

Ormiston  
**Meridian** Academy

Shaping Lives | Building Ambition | Igniting Futures

## Personal Development Brochure



# Vision



Ormiston Meridian Academy (OMERA) strives to provide an education to all our students that gives opportunities to develop individual values and beliefs, alongside spiritual awareness and a high standard of personal conduct and behaviour.

It is important that our students develop into positive, caring young people who respect their community, other viewpoints and cultural traditions. Our SMSC, PSHE and Student Leadership provision across the academy strives to instill our core values; Respect, Honesty, Ambition, Courage and Inspiration.

We firmly believe that one of the most important aspects of a child's education is the things that they experience outside of the classroom. These experiences help develop a person's character both personally and academically.

At OMERA we strive to prepare our students for their future and create responsible citizens that actively seek to make a positive contribution to the society that they live and work in. Our students will have an appreciation of diversity and a respect for British Values and equality. We offer a number of rich and varied experiences through our taught curriculum as well as through our vast extra curriculum.

Our students are at the heart of every decision that we make and action we take. Our staff continually go above and beyond to ensure that students' needs are met and develop into adults of good character and citizens of the future.



# Achiever Values

## Ambition

The desire and determination to achieve success without limits.

## Courage

When faced with challenges, we tackle that challenge head-on and with bravery because we know it will help us to develop into strong individuals.

## Honesty

We are always truthful with each other and ourselves, act with integrity and do the right thing.

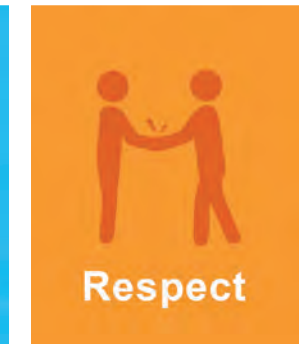
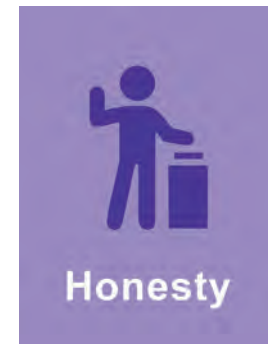
## Inspiration

Feel enthused by a person or idea that ignites your passion to become even better than you were before.

OMERA  
VALUES  
EVERYONE

## Respect

Demonstrate the ability to appreciate others' opinions, actions and beliefs even if you have a differing opinion. We act with courtesy, politeness and kindness at all times.



# Ambition and Values



## Shaping Lives

We strive to ensure that our students live happy, successful and exciting lives that are underpinned by an excellent education. Our curriculum is designed to shape the 'whole' child by: developing strong characters; leadership traits; independent learners; interests and passions and successful citizens alongside the development of academic and practical knowledge and skills.

## Building Ambition

We are passionate about instilling a strong sense of self-belief, determination and aspiration in every student. Every child should have incredibly high expectations of themselves and believe that they can achieve anything they put their mind to, no matter how difficult.

## Igniting Futures

We aim to connect learning to real-life contexts to ensure all our students are well prepared for an ever-changing, demanding and modern world. We provide in-depth knowledge regarding the vast range of opportunities and experiences that are available to them as young adults; further education, university, apprenticeships and ultimately employment.



# House System



At Ormiston Meridian Academy we endeavour to create a truly cohesive environment that provides students of all ages with a real sense of community and belonging, ability to develop teamwork and leadership skills and opportunities to engage in healthy competition. Our house system plays a significant part in supporting students to develop their personal skills and attributes so that they can become outstanding young adults. Our academy is divided into four teams and every student is assigned to a House. Students engage in a range of opportunities and competitions throughout the academic year that are designed to embed and uphold our academy's values.



# Student Leadership

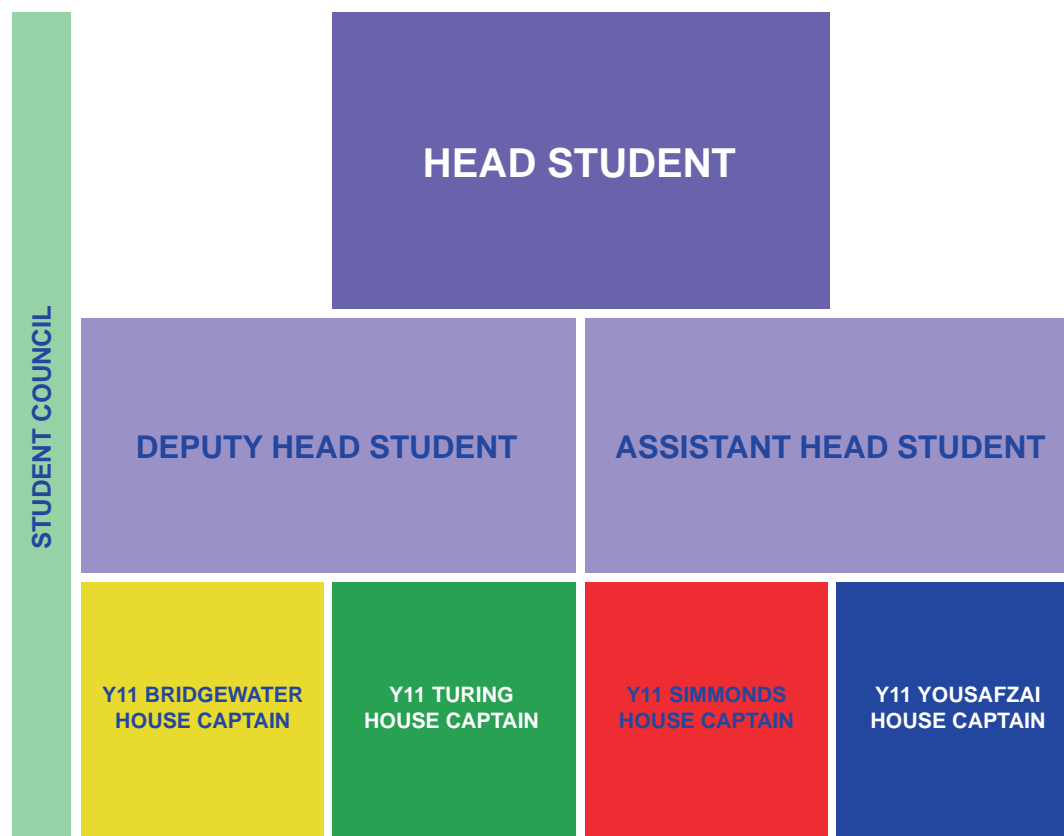


## OMERA Student Leadership Team

All students are given the opportunity to develop their leadership skills and personal characteristics to prepare them well for a modern and demanding world. This is delivered through our accredited leadership programme.

All our leadership activities are designed to develop our Achiever Values alongside self-confidence, resilience and personal responsibility. Within the academy we have specific roles for which students are either voted for by staff or by their peers depending on the role.

OMERA was awarded Student Leadership Ambassador School Status from the SSAT in January 2021 for our commitment to developing student leadership. The award celebrates the leadership skills students have developed in and out of school. We have made leadership education an integral part of our curriculum, supporting and encouraging students to take-up positions of responsibility, work closely with staff in order to prioritise areas that are important to both students and staff and focus on the development of the academy and the community.



# OMERA Years 7 to 10

## Leadership Structure

YEAR 7 YEAR CAPTAIN				YEAR 8 YEAR CAPTAIN				YEAR 9 YEAR CAPTAIN				YEAR 10 YEAR CAPTAIN			
Y7 HOUSE CAPTAIN	Y7 HOUSE CAPTAIN	Y7 HOUSE CAPTAIN	Y7 HOUSE CAPTAIN	Y8 HOUSE CAPTAIN	Y78 HOUSE CAPTAIN	Y8 HOUSE CAPTAIN	Y8 HOUSE CAPTAIN	Y9 HOUSE CAPTAIN	Y9 HOUSE CAPTAIN	Y9 HOUSE CAPTAIN	Y9 HOUSE CAPTAIN	Y10 HOUSE CAPTAIN	Y10 HOUSE CAPTAIN	Y10 HOUSE CAPTAIN	Y10 HOUSE CAPTAIN
7Y1 FORM CAPTAIN	7G1 FORM CAPTAIN	7R1 FORM CAPTAIN	7B1 FORM CAPTAIN	8Y1 FORM CAPTAIN	8G1 FORM CAPTAIN	8R1 FORM CAPTAIN	8B1 FORM CAPTAIN	9Y1 FORM CAPTAIN	9G1 FORM CAPTAIN	9R1 FORM CAPTAIN	9B1 FORM CAPTAIN	10I1 FORM CAPTAIN	10I2 FORM CAPTAIN	10I3 FORM CAPTAIN	10I4 FORM CAPTAIN
7Y2 FORM CAPTAIN	7G2 FORM CAPTAIN	7R2 FORM CAPTAIN	7B2 FORM CAPTAIN	8Y2 FORM CAPTAIN	8G2 FORM CAPTAIN	8R2 FORM CAPTAIN	8B2 FORM CAPTAIN	9Y2 FORM CAPTAIN	9G2 FORM CAPTAIN	9R2 FORM CAPTAIN	9B2 FORM CAPTAIN	10E1 FORM CAPTAIN	10M1 FORM CAPTAIN	10S1 FORM CAPTAIN	10H1 FORM CAPTAIN

# Entitlement Pledge

We provide a wide number of rich and varied experiences and opportunities through our entitlement pledge designed to develop talents, interests and individual's cultural capital. The entitlement pledge offers a range of activities at KS3 that are designed to create awe and wonder of the world that students live in. OMERA offers these activities free of charge to our students.

## LIVERPOOL VISIT

### Why:

Students will have the opportunity to visit a range of key locations in the city of Liverpool with the aim of broadening students' cultural diversity.

### Achiever Value Links:

Ambition, Courage, Respect, Inspiration and Honesty

**Year9**

## UNIVERSITY VISIT

### Why:

Enabling students to have first hand experience of a university campus.

### Achiever Value Links:

Ambition and Inspiration

**Year9**

## BIG BANG FAIR

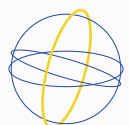
### Why:

Linking the curriculum to a range of career opportunities, specifically STEM subject areas. Allowing students to discuss potential career pathways with a range of industry experts.

### Achiever Value Links:

Inspiration and Ambition

**Year9**





## SOCIAL ACTION PROJECT

Why:

Encouraging students to work within the community that the Academy is located. Working with the community to tackle local issues.

Achiever Value Links:

Ambition, Courage, Respect, Inspiration and Honesty

Year 8

## FRENCH RESTAURANT TASTER

Why:

Developing confidence in speaking in French and a better understanding of the importance of languages and using language skills in a 'real' situation.

Achiever Value Links:

Inspiration, Ambition and Courage

Year 8

## SCIENCE AND INDUSTRY MUSEUM

Why:

Linking the curriculum to a range of career opportunities specifically STEM subject areas.

Achiever Value Links:

Inspiration and Ambition

Year 8

## RESIDENTIAL

Why:

Developing resilience and interpersonal skills. An opportunity to get to know students' peers and year team.

Achiever Value Links:

Ambition, Courage, Respect, Inspiration and Honesty

Year 7

## CHESTER ZOO

Why:

Linking the curriculum to a range of career opportunities specifically biology.

Achiever Value Links:

Inspiration and Ambition

Year 7

## FAITH VISITS

Why:

Giving students an insight into other religions within the locality of the academy.

Achiever Value Links:

Respect and Tolerance

KS3





# Enrichment

## Trips

We at OMERA strive to provide students with opportunities to broaden their horizons and experience a range of different cultures and experiences. Students at OMERA have the opportunity to travel across the UK as well as internationally.

Examples of our international trips include:

- A football tour in Holland with PE
- France as part of the MFL curriculum
- Le Parc Asterix, experiencing a range of social activities in a foreign country

## Duke of Edinburgh

Helping our students to build life long belief in themselves, supporting them to take their own challenges, follow their passions, and discover talents they never knew they had. Developing respect for our local community, having the courage to face challenges they may find difficult and the ambition to complete a nationally respected reward.

## Music Lessons

We offer term-long blocks of individual one-to-one music lessons. Instruments available to choose from include guitar, drums, piano, keyboard, and soundbeam. Through this we endeavour to develop musical interests and passions.

## Opportunities to Perform

We are dedicated to providing all students with the very best opportunities to fulfil their potential in all aspects of their life. To support the development of this, students have the opportunity to take part in an academy wide performance. Roles include acting, set production, sound and lighting technician, front of house and many more.



# Extra Curricular

## Extra-Curricular Activities

Below are some examples of the amazing clubs our dedicated staff run.

At OMERA we believe in nurturing students' individual talents by encouraging them to take part in some of the optional activities. All students will have the opportunity to take part in these activities throughout their time at OMERA.

Our aim is to enable students to develop their interests in a wide range of activities far beyond the classroom in order to create well-rounded, healthy and happy young people as well as support their character development. We are one of the largest centres for Duke of Edinburgh in Staffordshire with over 90 students in year 9 participating each year.

<b>Breakfast Club</b>	<b>Girls' Football Club</b>
<b>Football Club</b>	<b>Choir Club</b>
<b>Chess Club</b>	<b>French Cinema Club</b>
<b>Art Club</b>	<b>Music Club</b>
<b>Multi-Sports Club</b> (in conjunction with SCFC)	<b>Badminton Club</b>
<b>Street Dance Club</b>	<b>Big Bang Theory Club</b>
<b>Drama Club</b>	<b>Dance Club</b>
<b>Baking Club</b>	<b>Sports Hall Athletics Club</b>
<b>Computer Club</b>	<b>Number Ninjs's Club</b>
<b>Reading Club</b>	<b>Swimming Club</b>
<b>Netball Club</b>	<b>Textiles and Fashion Club</b>
<b>ECO Club</b>	<b>Duke of Edinburgh Club</b>



# PSHE and SMSC

**OMERA's PSHE Programme** is designed to teach students about the world they live in and develop their understanding of a range of topics from sex and relationships to economic wellbeing. In addition to our dedicated PSHE sessions, students take part in bespoke planned drop-down/extra-curricular sessions. These sessions are designed to address age/group specific issues and needs e.g. LGBTQ+, mental health, road safety or issues within the locality of the academy.

The key areas of study are:

- Living in the Wider World
- Health and Wellbeing
- Relationship and Sex Education

Our Senior Staff, Heads of Year, Student Leaders and Tutor Groups deliver a programme of assemblies and themed weeks that incorporate our SMSC, British and Core values. In addition to the 'thought for the week', each topic is themed around current events. We also have a plan in place to share major news events with staff (through the use of our Major Incident Plan).

## Diversity

At OMER A we pride ourselves on being a truly inclusive and diverse environment. We believe that we should celebrate our differences. We encourage students to explore who they are and be confident to express themselves freely. We have a dedicated student leader for diversity who supports decision and policy making. In addition to this we have dedicated training for staff to ensure that they are able to fully support students' needs where required.

## Allsorts

The academy is pleased to be an accredited 'Allsorts Ally', staff have received dedicated LGBTQ+ training to continue to support all members of our inclusive academy community.



# PSHE Programme

Subject Link Key:



Maths



Science



English



Social Science



Humanities



ICT & Business



MFL



Art & Design



Performance

## Year 7

- Friendships
- Family
- Bullying and Banter
- Keeping Safe
- Positive Relationships
- Puberty
- Romance
- Resilience
- Aspiration
- Self Esteem
- Needs and Wants
- Racism
- Cyber Safety
- Managing Anger
- Healthy Eating
- Positive Mental Wellbeing
- Basic First Aid
- Periods - What happens and why
- Female Genital Mutilation  
What is it?

## Year 8

- Consent
- The Dangers of Porn
- STIs
- Contraception
- What is Sexting and the Dangers
- Conflict at Home
- Budgeting
- Homophobia
- Communication
- Team Work
- Credit and Debit
- Prejudice and Discrimination
- Entrepreneurship
- Cancer
- First Aid
- Self Confidence
- Smoking and Vaping
- What is Mindfulness
- Teen Pregnancy

## Year 9

- LGBTQ+
- STIs
- Body Image and the Media
- Peer Pressure
- Child Sexual Exploitation
- Abusive Relationship
- Sustainability
- Employability
- Self Discipline
- The Effects of Knife Crime
- How to Avoid Debt
- Spotting Online Grooming
- Managing Anxiety
- Coping with Stress
- What is Self Harm
- Discrimination
- Alcohol
- Drugs and the Law
- Appropriate Behaviour

## Year 10

- Community Cohesion
- Revenge Porn
- Role Models
- Same Sex Relationships
- Transgendered
- Sexism and Gender Prejudice
- Crime, Gangs and County Lines
- Careers
- Employability
- STEM Careers
- Work Experience Prep
- Rights of Workers
- Hate Crime
- Managing Grief and Bereavement
- Social Media and Self Esteem
- Social Anxiety
- Living to Excess
- Binge Drinking

## Year 11

- Body Shaming
- Consent
- Happiness and Positivity
- Relationships and Break Ups
- Safe Sex
- Types of Relationships
- GCSE Revision Techniques
- How to apply to College
- Dangers of the Dark Web
- Preparing for Job Interviews
- Extremism
- Independent Living
- Perseverance
- Rest and Sleep
- Risk Taking
- Gambling
- Digital Footprint
- Obesity and Body Positivity



# Fundamental British Values

We teach the British Values of; democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and beliefs throughout the curriculum. Our Achiever Values link closely with Fundamental British Values.

Every curriculum area within the academy has a detailed overview of how they promote Fundamental British Values in their lessons. Details of these are available upon request.

**DEMOCRACY**

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

The graphic shows a white ballot box with a 'VOTE' sign on top, set against a dark blue background. Below the text, several hands of various colors (yellow, blue, grey) are raised, symbolizing participation in a vote.

**INDIVIDUAL LIBERTY**

Individual liberty suggests the free exercise of rights generally seen as outside government control.

The graphic features a white icon of a family (two adults and a child) above the text. Below, a group of stylized human figures in blue and yellow are shown with speech bubbles, representing free expression and individual rights.

**MUTUAL RESPECT**

The proper regard for individual's dignity, which is reciprocated.

The graphic shows a white icon of two hands shaking, symbolizing agreement and respect. Below, a group of stylized human figures in blue and yellow are shown, representing a diverse community.

**THE RULE OF LAW**

All people and institutions are subject to and are accountable to law that is fairly applied and enforced.

The graphic features a white icon of a scale of justice above the text. Below, a judge in a blue robe and white wig is shown holding a gavel, symbolizing the application of the law.

**TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS**

A fair, objective and permissive attitude to those whose faith and beliefs may differ from one's own.

The graphic shows a white icon of two hands raised in a gesture of tolerance above the text. Below, a group of stylized human figures in blue and yellow are shown, representing people of different faiths and beliefs.



# Reading

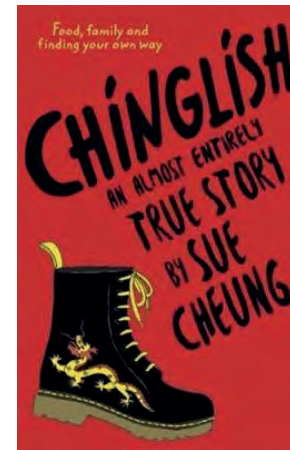
## Widely and Often

We know that extensive reading and an exposure to a range of texts makes a huge contribution to students' vocabulary acquisition and educational achievement. Therefore, our students study our bespoke 'Reading Widely and Often' curriculum.

The books students read have been selected and are taken from The Book Trust's recommendations for KS3 students, ensuring progression from KS2 both in terms of reading difficulty and challenge of topic. As we read the books, we will take the opportunity to exploit cultural references, explore the links between the issues covered with topical news items and discuss how concepts in the books relate to our understanding of Fundamental British Values.



Below is one of the many books used in this programme.



When Jo's family move to the flat above their new Chinese takeaway in 1984, she's incredibly disappointed to learn that it's so tiny that she has to share a room with her deeply annoying younger sister Bonny. It's no better when she starts a new school, where she's called names and excluded by the other kids for being Chinese. Luckily, she finds a friend in Tina, but will Tina's family accept Jo?

### Achiever Values

**Respect, Courage, Honesty**

### Cultural References

**Learn about the Chinese system of government, past and present.**

What do you know about China?

Why have many Chinese people emigrated to the UK?

### Discussion Points /FBV

**Rule of law, Individual liberty, Democracy**

Why are some people homophobic?

How can we challenge homophobia?

What are the dangers of ignoring homophobia/racism?

# Careers



Stoke-on-Trent  
& Staffordshire  
Enterprise Partnership

THE CAREERS &  
ENTERPRISE  
COMPANY

We aim to 'ignite futures' by providing excellent careers education provision from transition in year 7 through to transition to post-16 education. By connecting learning to real life contexts we ensure students are fully prepared for an ever-changing and demanding modern world. We provide in-depth knowledge regarding the vast range of opportunities and experiences that are available to them as young adults: further education, university, apprenticeships and ultimately employment.

OMERA achieved the 'Quality in Careers Standard' mark in June 2021. This is a nationally recognised award that assesses the effectiveness of the careers provision within our academy.

***“Careers is embedded across the Curriculum with a Careers Entitlement.”***

***“Ormiston Meridian Academy has excellent provision to ensure several meaningful encounters take place for post 16 opportunities.”***

In recognition for our careers work, the academy has taken a lead role in a city-wide project as part of the Opportunity Areas work.



# Meet the Team



**G Davies**  
Director of Personal  
Development/Extended  
Leadership Team



**E James**  
Director of Enrichment



**M Goodwin**  
Director of The  
House System



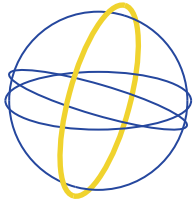
**E Prendergast**  
Lead Teacher for  
Rewards



**L Stewart**  
Lead Teacher for  
Social Action



**L Derbyshire**  
Lead Teacher for  
Student Voice



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