

Ormiston
Meridian Academy

Shaping Lives | Building Ambition | Igniting Futures

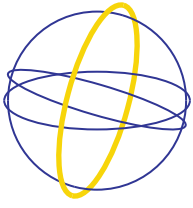


Transition 2023



Ofsted
Good
Provider

*Important information
for students, parents and carers*



Ormiston
Meridian Academy



Shaping Lives | Building Ambition | Igniting Futures

Our Ambition Statement

Shaping Lives

We strive to ensure that our students lead happy, successful and exciting lives that are underpinned by an excellent education. Our curriculum is designed to shape the ‘whole’ child by nurturing strong characters, independent learners and successful citizens.

Building Ambition

We are passionate about instilling a strong sense of self-belief, determination and aspiration in every student. Every child should have the highest expectations of themselves and believe that they can achieve anything they put their mind to, no matter how challenging.

Igniting Futures

We aim to connect learning to real-life contexts, ensuring all our students are well-prepared for an ever-changing, demanding and modern world. We provide in-depth knowledge regarding the vast range of opportunities and experiences that are available to them as young adults; further education, university, apprenticeships and ultimately employment.

Achiever Values

Ambition

The desire and determination to achieve success without limits.

Courage

When faced with challenges, we tackle that challenge head-on and with bravery because we know it will help us to develop into strong individuals.

Honesty

We are always truthful with each other and ourselves, act with integrity and do the right thing.

Inspiration

Feel enthused by a person or idea that ignites your passion to become even better than we were before.

OMERA

VALUES

EVERYONE

Respect

Demonstrate the ability to appreciate others' opinions, actions and beliefs even if we have a differing opinion. We act with courtesy, politeness and kindness at all times.



Ambition



Courage



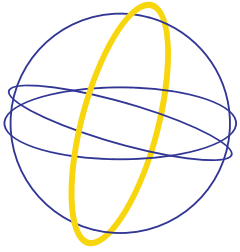
Honesty



Inspiration



Respect



Transition 2023

Academy Uniform

We have incredibly high expectations and therefore, we expect all students to be dressed professionally for school. Our uniform signifies our strong sense of community and a commitment to the Ormiston Meridian team. We expect all students to wear their uniform with pride and all students are expected to wear their uniform correctly at all times.

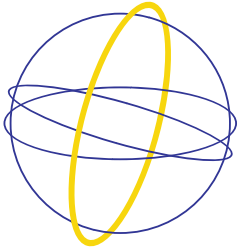
Uniform Pack

Your child will receive a uniform pack which has been heavily subsidised by the academy. In the uniform pack you will receive the items below:

- Blazer
- Tie (to be presented on first day at the academy)
- Performance shirt (round neck, for PE, dance and drama)
- Performance shorts (for PE, dance and drama)

The school will again be making a £20 contribution to the purchasing of your child's uniform, which will significantly reduce the cost to you. We will be in touch regarding our uniform collection evening, that will take place before the summer, where you will be able to come to school to pay for and collect the uniform ready for September.





Transition 2023

Academy Uniform

The table below shows the compulsory and optional items and where you can purchase them from.

Uniform Item	Compulsory	Optional	School's In	Other retailer
Academy blazer	✓		✓	
Academy tie	✓		✓	
White shirt buttoned on the top	✓			✓
Smart, tailored black trousers	✓			✓
Academy tailored black skirt	✓		✓	✓
Black socks	✓			✓
Black tights	✓			✓
Smart, sensible black leather school shoes	✓			✓
A dark coloured appropriate rucksack or bag	✓			✓
A warm, dark coloured coat for travelling to and from school	✓			✓
Black v-neck jumper		✓		✓
Plain black shalwar kameez over school shirt		✓		✓
Plain black hijab		✓		✓
Plain black hair accessories		✓		✓

Items that are not in line with the uniform policy will be confiscated and returned to parents, (NO HOODIES, CAPS, non school uniform jumpers, no tube skirts).

Hair Styles

Hairstyles should be neat and tidy, of a nature that would be acceptable within a professional environment.

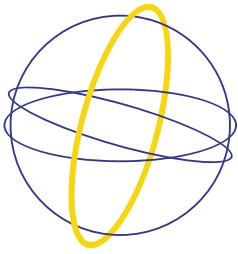
Examples of hairstyles that are not acceptable include:

- shaved or extremely short hair.
- lines or patterns shaved into a student's hair.
- unnatural colourings in a student's hair..

This list is not exhaustive. Interpretation of the policy will be at the Principal and Vice Principal's discretion. If you are unsure if a hairstyle would be acceptable to the academy, you are advised to contact the academy for clarification before the haircut takes place. Students who choose to wear their hair long should have a bobble with them to tie their hair back when required for health and safety reasons. Any hair accessories (e.g. headbands) should be plain black, blue or grey. If a student's hairstyle is in breach of this policy, then the pupil will be educated in isolation.

Jewellery, Make-up and Nails

- All make-up should be natural with no excessive colours, false eyelashes should be of a natural appearance, no strong eyeliner, no nail extensions.
- One small single stud earring in each earlobe is accepted. One wristwatch is allowed.
- No hoop earrings, no ear stretchers/tapers/spike earrings or large earrings.
- Bracelets and necklaces or chains are not allowed, (for health and safety reasons). No other visible facial or body piercings e.g. nose, lip, eyebrow.



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Performance Kit



Performance Kit Item	Compulsory	Optional	School's In	Other retailer
Academy blue round-neck performance top	✓		✓	
Academy black shorts	✓		✓	
Plain black football socks (selected sports)*	✓		✓	✓
Plain black trainer socks (selected sports)*	✓			✓
Academy quarter-zip midlayer		✓	✓	
Plain black leggings* (academy branded available)		✓	✓	✓
Plain black tracksuit bottoms* (academy branded available)		✓	✓	✓

**If you choose to buy non-academy branded kit from an alternative retailer, you must ensure that this is plain black with NO additional logos or branding. ** There is an additional cost for larger sizes of uniform and performance kit.*

Items that are not in line with the uniform policy will be confiscated and returned to parents.

Arrangements for Collection

Our main supplier of school uniform is School's In. Please keep a close eye on our school website and school Facebook page for updates on this. Please do not attempt to go to the School's In shop or contact them as they will be unable to deal with any requests regarding school uniform for new Y7 students.

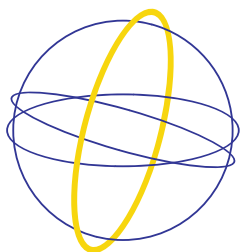
TOP TEN Equipment

At the academy we want to make sure that all of our students are given every opportunity to be the best that they can be and as a result expect all students to arrive to every lesson prepared. You will need to make sure that your child has the following items on their first day.

- Black pen
- Red pen
- Pencil
- Ruler
- Rubber
- Water Bottle
- Highlighter
- Achiever Planner
- Dictionary
- Pencil case

You will also need a plain, dark coloured bag/rucksack to keep all of your equipment and school books in. Failure to produce all items of equipment when asked will result in a class teacher or form teacher detention in the first instance.

In addition to this you will also have the opportunity to purchase a scientific calculator and geometry set which will support students, particularly in maths and science. For more details on this please see the separate letter in the transition pack.



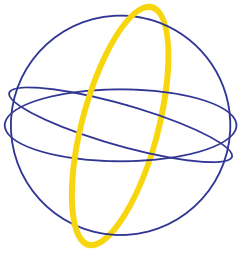
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First Day Arrangements

The autumn term starts on Tuesday 5th September. Year 7 students can arrive to school from 8am onwards and will gather on the Year 7 yard (bottom ball court).

Parents / carers are able to stay with their children until 8:45am where the students will be escorted in their form groups to their form rooms.

Academy Day Monday, Wednesday & Friday		Academy Day Tuesday & Thursday	
Warning Bell / Line up	8:40am	Warning Bell / Line up	8:40am
Registration / Form Bell	8:45am - 9:00am	Registration / Form Bell KS3 reading and KS4 RE, English, maths, science support and You're Hired	8:45am - 9:10am
Period 1	9:00am - 10:00am	Period 1	9:10am - 10:05am
Period 2	10:00am - 11:00am	Period 2	10:05am - 11:00am
Break	11:00am - 11:20am	Break	11:00am - 11:20am
Period 3	11:20am - 12:20pm	Period 3	11:20am - 12:20pm
Period 4	12:20pm - 1:20pm	Period 4	12:20pm - 1:20pm
Lunch	1:20pm - 2:15pm Dining access 1:20pm 1:45pm	Lunch	1:20pm - 2:15pm Dining access 1:20pm 1:45pm
Period 5	2:15pm - 3:15pm	Period 5	2:15pm - 3:15pm



Transition 2023

Form Time Reading

We believe that students deserve a rich curriculum that encourages extensive reading of whole books and other kinds of texts. We believe that active encouragement of reading for pleasure is a core part of every students' educational entitlement, whatever their background or attainment because we know that extensive reading and an exposure to a range of texts make a huge contribution to students' vocabulary acquisition and educational achievement.

The books which have been selected are taken from The Book Trust's recommendations for KS3 students, ensuring progression from KS2 both in terms of reading difficulty and challenge of topic. As we read the books, we will take the opportunity to exploit cultural references, explore the links between the issues covered with topical news items and discuss how concepts in the books relate to our understanding of Fundamental British Values.

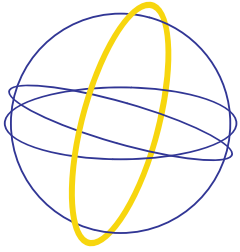
Here are the eight titles that students will cover in Year 7:



Curriculum

The curriculum for Year 7 is designed to instil a love of learning. Students are challenged to make rapid progress in their literacy and numeracy skills and it aims to develop the necessary attributes for life beyond secondary education. We aim to provide a wide range of practical, academic, personal, social and performance skills. In order to support this, students are set by ability, into bands, from the start of the year; Key Stage 2 data from primary schools is used to support this setting. Students of all levels and abilities are given opportunities to make rapid and sustained progress, therefore, the groups are actively reviewed throughout the year to ensure students are correctly placed, allowing for movement between sets.

Our curriculum has an emphasis on stimulating student motivation, raising aspirations, lifting expectations and developing a team spirit amongst students to value each other's contribution and to develop a pride in themselves and in the academy.



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Assessment

The assessment model that we use at the academy is designed to deliver the following:

- Ensure that students are GCSE ready at the end of KS3.
- Allow students to assess exactly what they can and can't do.
- Allow class teachers to identify class and individual strengths and areas for development.
- Help students, families and teachers to judge whether a student is making progress across all subject areas.

To deliver this model we have implemented the following:

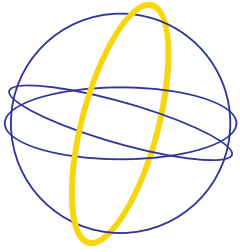
- Assessments that are linked closely to schemes of learning.
- Assessments that are focused around recall and retrieval of key knowledge and skills (spiral curriculum).
- Assessments that focus on key knowledge and skills for specific subject areas.
- Assessments that allow for quality question level analysis (QLA).
- QLA that is used effectively to inform whole class and individual strengths and areas for development.
- QLA that is used effectively to inform future teaching and intervention.

At the academy we have three assessment rounds (AR) and details of when these will be taking place for Year 7 students will be communicated to you at the start of the year and at relevant intervals in the year. Staff will provide students with revision lists and revision websites to support with the preparation for assessments. For each subject, students will be given a progress statement which will give staff, students and parents/carers details of how they are performing against their personal targets (see overleaf for details). In addition to this, in each lesson, students will be given a success score outlining their performance and contribution in each lesson (see overleaf).

As an academy we think it is extremely important to celebrate success. After every assessment round we will hold celebration assemblies where students will be rewarded for their success in the previous assessment round. Awards are given not only for the highest scores in every class but also for students who have made the most progress between assessment rounds as well as students that have made outstanding contributions within their class and deserve a special recognition award. Awards will also be given for attendance and extra-curricular activities.

Progress

OUTSTANDING	From your child's starting point when they joined our academy, their knowledge, skills and understanding in this Achievement Round extends beyond the curriculum aims in this subject. They have made outstanding progress!
ASPIRING	From your child's starting point when they joined our academy, your child has acquired secure knowledge of all of the 'must knows' of the curriculum aims set out in this subject. They have made good progress that should be celebrated. With determination, hard work, and effective use of question level analysis, they can become 'outstanding'.
ENDEAVOURING	From your child's starting point when they joined our academy, your child has acquired most of the 'must knows' of the curriculum aims set out in this subject. Your child needs to keep striving to improve and achieve knowledge of all curriculum areas by using the question level analysis to pinpoint the areas that they are not yet secure on to help them to move forward.
DEVELOPING	From your child's starting point when they joined our academy, your child is not yet demonstrating a secure understanding of the curriculum aims set out in this subject. Your child must continue to work hard and follow the guidance of their teachers, using question level analysis to identify the areas where they most need to improve.
ACTION REQUIRED	From your child's starting point when they joined our academy, your child is far from demonstrating a secure understanding of the curriculum aims set out in this subject. Your child must demonstrate hard work and take on board the advice and guidance of their teachers and the question level analysis in order to remove barriers and achieve their potential.



Transition 2023

Teaching and Learning

We put teaching and learning at the heart of academy life and our staff have the highest expectations for our students to exceed their potential. Opportunities for learning are provided by passionate subject specialists. Our learning model allows students to:

- recall and retrieve prior learning.
- learn new and exciting content delivered using relatable and effective resources, interactive media and by group, pair and independent tasks.
- apply their learning and show their understanding by completing a range of tasks and activities both in the classroom and using Home And Independent Learning(HAIL).
- receive feedback and advice to make further progress through regular checks on learning.

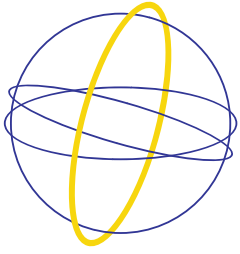
Students are encouraged to be active participants in the classroom through questions posed, as part of 'pair and share' and group discussions and as Leaders of Learning. This promotes oracy and allows students the chance to develop their confidence when talking in front of an audience. Additionally, we expect students to use their exercise books as learning journals. Using their best presentational skills, we instruct students to note key words and definitions and to highlight key learning points so that books are the best resource when revising and preparing for internal assessments and ultimately, GCSEs and BTECs.

Home and Independent Learning (HAIL)

At Ormiston Meridian Academy we see home and independent learning as essential components which ensure students reach and exceed their potential. We ensure that all HAIL has a clear purpose which supports recall/ retrieval, revision or additional research as it is our belief that HAIL should be meaningful and allow students to increase or consolidate their knowledge in all subject areas.

HAIL set in our academy will show ambition for all and will be differentiated to allow all students to recall, revise or research the key content that has been identified by the teacher and taught in previous lessons or will be needed for future learning. HAIL should be used by students to develop study skills, apply learning and enable all of them to become effective independent learners.

As an academy we expect parents and carers to play a supportive role in monitoring the completion of HAIL tasks and take part in the learning journey with their children. We have the same high expectations with regard to the presentation and effort students put into HAIL as we would their classwork and therefore staff will challenge and sanction students when their HAIL falls below expectations. All HAIL will be published on Google Classroom and students and parents will be given details of their Google classroom account when they join us in September.



Transition 2023

Careers



You're Hired

At Ormiston Meridian Academy students have access to a wide range of career based activities that make up our 'You're Hired' programme. We provide dedicated and personalised provision to students who require additional support when making and realising their future career aspirations.

As part of this programme students take part in weekly sessions dedicated to 'You're Hired'. During these sessions' students develop a clear understanding of the world of employment.

Sessions are designed to develop a number of essential soft skills that enable students to achieve their own personal aspirations and goals. Students are taught about potential career pathways. Topics covered include: potential career choices; how to conduct an effective interview; communication with others in a professional manner; alternatives to college and sixth form; post 16 options; interview skills; CV writing and personal statements; personal finance and option choices.

We actively work with a number of local further education providers and employers. These links enable us to support students beyond their time at Ormiston Meridian Academy, ensuring that they are successful in their future ambitions.

The 'You're Hired programme at Ormiston Meridian Academy aims to 'ignite futures' by connecting learning to real life contexts making learning relevant and relatable, ensuring students are fully prepared for an ever-changing and demanding modern world. We provide in-depth knowledge regarding the vast range of opportunities and experiences that are available to them as young adults: further education, university, apprenticeships and ultimately employment.

'You're Hired' is not a bolt on programme but rather the fabric of the academy. It is intertwined into all aspects of academy life from lessons to trips and extra-curricular activities.



OMERA HOUSE POINTS

Achievement

Student will receive achievement points following their ARs, if they achieve either:

- **The highest class mark = 50 points**
- **The most improved class mark = 50 points**
- **Special recognition = 50 points**

Students can receive multiple achievement points at each assessment round, as each subject awards them.



Achiever Values

Students will receive **20 points** every time they demonstrate one of our five values: **Courage, Honesty, Ambition, Inspiration and Respect**. Students can be awarded points for demonstrating our achiever values in form time, lessons, break and lunch or before and after school.



Achiever Values

Attendance

Students will receive attendance points, given by one of the attendance team for the following:

- **Weekly full attendance = 10 points**
- **Improving attendance = 50 points**
- **Good attendance 95% + = 100 points**
- **Excellent attendance 97% + = 150 points**
- **100% attendance = 200 points**



Attendance Matters

Class Awards

Students can receive class awards, in addition to success score points, for demonstrating outstanding attitude towards their learning in the following ways:

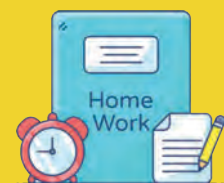
- **Leader of Learning = 10 points**
- **Literacy and Oracy (for example a superb verbal response) = 10 points**
- **Extraordinary Learner (for example an outstanding learning checkpoint, coaching and supporting another student with their learning) = 20 points**



Home and Independent Learning

Student will receive HAIL house points for the following:

- **Good HAIL = 10 points**
- **Outstanding HAIL = 20 points**
- **Above and Beyond HAIL = 30 points**



OMERA HOUSE POINTS

Form Tutor Points

Students will receive form tutor points, given by their form tutors for the following:

- Reading 3 x in a week (evidenced in planner) = 20 points
- Form Tutor 10 (good contribution during form time) = 10 points
- Form Tutor 15 (outstanding contribution during form time) = 15 points
- Form Tutor 20 (student goes above and beyond during form time) = 20 points



Personal Development

Student Leadership points will be awarded if a student receives one of the following positions:

- Additional Student Leader = 50 points
- Form Captain = 50 points
- House Captain = 100 points
- Year Captain = 200 points

Students who achieve a Duke of Edinburgh Full Award will receive 100 points.

Students will receive points for their contribution to the wider community, for the following:

- Community charity work = 10 points
- Volunteering = 10 points
- Personal achievement = 20 points



House Competitions

Students will receive house points for the following:

- Entry of a competition = 50 points
- House Winner = 100 points
- Overall Winner = 150 points



Success Score

Students will receive house points for their success score in lessons.

- Success Score 4 = 10 points
- Success Score 5 = 20 points

5

During today's lesson I was an **Exceptional Learner** because I demonstrated the following:

- I was an ambitious learner.
- I showed a high level of respect for my peers and staff.
- I inspired my peers to do better in the lesson.
- My standard of work and presentation of work was exceptional.
- I reflected on my work and performance with honesty and acted on all feedback.
- I showed courage by identifying areas for further development.
- I was able to coach and support other students in the class.
- I gave exemplary written and verbal responses throughout the lesson.
- I met the OMER A standards throughout the lesson.

4

During today's lesson I was a **Confident Learner** because I demonstrated one of the following:

- I consistently showed respect to others throughout the lesson.
- I showed courage by attempting all of the tasks in the lesson.
- I consistently tried to be the best I can be.
- My classwork and contributions throughout the lesson were very good.
- I acted on feedback and was able to show clear improvements in my work.
- I met the OMER A standards throughout the lesson.

3

During today's lesson I was an **Effective Learner** because I demonstrated one of the following:

- I asked informative questions throughout the lesson.
- I showed respect to my peers and teachers.
- I attempted all activities in the lesson.
- I identified key areas I need to work on and improve on.
- I met the OMER A standards throughout the lesson.

2

During today's lesson I was an **Inactive Learner** because I demonstrated one of the following:

- I did not demonstrate the academy values of Courage, Honesty, Ambition, Inspiration and Respect.
- On occasion I lacked respect for teachers and peers.
- I occasionally disrupted the learning of others.
- My work was not completed to the standard expected.
- I received a written or verbal warning in the lesson.
- I attempted a limited amount of work during the lesson.

1

During today's lesson I was a **Disruptive Learner** because I demonstrated one of the following:

- I did not demonstrate the academy values of Courage, Honesty, Ambition, Inspiration and Respect.
- I consistently lacked respect for teachers and peers.
- I disrupted the learning of others throughout the lesson.
- My work was not completed to the standard expected.
- I received a Yellow or Red card which resulted in me being removed from the lesson.
- I did not attempt any work during the lesson.

Success Score



Alan Turing was an outstanding mathematician whose work has had an enormous impact on how we live today. He was the Enigma code-breaker in WWII which was a turning point for the allies' success.

Turing was a founder of computer science and known for being ahead of his time. Turing was homosexual and in the 1950s was convicted for this; Turing received a royal pardon (posthumously) in 2013.



Eleanor May Simmonds, OBE is a British Paralympian swimmer competing in S6 events. She has faced hardship and challenges throughout her life so far but nothing has stopped her reaching the top in her sport, winning two gold medals at the age of 13.

She promotes pure ambition, courage and will achieve based on her hard work and dedication.



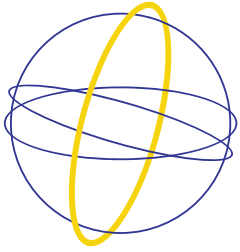
Malala Yousafzai is a Pakistani activist for female education. She is known for human rights advocacy, especially the education of women and children. Her advocacy has grown into an international movement. Based in Birmingham, she co-founded the Malala Fund, a non-profit organisation with Shiza Shahid, and in 2013 co-authored I am Malala, an international best seller.

In 2012, she was the recipient of Pakistan's first National Youth Peace Prize. Aged 17 at the time, she was the youngest ever Nobel Prize laureate.



Pottery designer Emma Bridgewater is the patron of BREAK charity that supports vulnerable young children, young people and their families.

Her British ceramics manufacturing company was founded in 1985. The company is one of the largest pottery manufacturers based entirely in the UK. Most of its products are made in its factory in the city of Stoke-on-Trent, England, while others are produced in Poland.



Transition 2023

Synergy Parent Portal

We are excited to share our Synergy Parent Portal with you.

Synergy will be the main communication and information platform between the academy and parents.

Using your Parent Portal, you will be able to access:

- Student timetable
- School Calendar
- Parent Letters
- Student Attendance
- Behaviour and Achievements
- Messages

Synergy will also be used as the platform for parents to book parents' evening appointments - more information on this will be sent in the weeks leading up to the Year 7 parents' evening.

Signing up for your Synergy account will be quick and easy.

We will require an email account for all parents/carers that wish to have an account.

In the first week of the new academic year, we will send your child home with information on how to create your account and personalised student codes that are required to activate your account.

Please see the quick guides attached for more information.

SCHOOL SYNERGY

Parents & Carers

School Synergy is a solution to help manage communication between home and school. With School Synergy, school news and information specific to your child is shared in real time.

School to Parent Communication

School may send an email and/or text about a variety of topics such as:

- Behaviour concerns and achievements
- Attendance queries
- School news and events or important announcements
- Individual teacher communication
- Reports, Progress and Assessment Information

These messages will often include a secure link where you can view a detailed message. Your school will share the email address and mobile number(s) being used. A copy of all text messages and emails also appear in the Communication section on the Parent Portal to ensure that you never miss a message.

Parent to School Communication

Sometimes it's difficult to know who to contact within school about a specific request.

With School Synergy you can complete a contact form from the school website or directly within the Parent Portal. This message is received and routed appropriately to the correct person within school and ensures that a response is given.

Parent Portal

The Parent Portal is a single place where you can view school information for one or more children. With a Parent Portal Code provided by school, you can register and view attendance, behaviour and achievements, parent letters, school calendar, parent communication, homework and more.

Your school will provide details on the features currently available.

Android and Apple iOS apps will be available over the next year.



Take a 2 minute tour of the Parent Portal
<https://vimeo.com/506028955/89e980e50f>
or scan this QR code with your phone



A text is received from school



Click through to the message



Messages on the Parent Portal

A complete and intuitive school system

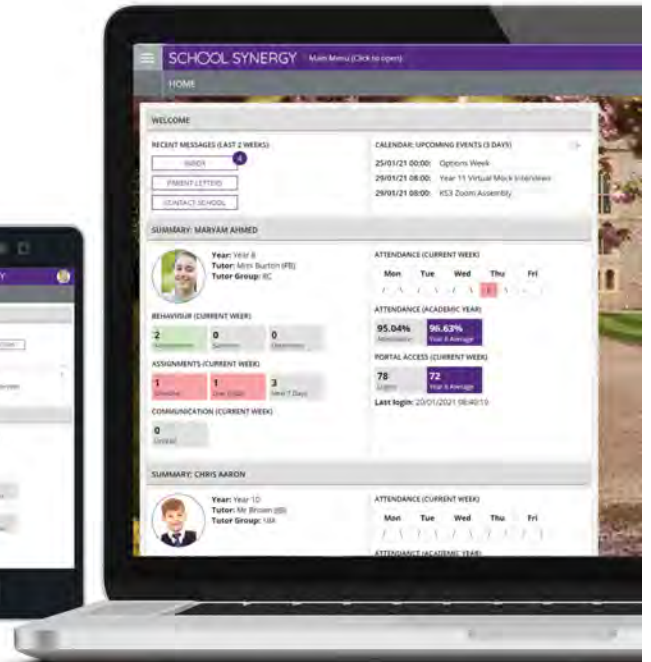
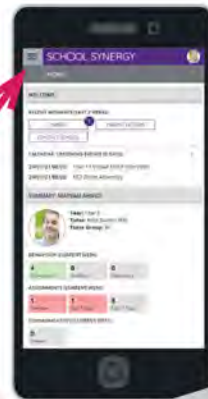
SCHOOL SYNERGY

The Parent Portal

The Parent Portal is your quick one-stop access to school information.

Your one-page dashboard displays your messages, upcoming events and parent letters. Below this is a summary of recent behaviour, punctuality and assignments/homework for each of your children.

Use the Main Menu to access more detailed information and reports.



Take a 2 minute tour of the Parent Portal <https://vimeo.com/506028955/89e980e50f> or scan this QR code with your phone

What other information can I see in my Parent Portal?



Timetable

View your child's school timetable

School Calendar

Keep up to date with school events

Parent Letters

View electronic versions of school letters

Communication

A record of all communication with school – all texts and emails, including replies

Attendance

See your child's recent and historical attendance

Behaviour & Achievements

View information on achievements and success along with areas for improvement



Class Work

View materials and resources shared with students in lessons

Homework & Assignments

Clearly see what is due and when. View details, instructions and files. Check grades of homework submitted

Parents' Evening

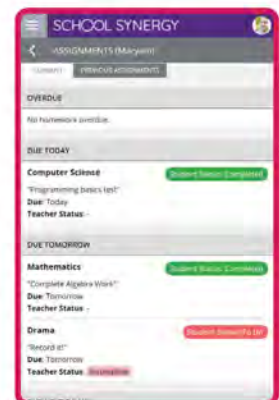
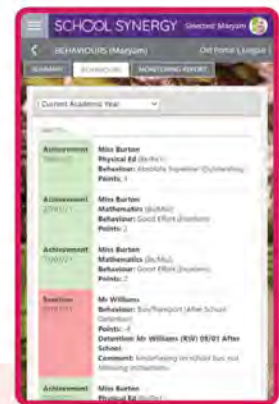
Book appointments for parents' evenings and other school events

Documents

View and download documents such as progress reports or results

Assessment

Achievements recorded in school are shared so you know how your child is progressing



Parent Portal – How to Register

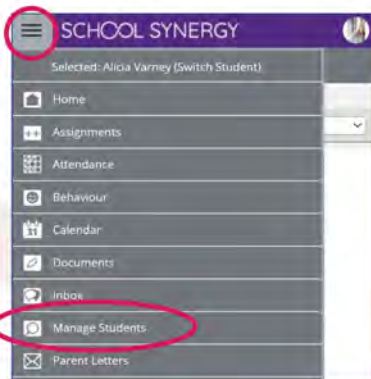
Student Codes are unique to you and your child and cannot be shared. Each parent or carer must have their own registration letter given by school. Contact school if you have not been issued with a code or would like a family member to have access.

Example registration code from school

Parent/Carer:	Mrs M Amoso
Student:	Rosanna Amoso
Form:	10F
Student Code:	5377D-50-B8CB5-22

Register a New Parent Account

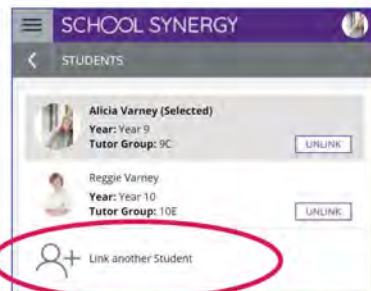
- 1 School will have sent you a letter with a unique student registration code for each child.
- 2 Follow the School Synergy link from the school website or copy from the school letter.
- 3 Click 'Register Parent Account'.
- 4 Fill in your details and student code. Click 'Register'.
- 5 Click the activation and verification link sent to your email. Check your spam folder if not received within a few minutes.



Adding More Children to your Account

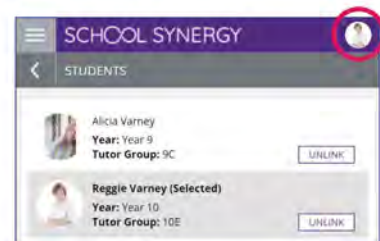
If you have more than one child at school, they can be added to your Parent Portal. You do not need to register again.

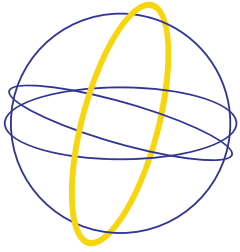
- 1 Log into the Portal, open the side menu and click 'Manage Students'.
- 2 Click 'Link another Student'.
- 3 Use the student code from your school registration letter and their date of birth.



- 4 The photo at the top of the Portal indicates the currently selected child.

Click the photo to select a different child and view their information.





Transition 2023

Catering

We do not allow students to leave the academy site during the academy day. Students are encouraged to eat either a canteen lunch or a packed lunch in our purpose built dining facilities.

At Ormiston Meridian Academy we provide high quality, reasonably priced, healthy food options at both break and lunchtime. Our food is cooked on site, using high quality ingredients, by our committed catering team.

Ormiston Meridian Academy is a cashless catering site and we do not accept cash at the till points when purchases are made. You will be able to top up and monitor your child's dinner money balance securely, online using ParentPay at www.parentpay.com. Your child will be given a unique Username and Password to enable you to register for the system. You will also need to use ParentPay to pay for school trips etc. Further information is available on our web site.

To further speed up time at the tills we have recently implemented a new system which incorporates biometric identification. Students place their fingertip on a scanner to make a payment for their food. This is their 'digital signature' which is stored as data points (similar to reference points on a map). It is not possible to recreate a student's fingerprint, or even the image of a fingerprint using this stored data.

Any purchases made at the tills using the biometric system are then automatically deducted from your child's ParentPay balance. These systems use technology that eliminates the need to carry cash throughout the day thus reducing the risk of bullying.

If you have any questions or concerns regarding our biometric system, please contact the school reception.

SPRING/SUMMER 2023

Lunch Menu Week One

GREEN EARTH MONDAY

Garlic Mushroom Mac 'n' Cheese, Crispy Onions
Quorn Meat Free Meatballs & Tomato Burrito
Carrots, Sweetcorn, Potato Wedges, Baked Beans, Mixed Garden Salad
Dessert of the Day

TUESDAY

Chicken Balti, White & Wholegrain Rice
Sweet Potato & Chickpea Curry
Bombay Potatoes, Mixed Vegetables, Baked Beans, Mixed Garden Salad
Dessert of the Day

WEDNESDAY

Roast of the Day
Roasted Vegetable & Lentil Bake, Sticky Ketchup Glaze
Roasted Potatoes, Carrots, Cauliflower, Baked Beans, Mixed Garden Salad
Dessert of the Day

THURSDAY

Mexican Style Chilli Beef Lasagne
Mexican Style Vegetable & Bean Lasagne
Herby Diced Potatoes, Green Beans, Baked Beans, Mixed Garden Salad
Dessert of the Day

FRIDAY

Battered Sustainably Sourced Fish & Chips
Onion Bhaji Burger, Onion Chutney (Ve)
Chipped Potatoes, Garden Peas, Baked Beans, Mixed Garden Salad
Dessert of the Day

AVAILABLE DAILY

Filled Baked Potatoes, Assorted Snacks, Various Filled Sandwiches, Rolls & Wraps,
Fresh Salads, Fresh Fruit Salad

SPRING/SUMMER 2023

Lunch Menu Week Two

GREEN EARTH MONDAY

Spicy Veggie Keema Curry, White & Wholegrain Rice
Falafel Flat Bread & Tomato Salsa (Ve)
Garden Peas, Carrots, Baked Beans, Mixed Garden Salad
Dessert of the Day

TUESDAY

Toad in The Hole, Onion Gravy
Quorn Sausage, Toad in The Hole, Onion Gravy
Creamed Potatoes, Green Beans, Sweetcorn, Baked Beans, Mixed Garden Salad
Dessert of the Day

WEDNESDAY

Roast of the Day
Mediterranean Vegetable En-croute
Roasted Potatoes, Savoy Cabbage, Sliced Carrots, Baked Beans, Mixed Garden Salad
Dessert of the Day

THURSDAY

Mac 'n' Cheese Topped with Firecracker Chicken
Mac 'n' Cheese
Sweetcorn, Green beans, Baked Beans, Mixed Garden Salad
Dessert of the Day

FRIDAY

Battered Sustainably Sourced Fish & Chips
Butternut Squash, Feta, Pea & Mint Frittata
Chipped Potatoes, Mushy Peas, Baked Beans, Mixed Garden Salad
Dessert of the Day

AVAILABLE DAILY

Filled Baked Potatoes, Assorted Snacks, Various Filled Sandwiches, Rolls & Wraps,
Fresh Salads, Fresh Fruit Salad

SPRING/SUMMER 2023

Lunch Menu Week Three

GREEN EARTH MONDAY

Quorn Cheeseburger
Cauliflower Cheese & Pasta Bake
Diced Potatoes, Sweetcorn, Baked Beans, Mixed Garden Salad
Dessert of the Day

TUESDAY

Chicken Tikka Masala, White & Wholegrain Rice
Lentil & Vegetable Tikka Masala, served with Mixed Rice
Green Beans, Baked Beans, Mixed Rice Mixed Garden Salad
Dessert of the Day

WEDNESDAY

Roast of the Day
Cheese & Red Onion Flan
Roasted Potatoes, Sliced Carrots, Broccoli, Baked Beans, Mixed Garden Salad
Dessert of the Day

THURSDAY

Chicken Jambalaya White & Wholegrain Rice
Southern Spiced Plant Bake, Sticky Ketchup Glaze
Mixed Vegetables, Diced Potatoes, Baked Beans, Mixed Garden Salad
Dessert of the Day

FRIDAY

Battered Sustainably Sourced Fish & Chips
Rainbow Vegetable Frittata
Chipped Potatoes, Mushy Peas, Baked Beans, Mixed Garden Salad
Dessert of the Day

AVAILABLE DAILY


Filled Baked Potatoes, Assorted Snacks, Various Filled Sandwiches, Rolls & Wraps,
Fresh Salads, Fresh Fruit Salad

Is your child entitled to 'Free School Meals'?

At Ormiston Meridian Academy, we believe it is important for students to have a nutritious meal at lunch time. If your circumstances have changed in these difficult times then you may be entitled to 'Free School Meals'.

More than 12,000 children in Stoke-on-Trent already receive a free school meal. This saves their families around £400 a year and also gives additional funding to their school.

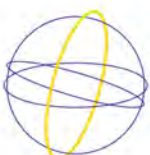
Your child may be able to get 'Free School Meals' if you receive any of the following:

- 
- Income Support or income-based Jobseekers Allowance
 - Income-related Employment and Support Allowance
 - Support under Part VI of the Immigration and Asylum Act 1999
 - The guaranteed element of State Pension Credit
 - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
 - Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
 - Universal Credit

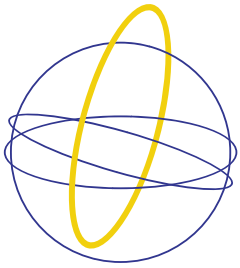
**Please ask for an application form at reception.
If you require assistance in completing the form, our staff are here to help you.**

Miss Peacock (Assistant Principal)
Email: jpeacock@omera.co.uk

Mrs Kirkham (Office Manager)
Email: dkirkham@omera.co.uk



Ormiston
Meridian Academy
Shaping Lives | Building Ambition | Igniting Futures



Transition 2023

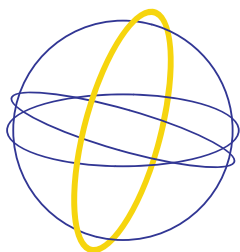
Entitlement Pledge



Enrichment is a cornerstone to personal and character development at Ormiston Meridian Academy. Staff at our academy pledge to offer a range of engaging and exciting enrichment activities to students.

All students will:

- **attend a residential course** in year 7 designed to enhance students' understanding of the academy principals.
- **visit the zoo** as part of the science curriculum in KS3.
- **visit a range of religious institutions** in KS3 as part of the RE curriculum.
- **complete one week of work experience** in year 10 as well as attending a careers, further and higher education fair.
- **play both team and individual sport**, both within the academy day and afterwards, (students will be given the opportunity to take part in activities that promote healthy competition from years 7 to 10).
- **contribute to a social action project** by taking an active role in local community projects and working with our primary feeder schools.
- **visit a range of higher and further education institutions** with the intention of identifying the progression pathways available.
- **complete fieldwork** within geography at KS3 and during GCSE studies attending a range of locations in relation to the projects covered as part of the geography curriculum.
- **take part in student leadership**, with a range of different programmes such as; leader of learning, the academy student leadership team, reading and mentoring within the academy and with our feeder primary schools.
- **read widely and often** through our KS3 extended form time reading sessions which link new and exciting texts with real world issues and ideas, increasing their reading ability and cultural capital.
- **visit the theatre** during KS3 as part of the performance faculty. Students visit the theatre and watch a professional performance.
- **two sessions** of free music tuition.
- **take part in house competitions** throughout the year. Students will compete as part of their houses to gain points. The competitions are designed to link to specific faculty areas.



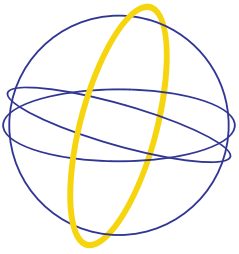
Transition 2023

High Ability Learners



A HAL student is any student identified as being one of the top performing students across the country, based on their end of Key Stage 2 assessment results (Year 6 SATs). Currently, based on externally set targets, these students are expected to achieve GCSE grades of 7-9 by the end of their time with us at Ormiston Meridian Academy. It is our pledge to ensure that these students receive an academically challenging, well structured, supported, diverse and inspiring school experience to allow them to do so.

To make sure HAL students achieve their full potential, students will receive specialist tutors, a dedicated member of the senior leadership team to track, monitor and support their progress as well as access to a wide range of post 16 education advice and guidance. Their experience here with us will involve visits to Russell Group universities, taking part in college and university level masterclass workshops to spark their interest and access to professionals from a wide range of careers including medicine, veterinary science, dentistry and engineering.

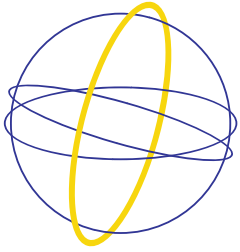


Transition 2023

These students will also be stretched in their reading programme to study complex and sophisticated texts to further develop their linguistic skills and vocabulary, and all HAL students are expected to study a modern foreign language to GCSE level.

HAL students will also be expected to challenge themselves, aspire to achieve the best academic outcomes and work diligently to achieve this. Being identified as a HAL student is very much a privilege that requires effort and consistency if students are to reach their fullest potential and become successful and valuable members of the community.





Transition 2023

SEND

'At our academy, the SEND team aspire to go the extra mile to ensure all students access learning with positivity, enjoyment and confidence. We believe that removing barriers is of the up most importance so that everyone's ambitions are achieved and futures are successful.'

At Ormiston Meridian Academy, our approach to SEND is fully inclusive. We believe in **ambition for all** irrespective of disability or need. All teachers are teachers of SEND and all SEND students are entitled to a high quality education within a broad and balanced curriculum wherever possible. We set high expectations among staff with regards to quality first teaching and the application of a differentiated and personalised approach to teaching and learning. Staff use a range of teaching strategies and differentiate their teaching to support students in their classes. This will ensure all students are able to access their work, whilst also ensuring that a suitable level of challenge is present for all.

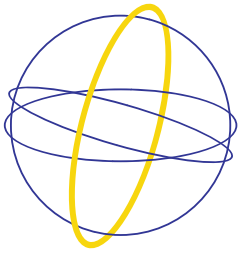
We have a team of experienced teaching assistants who work closely alongside teaching staff and the SENCo to ensure that the best possible provision is offered for your child, both in and outside the classroom. Within the team of teaching assistants, we are fortunate to have two specialist numeracy and literacy intervention TAs who are responsible for delivering small group interventions, tailored to individual student's needs.

In addition, beyond quality first teaching, we have a range of strategies and interventions used to further support SEND students. Some of the support includes:

- adaptations to the learning environment
- smaller class sizes
- deployment of teaching assistant support where required
- Achiever Plans

In addition, if your child/young person would benefit from exceptional, personalised support then we work closely alongside the Arch where students can receive additional nurture to support overall student wellbeing.

The SEND team are extremely excited to work alongside you and your child during what will be some of the most important years of their lives. On behalf of all the team here, we cannot wait to meet you all and take the first steps with you on this incredible journey.





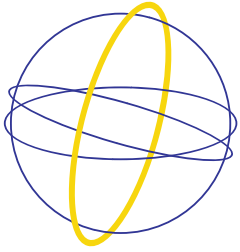
Transition 2023

Behaviour

The academy aims to promote high standards of behaviour, self-discipline and learning through positive encouragement and reward. Teachers recognise achievement and positive contributions by giving praise in class, making encouraging comments and by marking work in a way that recognises effort and success. Outstanding effort and work will be rewarded through Success Scores, certificates during high flyer assemblies and year assemblies. All students are expected to follow our OMERA Standards.

OMERA Standards

O	n Time	
M	anners	
E	ngage	
R	esilience	
A	ctive Listening	



Transition 2023

Behaviour

To maintain our high levels of behaviour Ormiston Meridian Academy:

- expects all students to show respect and courtesy towards teachers and other staff and towards each other.
- expects parents to encourage their children to show respect and to support the academy's authority to discipline its pupils.
- will create a culture of respect by supporting their staff's authority to discipline pupils and ensure that this happens consistently across the academy.
- will ensure that the governing body and the Principal will deal with allegations against teachers and other academy staff quickly, fairly and consistently in a way that protects the student and at the same time supports the person who is the subject of the allegation.
- will ensure that every teacher will be good at managing and improving children's behaviour.

Anti-Bullying and 'Let's Talk'

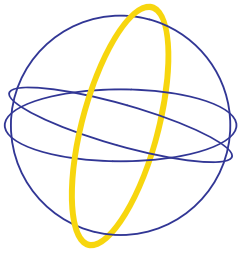
Ormiston Meridian Academy believes that all pupils are entitled to learn in a safe and supportive environment; this means being free from all forms of bullying behaviour. Strategies, such as learning about tolerance and difference as part of the school's curriculum, aim to promote an inclusive, tolerant and supportive ethos at the academy. We also have an anti-bullying co-ordinator, who works closely with victims and perpetrators of bullying to ensure incidents are resolved quickly. Where this is not the case, we use the academy's behaviour policy to put in robust sanctions and ensure that victims of bullying at the academy feel safe and supported.

In addition to a dedicated member of staff we also have an email address that students can use to raise issues or concerns that they may have.

letstalk@omera.co.uk

We also have 'Let's Talk' boxes at different points around the school where students may post concerns anonymously. More specific details of this will be provided during one of the first year 7 assemblies.





Transition 2023

Safeguarding

At our academy, the health, safety and well-being of every child are our paramount concern. We listen to our students and take seriously what they tell us.

Our aim is that children will enjoy their time as students of this academy and therefore make the best progress possible.

We work in partnership with you to ensure your child achieves their full potential and develops into a well rounded individual.

Safeguarding goes beyond the contributions made to child protection in relation to individual children. Our objective is to provide a safe environment for all young people to learn and reach their full potential.

To achieve this objective we have systems in place designed to:

- Prevent unsuitable people from working with children and young people
- Promote safe practice and challenge poor and unsafe practice
- Identify instances in which there are grounds for concern about a child's welfare, and initiate or take appropriate action to keep them safe.

If you have any concerns regarding your child's safety, please contact:



Mr S Darlington Vice Principal Designated Safeguarding Lead	Mrs A Berrisford Director of Inclusion Deputy Safeguarding Lead
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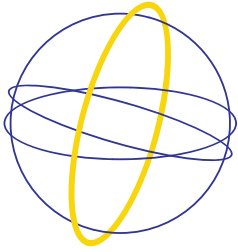
Online Safety (e-Safety)

At Ormiston Meridian Academy we are committed to the use of computer technologies and recognise the Internet as a valuable tool for learners of all ages. The internet is increasingly providing the focal point of educational content within the UK.

However, Ormiston Meridian Academy acknowledges that computers and the internet do have the potential for inappropriate use and access to undesirable material and that we have a duty of care to protect our students.

All students use computer facilities, including the internet, as an essential part of the curriculum and to support learning opportunities within the academy. There are well publicised concerns regarding access to material on the internet that would be unsuitable for students.

The safety of your child is paramount to everything we do, we leave no stone unturned to ensure your child remains safe at all times.



Transition 2023

Quotes from the Current Year 7

How did you feel about coming to Ormiston Meridian Academy in Year 6?

"I felt a little bit nervous about coming to Ormiston Meridian Academy as it is a lot bigger and there are more places to get used to, but a little excited as it was a new beginning, with new people and different subjects."

Ayisha (Year 7)

How do you feel about Ormiston Meridian Academy now you have settled in?

"Now that I have settled in, I love it here! It's an amazing working environment and if you need help you can always ask your teachers or peers."

Sasha (Year 7)

What advice would you give to someone in Year 6 who will be joining us in September?

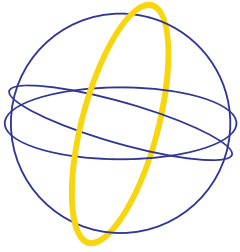
"Don't be scared about high school, you will make new friends or more friends than you had. All the teachers are friendly and will always help you with your work."

Thomas (Year 7)

Got a Question?

During the transition period we have set up a dedicated email account to allow parents and/or year 6 students to ask questions they may have. The Head of Year 7, Pastoral Manager, Lead Teacher for Transition and even year 7 students, under direction of the year 7 team will respond to every enquiry.

The email address is: transition@omera.co.uk



Transition 2023

Student Activities

Introduction

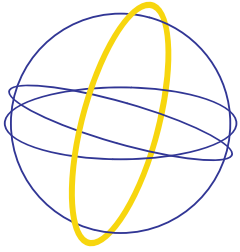
Starting a new school can be a very exciting time but sometimes you might feel a little bit sad or even scared and worried. Try not to worry about anything as staff will always be there to help you. Before you start at your new school, try to complete all the CHALLENGES by collecting facts to help you feel more prepared before you start. You will probably have lots of questions that you would like to ask about your new school too.

Write down any questions that you have about secondary school on this page.

(Ask an adult to scribe for you if you need to)

My Questions

Tick the questions when you have found out the answer.



Transition 2023

Student Activities

Facts about your New School

The name of the Principal

.....

The school address and website

.....
.....
.....
.....

The school telephone number

.....

How many students are at the school

.....

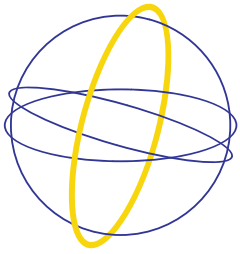
(You may need to fill this information in when you start in September) When you start high school you will be given a form class with a form teacher.

Who is your Form Tutor?

.....

Who is your Head of Year?

.....

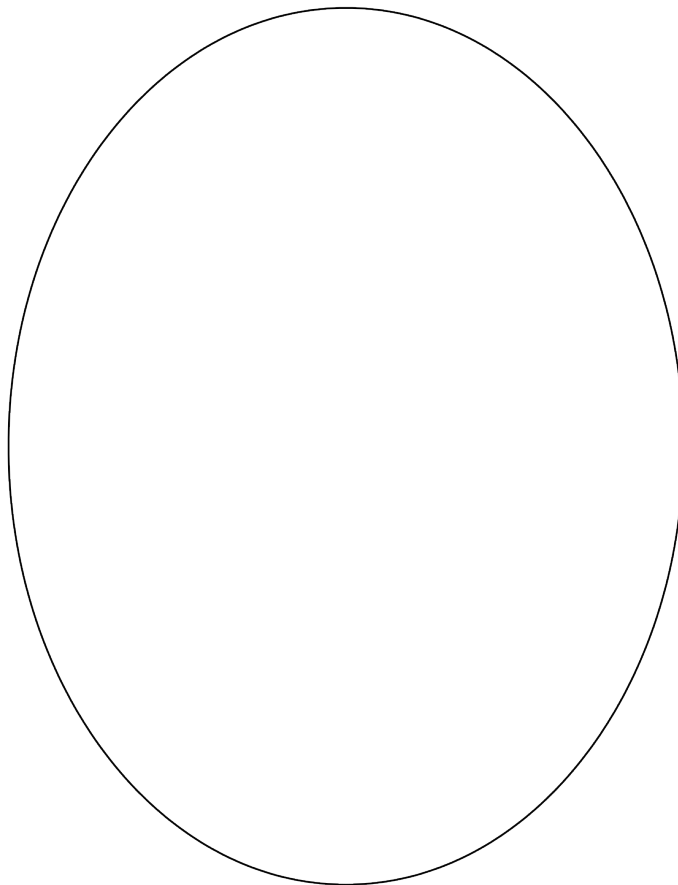


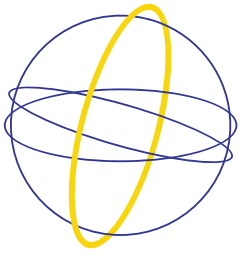
Transition 2023

Student Activities

My School Badge

Draw the school badge and write down our FIVE school values around the outside.





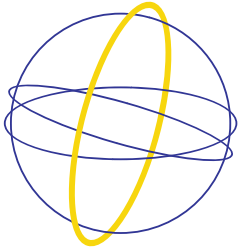
Transition 2023

Student Activities

In the Classroom

Draw or list all the things that you think you will need to take to school each day in the rucksack below.





Transition 2023

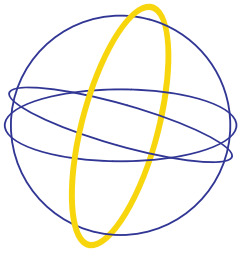
Student Activities

Staff

Write down the names of the important staff you will need to know.

You may want to take a look at the staff photos on the school website.

Support Staff (admin, catering etc)	Head of Year and Form Tutor
SENDCo and TAs	Principal and SLT



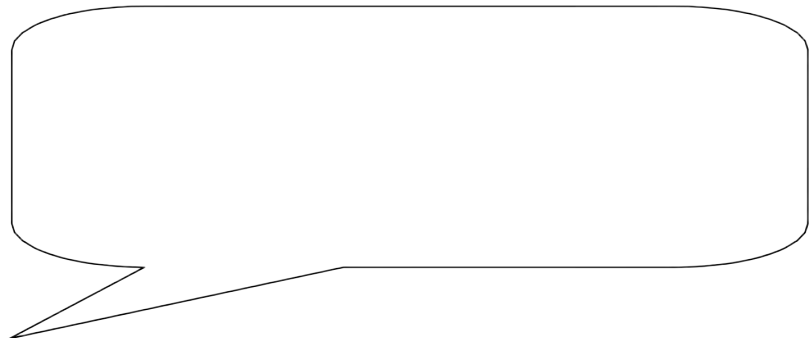
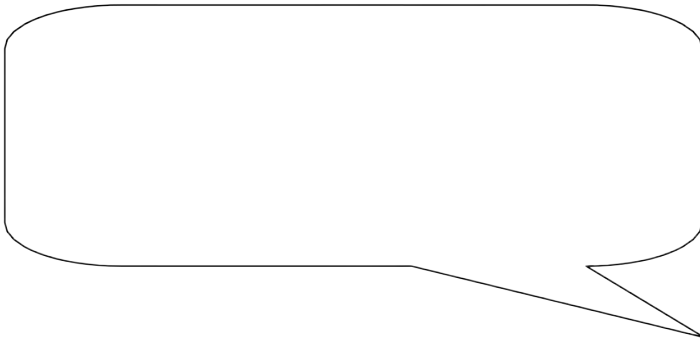
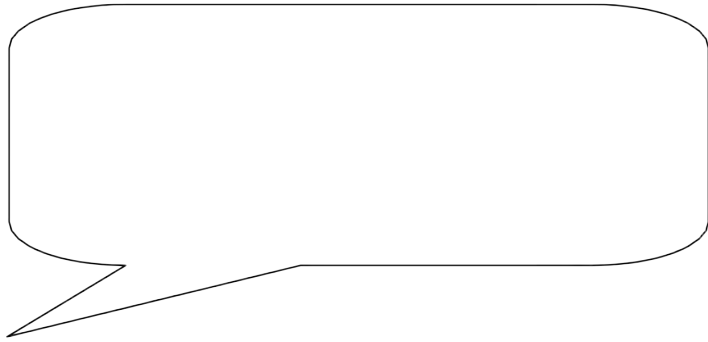
Transition 2023

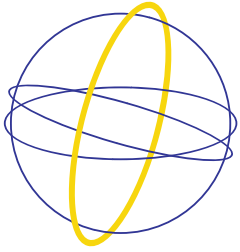
Student Activities

Friends

Adults will help you to make new friends. Don't worry if you feel a bit nervous at first, you will soon get to know everyone.

What sort of things could you say to start making new friends? Write ideas in the three speech bubbles below.





Transition 2023

Sharing and Time Frame of Information

The best way to stay up to date with all academy information is via the school website and our school facebook page. We will post regular updates here including updates on transition arrangements for our incoming year 7 students.

Transition Days	Scheduled for Wednesday 5th July and Thursday 6th July but will confirm via school website and social media once we have clear advice and guidance from the government.
Transition Evening for parents/carers	Scheduled for 6pm on Thursday 6th July but will confirm via school website and social media once we have clear advice and guidance from the government.
Home Academy Agreement photo permissions & medical forms	These will be included in the transition pack.
Uniform Collection	Announcement to be made via school website and social media pending further advice and guidance from the government.
First Day Arrangements	First day arrangements to be confirmed on Transition Evening.

Key transition staff

Mr P Harrington - Head of Year 7

Miss M Bills - Year 7 Pastoral Manager

Mrs A Wootton - SENDCo

Mrs A Berrisford - Director of Safeguarding

Mrs D Corbishley - Enhanced Transition Co-ordinators

Notes



Ormiston Meridian Academy, Sandon Road, Meir, Stoke-on-Trent, ST3 7DF

Reception: 01782 377100 Email: info@omera.co.uk

www.ormistonmeridianacademy.co.uk