



Performance HAIL Policy

Home and Independent Learning

Rationale:

We believe HAIL prepares and reinforces the learning taking place in lessons for our Performance students. Planned HAIL helps our students to retain, recall and retrieve valuable knowledge and skills in preparation for practical and theoretical lessons.

In addition, promoting and encouraging all students to attend sessions highlighted on the extra-curricular programme is an invaluable HAIL opportunity within our faculty.

How often and how much HAIL should my child receive?

Physical Education

HAIL tasks will be set on an occasional basis. Your child's teacher will inform them of which day and the nature of each task. Each task should take approximately 30 minutes if done with care and attention, and not rushed.

Performing Arts

HAIL will be set once a fortnight for each Performing Arts subject in accordance with their timetabled lesson.

Initially, HAIL should take approximately 30 minutes of your child's time. This will increase during more 'crucial' times for some students. For example, in the lead up to a performance, where students will be required to spend more time rehearsing prior to a performance piece or in preparation for written/practical examinations.

How does a student know what their HAIL tasks are and where can they be found?

HAIL tasks are shared half-termly – a list can be found in students' HAIL booklets (on lilac paper) or on Google Classroom.

KS3 HAIL tasks

KS3 students will be given a range of tasks to complete to support their learning in the classroom and their retention of knowledge and skills. Our KS3 tasks are designed to develop passion and gain a deeper insight for each subject.

HAIL will include a variety of individual tasks, for example, learning lines for a performance or finding out some key facts, the creation of props, costume, or a musical instrument. HAIL may also involve a more practical task like the rehearsal of motifs and set pieces for a performance lesson.

KS4 HAIL tasks

HAIL is relevant and reinforces the learning taking place in lessons. All KS4 courses are heavy in content and follow a strict time frame, therefore, HAIL is utilised to help students retain, recall, and retrieve valuable knowledge and skills in preparation for the written/practical examination.

Students studying a Performing Arts subject spend a significant amount of time practising their performance skills in their own time. For Drama, this would include time spent learning lines individually and attending group rehearsals for the various performance projects undertaken. For Music and Dance, this would also include private practice of performance skills on a nominated instrument/choreographed piece, and rehearsals for ensemble performances.

There is also an expectation that students will spend time at home preparing for the written aspects of both courses. HAIL tasks might include completing past papers, research tasks and specific exam focused revision.

In KS4 core PE, students are encouraged to attend the extra-curricular sessions on offer to them.

Both KS3 and KS4 will be directed to ambition tasks that stretch and challenge their learning. These will be carefully planned to support and assess the 'good to know' knowledge on our curriculum.

What are our expectations for HAIL in the Performance Faculty?

- We expect our students to listen to all HAIL instructions and ensure comprehension.
- To check Google Classroom to ensure HAIL is completed correctly and on time.
- To attempt all work to the best of their ability.
- To inform the class teacher of any difficulties that arise.

HAIL should have a direct impact on the lesson content, your teachers will always make the expectations of the HAIL clear to students.

Rewards and Sanctions

Students will be praised verbally, and house points will be awarded for HAIL completed to a high standard. If staff feel that students are going above and beyond with their HAIL, students will be praised with a text / phone call home.

If students fail to complete their HAIL, they will be expected to speak to the subject teacher before or during their lesson. The subject teacher may extend the deadline for the piece, but if students repeatedly fail to complete their HAIL, they will have a faculty detention on a Tuesday after school.