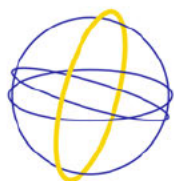


Subject History		Year 10	Curriculum Map 2023 -2024
Week Commencing	Topic (including links to additional resources)	Assessment Window	
STAFF INSET 04/09 ALL STUDENT IN 05/09	Introduction to SHP OCR B -Building blocks linked to Y9 Dictatorship study		
11/09/2023	<p><u>Delivery of World Depth Study -Living under Nazi Rule 1933-1945</u> <u>Hitler and the Nazi Party in 1933</u></p> <ul style="list-style-type: none"> Identify the key figures in the Nazi party Summarise the ideology of the Nazi party Evaluate the impact of the Wall Street crash on the rise of the Nazis Evaluate how significant the Wall Street Crash was in Hitler becoming Chancellor in January 1933 		
18/09/2023	<p><u>Establishing the Dictatorship January 1933 to July 1933</u></p> <ul style="list-style-type: none"> Identify the significance of the Reichstag Fire Evaluate the consequences of the R Fire and explain the Enabling Act Analyse the consequences of the Enabling Act on democracy Define 'Gleichschaltung' and its impact on Germany 		
25/09/2023	<p><u>Achieving total power: July 1933 to August 1934</u></p> <ul style="list-style-type: none"> Explain how Nazi legislation further consolidated Nazi power Identify what the Night of the Long Knives was Evaluate the significance of NOLK on Germany <p>Interpret and analyse the international reaction to NOLK</p>	C Reflection 7 mark	
02/10/2023	<p><u>Control and Opposition 1933-1939</u> <u>Machinery of terror</u></p> <ul style="list-style-type: none"> Identify the machinery of terror used during the regime Be able to explain the purpose of the SS, Gestapo, Concentration camps, the SD, People's court Apply gained key learning to sources and interrogate evidence <p><u>Control and Opposition 1933-1939</u> <u>Machinery of Propaganda</u></p> <ul style="list-style-type: none"> Identify the key figures responsible for propaganda 	LC and C Reflection 18-mark essay	



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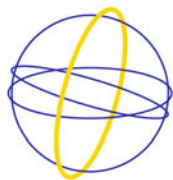
	<ul style="list-style-type: none"> Compare and contrast the range of propaganda methods used to indoctrinate the German people Evaluate the most important method of control through an iceberg 	
9/10/2023	<p><u>Control and Opposition 1933-1939</u> <u>Opposition to the Nazis – the Left</u></p> <ul style="list-style-type: none"> Identify what is meant by the 'Left' Explain the actions taken by the Social Democrats in the early years of the regime Compare this with the actions of the Communists Explore and identify the purpose of an interpretation on early political opposition <p><u>Control and Opposition 1933-1939</u> <u>Opposition to the Nazis – the Church</u></p> <ul style="list-style-type: none"> Distinguish the differences between the Catholic and Protestant Church in Germany What is the Concordat and why was it signed? Summarise the resistance of 3 religious individuals during the regime Judge how successful Nazi religious policy was 	
16/10/2023	<p><u>Control and Opposition 1933-1939</u> <u>Opposition to the Nazis – the youth</u></p> <ul style="list-style-type: none"> Why were young people so important to the Nazis? Which groups opposed and how? Explain the reasons for the Nazi reaction to this Summarise the level of successful opposition to the Nazi regime <p>AR1 preparation lesson</p>	C Reflection – Introduction to 15-mark utility question
23/10/2023		AR1
October Half Term		
06/11/2023	DDI and Critical Reflection	AR1
13/11/2023	<p><u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The workers</u></p>	

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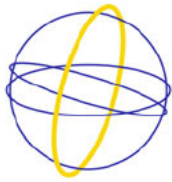
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	<ul style="list-style-type: none"> Identify why workers were so crucial to the regime Identify and explain how the Nazis used the DAF to control the working population Analyse the motives and methods of 'Strength through Joy' (KDF) Evaluate how successful the Nazis were in achieving their economic policy 	
20/11/2023	<p><u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>Women</u></p> <ul style="list-style-type: none"> Identify and explain the significance of women in Hitler's ideology Describe the methods used to control women Evaluate the impact that Nazi policy had upon women's lives Evaluate how successful Nazi policy regarding women was 	C Reflection LC – 7-mark source question
27/11/2023	<p><u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The youth in Nazi Germany</u></p> <ul style="list-style-type: none"> Identify why the young were so crucial to the 1000 Year Reich Identify and evaluate the changes to education linking to indoctrination Consider and evaluate the motives and details of the Hitler Youth organisations Evaluate the impact of Nazi policy linking explicitly to youth opposition 	
4/12/2023	<p><u>Dem Deutschen Volke</u> <u>How did the lives of the Germany people change 1933-1945?</u> <u>The treatment of minority groups</u></p> <ul style="list-style-type: none"> Identify who was a minority group in the regime Define and support opinion regarding the 'ubermenschen' in Nazi Germany Explain the steps used to deal with the 'burdens on the Nazi Volk' Make the explicit link to the persecution of the Jews in Germany 1933-1939 	
11/12/2023	<p><u>The persecution of the Jews 1933-1939</u></p> <ul style="list-style-type: none"> Recall why the Jews were untermenschen and apply to primary source material 	

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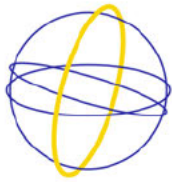
	<ul style="list-style-type: none"> Identify key events and the gradual persecution of the Jews between 1933 and 1945 offering reasons for these measures Challenge misconceptions in History regarding the Holocaust Identify and evaluate the significance of Kristallnacht in the persecution of the Jews 	
18/12/2023	<p><u>Germany in War 1939-1945</u> <u>What was the impact of WW2 on the German people?</u></p> <ul style="list-style-type: none"> Identify the changing lives of the German people 1939-1942 Link the change in fortune of WW2 to wartime opposition –who opposed and why? Analyse whether wartime opposition was a complete failure during Germany in War 1939-1945 <p><u>What was the impact of WW2 on the German people?</u> <u>Total War 1943-1945</u></p> <ul style="list-style-type: none"> Identify what 'Totaler Krieg' was and why it is such a turning point in our study Compare the impact of Total War on German people Evaluate why 1944 was such a year of desperation Summarise the end of the regime and the chaos, destruction and peace that ensued in 1945 the period 	C Reflection LC – 18-mark essay on Totaler Krieg
Christmas Break		
08/01/2024	<p><u>Nazi Occupation</u></p> <ul style="list-style-type: none"> Compare and contrast the nature of Nazi rule in Eastern and Western Europe through a comparison between Poland and Belgium Identify the features of the Holocaust including the Einsatzgruppen, ghettos and death camps Identify and explain the responses to Nazi rule providing clear examples of collaboration, accommodation and resistance 	
15/01/2024		AR2
22/01/2024	DDI Critical Reflection	AR2

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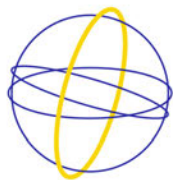
29/01/2024	<p><u>Delivery of British Thematic study content – Crime and Punishment 1250-present</u> <u>Medieval Britain c.1250-1500</u></p> <ul style="list-style-type: none"> Identify what is meant by a thematic study Challenge our preconceptions regarding C and P Identify and explain the characteristics/factors that affected crime during the LMA Identify and explain the main types of crime in the LMA Link these crimes to factors prevalent in the period Identify and describe the crimes that emerged throughout the 13th, 14th and 15th Centuries Summarise the nature of crime and apply to GCSE examination questions 	
5/02/2024	<p><u>Medieval Britain c.1250-1500</u></p> <ul style="list-style-type: none"> Identify the enforcement of law in the LMA Evaluate the system used during the period linking to the nature of the LMA and explain why it was used Explain how you could evade death in the LMA Identify the hierarchy of the trial system in the LMA Correlate crimes to different levels of the trial system Prove you can summarise why medieval kings used both the law enforcement and trial system during the period Explain how religion impacted upon both these systems Compare timed extended responses to model answers 	<p>C Reflection LC 9 mark – clear and organised summary</p>
February Half Term		
19/02/2024	<p><u>Medieval Britain c.1250-1500</u></p> <ul style="list-style-type: none"> Accurately match the severity of punishments the severity of crime in the LMA Confidently explain how concepts of retribution, removal, rehabilitation and deterrence impacted the application of punishments during the time 	
26/02/2024	<p><u>Introduction to the Early Modern Period c1500-1750</u></p> <ul style="list-style-type: none"> Identify the factors (characteristics) affecting crime in the Early Modern Period Confidently explain the continuities with the LMA (e.g., harvests) Confidently explain key changes that took place during this time (e.g., invention of printing) Explain the crimes that greatly worried law makers during the period 	

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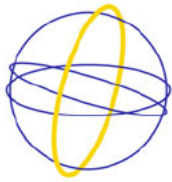
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<p>4/03/2024</p>	<p><u>The Early Modern Period: The Bloody Code</u></p> <ul style="list-style-type: none"> Identify what the Bloody Code was Interrogate source material from the 16th Century Identify the 5 crime case studies that epitomise the EMP's nature Question the morality of the law makers who implemented the Bloody Code Apply gained knowledge to GCSE questions <p><u>The Early Modern Period: Vagrancy</u></p> <ul style="list-style-type: none"> Identify what a vagrant is Identify whether vagrancy is continuity or change with the LMA Explain why it emerged as a crime Evaluate how vagrants were punished during the EMP <p><u>The Early Modern Period: Organised Crime</u></p> <ul style="list-style-type: none"> Identify which crimes are categorised as organised crime Compare and contrast both Highway Robbery and Smuggling during the EMP identifying similarities and differences Use primary sources and interpretations to show how these crimes were 'romanticised' during the period, offering reasons for findings 	<p>C Reflection Why 10-mark question</p>
<p>11/03/2024</p>	<p><u>The Early Modern Period: Witchcraft</u></p> <ul style="list-style-type: none"> Interrogate statistical evidence to ascertain when and why there was witchcraft hysteria during the EMP Explain who, what, when, where, why with regard to witchcraft and when it peaked Explore what 'Matthew Hopkins witch finder-general tells a historian about the 17th C Reach a judgment on why accusations of witchcraft declined by the end of the EMP <p><u>The Early Modern Period: Religious crime</u></p> <ul style="list-style-type: none"> Define what the Reformation was and how it impacted upon crime during the EMP Accurately explain why the reign of Mary I ensured the explosion of Heresy during the period How did the English Civil war lead to the rise of Puritanism in the EMP? Explain the impact the Puritans had upon crime and punishment during the period Prove you can apply gained knowledge to successfully de-code an 18-mark iceberg question 	
<p>18/03/2024</p>	<p><u>The Early Modern Period: Enforcing the Law</u></p> <ul style="list-style-type: none"> Identify and explain key continuities and changes with the LMA regarding attempts at law enforcement Identify and explain key continuities and changes with the LMA with regard to the trial system 	

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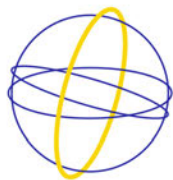
	<ul style="list-style-type: none"> Summarise the development by applying gained knowledge to an examined GCSE question <p><u>'Bridging the gap' between the EMP and Industrial Period: Transportation</u></p> <ul style="list-style-type: none"> Identify what transportation is Explicitly link this to the failure of the Bloody Code Explain the 5 key reasons why transportation was used Summarise who was transported, the voyage, the sentences, the labour Explain why government argument against transportation increased as the Industrial Period commenced 	
Easter		
8/04/2024	<p><u>The Industrial Period 1750-1900 Introduction</u></p> <ul style="list-style-type: none"> Identify the factors (characteristics) affecting crime in the Industrial Period Confidently explain the continuities with the EMP Confidently explain key changes that took place during this time focussing upon the Enlightenment <p><u>The Industrial Period: Why was there an increase in crime in the early 19th Century?</u></p> <ul style="list-style-type: none"> Identify and explain the features of Industrial crime in the early part of the era Analyze statistical data to explore peaks in crime Explain the impact that population growth, industrialization and poverty had upon crime rates Summarize why the Napoleonic Wars impacted upon crime Explore and identify examples of 19th Century protests 	
15/04/24	<p><u>The Industrial Period: Changes in Law enforcement</u></p> <ul style="list-style-type: none"> Identify the attempts at policing between 1750 and 1829 Summarize the impact that the Bow Street Runners and Fielding Brothers had upon attempts at law enforcement within this timeframe Explain the role played by Sir Robert Peel and the beginning of the Metropolitan Police force Identify and explain the developments in policing after 1829 	C Reflection LC 18-mark essay
22/04/2024	<p><u>The Industrial Period: Changes in punishment</u></p> <ul style="list-style-type: none"> Identify the conditions of prisons at the turn of the Industrial Period Identify what the Enlightenment was and how it influenced key reformers 	C Reflection focus Punishment versus law enforcement essay choice

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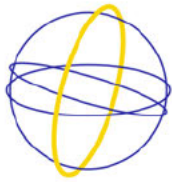
	<ul style="list-style-type: none"> Identify and explain the role played by John Howard and Elizabeth Fry Chart the chronological development of the separate and silent prison systems Identify changes to capital punishment -new drop and long drop Apply gained knowledge to GCSE questions 	
29/04/2024	<p><u>20th Century</u></p> <ul style="list-style-type: none"> Identify key changes in punishment in Britain since 1900 – the impact of technological, social and political factors Explore and explain the impact of cars, computers, de-criminalization of homosexuality and abortion, hooliganism, drugs, racism and gang crime Case study juvenile crime and changing societal attitudes towards the youth Evaluate how the crime rate and nature of crime changed since 1900 <p><u>20th Century</u></p> <ul style="list-style-type: none"> Identify key changes in law enforcement including the use of new technology Compare and contrast with the development of the police force during the Industrial period Apply to timed GCSE questions 	
6/05/24	<p><u>20th Century</u></p> <ul style="list-style-type: none"> Identify and explain the key changes in punishment in Britain since 1900 including the abolition of the death penalty Identify and explain key changes to the trial system in Britain since 1900 <ul style="list-style-type: none"> Review and reflect upon key continuities and changes throughout 1250 to present day in respect of crime, punishment, law enforcement and the trial system 	
13/05/24	<p><u>Enquiry 1: How did Elizabeth use her power? Elizabeth and her court including the Privy Council and the Essex Rebellion</u></p> <ul style="list-style-type: none"> Identify what the system of patronage was Identify and describe Elizabethan court and role of courtiers Compare and contrast the Privy Council and Privy Chamber Compare and contrast Cecil and Walsingham 	

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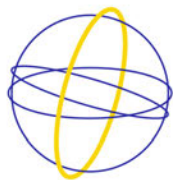
	<ul style="list-style-type: none"> Evaluate the causes and consequences of the Essex Rebellion 	
20/05/24	<p>Enquiry 1: How did Elizabeth use her power? Elizabeth and her Parliaments including opposition from the Puritans</p> <ul style="list-style-type: none"> Identify and explain the role of parliament -who, what and for how long? Explain the significance of proclamations Define 'Monopolies' and link this to growing criticism of Elizabeth How did the Puritans oppose in speech and in writing? Explain the significance of Peter Wentworth and John Stubbes Evaluate the significance of the Golden speech 	
May Half Term		
3/06/2024	<p>Enquiry 1: How did Elizabeth use her power? Elizabeth and her people including local government, propoganda and censorship</p> <ul style="list-style-type: none"> Explain how Elizabeth used Lord Lieutenants to maintain order Explain the role of JP's How did Elizabeth control the people -propaganda and censorship? Compare the different methods and reach a judgment on which was most effective 	<p>C Reflection 12-mark interpretation</p> <p>LC 20-mark essay</p>
10/06/2024		AR3 OAT MOCKS
17/06/204		AR3 OAT MOCKS
24/06/2024		AR3 OAT MOCKS
1/07/2024		AR3 OAT MOCKS

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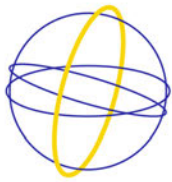
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8/07/2024	<p><u>Enquiry 2 –Dangerous People: Why were there so few Catholics in England by 1603?</u> Elizabeth’s laws on religion and how they were enforced The work of Jesuit priests and how Elizabeth dealt with them</p> <ul style="list-style-type: none"> Identify and define conformists, papists, recusants and plotters What social, economic and financial laws were passed to remove the recusant threat? What is the difference between a Seminary and Jesuit priest? Who was Edmund Campion? Who was Margaret Clitheroe? What was the Bloody Question? How does Walsingham fit into the Catholic enquiry? 	
15/07/2024	<p><u>Enquiry 2 –Dangerous People: Why were there so few Catholics in England by 1603?</u> The threat from Mary Queen of Scots</p> <ul style="list-style-type: none"> Why was Mary Queen of Scots a threat to Elizabeth? What was the link between Scotland and Spain? Which is more important –the Throckmorton or Babington plot? Why? What were the consequences of Mary’s execution? How can we technically bring 1604 into the enquiry? 	
22/07/20234	<p><u>Enquiry 2 –Dangerous People: Why were there so few Catholics in England by 1603?</u> The threat from Spain: Rivalry and the Spanish Armada</p> <ul style="list-style-type: none"> Why was there long-standing rivalry with Spain? What evidence is there to support the view that Elizabeth antagonised Spain? Why is the Netherlands crucial in the escalation of worsening Anglo-Spanish relations? Why did the Armada fail? How did Elizabeth reinforce her position following the defeat of the Armada? Did the failed Armada solve the Spanish problems? Was England really at threat by the Catholics or was it paranoia? 	<p>C Reflection</p> <p>Enquiry 3 and 5 marks</p> <p>12 mark interpretation</p> <p>LC 20-mark essay</p>

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