



Subject: Dance

Year 8

Curriculum Map

2023 -2024

| | | 2023 -2024 |
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| Week Commencing | Topic (including links to additional resources) | Assessment Window |
| STAFF INSET 04/09 ALL STUDENT IN 05/09 | Introduction to Dance Topics: A look at the styles to be studied over the course of the year and how students will be assessed. | |
| 11/09/2023 | Jazz Dance – Greatest Showman Topics: Exploring the ASDR used in the last dance from The Greatest Showman. Learning the repertoire and performing as an ensemble. Watch task: Greatest Show: | |
| 18/09/2023 | https://www.youtube.com/watch?v=YKLT6_7Y1nc HAIL: Research the professional work Greatest Showman. The research needs to be presented in a format of your choice. | |
| 25/09/2023 | Jazz Dance – Greatest Showman Topics: Discuss the structure of a musical and recall the previous repertoire. Use a variety of performance skills to perform the repertoire. | |
| 02/10/2023 | Watch task: Greatest Show: https://www.youtube.com/watch?v=YKLT6_7Y1nc HAIL: Practice your Greatest Showman repertoire. | |
| 9/10/2023 | Jazz Dance – Greatest Showman Topics: Discuss how dance is used to communicate the intention of different characters. Apply different types of canon to choreography showing leadership amongst the characters. | |
| 16/10/2023 | Watch task: Dance Toolkit - Choreographic Devices: Canons https://www.youtube.com/watch?v=9pAU6j8LZ2U HAIL: Draw and label a costume that you would wear as a performer in the Greatest Showman. | |
| 23/10/2023 | Jazz Dance – Greatest Showman Topics: Discussion of dance relationships and transitions. Apply both of these skills to group choreography. Watch task: Dance Toolkit - Choreographic Device Repetition and Retrograde https://www.youtube.com/watch?v=q90cM7fqpvY HAIL: Practice your Greatest Showman dance in preparation for your assessment next lesson. | AR1 |
| October Half Term | | |
| 06/11/2023 | Jazz Dance – Greatest Showman Topics: Discussion of dance relationships and transitions. Apply both of these skills to group choreography. | AR1 |



















| | Watch task: Dance Toolkit - Choreographic Device Repetition and Retrograde https://www.youtube.com/watch?v=q90cM7fqpvY HAIL: Practice your Greatest Showman dance in preparation for your assessment next lesson. | |
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| 13/11/2023 | Jazz Dance – Greatest Showman Topics: Assessment of Jazz performance material and choreography. Watch task: West Side Story Flash mob New York: | |
| 20/11/2023 | https://www.youtube.com/watch?v=WTtYu1djG90 HAIL: Evaluate both own and groups performance looking at areas of strength and areas for improvement. | |
| 27/11/2023 | Jazz Dance – Greatest Showman Topics: DDI looking at wave 1 and 2. Wave 1: Improvement of practical work Wave 2: Improvement of contemporary knowledge | |
| 4/12/2023 | Watch task: The evolution of dance - <u>https://www.youtube.com/watch?v=p-rSdt0aFuw&list=RDp-rSdt0aFuw&start_radio=1</u> HAIL: Completion of DDI worksheets. | |
| 11/12/2023 | <u>Contemporary Dance – Swansong</u> Topics: Introduction to the key themes and ASDR used in Swansong. Looking at and learning repertoire from the piece. | |
| 18/12/2023 | Watch task: Swansong: <u>https://www.youtube.com/watch?v=038Bdfaa\V/s</u> HAIL: Research of professional work. To be presented in a creative manner chosen by the student. | |
| Christmas Break | | |
| 08/01/2024 | <u>Contemporary Dance – Swansong</u> Topics: Learning the ASDR used in Swansong. Looking at and learning repertoire from the piece. | |
| 15/01/2024 | Watch task: Swansong: <u>https://www.youtube.com/watch?v=038BdfaaVVs</u> HAIL: Research of professional work. To be presented in a creative manner chosen by the student. | AR2 |
| 22/01/2024 | Contemporary Dance – Swansong Topics: Using choreographic devices to develop and improve your work. Watch task: | AR2 |
| 29/01/2024 | Types of canon: <u>https://www.youtube.com/watch?v=9pAU6j8LZ2U</u> Repetition and retrograde: <u>https://www.youtube.com/watch?v=q90cM7fqpvY</u> HAIL: Choreograph a section using types of canon to add next lesson. | |
| 5/02/2024 | Contemporary Dance – Swansong Topics: Choreography: Preparing choreography for performance using rehearsal techniques. Watch task: Choreography about Christmas: | |



















| | https://www.youtube.com/watch?v= 96RzJatgdQ | |
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| | HAIL: Rehearse and prepare for assessment lesson. | |
| February Half Term | | |
| 19/02/2024 | Contemporary Dance – Swansong Topics: Choreography: Preparing choreography for performance using rehearsal techniques. Watch task: Choreography about Christmas: https://www.youtube.com/watch?v= 96RzJatqdQ HAIL: Rehearse and prepare for assessment lesson. | |
| 26/02/2024 | <u>Contemporary Dance – Swansong</u> Topics: Assessment of Swansong performance material and choreography. Watch task: Swansong: <u>https://www.youtube.com/watch?v=038BdfaaVVs</u> | |
| 4/03/2024 | HAIL: Evaluate both own and groups performance looking at areas of strength and areas for improvement. | |
| 11/03/2024 | Contemporary Dance – Swansong Topics: DDI looking at wave 1 and 2. Wave 1: Improvement of practical work Wave 2: Improvement of contemporary knowledge | |
| 18/03/2024 | Watch task: Into the hoods: https://www.youtube.com/watch?v=Jlq48nnJpkQ HAIL: Completion of DDI worksheets. | |
| Easter | | |
| 8/04/2024 | Street Dance – Rhythm Nation Topics: Learning the opening of Rhythm Nation looking at accurate actions and directions. Recalling and extending the action content from Rhythm Nation. | |
| 15/04/24 | Watch task: Rhythm Nation – Janet Jackson: https://www.youtube.com/watch?v=OAwaNWGLM0c HAIL: Research the piece and the style of dance. | |
| 22/04/2024 | Street Dance – Rhythm Nation Topics: Learning the chorus of Rhythm Nation looking at accurate actions and directions. Recalling and extending the action content from Rhythm Nation. | |
| 29/04/2024 | Watch task: Rhythm Nation – Janet Jackson: <u>https://www.youtube.com/watch?v=OAwaNWGLM0c</u> HAIL: Rehearse the chorus of Rhythm Nation. | |



















| 6/05/24 13/05/24 | Street Dance – Rhythm Nation Topics: Adding in individual stylistic features to enhance the choreography. Watch task: Janet Jackson Day: https://www.youtube.com/watch?v=JXONZjYKJto HAIL: Create three freeze frames that show your own street dance style. | |
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| 20/05/24 | Street Dance – Rhythm Nation Topics: Preparing for a performance looking at physical and interpretive skills. Online Resource: Dance vocabulary list: https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/subject-content/performance HAIL: Rehearse the motifs from Rhythm Nation ready for assessment. | |
| May Half Term | | |
| 3/06/2024 | Street Dance – Rhythm Nation Topics: Preparing for a performance looking at physical and interpretive skills. Online Resource: Dance vocabulary list: https://www.aga.org.uk/subjects/dance/gcse/dance-8236/subject-content/performance HAIL: Rehearse the motifs from Rhythm Nation ready for assessment. | |
| 10/06/2024 | Street Dance – Rhythm Nation Topics: Assessment of Rhythm Nation performance material and choreography. Watch task: RE: ROSAS DANST ROSAS: | |
| 17/06/204 | https://www.youtube.com/watch?y=uQqzhJiFeq0 HAIL: Evaluate both own and groups performance looking at areas of strength and areas for improvement. | KS3 END OF YEAR ASSESSMENTS |
| 24/06/2024 | Street Dance – Rhythm Nation Topics: DDI looking at wave 1 and 2. Wave 1: Improvement of practical work Wave 2: Improvement of contemporary knowledge | KS3 END OF YEAR ASSESSMENTS |
| 1/07/2024 | Watch task: Into the hoods: https://www.youtube.com/watch?v=Jlq48nnJpkQ HAIL: Completion of DDI worksheets. | KS3 END OF YEAR ASSESSMENTS |
| 8/07/2024 | Street Dance Topics: How to evaluate a performance? Watch task - Street Dance 3D - Breaking Point: | |
| 15/07/2024 | https://www.youtube.com/watch?v=1Kgeu4rLPkM HAIL Activity: Complete worksheet 1 on Breakdance. | |
| 22/07/20234 | Street Dance Topics: Different styles within Street Dance. Watch task – Some like it Hip Hop: https://www.youtube.com/watch?v=GS6Z9YANEQI | |





















| HAIL Activity: Complete worksheet 2 on Breakdance. | |
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| | HAIL Activity: Complete worksheet 2 on Breakdance. |





































