

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

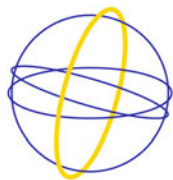
Subject French **Year 11** **Curriculum Map**
2023 -2024

Week Commencing	Topic (including links to additional resources)	Assessment Window
<p>STAFF INSET 04/09 ALL STUDENT IN 05/09</p>	<p>'France and customs'</p> <p>On fait la fête! (Let's celebrate!)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • about different festivals and celebrations in France. • and revisit the perfect tense of 'être,' using a mnemonic. <p>Students will be expected to :</p> <ul style="list-style-type: none"> • be able to explain when these celebrations take place and why. • apply the perfect tense of 'être' to describe a celebration in the past. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
<p>11/09/2023</p>	<p>La fête chez nous (How we celebrate)</p> <p>Students will learn</p> <ul style="list-style-type: none"> • how to identify and apply common reflexive verbs in the perfect tense. • how Christmas is celebrated in France, and apply reading strategies to identify new language and information. <p>Students will be expected</p> <ul style="list-style-type: none"> • explain how they celebrate a tradition of choice at home. • apply common reflexive verbs in the perfect tense. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	

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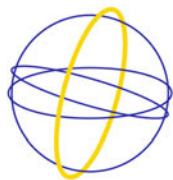
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18/09/2023	<p>Partout, c'est la fête!</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to different types of festivals and information about them. pick out common expressions in the imperfect tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> be able to talk about a festival they would like to go to and explain why. apply common expressions in the imperfect tense. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com www.youtube.com (Mardi Gras, La Fête Nationale)</p>	
25/09/2023	<p>La fête pour tout le monde (Celebrations and festivals for everybody)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to make use of social and cultural context when reading. how to analyse a text about an unfamiliar festival experience. <p>Students will be expected to:</p> <ul style="list-style-type: none"> create a description of a festival which they have been to, giving them to opportunity to be creative and think about what the experience would involve. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
02/10/2023	<p>Les fêtes en famille, tu aimes? (Do you like celebrations with your family?)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to develop knowledge of a cultural celebration in a Francophone country. <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe their own special family traditions and express opinions about this. apply perfect and imperfect tenses together. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p>Learning checkpoint</p>	

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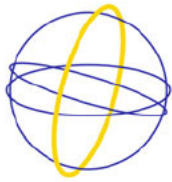
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	<p>Feedback action phase</p> <p>Update speaking examination booklets and develop high quality responses.</p>	
9/10/2023	<p>'Where I live'</p> <p>A la maison Des maisons différentes</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to recognise different types of homes and descriptions. vocabulary relating to home and bedroom. <p>Students will be expected to :</p> <ul style="list-style-type: none"> develop sophisticated descriptions of their home. accurately apply adjectival agreement. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
16/10/2023	<p>Là où j'habite Trouver ta ville jumelé idéale (Describing the town and area where I live)</p> <p>Students will learn</p> <ul style="list-style-type: none"> the characteristics of a French town and why it is a great place to live. <p>Students will be expected to:</p> <ul style="list-style-type: none"> transfer this language into their own work, persuading people to love in their town and explaining what there is and why it is so great. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
23/10/2023	<p>Ma maison idéale (Describing my ideal home)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to develop their understanding of the future conditional tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe their ideal home, combining the future conditional tense with further adjectival agreement. 	

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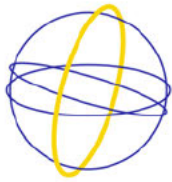
	<p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
October Half Term		
06/11/2023	<p>AR1 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to: Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening.</p>	
13/11/2023	Examinations	AR1
20/11/2023	Examinations	AR1
27/11/2023	<p>Ma maison idéale (Describing my ideal home)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to develop their understanding of the future conditional tense. <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe their ideal home, combining the future conditional tense with further adjectival agreement. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
4/12/2023	<p>En ville il y a ... (In town there is...)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> a wide range of vocabulary about places in a town, and what people can do if they visit. <p>Students will be expected to :</p> <ul style="list-style-type: none"> produce a sophisticated description of what you can in your town using modal verbs. <p>https://uk.language-gym.com/</p>	

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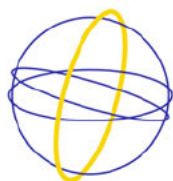
	<p>www.linguascope.com www.kerboodle.com www.senecalearning.com</p>	
11/12/2023	<p>Ma region (My area)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> to recognise possessive pronouns. to apply complex reading strategies to understand a complex text about an unfamiliar region in a Francophone country. <p>Students will be expected to:</p> <ul style="list-style-type: none"> develop skills to recognise higher level possessive pronouns, and describe a Francophone region which they will research. <p>Learning checkpoint Feedback action phase</p> <p>Update speaking examination booklets and develop high quality responses</p>	
18/12/2023	<p>Students will learn: 'Social issues' Les associations caritatives</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> use 'vouloir' + infinitive. talk about charities. recognise some high profile French charities. how specific charities support those in need of help. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
Christmas Break		
08/01/2024	<p>Students will learn: Mon travail bénévole</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> describe charity work. 	

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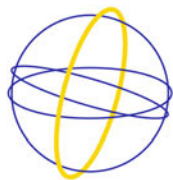
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	<ul style="list-style-type: none"> recognise how people support charities through volunteering. use verbal context when listening. form conditional of vouloir and aimer. <p>www.kerboodle.com https://uk.language-qvm.com/ www.senecalearning.com</p>	
15/01/2024	<p>AR2 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to: Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening.</p>	
22/01/2024	Examinations	AR2
29/01/2024		AR2
5/02/2024	<p>Students will learn: Pourquoi a-t-on besoin d'associations?</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> understand the importance of charities. using questions to formulate answers. use vouloir que + subjunctive. coping strategies for handling and working out unfamiliar language. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p> <p>Learning checkpoint Feedback action phase</p> <p>Update speaking examination booklets and develop high quality responses</p>	
February Half Term		
19/02/2024	<p>Ma famille et moi</p> <p>Students will learn :</p>	

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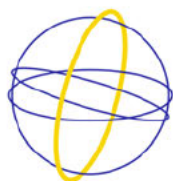
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	<ul style="list-style-type: none"> the verb paradigms for etre and avoir. recall family members. <p>Students will be able to :</p> <ul style="list-style-type: none"> produce a detailed introduction of their family using physical and personality traits. <p>www.linguascope.com (Les membres de la famille) (Descriptions physiques) www.kerboodle.com https://uk.language-gym.com/ https://www.bbc.co.uk/bitesize/subjects/zgdqxn</p> <p>Ma famille et mes amis</p> <p>Students will learn</p> <ul style="list-style-type: none"> present tense conjugation of regular verbs(Focus on using 'je' and 'nous'). <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> conjugate verbs in the present tense. identify different verbs. analyse conjugation patterns. produce conjugated verb structures. 	
<p>26/02/2024</p>	<p>La famille et l'amitié</p> <p>Students will learn :</p> <ul style="list-style-type: none"> to recall key reflexive verb structures. how to examine positive and negative aspects of friendship. <p>Students will be able to</p> <ul style="list-style-type: none"> describe their own family relationships, both positive and negative. describe their best friends and give details explaining the positives and negatives of the relationships. produce a learning checkpoint and respond to feedback with actions. <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	

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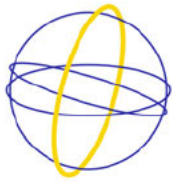
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4/03/2024	<p>Seul ou en couple ? www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p><u>Students will learn :</u></p> <ul style="list-style-type: none"> • how to conjugate the future tense. • to demonstrate understanding responding to exam style questions. • produce future tense conjugations. <p>Students will be able to :</p> <ul style="list-style-type: none"> • recognise and translate future tense structures. • read and understand longer texts and retrieve key information. • produce accurate written accounts of future plans. 	
11/03/2024	<p>Learning checkpoint Feedback action phase</p> <p>Update speaking examination booklets and develop high quality responses</p>	
18/03/2024	Bespoke revision and speaking examination preparation.	
Easter		
8/04/2024	Bespoke revision and speaking examination preparation.	
15/04/24	Bespoke revision and speaking examination preparation.	
22/04/2024	Bespoke revision and speaking examination preparation.	
29/04/2024	Bespoke revision and speaking examination preparation.	GCSE EXAMS

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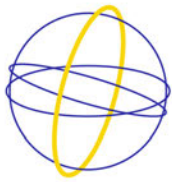
6/05/24	Bespoke revision and speaking examination preparation.	GCSE EXAMS
13/05/24	Bespoke revision and speaking examination preparation.	GCSE EXAMS
20/05/24	Bespoke revision and speaking examination preparation.	GCSE EXAMS
May Half Term		
3/06/2024	Bespoke revision and speaking examination preparation.	GCSE EXAMS
10/06/2024		GCSE EXAMS
17/06/204		GCSE EXAMS

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