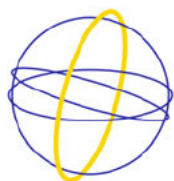


## Subject French

## Year 9

### Curriculum Map 2023 -2024

Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 04/09 ALL STUDENT IN 05/09	<p>Family and Relationships Students will learn:</p> <ul style="list-style-type: none"> <li>To use the full range of possessive adjectives</li> <li>To examine a complex text containing a variety of possessive adjectives</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Apply the rules for using possessive adjectives</li> <li>Apply a range of reading strategies to de-code a text about family life.</li> </ul>	
11/09/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>A range of reflexive structures to describe relationships</li> <li>A range of adjectives of personality</li> <li>Identify whether someone has a positive or negative relationship with someone else</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Be able to say who they do and don't get on with</li> <li>Use a range of adjectives to explain why they do or don't get on with someone</li> </ul>	
18/09/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To examine positive and negative relationships between parents and teenagers</li> <li>To identify more reflexive structures</li> <li>To identify modal verb structures (<i>je peux / je dois + infinitive</i>)</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Describe relationships with parents/carers, applying a range of reflexive and modal structures</li> </ul>	
25/09/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>Identify a range of pressures felt by young people</li> <li>Examine a range of texts about pressures felt by young people</li> <li>Identify the 'tu' form of verbs in the imperative</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Apply reading strategies to work out unfamiliar language</li> <li>Explain what pressures they face and why</li> </ul>	



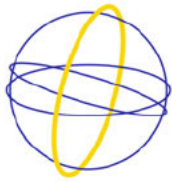
Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

02/10/2023	<b>Learning Checkpoint 1</b> <b>Critical Reflection</b>	
9/10/2023	<p>Technology</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify the features of a smartphone</li> <li>To identify a range of adjectives to describe devices</li> <li>A range of structures to say what they use technology for</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Express and justify personal opinions on technology</li> <li>Compare new devices with old ones</li> </ul>	
16/10/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To use the construction <i>opinion verb + infinitive</i></li> <li>To use further structures using infinitives</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain what they use technology for</li> <li>Explain how often they use technology and how much time they spend using it</li> </ul>	
23/10/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify impersonal structures</li> <li>To examine the dangers of social networking sites</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Produce advice on internet safety</li> </ul>	
October Half Term		
06/11/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify the pros and cons of new technology</li> <li>To apply structures to develop an argument</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Produce a structured argument detailing the pros and cons of new technology</li> </ul>	
13/11/2023	AR1 Revision and Assessment	AR1
20/11/2023	AR1 DDI	AR1

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

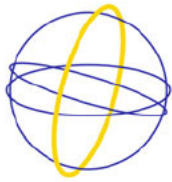
27/11/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify impersonal structures</li> <li>To examine the dangers of social networking sites</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Produce advice on internet safety</li> </ul>	
4/12/2023	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify and apply the rules for using <i>à</i> + definite article</li> <li>To examine people's opinions about their favourite technology/devices</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify other people's opinions about technology</li> <li>Translate a text about people's preferences</li> </ul>	
11/12/2023	<p><b>Learning Checkpoint 2</b> <b>Critical Reflection</b></p>	
18/12/2023	<p>Future Plans</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of household chores</li> <li>To apply the modal verb structures '<i>on peut</i>' and '<i>je dois</i>'</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain how they earn pocket money and what they spend it on</li> </ul>	
Christmas Break		
08/01/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of infinitives</li> <li>To apply the paradigm for <i>aller</i> in the present tense</li> <li>To form the <i>futur proche</i></li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify what other people are <i>going to</i> do in the future</li> <li>Apply the rules for forming the <i>futur proche</i> to state what they are <i>going to</i> do in the future</li> </ul>	
15/01/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To conjugate key verbs in the <i>futur simple</i></li> <li>To identify the <i>futur simple</i> in a text</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify what other people <i>will</i> do in the future</li> </ul>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sponsored by





Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

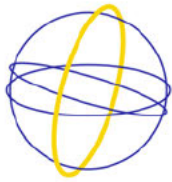
	<ul style="list-style-type: none"> <li>Apply the rules for forming the <i>futur simple</i> to state what they <i>will</i> do in the future</li> </ul>	
22/01/2024	<p>The Environment</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify the advantages and disadvantages of our eating habits</li> <li>To use the negations '<i>ne ... pas</i>' and '<i>ne ... jamais</i>'</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain whether or not they eat meat and the advantages and disadvantages of people's eating habits</li> </ul>	
29/01/2024	AR2 Revision and Assessment	AR2
5/02/2024	AR2 DDI	AR2
February Half Term		
19/02/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify facts about wild animals</li> <li>To use the construction <i>il faut + infinitive</i></li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Create short statements about endangered species</li> <li>Show they understand key details from what others say about endangered species</li> <li>Explain what we must do to protect wildlife</li> </ul>	
26/02/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>About the lifespan of a plastic bottle</li> <li>To identify and apply a range of phrases to say what we do to reduce plastic use</li> <li>To identify and apply a range of phrases to say what we have done to reduce plastic use in the past</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify key stages in how plastic is produced, used and disposed of</li> <li>Explain what they have done in the past to reduce plastic use and what they do now.</li> </ul>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sponsored by





Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

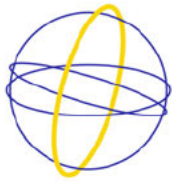
4/03/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of phrases in the <i>passé composé</i> and present tenses relating to helping the environment.</li> <li>To identify whether a verb is in the <i>passé composé</i> or the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify what other people do and have done previously to help the environment</li> <li>Apply two tenses to say what they do now and what they have done to help the environment</li> </ul>	
11/03/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify and apply two conditional tense phrases</li> <li>To identify what other people would like to do in the future to further help the environment</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain how they would like to help the environment in the future</li> </ul>	
18/03/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To develop reading and listening skills</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Pick out how people help the environment from texts and audio stimuli</li> <li>Identify the past, present and conditional tenses in texts and audio stimuli</li> </ul>	
Easter		
8/04/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To develop reading and speaking skills</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Discuss different ways to help the environment</li> <li>Explain what you have done, do currently and would like to do to help the environment</li> </ul>	
15/04/24	<p><b>Learning Checkpoint 3</b> <b>Critical Reflection</b></p>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sponsored by





Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

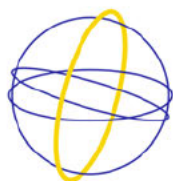
22/04/2024	<p><b>The French-speaking World</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify francophone countries around the world</li> <li>To identify cultural information about at least 4 francophone countries</li> <li>To apply the rules for using the definite and indefinite articles with the prepositions <i>à</i> and <i>de</i></li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to use the prepositions <i>à</i> and <i>de</i> accurately</li> <li>Explain which francophone country they would like to visit and why</li> </ul>	
29/04/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of amazing places to visit in France</li> <li>To describe famous places to visit applying adjectival agreement</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Create sentences about places to visit in France, applying adjectival agreement accurately</li> </ul>	
6/05/24	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To apply verb structures that use an infinitive</li> <li>Key vocabulary for booking an excursion in a francophone country</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Create sentences about places to visit in France, applying adjectival agreement accurately</li> </ul>	
13/05/24	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To apply modal verbs with infinitives to describe what you can do in different francophone countries</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Create an advert to entice tourists to a francophone country</li> </ul>	
20/05/24	<p><b>Learning Checkpoint 4</b> <b>Critical Reflection</b></p>	
May Half Term		

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sponsored by





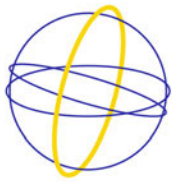
Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

3/06/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of structures in the <i>passé composé</i> to describe a trip in the past.</li> <li>To develop their understanding of forming the <i>passé composé</i> using the acronym SAP.</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Pick out key information about a trip that someone has been on.</li> <li>Translate a passage about a trip in the past</li> </ul>	
10/06/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To apply a range of present tense verb conjugations</li> <li>To understand descriptions of people in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Write about themselves imagining that they are a French celebrity</li> </ul>	
17/06/2024	AR2 Revision and Assessment	KS3 END OF YEAR ASSESSMENTS
24/06/2024	AR2 DDI	KS3 END OF YEAR ASSESSMENTS
1/07/2024	<p>French Media and Culture</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify a range of musical genres</li> <li>To examine musical genres from francophone countries</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Give their opinions on a range musical genres</li> <li>Identify key information about 4 famous French musicians</li> </ul>	KS3 END OF YEAR ASSESSMENTS
8/07/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>A range of adjectives and structures to describe a song</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>To give their opinions on a range of French and francophone songs and artists using music-specific vocabulary</li> </ul>	
15/07/2024	<p>Students will learn:</p> <ul style="list-style-type: none"> <li>To describe events in the past using structures in the imperfect tense (<i>c'était ..., il y avait ...</i>)</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Understand a description of a music festival in the past</li> <li>Adapt language and apply imperfect tense structures to describe a music festival</li> </ul>	

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Ormiston  
**Meridian** Academy



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF **Telephone:** 01782 377100 **Fax:** 01782 377101

**Email:** info@omera.co.uk **Website:** www.ormistonmeridianacademy.co.uk

**Principal:** Mrs C Stanyer

22/07/20234		
-------------	--	--

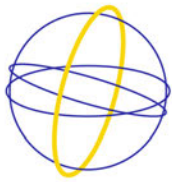
Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Sponsored by







Ormiston  
**Meridian** Academy



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF **Telephone:** 01782 377100 **Fax:** 01782 377101

**Email:** [info@omera.co.uk](mailto:info@omera.co.uk) **Website:** [www.ormistonmeridianacademy.co.uk](http://www.ormistonmeridianacademy.co.uk)

**Principal:** Mrs C Stanyer

*Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



Sponsored by

