

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

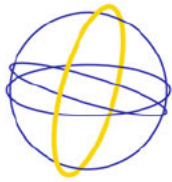
## Subject History

## Year 8

### Curriculum Map 2023 -2024

Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 04/09 ALL STUDENT IN 05/09	<ul style="list-style-type: none"> <li>Henry VIII</li> <li>Identify who Henry VIII was and how he inherited the crown</li> <li>Evaluate Henry VIII's character</li> <li>Analyse historians' interpretations of Henry VIII and construct an argument on how he should be remembered</li> </ul>	
11/09/2023	<ul style="list-style-type: none"> <li>Henry VIII and his six wives</li> <li>Identify the names of Henry's Six Wives and be able to describe them.</li> <li>Understand most the reasons why Henry had so many wives.</li> <li>Justify which wife would be the most suitable for Henry using <u>religious</u> and <u>political</u> reasons.</li> </ul>	
18/09/2023	<ul style="list-style-type: none"> <li>Reformation</li> <li>Identify and understand what the Reformation was.</li> <li>Identify the differences between the Catholic and Protestant church.</li> <li>Analyse the reasons why Henry decided to break with Rome.</li> </ul>	
25/09/2023	<ul style="list-style-type: none"> <li>Mary 1st</li> <li>Examine and gather information about Mary 1st reign. Did she deserve her nickname 'Bloody Mary?'</li> <li>Enquire and analyse sources- what can they tell us about Mary 1st reign?</li> <li>Compare and contrast sources. Evaluate the primary and secondary sources, are they all reliable?</li> </ul>	
02/10/2023	<ul style="list-style-type: none"> <li>Elizabeth 1st</li> <li>Identify and explain key themes and words surrounding Elizabeth's reign.</li> <li>Identify and analyse how Elizabeth dealt with different problems she faced.</li> <li>Evaluate the extent to which this was successful.</li> </ul>	Learning checkpoint: Mary 1st
9/10/2023	<ul style="list-style-type: none"> <li>Stuart era</li> <li>Identify and examine the key features of the Stuart reign</li> </ul>	

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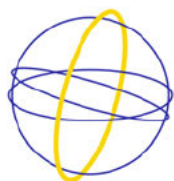
	<ul style="list-style-type: none"> <li>Examine primary evidence and interpretations related to the Stuart era</li> <li>Explore the causes for the English Civil War</li> </ul>	
16/10/2023	<ul style="list-style-type: none"> <li>Industrial Revolution</li> <li>Compare and Contrast Britain in 1750 with Britain in 1900</li> <li>Infer and summarise key changes</li> <li>Evaluate evidence and use it to support and challenge interpretations</li> </ul>	
23/10/2023	AR1 completion of assessment	AR1
October Half Term		
06/11/2023	Data Driven Improvement and Critical Reflection	AR1
13/11/2023	<ul style="list-style-type: none"> <li>Industrial Revolution</li> <li>Define what is meant by the term Industrial Revolution</li> <li>Identify several causes of the Industrial Revolution, making links between them</li> <li>Prioritise a whole range of causes of the Industrial Revolution, evaluating the most important cause</li> </ul>	
20/11/2023	<ul style="list-style-type: none"> <li>Industrial Revolution</li> <li>Define what is meant by the term Industrial Revolution</li> <li>Identify several causes of the Industrial Revolution, making links between them</li> <li>Prioritise a whole range of causes of the Industrial Revolution, evaluating the most important cause</li> </ul>	
27/11/2023	<ul style="list-style-type: none"> <li>Key inventions</li> <li>Identify and describe key inventions during the Industrial Period</li> <li>Analyse several inventions showing an ability to compare and contrast</li> <li>Justify the most effective invention for Britain</li> </ul>	

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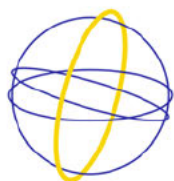
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4/12/2023	<ul style="list-style-type: none"> <li>• Railway</li> <li>• Identify how the railway impacted upon British life</li> <li>• assess the positives and negatives with regard to industrialisation and transport</li> <li>• interpret and evaluate a source on the impact of the railways</li> </ul>	Learning checkpoint: The Industrial Revolution
11/12/2023	<ul style="list-style-type: none"> <li>• Living conditions</li> <li>• Identify living conditions in 19<sup>th</sup> C cities</li> <li>• Probe and interrogate a range of sources to develop precise knowledge of conditions</li> <li>• Justify the condition you believe had the greatest impact upon Victorian life</li> </ul>	
18/12/2023	<ul style="list-style-type: none"> <li>• Child labour</li> <li>• Identify what is meant by 'rights'</li> <li>• Compare and contrast life for children in the 19<sup>th</sup> C with the 21<sup>st</sup> C. Evaluate the main differences.</li> <li>• Use a range of primary and secondary sources to identify the how far ideas and attitudes and ideas have changed over time.</li> <li>• Write persuasively and either defend or criticise the use of child labour</li> </ul>	
Christmas Break		
08/01/2024	<ul style="list-style-type: none"> <li>• Coal mining</li> <li>• List the main dangers faced by coal miners during the Industrial Revolution. Use Primary evidence to explain your findings.</li> <li>• use primary and secondary sources to evaluate the overall quality of life for miners in the 19<sup>th</sup> C.</li> </ul>	
15/01/2024	AR2 assessment	AR2
22/01/2024	Data Driven Improvement and Critical Reflection	AR2
29/01/2024	<ul style="list-style-type: none"> <li>• The Great Exhibition</li> <li>• Research and examine educational resources on this topic</li> <li>• Investigate, interpret and analyse both primary and secondary sources on the Great Exhibition</li> <li>• evaluate how successful the Great Exhibition was</li> </ul>	
5/02/2024	<ul style="list-style-type: none"> <li>• Introduction to slavery</li> </ul>	

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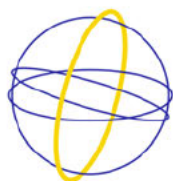
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	<ul style="list-style-type: none"> <li>Students will be able to identify what a SLAVE is and explain what it means to be enslaved, and evaluate the role of slaves in history.</li> </ul>	
February Half Term		
19/02/2024	<ul style="list-style-type: none"> <li><b>Triangular Trade</b></li> <li>Students will be able to identify the process of the Triangular Trade, and identify and explain what the Middle Passage was. Also, students will understand and demonstrate knowledge of the Triangular Trade and the Middle Passage.</li> </ul>	
26/02/2024	<ul style="list-style-type: none"> <li><b>Triangular Trade</b></li> <li>Students will be able to identify the process of the Triangular Trade, and identify and explain what the Middle Passage was. Also, students will understand and demonstrate knowledge of the Triangular Trade and the Middle Passage.</li> </ul>	Learning checkpoint on the Triangular Trade
4/03/2024	<ul style="list-style-type: none"> <li><b>Life on a plantation</b></li> <li>Students will recall the key facts regarding the Triangular Trade. Also, students will identify and explain the hierarchy on a plantation, and describe key aspects of plantation life for the typical 18<sup>th</sup> century slave.</li> </ul>	
11/03/2024	<ul style="list-style-type: none"> <li><b>Slavery and resistance</b></li> <li>Students will be able to identify what is meant by the term resistance, and explain the different ways the slaves resisted.</li> </ul>	
18/03/2024	<ul style="list-style-type: none"> <li><b>Abolition of slavery/American Civil War</b></li> <li>Students will understand reasons why the USA abolished slavery, and identify the conflict the abolition caused.</li> </ul>	
Easter		
8/04/2024	<ul style="list-style-type: none"> <li><b>Emancipation</b></li> <li>Students will identify the definitions of key words surrounding emancipation. Also, students will identify and explain life for black people after the fall of slavery, and evaluate life for African Americans after emancipation.</li> </ul>	
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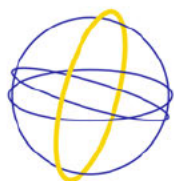
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22/04/2024	<ul style="list-style-type: none"> <li>• <b>Civil Rights</b></li> <li>• Students will construct an opinion on life after emancipation. Also, students will identify the chronology of the Civil Rights Movement and evaluate the success of the various methods of the Movement and the legislation passed.</li> </ul>	
29/04/2024	<ul style="list-style-type: none"> <li>• <b>Emancipation</b></li> <li>• Students will Identify the definitions of key words surrounding emancipation. Also, students will identify and explain life for black people after the fall of slavery, and evaluate life for African Americans after emancipation.</li> </ul>	
6/05/24	<ul style="list-style-type: none"> <li>• <b>Emancipation</b></li> <li>• Students will Identify the definitions of key words surrounding emancipation. Also, students will identify and explain life for black people after the fall of slavery, and evaluate life for African Americans after emancipation.</li> </ul>	
13/05/24	<ul style="list-style-type: none"> <li>• <b>Civil Rights</b></li> <li>• Students will construct an opinion on life after emancipation. Also, students will identify the chronology of the Civil Rights Movement and evaluate the success of the various methods of the Movement and the legislation passed.</li> </ul>	Learning checkpoint: Civil Rights
20/05/24	<ul style="list-style-type: none"> <li>• <b>Causes of World War One</b></li> <li>• Students will identify the long term causes of tension in Europe and identify the main reasons why war broke out in 1914. Also, students will explain the reasons why Franz Ferdinand was assassinated and how each country involved helped contribute to World War One, and conclude the most important cause of WW1.</li> </ul>	
May Half Term		
3/06/2024	<ul style="list-style-type: none"> <li>• <b>Causes of World War One</b></li> <li>• Students will identify the long term causes of tension in Europe and identify the main reasons why war broke out in 1914. Also, students will explain the reasons why Franz Ferdinand was assassinated and how each country involved helped contribute to World War One, and conclude the most important cause of WW1.</li> </ul>	
10/06/2024	<ul style="list-style-type: none"> <li>• <b>Weapons of World War One</b></li> <li>• Students will identify a range of Weapons used during WW1 describing them accurately. Also, students will work collaboratively to compare and contrast these weapons, judging the effectiveness of them.</li> </ul>	

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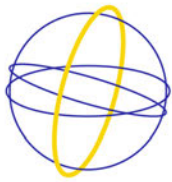
17/06/2024	AR3 formal assessment	KS3 END OF YEAR ASSESSMENTS
24/06/2024	AR3 formal assessment	KS3 END OF YEAR ASSESSMENTS
1/07/2024	Critical reflection and data driven improvement	KS3 END OF YEAR ASSESSMENTS
8/07/2024	<ul style="list-style-type: none"><li>• <b>Life in the trenches</b></li><li>• Students will understand what life was like in the trenches, and evaluate the advantages and disadvantages of trench warfare.</li></ul>	
15/07/2024	<ul style="list-style-type: none"><li>• <b>World War One Propaganda</b></li><li>• Students will identify and understand the term propaganda and recognise pieces of WW1 propaganda. Also, students will identify the message portrayed in WW1 propaganda, and evaluate the purpose of WW1 propaganda.</li></ul>	
22/07/20234	<ul style="list-style-type: none"><li>• <b>Battle of the Somme</b></li><li>• Students will identify the events of the Battle of the Somme, and analyse why the first day of the Battle of the Somme was a failure. Also, students will assess whether the Battle of the Somme was overall a success.</li></ul>	

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