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Principal: Mrs C Stanyer

Subject: French

Year 9 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	<p>C'est quoi, une famille?</p> <p>Students will learn:</p> <ul style="list-style-type: none"> To use the full range of possessive adjectives To examine a complex text containing a variety of possessive adjectives <p>Students will be expected to:</p> <ul style="list-style-type: none"> Apply the rules for using possessive adjectives <p>Apply a range of reading strategies to de-code a text about family life.</p>	
09/09/2024	<p>Je m'entends bien avec ...</p> <p>Students will learn:</p> <ul style="list-style-type: none"> A range of reflexive structures to describe relationships A range of adjectives of personality Identify whether someone has a positive or negative relationship with someone else <p>Students will be expected to:</p> <ul style="list-style-type: none"> Be able to say who they do and don't get on with <p>Use a range of adjectives to explain why they do or don't get on with someone</p>	
16/09/2024	<p>Ados-parents. C'est la guerre ?</p> <p>Students will learn:</p> <ul style="list-style-type: none"> To examine positive and negative relationships between parents and teenagers To identify more reflexive structures To identify modal verb structures (<i>je peux / je dois + infinitive</i>) <p>Students will be expected to:</p> <p>Describe relationships with parents/carers, applying a range of reflexive and modal structures</p>	
23/09/2024	<p>Ados + pressions = problèmes?</p> <p>Students will learn:</p> <ul style="list-style-type: none"> Identify a range of pressures felt by young people Examine a range of texts about pressures felt by young people Identify the 'tu' form of verbs in the imperative <p>Students will be expected to:</p> <ul style="list-style-type: none"> Apply reading strategies to work out unfamiliar language 	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	Explain what pressures they face and why	
30/09/2024	<p>Alors, c'est quoi de neuf ? Students will learn:</p> <ul style="list-style-type: none"> To identify the features of a smartphone To identify a range of adjectives to describe devices <p>Students will be expected to:</p> <ul style="list-style-type: none"> Express and justify personal opinions on technology 	
07/10/2024	<u>Learning Checkpoint 1 – Family and Relationships</u>	
14/10/2024	<p>La technologie est partout Students will learn:</p> <ul style="list-style-type: none"> A range of structures to say what they use technology for <p>Students will be expected to:</p> <ul style="list-style-type: none"> Compare new devices with old ones 	
21/10/2024	<p>La technologie juste pour s'amuser ? Students will learn:</p> <ul style="list-style-type: none"> To use the construction <i>opinion verb + infinitive</i> To use further structures using infinitives <p>Students will be expected to:</p> <ul style="list-style-type: none"> Explain what they use technology for Explain how often they use technology and how much time they spend using it 	
October Half Term		
04/11/2024	<u>AR1 Revision</u>	
11/11/2024	<u>AR1</u>	Achievement Round 1
18/11/2024	<u>AR1 Critical Reflection Wave 1 & 2</u>	Achievement Round 1
25/11/2024	<p>Les ados et les réseaux sociaux Students will learn:</p> <ul style="list-style-type: none"> To identify impersonal structures To examine the dangers of social networking sites <p>Students will be expected to:</p> <ul style="list-style-type: none"> Produce advice on internet safety 	
02/12/2024	<p>Accro à la technologie Students will learn:</p> <ul style="list-style-type: none"> To identify the pros and cons of new technology To apply structures to develop an argument <p>Students will be expected to:</p> <ul style="list-style-type: none"> Produce a structured argument detailing the pros and cons of new technology 	
09/12/2024	<p>Le meilleur gadget Students will learn:</p> <ul style="list-style-type: none"> To identify and apply the rules for using <i>à + definite article</i> 	

	<ul style="list-style-type: none"> To examine people's opinions about their favourite technology/devices <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify other people's opinions about technology Translate a text about people's preferences 	
16/12/2024	Learning Checkpoint 2	
Christmas Break		
06/01/2025	<p>Qu'est-ce que tu veux faire comme métier ?</p> <p>Students will learn:</p> <ul style="list-style-type: none"> To identify a range of jobs To apply the construction <i>je veux + infinitive</i> <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify what other people want to do in the future for work State what they want to do for work in the future and explain why 	
13/01/2025	<p>Je vais travailler comme ...</p> <p>Students will learn:</p> <ul style="list-style-type: none"> To identify a range of infinitives To apply the paradigm for <i>aller</i> in the present tense To form the <i>futur proche</i> <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify what other people are <i>going to</i> do in the future Apply the rules for forming the <i>futur proche</i> to state what they are <i>going to</i> do in the future 	
20/01/2025	<p>Ça va être ...</p> <p>Students will learn:</p> <ul style="list-style-type: none"> Form the <i>futur proche</i> independently <p>Students will be expected to:</p> <ul style="list-style-type: none"> State what they and their friends are going to do in the future including reasons <i>why</i>, 	
27/01/2025	<p>Qu'est-ce que tu feras à l'avenir ?</p> <p>Students will learn:</p> <ul style="list-style-type: none"> To conjugate key verbs in the <i>futur simple</i> To identify the <i>futur simple</i> in a text <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify what other people <i>will</i> do in the future Apply the rules for forming the <i>futur simple</i> to state what they <i>will</i> do in the future 	
03/02/2025	<p>Mes projets pour l'avenir</p> <p>Students will learn:</p> <ul style="list-style-type: none"> Examine longer texts about people future plans <p>Students will be expected to:</p> <ul style="list-style-type: none"> Discuss their future plans and those of other people using the <i>futur simple</i>. 	
10/02/2025	Learning Checkpoint 3	
February Half Term		
24/02/2025	AR2 Revision	

03/03/2025	AR2	Achievement Round 2
10/03/2025	AR2 Critical Reflection Wave 1 & 2	Achievement Round 2
17/03/2025	<p>Est-ce que tu manges de la viande ? Students will learn:</p> <ul style="list-style-type: none"> To identify the advantages and disadvantages of our eating habits To use the negations '<i>ne ... pas</i>' and '<i>ne ... jamais</i>' <p>Students will be expected to:</p> <ul style="list-style-type: none"> Explain whether or not they eat meat and the advantages and disadvantages of people's eating habits 	
24/03/2023	<p>Action pour la nature Students will learn:</p> <ul style="list-style-type: none"> To identify facts about wild animals <p>Students will be expected to:</p> <ul style="list-style-type: none"> Create short statements about endangered species Show they understand key details from what others say about endangered species 	
31/03/2025	<p>Il faut protéger des animaux Students will learn</p> <ul style="list-style-type: none"> To use the construction <i>il faut + infinitive</i> <p>Students will be expected to:</p> <ul style="list-style-type: none"> Explain what we must do to protect wildlife 	
07/04/2025	LCP 4 – L'environnement	
Easter Break		
28/04/2025	<p>Mission anti-plastique Students will learn:</p> <ul style="list-style-type: none"> About the lifespan of a plastic bottle To identify and apply a range of phrases to say what we do to reduce plastic use <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify key stages in how plastic is produced, used and disposed of Explain what they do currently to reduce use of plastics 	
05/05/25	<p>Mission écolo! Students will learn:</p> <ul style="list-style-type: none"> To identify a range of phrases in the <i>passé composé</i> and present tenses relating to helping the environment. To identify whether a verb is in the <i>passé composé</i> or the present tense <p>Students will be expected to:</p> <ul style="list-style-type: none"> Identify what other people do and have done previously to help the environment Apply two tenses to say what they do now and what they have done to help the environment 	
12/05/2025	<p>Je voudrais changer le monde Students will learn:</p> <ul style="list-style-type: none"> To identify and apply two conditional tense phrases 	

	<ul style="list-style-type: none"> To identify what other people would like to do in the future to further help the environment <p>Students will be expected to:</p> <ul style="list-style-type: none"> Explain how they would like to help the environment in the future 	
19/05/2025	LCP 5	
May Half Term		
02/06/2025	<p>Quel pays voudrais-tu visiter ? Students will learn:</p> <ul style="list-style-type: none"> To identify francophone countries around the world To identify cultural information about at least 4 francophone countries To apply the rules for using the definite and indefinite articles with the prepositions <i>à</i> and <i>de</i> <p>Students will be expected to:</p> <ul style="list-style-type: none"> Demonstrate the ability to use the prepositions <i>à</i> and <i>de</i> accurately Explain which francophone country they would like to visit and why 	
09/06/2025	AR3 Revision	
16/06/2025	AR3	Achievement Round 3
23/06/2025	AR3 Critical Reflection Wave 1 & 2	Achievement Round 3
30/06/2025	<p>On va voir des choses extraordinaire ! Students will learn:</p> <ul style="list-style-type: none"> To identify a range of amazing places to visit in France To describe famous places to visit applying adjectival agreement <p>Students will be expected to:</p> <ul style="list-style-type: none"> Create sentences about places to visit in France, applying adjectival agreement accurately 	Achievement Round 3
07/07/2025	<p>Visite à un pays francophone ! Students will learn:</p> <ul style="list-style-type: none"> To apply modal verbs with infinitives to describe what you can do in different francophone countries <p>Students will be expected to:</p> <ul style="list-style-type: none"> Create an advert to entice tourists to a francophone country 	
14/07/2025	<p>Tu aimes quel genre de musique? Students will learn:</p> <ul style="list-style-type: none"> To identify a range of musical genres To examine musical genres from francophone countries <p>Students will be expected to:</p> <ul style="list-style-type: none"> Give their opinions on a range musical genres Identify key information about 4 famous French musicians 	
21/07/2025	<p>Quelle est ta chanson préférée? Students will learn:</p> <ul style="list-style-type: none"> A range of adjectives and structures to describe a song <p>Students will be expected to:</p> <ul style="list-style-type: none"> To give their opinions on a range of French and francophone songs and artists using music-specific vocabulary 	