

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

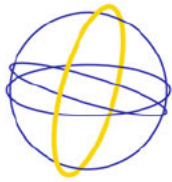
Subject French

Year 10

Curriculum Map 2023 -2024

Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 04/09 ALL STUDENT IN 05/09	<p>Students will learn:</p> <p>Holidays Countries On part en vacances</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> recall the names of countries and holiday destinations apply prepositions before countries (à / au / aux) express holiday preferences describe holiday destinations using prepositions for countries and modes of transport use negatives to improve writing <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
11/09/2023	<p>Students will learn:</p> <p>Moi, je préfère...</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> talk about holiday preferences sequence words and phrases paraphrase <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
18/09/2023	<p>Students will learn:</p> <p>Qu'est-ce que tu as fait?</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> talk about holiday activities revise perfect tense with avoir express opinions and use intensifiers <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	

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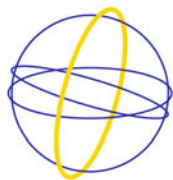
25/09/2023	<p>Students will learn: Quelles vacances!</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - describe holidays in detail - use imperfect and perfect tenses - apply complexity to written and spoken language <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
02/10/2023	<p>Learning checkpoint Feedback action phase</p>	
9/10/2023	<p>Students will learn: Les vacances en ville</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - talk about visiting different French towns and cities - use 3 time frames – past, present and future tenses - read for gist <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
16/10/2023	<p>AR1 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening. 	
23/10/2023	Examinations	AR1
October Half Term		
06/11/2023	Examinations	AR1
13/11/2023	<p>Students will learn: Global issues Ma ville, mon environnement</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss local environment issues and actions - revise devoir and pouvoir + infinitive 	

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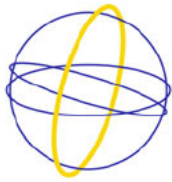
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	<ul style="list-style-type: none"> - reuse known words and phrases <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
20/11/2023	<p>Students will learn: Les problèmes de l'environnement</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss environmental problems and their solutions - use 'si' and the present tense - make use of social and cultural context when listening <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p> <p>Planète en danger</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss global issues - recognise and use pluperfect tense - tackle Positive, Negative or positive and negative tasks <p>https://uk.language-gym.com/ https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
27/11/2023	<p>Students will learn: Des problèmes sociaux</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss social issues - use the 'vous' form of the imperative - justify answers - <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
4/12/2023	<p>Students will learn: Les inégalités</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss inequality - use verbs of possibility - agree and disagree in a discussion <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	

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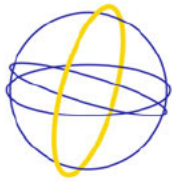
11/12/2023	<p>Students will learn: La pauvreté</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss poverty in the world - use the subjunctive - deal with longer texts <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
18/12/2023	<p>Students will learn: La pauvreté</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> - discuss poverty in the world - use the subjunctive - deal with longer texts <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>	
Christmas Break		
08/01/2024	<p>AR2 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening. 	
15/01/2024	Examinations	AR2
22/01/2024	Examinations	AR2
29/01/2024	<p>L'école et les matières (School and subjects)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • adverbs to add sophistication to statements and opinions • School subjects, opinions, • Coco opinion expressions • SAP (the perfect / past tense formula) • Verbs and structures <p>Students will be expected to:</p>	

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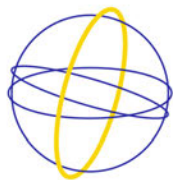
	<ul style="list-style-type: none"> ● talk about school subjects, including expressing balanced opinions ● describe the school day (P/N questions) ● describe teachers ● use adverbs to develop sophisticated statements ● forming longer sentences <p>www.linguascope.com (ask your teacher for the password) https://uk.language-gym.com/ www.kerboodle.com www.senecalearning.com</p> <p>youtube videos – see Google classroom links</p>	
5/02/2024	<p>La journée scolaire (Describing the school day)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> ● Perfect tense revision with regular –er verbs <p>Students will be expected to</p> <ul style="list-style-type: none"> ● describe a school day in detail ● describe physical properties by applying adverbs and adjectives <p>www.linguascope.com https://uk.language-gym.com/ www.kerboodle.com www.senecalearning.com</p> <p>youtube videos – see Google classroom links</p> <p>Learning checkpoint Feedback action phase</p>	
February Half Term		
19/02/2024	<p>Des écoles différentes (Comparing schools and school life in different Francophone countries)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> ● the perfect tense of –ir and –re verbs <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● describe school life in different countries <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p>youtube videos – see Google classroom links</p>	

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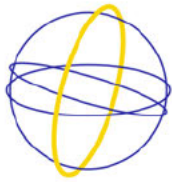
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26/02/2024	<p>Le règlements scolaire (School rules)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> ● how to recognise and use modal verbs pouvoir, devoir and vouloir <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● talk about school rules and uniform ● apply modal verbs ● use visual and verbal context in reading <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
4/03/2024	<p>Améliorer son école (Talking about how you could improve your school)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> ● the conditional tense ● how to use more than one tense in the same sentence <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● describe their ideal school and justify their vision <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
11/03/2024	<p>Continuer ses études ou non? (Talking about future studies)</p> <p>Students will recall and learn how to:</p> <ul style="list-style-type: none"> ● examine new constructions using 'je veux' ● analyse the future plans of other students ● apply 'je veux' and 'je ne veux pas' to an exam question <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● describe their future studies ● demonstrate translation skills <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
18/03/2024	<p>L'orientation</p> <p>Students will recall and learn how to:</p> <ul style="list-style-type: none"> ● examine text containing imperative language ● apply exam and language techniques to respond to different exam questions <p>Students will be expected to:</p> <ul style="list-style-type: none"> ● create personalised responses to discuss future pathways 	

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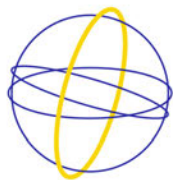
	<p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
Easter		
8/04/2024	<p>L'avenir</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • key language relating to jobs and future plans • the plans of young people <p>Students will be expected to:</p> <ul style="list-style-type: none"> • explain and justify career plans • talk about job preferences and part-time work <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
15/04/24	<p>Comment obtenir un emploi</p> <p>Students will recall and learn how to:</p> <ul style="list-style-type: none"> • use the passive voice • use qui and que to refer to something <p>Students will be expected to:</p> <ul style="list-style-type: none"> • discuss how to get a job <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
22/04/2024	<p>Métiers: les avantages et les inconvénients</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • common job vocabulary • advantages and disadvantages of different jobs <p>Students will be expected to:</p> <ul style="list-style-type: none"> • explain career plans with a balanced outlook <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	

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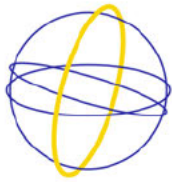
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	Learning checkpoint Feedback action phase	
29/04/2024	<p>'On garde le contact'</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • different uses of modern technology • uses of modern technology <p>Students will be expected to:</p> <ul style="list-style-type: none"> • identify new verbs • use the present tense of a range of irregular verbs • describe how we use social media <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
6/05/24	<p>'Les réseaux sociaux'</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • different present tense constructions • how young people use social media <p>produce statements containing a modal verb structure</p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • talk about uses of social media. • identify how we use social media <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
13/05/24	<p>Tu es technophile?</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • to recall key structures • examine positive and negative views of technology • to recognise advantages and disadvantages of technology <p>Students will be expected to:</p> <ul style="list-style-type: none"> • explain their views on how we use technology • express balanced opinions <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	

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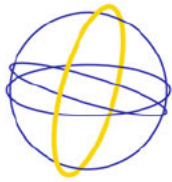
20/05/24	<p>Avantages et inconvénients des réseaux sociaux</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • advantages and disadvantages of mobile technology • key structures • positive and negative views of technology <p>Students will be expected to:</p> <ul style="list-style-type: none"> • explain views on how we use technology • understand the advantages and disadvantages of mobile technology • recognise the dangers of social media <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
May Half Term		
3/06/2024	<p>AR3 Revision Speaking Booklet – updates and revision</p> <p>Students will be expected to: Revise in preparation for examinations in the 4 components of reading, writing, speaking and listening.</p>	
10/06/2024	<p>Examinations</p> <p>Tu t'en sers souvent?</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • uses of modern technology • how we use technology in everyday life • the impact of technology <p>Students will be expected to:</p> <ul style="list-style-type: none"> • produce a justified description about technology • recall key structures • examine and demonstrate understanding of a complex text • explain and justify addiction to mobile technology <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	AR3 OAT MOCKS
17/06/2024	<p>Bienfaits et dangers</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • benefits and dangers of mobile technology • reasons for technology <p>Students will be expected to:</p>	AR3 OAT MOCKS

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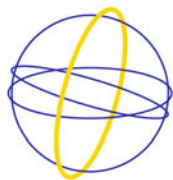
	<ul style="list-style-type: none"> explain how people use a mobile phone demonstrate the ability to justify statements and reasons <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
24/06/2024	Examinations	AR3 OAT MOCKS
1/07/2024	Examinations	AR3 OAT MOCKS
8/07/2024	<p>Qu'est-ce que tu as fait ce weekend? (Describing free-time activities in the past)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> regular –er verbs perfect tense conjugation rules regular –ir and -re verbs perfect tense conjugation rules verbs which form the perfect tense with être être perfect tense conjugation rules <p>Students will be expected to:</p> <ul style="list-style-type: none"> produce perfect tense descriptions produce être perfect tense conjugations recognise a variety of past participles and perfect tense structures of regular and irregular describe what you did last weekend <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p>	
15/07/2024	<p>Le weekend, qu'est-ce que tu fais ? (Talking about leisure activities)</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> a range of infinitives sports and activities expressions of time frequency <p>Students will be expected to:</p> <ul style="list-style-type: none"> link key vocabulary to verbs express opinions about pastimes construct statements about hobbies <p>www.kerboodle.com</p>	

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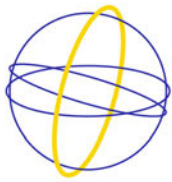
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	<p>https://uk.language-gym.com/ www.senecalearning.com</p>	
<p>22/07/20234</p>	<p>On parle de la nourriture / Qu'est-ce que tu aimes manger?</p> <p>Students will recall and learn:</p> <ul style="list-style-type: none"> • food, drink and different meals • information about different cuisines and eating out <p>Students will be expected to:</p> <ul style="list-style-type: none"> • talk about food and meals • listen for detail • describe eating and drinking habits <p>www.kerboodle.com https://uk.language-gym.com/ www.senecalearning.com</p> <p>Learning checkpoint Feedback action phase</p>	

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