

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

Subject XXXX

Year 7

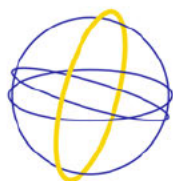
**Curriculum Map
2023 -2024**

Week Commencing	Topic <i>(including links to additional resources)</i>	Assessment Window
STAFF INSET 04/09 ALL STUDENT IN 05/09	What is History? - What is History really about? Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
11/09/2023	What is History? - What is History really about? Students are to identify what History means to them, the origins of the word History and what it suggests. Students are to identify what a historian is, including what they do and how they do it.	
18/09/2023	What is History? – How can history be dangerous? Students are to closely examine the uses and dangers of History through a variety of case studies and quote analysis. Students will understand the consequences of History and to create their own commitment as a historian.	
25/09/2023	What is History? – Historical Sources Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	
02/10/2023	What is History? – Historical Sources Students are to identify how we learn about the past including looking at sources of information, primary and secondary evidence and the difference between these. Students are also to identify source analysis skills including interpretations, usefulness and reliability of sources.	Learning Checkpoint Critical Reflection
9/10/2023	What is History? – Chronology Students are to identify how we measure time with an emphasis placed upon the measures of centuries and hundred, and the working out the link between the two. Students to also identify what chronological order is and the importance of it for historians. This will include looking at and creating timelines.	
16/10/2023	Anglo-Saxons Students are to identify who the Anglo-Saxons were and when they ruled Britain. Students are also to identify how an image of an Anglo-Saxon village connects with what we know about the Anglo-Saxons life. SKILLS link: Learn how we get information about the past and how trustworthy those sources are.	
23/10/2023	Claims to the throne 1066 Students are to identify and explain why there was a problem with the throne in 1066. Students are also to explain who wanted the throne and why. Finally, students will be able to summarise the three claims to the throne and justify who you think should be king using gained knowledge.	

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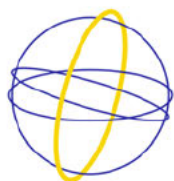
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October Half Term		
06/11/2023	AR1 Prep	AR1
13/11/2023	AR1	AR1
20/11/2023	AR1 Critical Reflection	
27/11/2023	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	
4/12/2023	Battle of Hastings Students will learn and demonstrate relevant and precise knowledge of the events leading up to the Battle of Hastings. Students will also understand the two armies involved in and the events of the Battle of Hastings and evaluate why William won the Battle of Hastings.	Learning Checkpoint Critical Reflection
11/12/2023	William's Problems and Solutions Students will identify the problems faced by William the Conqueror after gaining the throne and demonstrate an understanding of the problems. Finally, students will evaluate William's solutions to the problems.	
18/12/2023	Motte & Bailey Castles Students are to explain why William built castles, identify the features of Motte and Bailey Castles and explain the advantages and disadvantages of Motte and Bailey Castles.	
Christmas Break		
08/01/2024	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose and parts of this system.	
15/01/2024	Feudal System Students will be able to understand how William organised the people in England. Students will also identify the layers of this system and explain the name, purpose and parts of this system.	Learning Checkpoint Critical Reflection
22/01/2024	AR2 Prep	AR2

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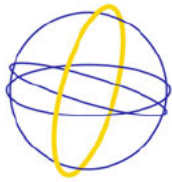
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29/01/2024	AR2	AR2
5/02/2024	AR2 Critical Reflection	
February Half Term		
19/02/2024	Medieval Church Students will be able to identify the role of the church in Medieval life and explain why the Church was extremely powerful during the Medieval period. Students will also examine how the church used the idea of heaven and hell.	
26/02/2024	Medieval Law and Order Students will identify how crimes were punished in the Middle Ages and be able to explain the different methods of punishment used. Students will also analyse the difference between punishments for men and women.	
4/03/2024	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder.	
11/03/2024	Thomas Becket Students will identify who Thomas Becket and Henry II were and will be able to explain why Becket was murdered. Also, students will evaluate the reasons for Becket's murder.	Learning Checkpoint Critical Reflection
18/03/2024	King John and the Magna Carta Students will identify who King John was and the different interpretations of him and justify their own interpretation of King John.	
Easter		
8/04/2024	Edward I and Wales Students will identify and explain the relationship between Edward I and Medieval Wales. Also, students will identify how Edward controlled Wales and why Edward and Llywelyn quarrelled.	
15/04/24	Edward II and Scotland Students will develop their knowledge of the relationship between Scotland and England during the 13 th century, and explain why England wanted to control Scotland.	
22/04/2024	Henry VIII: Overview Students will identify who Henry VIII was and how he inherited the crown. They will evaluate Henry VIII's character and analyse historians' interpretations of Henry VIII, constructing an argument on how he should be remembered.	

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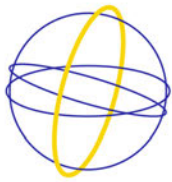
29/04/2024	Henry VIII: Overview Students will identify who Henry VIII was and how he inherited the crown. They will evaluate Henry VIII's character and analyse historians' interpretations of Henry VIII, constructing an argument on how he should be remembered.	
6/05/24	Henry VIII and his wives Students will identify the names of Henry's Six Wives and be able to describe them. Also, students will understand most the reasons why Henry had so many wives and justify which wife would be the most suitable for Henry using religious and political reasons.	
13/05/24	The Break with Rome Students will identify the differences between the Catholic and Protestant church. Students will analyse the reasons why Henry decided to break with Rome and justify their decision.	
20/05/24	Mary I Students will understand who Mary was and how she was related to Elizabeth I. Students will investigate some of the key events of Mary's reign and evaluate Mary's reign and decide whether she deserved her reputation.	
May Half Term		
3/06/2024	Mary I Students will understand who Mary was and how she was related to Elizabeth I. Students will investigate some of the key events of Mary's reign and evaluate Mary's reign and decide whether she deserved her reputation.	Learning Checkpoint Critical Reflection
10/06/2024	Elizabeth I: Overview Students will identify and explain key themes and words surrounding Elizabeth's reign. Students will identify and analyse how Elizabeth dealt with different problems she faced and evaluate the extent to which this was successful.	
17/06/2024	AR3 Prep	KS3 END OF YEAR ASSESSMENTS
24/06/2024	AR3	KS3 END OF YEAR ASSESSMENTS
1/07/2024	AR3 Critical Reflection	KS3 END OF YEAR ASSESSMENTS
8/07/2024	Life in Elizabethan England Students will identify different aspects of life in Elizabethan England and they will evaluate life in Elizabethan England.	
15/07/2024	The Spanish Armada Students will identify the events that lead to arguments between Queen Elizabeth and King Philip-the short and long term causes. Students will also explain the reasons for the arguments and justify	

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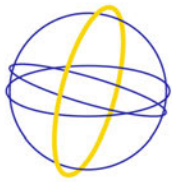
	the most important reason was why King Philip tried to invade England.	
22/07/20234	The Spanish Armada Students will identify the events that lead to arguments between Queen Elizabeth and King Philip-the short and long term causes. Students will also explain the reasons for the arguments and justify the most important reason was why King Philip tried to invade England.	

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