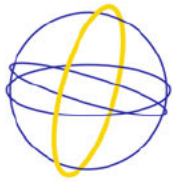


<b>Subject French</b>		<b>Year 8</b>	<b>Curriculum Map 2023 -2024</b>
<b>Week Commencing</b>	<b>Topic (including links to additional resources)</b>	<b>Assessment Window</b>	
STAFF INSET 04/09 ALL STUDENT IN 05/09	<b>Holidays</b>  <b>Tu as combien de vacances?</b> <b>Où es-tu?</b> Students will learn: <ul style="list-style-type: none"> <li>• To identify how much school holidays students in Francophone countries get</li> <li>• To examine short texts about where different people are on holiday</li> <li>• To use the verbs <i>être</i> and <i>avoir</i> in the present tense</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• Use <i>avoir</i> in the present tense to say how much school holiday they and other people have.</li> <li>• State where they are on holiday, including who they are with and giving an opinion</li> </ul>		
11/09/2023	<b>Tu as passé de bonnes vacances?</b> Students will learn: <ul style="list-style-type: none"> <li>• A range of set phrases for saying what they did on holiday</li> <li>• To form the <i>passé composé</i> with regular -er verbs</li> <li>• To use the acronym SAP as an aide memoir for forming the <i>passé composé</i></li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• Explain the three elements need to form the <i>passé composé</i> using SAP</li> <li>• State what they did on holiday using regular -er verbs</li> </ul>		
18/09/2023	<b>Au parc d'attractions</b> Students will learn: <ul style="list-style-type: none"> <li>• How to form the past-participles of regular -ir and -re verbs</li> <li>• To identify and use the past participles of irregular verbs</li> <li>• Give opinions about events in the past</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• Use regular -ir and -re verbs to explain what happened on holiday</li> <li>• Use a range of irregular verbs in the <i>passé composé</i> to describe a visit to a theme park and give opinions</li> </ul>		
25/09/2023	<b>Où es-tu allé(e) en vacances?</b> Students will learn: <ul style="list-style-type: none"> <li>• How to form the <i>passé composé</i> of the verbs <i>aller</i> and <i>rester</i></li> <li>• To identify where other people went on holiday and where they stayed</li> </ul>		



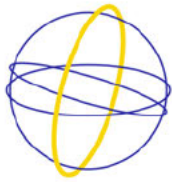
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	<p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Explain where they went on holiday and where they stayed</li> </ul>	
02/10/2023	<p><b>MRS VAN DER TRAMP</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to identify verbs that use <i>être</i> in the <i>passé composé</i></li> <li>to form the <i>passé composé</i> with <i>être</i> verbs</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>describe a past holiday using a range of <i>avoir</i> and <i>être</i> verbs accurately</li> </ul>	
9/10/2023	<p><b>Learning Checkpoint 1</b> <b>Critical Reflection</b></p>	
16/10/2023	<p><b>Quel temps faisait-il?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to identify a range of weather phrases in the past tense</li> <li>to apply negations to verbs in the <i>passé composé</i></li> </ul> <p>Students will be expected to: explain what they did and didn't do in different weather conditions</p> <p>AR1 Revision</p>	
23/10/2023	AR1 Assessment	AR1
October Half Term		
06/11/2023	AR1 DDI	AR1
13/11/2023	<p><b>Les vacances dans le passé</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to examine an extended text about a past holiday</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>produce a paragraph about a past holiday using a range of verbs in the <i>passé composé</i></li> </ul>	
20/11/2023	<p>Free Time – Media and Technology</p> <p><b>Tu aimes la musique?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for singular adjectival agreement</li> <li>to identify and recognise a range of musical genres in French</li> </ul> <p>Students will be expected to:</p>	

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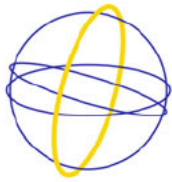
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	<ul style="list-style-type: none"> <li>give their opinions on different types of music and justify them</li> <li>describe a Francophone celebrity</li> </ul>	
27/11/2023	<p><b>Qu'est-ce que tu aimes regarder?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for plural adjectival agreement</li> <li>to identify and recognise a range of television and film genres</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>give their opinions on different types of television and film and justify them</li> </ul>	
4/12/2023	<p><b>On va au cinéma</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to tell the time in French using 24h clock</li> <li>key vocabulary for arranging to go out</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>take part in a role-play arranging to go to the cinema</li> </ul>	
11/12/2023	<p><b>Tu as un portable?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to identify a range of electronic devices</li> <li>to examine texts about what people use their devices for</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what devices they have and what they use them for</li> </ul>	
18/12/2023	<p><b>Je ne joue jamais au foot!</b> Students will learn:</p> <ul style="list-style-type: none"> <li>how to apply a range of negative structures to familiar phrases relating to hobbies</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what they do and don't do in their free time using a variety of verbs and negative structures</li> </ul>	
Christmas Break		
08/01/2024	<p><b>Culture: Nouvel An</b> Students will learn:</p> <ul style="list-style-type: none"> <li>about New Year traditions in France</li> <li>to apply rule for the <i>future proche</i></li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>compare New Year traditions in France with the UK</li> <li>explain what they are going to do differently in the year ahead</li> </ul> <p>AR2 Revision</p>	

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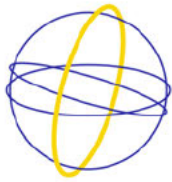
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15/01/2024	AR2 Assessment	AR2
22/01/2024	AR2 DDI	AR2
29/01/2024	<p><b>Le week-end dernier, le week-end prochain</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for forming the <i>future proche</i> in the context of media, hobbies and free time</li> <li>to apply SAP to form the <i>passé composé</i> in the context of media, hobbies and free time</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain their plans for the weekend</li> <li>explain what they did last weekend</li> </ul>	
5/02/2024	<p><b>Passé, present, futur</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to identify three tenses in a text</li> <li>to examine a text including three tenses</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>write a paragraph about their hobbies applying three tenses.</li> </ul>	
February Half Term		
19/02/2024	<b>Learning Checkpoint 2</b> <b>Critical Reflection</b>	
26/02/2024	<p>Home life <b>Que fais-tu pour aider à la maison?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to identify a range of chores</li> <li>to apply the paradigm of the verb <i>devoir</i> in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>explain what they have to do to help out at home</li> <li>give opinions on different chores</li> </ul>	
4/03/2024	<p><b>Ma Routine</b> Students will learn:</p> <ul style="list-style-type: none"> <li>a range of reflexive verb structures</li> <li>how to apply reading strategies</li> </ul>	

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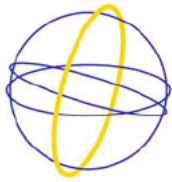
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	<ul style="list-style-type: none"> <li>how to tell the time in French</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>describe their daily routine</li> </ul>	
11/03/2024	<p><b>Tu t'es réveillé(e) à quelle heure, hier?</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to recall a range of reflexive verbs</li> <li>to apply SAP to reflexive verbs</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>use high frequency reflexive verbs in the perfect tense</li> <li>produce a description of a typical day in the past</li> </ul>	
18/03/2024	<p><b>Ma routine: aujourd'hui et hier</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to develop reading skills in the context of home life</li> <li>to identify two tenses in a text</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>identify differences and similarities between the daily life of someone in a francophone country and their own</li> <li>produce a piece of writing about their daily life including two tenses</li> </ul>	
Easter		
8/04/2024	<p><b>Learning Checkpoint 3</b></p> <p><b>Critical Reflection</b></p>	
15/04/24	<p>Body, Illness and Healthy Living</p> <p><b>Pour rester en forms, il faut faire du sport</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to use the verb constructions 'jouer à' and 'faire de' with sports and hobbies</li> <li>to use comparatives when</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>use 'avoir' in the present tense will 'mal' to describe illness and pain</li> <li>recognise how people are ill</li> <li>give some advice to help someone feeling ill</li> </ul>	
22/04/2024	<p><b>J'ai mal</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to use the construction 'j'ai mal'</li> <li>to apply patterns used to express illness and pain</li> <li>to recognize a range of illnesses, aches and pains</li> </ul> <p>Students will be expected to:</p>	

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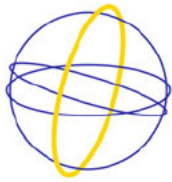
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	<ul style="list-style-type: none"> <li>• use 'avoir' in the present tense will 'mal' to describe illness and pain</li> <li>• recognise how people are ill</li> <li>• give some advice to help someone feeling ill</li> </ul>	
29/04/2024	<p><b>Chez le médecin</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• how to use 'depuis' to say how long they have been ill for</li> <li>• how to use 'pendant' to say how long they need to have treatment for</li> <li>• the construction 'il faut + infinitive'</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• create a role-play between a doctor and a patient</li> <li>•</li> </ul>	
6/05/24	<p><b>Qu'est-ce qu'il faut faire pour rester en forme?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• to use 'il faut' and 'il ne faut pas' to give advice about healthy living</li> <li>• to develop a range of strategies for translating from French to English</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• give advice on how to stay healthy</li> <li>• translate a text from French to English</li> <li>•</li> </ul>	
13/05/24	<p><b>Fumer – pour ou contre?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• to identify reasons for and against smoking</li> <li>• to recognize opposing views on smoking, drugs and alcohol</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• analyse opinions of other young people</li> <li>• express and justify personal views on smoking</li> <li>•</li> </ul>	
20/05/24	<p><b>Learning Checkpoint 4</b> <b>Critical Reflection</b></p>	
May Half Term		
3/06/2024	<p><b>Qu'est-ce tu va faire pour améliorer la santé?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• the formation of the simple future tense</li> <li>• how to compare the future plans of different people regarding their lifestyle choices</li> </ul>	

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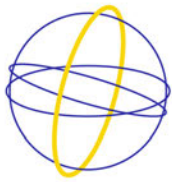
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	<p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>produce statements in the future tense</li> <li>produce personalised future plans</li> </ul>	
10/06/2024	<p>Shopping and going out</p> <p><b>Les vêtements</b> Students will learn:</p> <ul style="list-style-type: none"> <li>a range of items of clothing</li> <li>colours and how to apply adjectival agreement</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>apply adjectival agreement to describe what you wear</li> </ul> <p>AR3 Revision</p>	
17/06/2024	<b>AR3 Assessment</b>	KS3 END OF YEAR ASSESSMENTS
24/06/2024	<b>AR2 DDI</b>	KS3 END OF YEAR ASSESSMENTS
1/07/2024	<p><b>Qu'est-ce que tu vas porter à la boum?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to apply the rules for forming the near-future tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>discuss what they are going to wear to different events and why</li> </ul>	KS3 END OF YEAR ASSESSMENTS
8/07/2024	<p><b>Qu'est-ce que tu as acheté?</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to examine an account of a shopping trip in the past</li> <li>to give opinions about events in the past</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>identify key information in a text in the past tense</li> <li>create an account of a shopping trip in the past tense</li> </ul>	
15/07/2024	<p><b>Au marché</b> Students will learn:</p> <ul style="list-style-type: none"> <li>a range of foods</li> <li>a range of food-specific adjectives</li> <li>to identify quantities of foods</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>give justified opinions on a range of foods</li> <li>take part in a role-play at a food market</li> </ul>	

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22/07/20234	<p><b>Les magasins</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"><li>• vocabulary for different kinds of shops</li></ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"><li>• understand why France has different shops and how French people shop</li><li>• explain what you can buy in different shops</li></ul>	
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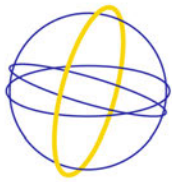
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