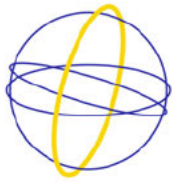


## Subject French

## Year 7

### Curriculum Map 2023 -2024

Week Commencing	Topic  (including links to additional resources)	Assessment Window
STAFF INSET 04/09 ALL STUDENT IN 05/09	Greetings and simple introduction  Students will learn: <ul style="list-style-type: none"> <li>• simple greetings</li> <li>• how to introduce themselves and say their name</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• recognise how to ask somebody how they are feeling</li> <li>• explain how they are feeling</li> <li>• introduce themselves in French</li> </ul>	
11/09/2023	Alphabet Age  Students will learn: <ul style="list-style-type: none"> <li>• the phonics of the French alphabet</li> <li>• how to ask how a word is spelt</li> <li>• numbers 1-31 and how to state their age</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• introduce themselves in French</li> <li>• ask how to spell a word</li> <li>• spell their own name using the French alphabet</li> <li>• say how old they are in French and ask someone else how old they are</li> </ul>	
18/09/2023	Classroom equipment and school subjects  Students will learn: <ul style="list-style-type: none"> <li>• a range of classroom equipment and school subjects in French</li> <li>• phrases for giving basic opinions</li> <li>• the definite and indefinite articles</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>• state what there is in a classroom</li> <li>• give their opinions on school subjects</li> </ul>	
25/09/2023	Justifying opinions on school subjects and introducing school uniform  Students will learn: <ul style="list-style-type: none"> <li>• a range of adjectives</li> <li>• a range of school uniform items</li> </ul>	



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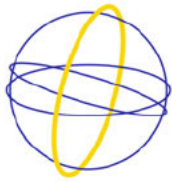
	<ul style="list-style-type: none"> <li>the definite and indefinite articles</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Justify their opinions on school subjects</li> <li>State what they wear for school</li> </ul>	
02/10/2023	<b>Learning Checkpoint 1</b> <b>Critical Reflection</b>	
9/10/2023	<p>Describing school uniform and school facilities</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>a range of colours</li> <li>the rules for adjectival agreement</li> <li>a range of school facilities</li> <li>the construction 'il y a'</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Describe their school uniform</li> <li>Say what facilities their school does and doesn't have</li> </ul>	
16/10/2023	<p>Telling the time and the school day</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>Numbers up to 60</li> <li>How to tell the time in French</li> <li>Parts of the school day</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Identify differences between the school day in France and the UK</li> <li>Explain what happens at different times of the school day</li> </ul>	
23/10/2023	<p>Transport</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>a range of modes of transport</li> <li>advantages and disadvantages of different modes of transport</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>say how they travel to school</li> <li>explain the advantages and disadvantages of different modes of transport</li> </ul>	
October Half Term		

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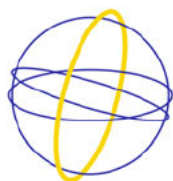
06/11/2023	AR1 Revision and Assessment	AR1
13/11/2023	AR1 DDI	AR1
20/11/2023	AR1 DDI Lesson 3  School in France vs. the UK Students will learn: <ul style="list-style-type: none"> <li>about the differences and similarities between school in France and in the UK</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>identify differences and similarities between school in France and in the UK</li> </ul>	
27/11/2023	Sports and hobbies Students will learn: <ul style="list-style-type: none"> <li>a range of sports and hobbies</li> <li>the verbs <i>jouer</i> and <i>faire</i> in the present tense</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>use the verbs <i>jouer</i> and <i>faire</i> in the present tense to say what sports and hobbies they and others do and play</li> </ul>	
4/12/2023	Sports and the weather Students will learn: <ul style="list-style-type: none"> <li>a range of weather phrases</li> <li>days of the week</li> <li>a range of time expressions</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>say what sports/hobbies they do in different weather</li> <li>say what sports/hobbies they do on different days of the week</li> </ul>	
11/12/2023	Seasonal sports Students will learn: <ul style="list-style-type: none"> <li>about a range of seasonal sports in Francophone countries</li> <li>to examine longer texts about sports and hobbies</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>use reading strategies to work out the meanings of new words</li> <li>discuss seasonal sports in Francophone countries</li> </ul>	

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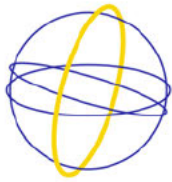
18/12/2023	<b>Learning Checkpoint 2</b> <b>Critical Reflection</b>  Noël en France	
Christmas Break		
08/01/2024	Discussing hobbies using a range of verbs Students will learn: <ul style="list-style-type: none"> <li>a range of regular -er verbs linked to the topic of hobbies and free time</li> <li>how to conjugate regular -er verbs in the present tense</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>apply the paradigm for regular -er verbs in the present tense</li> <li>use a wider variety of verbs to discuss what they and others do in their free time.</li> </ul>	
15/01/2024	Using technology Students will learn: <ul style="list-style-type: none"> <li>a range of activities using technology</li> <li>to use the opinion+infinitive construction</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>demonstrate an understanding of what other people like to use technology for</li> <li>give their own justified opinions on what they like and don't like to use technology for</li> </ul>	
22/01/2024	AR2 Revision and Assessment	AR2
29/01/2024	AR2 DDI	AR2
5/02/2024	Asking people about their hobbies Students will learn: <ul style="list-style-type: none"> <li>more adjectives that can be used to justify opinions</li> <li>how to use the question forms 'Qu'est-ce que ...?' and 'Est-ce que ... ?'</li> </ul> Students will be expected to: <ul style="list-style-type: none"> <li>understand other people's opinions on hobbies</li> <li>give their own justified opinions about sports and hobbies</li> <li>form questions using 'Qu'est-ce que ...?' and 'Est-ce que ... ?'</li> </ul>	

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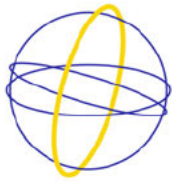
February Half Term		
19/02/2024	<p><b>Pets</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• a range of pets</li> <li>• how to use simple negation</li> <li>• how to use adjectival agreement</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• understand what pets people have and what colour they are</li> <li>• state what pets they have and what colour they are</li> </ul>	
26/02/2024	<p><b>Siblings</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• siblings and other immediate family members</li> <li>• the paradigm for the verb <i>avoir</i> in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• apply the paradigm for <i>avoir</i> in the present tense</li> <li>• state what siblings they have</li> <li>• state siblings' names and ages</li> </ul>	
4/03/2024	<p><b>Describing family members</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• extended family members</li> <li>• the paradigm for the verb <i>être</i> in the present tense</li> <li>• a range of adjectives of personality</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• apply the paradigm for <i>être</i> in the present tense</li> <li>• state who is in their family</li> <li>• describe family members' personalities</li> </ul>	
11/03/2024	<p><b>Physical descriptions</b> Students will learn:</p> <ul style="list-style-type: none"> <li>• a range of vocabulary for describing someone's appearance</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• describe someone's height and size</li> <li>• apply the rules for adjectival agreement accurately</li> </ul>	

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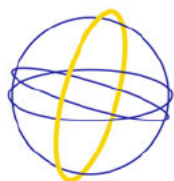
18/03/2024	<p><b>Hair and eyes</b> Students will learn:</p> <ul style="list-style-type: none"> <li>to describe someone's hair and eyes</li> <li>to talk about a family photograph</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>describe a family photograph including hair and eyes, and applying other learning from the topic of Family Life</li> </ul>	
Easter		
8/04/2024	<p>La Pâques en France</p> <p><b>Learning Checkpoint 3</b> <b>Critical Reflection</b></p>	
15/04/24	<p><b>Where I live</b> Students will learn:</p> <ul style="list-style-type: none"> <li>a range of countries</li> <li>compass points</li> <li><i>habiter</i> in the present tense</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Understand where other people live</li> <li>State where they and other live using <i>habiter</i> in the present tense</li> </ul>	
22/04/2024	<p><b>My house and area</b> Students will learn:</p> <ul style="list-style-type: none"> <li>a range of types of housing</li> <li>a range of phrases for saying what type of area they live in</li> <li>rooms in a house</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Understand where other people live</li> <li>Say what type of house and area they live in</li> <li>Say what rooms there are in their house</li> </ul>	
29/04/2024	<p><b>My bedroom</b> Students will learn:</p> <ul style="list-style-type: none"> <li>How to say what rooms are on each floor of their house</li> <li>A range of bedroom furniture</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Write a detailed description of their home</li> <li>Say what furniture there is and isn't in their room</li> <li>Use adjectives from previous modules to describe items of furniture</li> </ul>	

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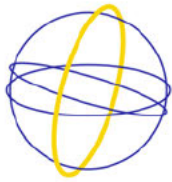
6/05/24	<p>My bedroom Students will learn:</p> <ul style="list-style-type: none"> <li>• How to say what rooms are on each floor of their house</li> <li>• A range of bedroom furniture</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• Write a detailed description of their home</li> <li>• Say what furniture there is and isn't in their room</li> <li>• Use adjectives from previous modules to describe items of furniture</li> </ul>	
13/05/24	<p>In my town Students will learn:</p> <ul style="list-style-type: none"> <li>• A range of prepositions</li> <li>• A range of places in town</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• Describe their bedroom including where items of furniture are in relation to each other.</li> <li>• State what there is and isn't in their town</li> </ul>	
20/05/24	<p>What there is to do in town Students will learn:</p> <ul style="list-style-type: none"> <li>• To use the construction <i>on peut + infinitive</i></li> <li>• a range of activities to do in town</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• Explain what one can and cannot do in town, including where you can do different activities</li> </ul>	
May Half Term		
3/06/2024	<p><b>Learning Checkpoint 4</b> <b>Critical Reflection</b></p> <p>Holidays Students will learn:</p> <ul style="list-style-type: none"> <li>• To use the paradigm for <i>aller</i> in the present tense</li> <li>• Time phrases</li> <li>• Countries</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>• Apply prior learning to say where they go on holiday, who they go with and how they travel</li> </ul>	
10/06/2024	<p>Accommodation Students will learn:</p> <ul style="list-style-type: none"> <li>• A range of types of accommodation</li> <li>• A range of hotel facilities</li> </ul>	

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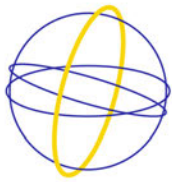
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	<ul style="list-style-type: none"> <li>Vocabulary and structures for booking a hotel room</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Describe where they stay on holiday and give reasons why they like or don't like it</li> <li>Take part in a role-play booking a hotel room.</li> </ul>	
17/06/2024	AR2 Revision and Assessment	KS3 END OF YEAR ASSESSMENTS
24/06/2024	AR2 DDI	KS3 END OF YEAR ASSESSMENTS
1/07/2024	<p>Holiday plans</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>How to form the <i>future proche</i></li> <li>To recognise a range of Parisian landmarks</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Apply the rules for forming the <i>futur proche</i> to say what they are going to do on a trip to Paris</li> </ul>	KS3 END OF YEAR ASSESSMENTS
8/07/2024	<p>Holiday plans</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>To identify whether a verb is in the present or near-future tense</li> <li>To examine a text that uses two tenses.</li> <li>To use two tenses in a text</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Compare what they usually do at the weekend with that they are going to do during a weekend in Paris.</li> </ul>	
15/07/2024	<p>Fête Nationale</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>About this history of France's national holiday on 14<sup>th</sup> July</li> <li>About how the French celebrate Fête Nationale</li> </ul> <p>Students will be expected to:</p> <ul style="list-style-type: none"> <li>Recall detail about Fête Nationale</li> <li>Compare Fête Nationale to British cultural events</li> </ul>	
22/07/20234	<p>Ordering food on holiday</p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>About the difference between using <i>tu</i> and <i>vous</i></li> <li>A range of food and drink</li> <li>Vocabulary for ordering food and drink</li> </ul>	

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Students will be expected to:

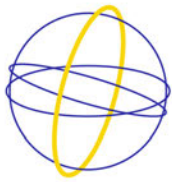
- Use *tu* and *vous* correctly in the context of ordering food
- Take part in a role-play in a café

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