aspects include homes, diet, family life and leisure	
May Half Term		
02/06/2025	Life in Elizabethan England – the theatre Students will explore the phenomenon of the Elizabethan theatre and explore cultural continuity and change. Students will identify and explain what Puritanism was and evaluate how much influence these extreme Protestants during the 'Golden Age' of Elizabeth.	
09/06/2025	Life in Elizabethan England –Witchcraft Students will explore the 'witchcraft hysteria' of the 16 th Century and question the misogynistic nature of Elizabethan society. Students will explain	

	the impact that the invention of printing, religion and economic tensions had upon this aspect of British history.	
16/06/2025	AR3 Preparation	Achievement Round 3
23/06/2025	AR3 Completion	Achievement Round 3
30/06/2025	AR3 DDI and Critical Reflection	Achievement Round 3
07/07/2025	The Spanish Armada Students will identify and explain the chronological events that lead to arguments between Queen Elizabeth and King Philip of Spain. Students will justify the most important reason for the Armada of 1888.	
14/07/2025	The Spanish Armada Students will explore the events of the Armada, identifying and explaining the reasons for Spanish defeat. They will explore the issues of poor planning, English naval superiority, and good fortune.	
21/07/2025	Medieval and Early Modern England review Students will identify key continuities and changes from the 11 th to 16 th Centuries in political, social, economic, and religious terms. Students will have the opportunity to compare the 'infamous' monarchs from the period and offer their historical opinion on who deserves their reputation as a tyrant (William I, John, Edward I, Edward II, Henry VIII, Mary I)	