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Principal: Mrs C Stanyer

## Subject: French

## Year 8 Curriculum Map 2024 - 25

Week Commencing	Topic (including links to additional resources)	Assessment Window
Staff INSET 02/09 Students Return 03/09	<p><b>School holidays in Francophone countries</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify how much school holidays students in Francophone countries get</li> <li>To examine short texts about where different people are on holiday</li> <li>To use the verbs <i>être</i> and <i>avoir</i> in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Use <i>avoir</i> in the present tense to say how much school holiday they and other people have.</li> <li>State where they are on holiday, including who they are with and giving an opinion</li> </ul>	
09/09/2024	<p><b>Talking about a past holiday</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>A range of set phrases for saying what they did on holiday</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>State what they did on holiday using regular -er verbs</li> </ul>	
16/09/2024	<p><b>Talking about a past holiday - -er verbs</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To form the <i>passé composé</i> with regular -er verbs</li> <li>To use the acronym SAP as an aide memoir for forming the <i>passé composé</i></li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain the three elements need to form the <i>passé composé</i> using SAP</li> <li>State what they did on holiday using regular -er verbs</li> </ul>	
23/09/2024	<p><b>Talking about a past holiday - -ir and -re verbs</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>How to form the past-participles of regular -ir and -re verbs</li> <li>Give opinions about events in the past</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Use regular -ir and -re verbs to explain what happened on holiday</li> </ul>	
30/09/2024	<b>LCP1 – Holidays in the past</b>	
07/10/2024	<p><b>Talking about a past holiday – verbs with irregular past participles</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify and use the past participles of irregular verbs</li> </ul> <p>Students will be expected to:</p>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



	<ul style="list-style-type: none"> <li>Use a range of irregular verbs in the <i>passé composé</i> to describe a visit to a theme park and give opinions</li> </ul>	
14/10/2024	AR1 Revision	
21/10/2024	AR1	Achievement Round 1
October Half Term		
04/11/2024	AR1 DDI Wave 1 and 2	Achievement Round 1
11/11/2024	<p><b>Talking about a past holiday – where I went and where I stayed</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>How to form the <i>passé composé</i> of the verbs <i>aller</i> and <i>rester</i></li> <li>To identify where other people went on holiday and where they stayed</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain where they went on holiday and where they stayed</li> </ul>	
18/11/2024	<p><b>Music</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for singular adjectival agreement</li> <li>to identify and recognise a range of musical genres in French</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>give their opinions on different types of music and justify them</li> <li>describe a Francophone celebrity</li> </ul>	
25/11/2024	<p><b>TV and Film</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for plural adjectival agreement</li> <li>to identify and recognise a range of television and film genres</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>give their opinions on different types of television and film and justify them</li> </ul>	
02/12/2024	<p><b>Time</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to tell the time in French using 24h clock</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>state what times different programs are on and what times films are on at the cinema.</li> </ul>	
09/12/2024	<p><b>Arranging to go to the cinema</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>key vocabulary for arranging to go out</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>take part in a role-play arranging to go to the cinema</li> </ul>	
16/12/2024	LCP2 Music, TV, Film, Arranging to go out	
Christmas Break		
06/01/2025	<p><b>Technology and Free Time</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to identify a range of electronic devices</li> </ul>	

	<ul style="list-style-type: none"> <li>to examine texts about what people use their devices for</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what devices they have and what they use them for</li> </ul>	
13/01/2025	<p><b><u>Hobbies and negative structures</u></b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to apply a range of negative structures to familiar phrases relating to hobbies</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what they do and don't do in their free time using a variety of verbs and negative structures</li> </ul>	
20/01/2025	<b>AR2 Revision</b>	
27/01/2025	<b>AR2</b>	Achievement Round 2
03/02/2025	<b>AR2 DDI Wave 1 &amp; Wave 2</b>	Achievement Round 2
10/02/2025	<p><b><u>Talking about hobbies using 3 tenses</u></b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for forming the <i>future proche</i> in the context of media, hobbies and free time</li> <li>to apply SAP to form the <i>passé composé</i> in the context of media, hobbies and free time</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain their plans for the weekend</li> <li>explain what they did last weekend</li> </ul>	
February Half Term		
24/02/2025	<b>Carnaval de Nice</b>	
03/03/2025	<p><b><u>Talking about hobbies using 3 tenses</u></b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to identify three tenses in a text</li> <li>to examine a text including three tenses</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>write a paragraph about their hobbies applying three tenses.</li> </ul>	
10/03/2025	<b>LCP 3 Technology, Hobbies in 3 tenses</b>	
17/03/2025	<p><b><u>Helping out at home</u></b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to identify a range of chores</li> <li>to apply the paradigm of the verb <i>devoir</i> in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what they have to do to help out at home</li> <li>give opinions on different chores</li> </ul>	

24/03/2023	<p><b><u>Daily Routine</u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• a range of reflexive verb structures</li> <li>• how to apply reading strategies</li> <li>• how to tell the time in French</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• describe their daily routine</li> </ul>	
31/03/2025	<p><b><u>Talking about daily routine using the <i>passé composé</i></u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• to recall a range of reflexive verbs</li> <li>• to apply SAP to reflexive verbs</li> <li>•</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• use high frequency reflexive verbs in the perfect tense</li> <li>• produce a description of a typical day in the past</li> </ul>	
07/04/2025	<p><b><u>Comparing daily life in the UK and Francophone countries around the world</u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• to develop reading skills in the context of home life</li> <li>• to identify two tenses in a text</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• identify differences and similarities between the daily life of someone in a francophone country and their own</li> <li>• produce a piece of writing about their daily life including two tenses</li> </ul>	
Easter Break		
28/04/2025	<b>LCP 4 Helping at home and daily routine</b>	
05/05/25	<p><b><u>Saying what hurts</u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• a range of body parts</li> <li>• to use the construction 'j'ai mal'</li> <li>• to apply patterns used to express illness and pain</li> <li>• to recognize a range of illnesses, aches and pains</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• use 'avoir' in the present tense with 'mal' to describe illness and pain</li> <li>• recognise how people are ill</li> <li>• give some advice to help someone feeling ill</li> </ul>	
12/05/2025	<p><b><u>Going to the doctors</u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• how to use 'depuis' to say how long they have been ill for</li> <li>• how to use 'pendant' to say how long they need to have treatment for</li> <li>• the construction 'il faut + infinitive'</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• create a role-play between a doctor and a patient</li> </ul>	
19/05/2025	<p><b><u>Giving advice</u></b> Students will learn:</p> <ul style="list-style-type: none"> <li>• to use 'il faut' and 'il ne faut pas' to give advice about healthy living</li> </ul>	

	<ul style="list-style-type: none"> <li>to develop a range of strategies for translating from French to English</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>give advice on how to stay healthy</li> <li>translate a text from French to English</li> </ul>	
May Half Term		
02/06/2025	<b>LCP 5 Illness and Healthy Living</b>	
09/06/2025	<b>AR3 Revision</b>	
16/06/2025	<b>AR3</b>	Achievement Round 3
23/06/2025	<b>AR3 DDI Wave 1 and 2</b>	Achievement Round 3
30/06/2025	<p><b>Smoking</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to identify reasons for and against smoking</li> <li>to recognize opposing views on smoking, drugs and alcohol</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>analyse opinions of other young people</li> <li>express and justify personal views on smoking</li> </ul>	Achievement Round 3
07/07/2025	<p><b>A healthier future</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>the formation of the simple future tense</li> <li>how to compare the future plans of different people regarding their lifestyle choices</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>produce statements in the future tense</li> <li>produce personalised future plans</li> </ul>	
14/07/2025	<p><b>Clothes</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>a range of items of clothing</li> <li>colours and how to apply adjectival agreement</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>apply adjectival agreement to describe what you wear</li> </ul>	
21/07/2025	<p><b>Deciding what to wear</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for forming the near-future tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>discuss what they are going to wear to different events and why</li> </ul>	