

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

**Subject: Science**

**Year 8**

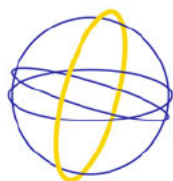
**Curriculum Map  
2022 -2023**

Week Commencing	Topic <b>(including links to additional resources)</b>	Assessment Window
STAFF INSET 05/09 Y7 DAY 06/09 ALL STUDENT IN 07/09	<b>Photosynthesis and Respiration 1 (9 lessons)</b> <ul style="list-style-type: none"> <li>✓ State what is meant by a producer</li> <li>✓ State the reactant and products of photosynthesis</li> <li>✓ Describe the process of photosynthesis</li> </ul>	
12/09/2022	<b>Photosynthesis and Respiration 1 (9 lessons)</b> <ul style="list-style-type: none"> <li>✓ Give examples of how plants are adapted for photosynthesis</li> <li>✓ Compare the adaptations of plants in different environments</li> <li>✓ Describe how to test for starch</li> <li>✓ Describe what a fertiliser does</li> <li>✓ State what is meant by respiration</li> <li>✓ State the products and reactants of respiration</li> <li>✓ Compare aerobic and anaerobic respirations</li> <li>✓ Write a word equation for aerobic and anaerobic respiration</li> <li>✓ Investigate the effect of temperature on the rate of respiration (yeast)</li> </ul>	
19/09/2022	<ul style="list-style-type: none"> <li>✓ <b>Photosynthesis and Respiration 1 (9 lessons)</b></li> <li>✓ State what is meant by breathing</li> <li>✓ Compare breathing and respirations</li> <li>✓ Describe the process of inhalation and exhalation</li> <li>✓ Describe the structure of lungs</li> <li>✓ Describe how the structure of lungs supports the diffusion of oxygen</li> </ul>	
26/09/2022	<ul style="list-style-type: none"> <li>✓ <b>Photosynthesis and Respiration 1 (9 lessons)</b></li> <li>✓ Explain how RBC are adapted for their functions</li> <li>✓ Explain the effect of sickle cell anaemia on respiration</li> <li>✓ Recall the structure of your lungs</li> <li>✓ Explain how smoking effects respiration</li> <li>✓ Explain how asthma affects respiration</li> </ul>	
03/10/2022	<ul style="list-style-type: none"> <li>✓ <b>Matter 2 (8 lessons)</b></li> <li>✓ Recall the movement of particles in solids, liquids and gases.</li> <li>✓ State that a pure substance has a fixed melting and boiling point and identify some everyday examples.</li> <li>✓ Recall the definition of the term mixture.</li> <li>✓ Explain why mixtures can be separated.</li> <li>✓ Recall how change in energy causes particles to change how they move, leading to a change in state.</li> <li>✓ Identify that the method chosen to separate a mixture depends on which physical properties of the individual substances are different.</li> <li>✓ Describe the process of filtration.</li> <li>✓ Describe the process of simple distillation.</li> <li>✓ Describe the process of evaporation.</li> <li>✓ Recall the names of the main changes of state.</li> <li>✓ Define the terms solute, solvent and solution</li> <li>✓ Identify the relationship between a solvent, solute and solution.</li> </ul>	

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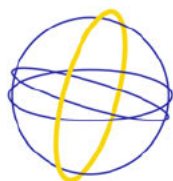
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	<ul style="list-style-type: none"> <li>✓ Define the term solubility and identify units that could be used.</li> <li>✓ Recall how to use melting point and boiling point data to predict the state of matter a substance will be at a specific temperature</li> <li>✓ Describe the process of chromatography.</li> <li>✓ Identify that some substances are soluble (i.e. will dissolve) whilst some are insoluble (i.e. won't dissolve).</li> <li>✓ Explain how substances dissolve using the particle model.</li> </ul>	
10/10/2022	<ul style="list-style-type: none"> <li>✓ <b>Matter 2 (8 lessons)</b></li> <li>✓ Recall the movement of particles in a liquid.</li> <li>✓ Use the solubility curve of a solute to explain observations about solutions.</li> <li>✓ Use evidence from chromatography to identify unknown substances in mixtures.</li> <li>✓ Choose the most suitable technique to separate out a mixture of substances.</li> <li>✓ Recall changes in states in terms of changes to the energy of particles.</li> <li>✓ Analyse and interpret solubility curves.</li> <li>✓ Suggest a combination of methods to separate a complex mixture and justify the choices.</li> <li>✓ Evaluate the evidence for identifying an unknown substance using separating techniques. (Practical investigation)</li> </ul>	
17/10/2022		AR1
October Half Term		
31/10/2022		AR1
7/11/2022	<ul style="list-style-type: none"> <li>✓ <b>Reactions 2 (8 lessons)</b></li> <li>✓ Recall the position of metals and non-metals in the Periodic Table (from Matter Y7)</li> <li>✓ Identify some common properties of metals and non-metals.</li> <li>✓ Describe some uses of metals.</li> <li>✓ Make links between the properties and uses of metals.</li> <li>✓ State that metals and non-metals react with oxygen.</li> <li>✓ Identify the type of product formed in this reaction.</li> <li>✓ (Practical)</li> <li>✓ Recall that some metals are more reactive than others.</li> <li>✓ Define the term "displacement" reaction.</li> <li>✓ Describe a simple practical to determine the reactivity of different metals.</li> <li>✓ (Practical)</li> </ul>	
14/11/2022	<ul style="list-style-type: none"> <li>✓ Use data to determine a reactivity series.</li> <li>✓ Use ideas about a reactivity series to predict the outcomes of a reaction.</li> <li>✓ Make links to everyday chemistry, for example galvanising metals.</li> <li>✓ (Practical)</li> <li>✓ Identify the products of a reaction between a metal and acid.</li> <li>✓ Describe how to test the products of this reaction.</li> </ul>	

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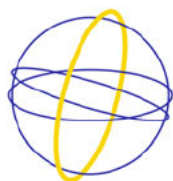
	<ul style="list-style-type: none"> <li>✓ Describe how reactivity affects what you see in this sort of reaction.</li> <li>✓ (Practical)</li> <li>✓ Recall the names of the 3 magnetic metals.</li> <li>✓ Identify which metal is a liquid at room temperature.</li> <li>✓ Identify a non-metal that is a liquid at room temperature.</li> <li>✓ Identify an unknown element from its physical and/or chemical properties</li> </ul>	
21/11/2022	<ul style="list-style-type: none"> <li>✓ Recall that some acids can be described as strong, but others can be described as weak.</li> <li>✓ Describe the following reactions with a word equation: <ul style="list-style-type: none"> <li>-Oxidation</li> <li>-Displacement</li> <li>-Metal-acid.</li> </ul> </li> <li>✓ Use particle diagrams to represent each of these types of reaction.</li> <li>✓ Use symbol equations to represent these reactions.</li> <li>✓ Deduce the physical or chemical changes that a metal has undergone from its appearance.</li> <li>✓ Justify the use of specific metals and non-metals for different applications (from given data).</li> <li>✓ Deduce a rule about which reactions will occur or not, based on the reactivity series.</li> </ul>	
28/11/2022	<p><b>Forces and Space 2 (10 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the forces acting on a stationary object</li> <li>✓ Use FBD to represent the forces acting on a moving object</li> <li>✓ Apply magnitude and scale when drawing force arrows</li> <li>✓ Explain the effect of gravity on weight</li> <li>✓ State the meaning of balanced and unbalanced forces</li> <li>✓ Describe the effect of unbalanced forces on motion</li> <li>✓ Construct FBD to represent objects with resultant forces acting upon them</li> <li>✓ State the units of measure for Speed, distance and time.</li> <li>✓ Apply the equations <math>V = S/t</math></li> <li>✓ Recall the equation that links Speed, distance and time.</li> <li>✓ Investigate the effect of height on the speed of a car (investigation)</li> </ul>	
5/12/2022	<p><b>Forces and Space 2 (10 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the equation that links Speed, distance and time.</li> <li>✓ Investigate the effect of varying frictional forces on the speed of a car (investigation)</li> <li>✓ Recall the equation that links speed, distance and time</li> <li>✓ Describe the motion of an object from a Distance time graph</li> <li>✓ Determine the average speed of an object from the gradient of a distance time graph,</li> </ul>	
12/12/2022	Buffer	
Christmas Break		

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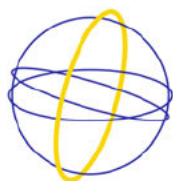
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02/01/2023	<p><b>Cells 2 (10 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Compare different models</li> <li>✓ Identify structures of animal cells in non-familiar cells.</li> <li>✓ Define the term prokaryotic</li> <li>✓ Compare prokaryotic and eukaryotic cells.</li> <li>✓ Justify why cells have adaptations to function</li> <li>✓ Describe the structural adaptations of yeast cells</li> <li>✓ Compare the systems of unicellular and multicellular organisms</li> <li>✓ Identify structures of plant cells in non-familiar cells</li> </ul>	
9/01/2023	<ul style="list-style-type: none"> <li>✓ Compare animal and plant cell structure</li> <li>✓ Explain how to use a microscope to compare different types of cells</li> <li>✓ Calculate total magnification</li> <li>✓ Suggest what tissue is made of based on its properties</li> <li>✓ Recall the different organ system</li> <li>✓ Identify common respiratory and digestive illnesses</li> <li>✓ Explain how ventilation technology was utilised during the COVID outbreak</li> <li>✓ Interpret data on respiratory illness</li> </ul>	
16/01/2023	<ul style="list-style-type: none"> <li>✓ <b>Cells 2 (10 lessons)</b></li> <li>✓ Identify structures of plant cells in non-familiar cells</li> <li>✓ Compare animal and plant cell structure</li> <li>✓ Explain how to use a microscope to compare different types of cells</li> <li>✓ Calculate total magnification</li> <li>✓ Suggest what tissue is made of based on its properties</li> <li>✓ Recall the different organ system</li> <li>✓ Identify common respiratory and digestive illnesses</li> <li>✓ Explain how ventilation technology was utilised during the COVID outbreak</li> <li>✓ Interpret data on respiratory illness</li> <li>✓ Describe the 4 main functions of the skeletal system</li> <li>✓ Define the term joint, ligament, and tendon</li> <li>✓ Predict the consequence of damage to joints</li> <li>✓ Justify your opinion using a moral or social argument</li> <li>✓ explain how antagonistic muscles work</li> <li>✓ Define the term diffusion</li> <li>✓ Describe situations where diffusion is occurring (biological)</li> </ul>	
23/01/2023		AR2
30/01/2023		AR2
6/02/2023	<ul style="list-style-type: none"> <li>✓ <b>Health and Reproduction 2 (9 lessons)</b></li> <li>✓ Recall the structure of the male and female reproductive organs</li> <li>✓ State the purpose of a period/menstruation</li> <li>✓ Describe the main stages of the menstrual cycle</li> <li>✓ State what is meant by infertility</li> <li>✓ Suggest why infertility is an increasing concern</li> <li>✓ Evaluate different methods used to treat infertility</li> <li>✓ Recall the meaning of infertility</li> </ul>	

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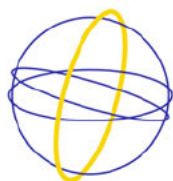
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	<ul style="list-style-type: none"> <li>✓ Compare infertility with contraception</li> <li>✓ Evaluate different methods of contraception</li> </ul>	
13/02/2023	<ul style="list-style-type: none"> <li>✓ Give examples of recreational drugs</li> <li>✓ Identify drugs as legal or illegal</li> <li>✓ Describe the effect of stimulants and depressants on the body</li> <li>✓ Define the term drugs and health</li> <li>✓ Explain the relationships between drugs and health</li> <li>✓ Recall the meaning of a depressant</li> <li>✓ Evaluate the use of cannabis as legal prescribed drug</li> <li>✓ WS Evaluate the use of cannabis as a n illegal recreational drug</li> </ul>	
February Half Term		
27/02/2023	<ul style="list-style-type: none"> <li>✓ Define the term pathogen</li> <li>✓ Name the 3 main pathogen</li> <li>✓ Describe the effect of 3 named pathogens on the human body</li> </ul>	
6/03/2023	<ul style="list-style-type: none"> <li>✓ State some common diseases caused by pathogens (mix STI and others)</li> <li>✓ Describe their symptoms</li> <li>✓ Compare the effect of painkillers and antibiotics</li> <li>✓ Recall the term "pathogen"</li> <li>✓ Recall the effects of pathogens on our body on the COVID vaccine role out</li> </ul>	
13/03/2023	<ul style="list-style-type: none"> <li>✓ Investigate the effectiveness of different chemicals on killing pathogens</li> <li>✓ Give examples of passive immunity</li> <li>✓ Describe the role of WBC in your body</li> <li>✓ State what is meant by a vaccine</li> <li>✓ Explain the term "antivaxxer"</li> <li>✓ Evaluate the impacts of social media</li> </ul>	
20/03/2023	<p><b>Electricity 1 (9 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the structure of the atom and charges on the particles</li> <li>✓ State what is meant by static electricity</li> <li>✓ Describe how a static charge is generated</li> <li>✓ Explain what causes a spark</li> <li>✓ Recall the meaning of "circuit"</li> <li>✓ Identify the different components of a circuit</li> </ul>	
27/03/2023	<ul style="list-style-type: none"> <li>✓ Construct simple series circuits and accurately draw</li> <li>✓ Define the term current</li> <li>✓ Use a model to describe the relationships between current, voltage and resistance</li> <li>✓ Compare the effectiveness of different models</li> <li>✓ Recall the meaning of "circuit"</li> <li>✓ Identify a component from its symbol</li> <li>✓ Describe the function of different components</li> </ul>	

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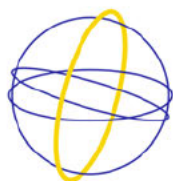
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Easter		
17/04/2023	<ul style="list-style-type: none"> <li>✓ Use an ammeter and voltmeters to N determine values for pd and Amps</li> <li>✓ Explain how to manage a "zero error"</li> <li>✓ Recall the units for current and pd</li> <li>✓ Prove <math>A_0=A_1=A_2=A_3...</math> in a series circuit</li> </ul>	
24/04/23	<ul style="list-style-type: none"> <li>✓ Recall the rule that links current in a series circuit</li> <li>✓ Predict how components will behave in a series circuit</li> <li>✓ Explain observations</li> <li>✓ Establish connections between the science of series circuits and everyday life.</li> <li>✓ recall the interactions between the poles of magnets</li> <li>✓ recall the relationship between a magnet and its field</li> <li>✓ describe the difference between permanent and induced magnets</li> <li>✓ compare the practical application of the two types of magnets</li> </ul>	
1/05/2023	<p><b>The Earth (11 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Label the structure of the earth</li> <li>✓ Describe the changes at plate boundaries</li> <li>✓ Make a model and evaluate it effectiveness</li> <li>✓ Name the 3 types of rock</li> <li>✓ Describe the formation of the three types of rock</li> <li>✓ Explain the appearances of the different rock types.</li> <li>✓ Recall the 3 types of rock</li> <li>✓ Model how sedimentary rock forms</li> <li>✓ Explain the relationship between sedimentary rocks and crude oil</li> <li>✓ Suggest why crude oil is difficult to find.</li> </ul>	
8/05/2023	<ul style="list-style-type: none"> <li>✓ Label the rock cycle</li> <li>✓ Produce a model of the rock cycle</li> <li>✓ evaluate a model of the rock cycle.</li> <li>✓ state what is meant by erosion</li> <li>✓ compare the process of erosion and weathering</li> <li>✓ describe the effect of biological weathering</li> <li>✓ explain what is meant by Freeze thaw.</li> <li>✓ Identify different types of resources we extract from the earth (metals, fuels)</li> <li>✓ Describe the importance of these on the development of society</li> <li>✓ Evaluate the impact of mining</li> <li>✓ State what is meant by recycling</li> <li>✓ Name the main gases found in the atmosphere</li> <li>✓ State the relative abundance of each</li> <li>✓ Interpret data on the effect of human activity on the distribution, abundance and composition of atmospheric gases</li> </ul>	
15/05/23		AR3

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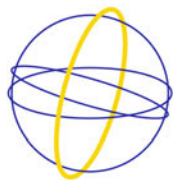
22/05/23		AR3
May Half Term		
05/06/2023	<ul style="list-style-type: none"> <li>✓ State what is meant the greenhouse effect</li> <li>✓ State the 3 main greenhouse gases</li> <li>✓ Describe the effect of global warming</li> <li>✓ Explain the link between human activity and climate change</li> <li>✓ State what is meant by bias</li> <li>✓ Compare primary and secondary sources of evidence (from third parties)</li> <li>✓ Suggest the effect of bias on the reliability of evidence</li> <li>✓ Explain the impact of social media on mis-information and fake science.</li> <li>✓ Evaluate the increasing use of electric cars.</li> <li>✓ *case study- Are electric cars the solution to global warming</li> </ul>	
12/06/2023	<p><b>Energy 2 (8 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the meaning of renewable and non-renewable</li> <li>✓ Recall the changes in energy stores in a FF PowerStation</li> <li>✓ Compare the use of FF and Nuclear fuels as an energy resource</li> <li>✓ State the unit measure for power</li> <li>✓ Describe the link between power and energy</li> <li>✓ Compare the energy transferred by different domestic appliances (by applying the formula)</li> <li>✓ Recall the 3 fossil fuels</li> <li>✓ Label the main components of the national grid</li> <li>✓ Determine energy usage from meter readings</li> <li>✓ Calculate the cost of home energy usage</li> <li>✓ State ways domestic energy use could be reduced</li> <li>✓ Evaluate the different approaches taken by governments to rescue a countries net energy use</li> <li>✓ Recall the 8 energy stores</li> <li>✓ State what is meant by an energy pathway</li> <li>✓ Describe the process of conduction</li> <li>✓ Identify materials as insulators or conductors</li> <li>✓ Compare the effectiveness of different insulators at reducing energy transfer (investigation)</li> </ul>	
19/06/2023	<p><b>Variation and Inheritance (9lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the function of the nucleus</li> <li>✓ Place DNA, chromosomes, Nucleus, and genes into an order of magnitude</li> <li>✓ Describe the structure of chromosomes</li> <li>✓ Explain the role of Watson, Crick, Wi kins and Franklin in developing the model of DNA</li> <li>✓ Identify the name of common apparatus</li> <li>✓ Follow a scientific process and extract DNA</li> <li>✓ Evaluate the use of DNA extraction to solve crimes</li> <li>✓ recall the structures of chromosomes</li> <li>✓ state what is meant by a gene</li> <li>✓ Describe how genes can be modified</li> <li>✓ Evaluate the use of genetic modification</li> </ul>	

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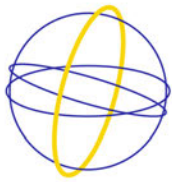
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26/06/2023	<ul style="list-style-type: none"> <li>✓ recall the different parts of the reproductive organs of humans</li> <li>✓ state the meaning of gametes</li> <li>✓ describe the process of fertilisation</li> <li>✓ predict the number of chromosomes in an organism</li> <li>✓ State what is meant by variation</li> <li>✓ State what is meant by inheritance</li> <li>✓ Give examples of inherited characteristics</li> <li>✓ Compare inherited and environmental influences on characteristics</li> <li>✓ Recall the meaning of variation</li> <li>✓ Give examples of continuous and discontinuous variation WS</li> <li>✓ Interpret data on variation</li> <li>✓ Explain the importance of gene banks on preserving heredity material</li> <li>✓ recall examples of characteristics influenced by genetic, the environmental or both</li> <li>✓ suggest of variation can improve an organism's chance of survival (delta variant)</li> <li>✓ explain what is meant by a genetic mutation (delta variant)</li> <li>✓ Explain the role of Genetics in helping to beat COVID</li> </ul>	
3/07/2023	<p><b>Matter 2 (9 lessons)</b></p> <ul style="list-style-type: none"> <li>✓ Recall the movement of particles in solids, liquids and gases.</li> <li>✓ State that a pure substance has a fixed melting and boiling point and identify some everyday examples.</li> <li>✓ Recall the definition of the term mixture.</li> <li>✓ Explain why mixtures can be separated.</li> <li>✓ Recall how change in energy causes particles to change how they move, leading to a change in state.</li> <li>✓ Identify that the method chosen to separate a mixture depends on which physical properties of the individual substances are different.</li> <li>✓ Describe the process of filtration.</li> <li>✓ Describe the process of simple distillation.</li> <li>✓ Describe the process of evaporation.</li> </ul>	
10/07/2023	<ul style="list-style-type: none"> <li>✓ Recall the names of the main changes of state.</li> <li>✓ Define the terms solute, solvent and solution</li> <li>✓ Identify the relationship between a solvent, solute and solution.</li> <li>✓ Define the term solubility and identify units that could be used.</li> <li>✓ Recall how to use melting point and boiling point data to predict the state of matter a substance will be at a specific temperature</li> <li>✓ Describe the process of chromatography.</li> <li>✓ Identify that some substances are soluble (i.e. will dissolve) whilst some are insoluble (i.e. won't dissolve).</li> <li>✓ Explain how substances dissolve using the particle model.</li> </ul>	
17/07/2023	<ul style="list-style-type: none"> <li>✓ Recall the movement of particles in a liquid.</li> <li>✓ Use the solubility curve of a solute to explain observations about solutions.</li> <li>✓ Use evidence from chromatography to identify unknown substances in mixtures.</li> <li>✓ Choose the most suitable technique to separate out a mixture of substances.</li> <li>✓ Recall changes in states in terms of changes to the energy of particles.</li> <li>✓ Analyse and interpret solubility curves.</li> <li>✓ Suggest a combination of methods to separate a complex mixture and justify the choices</li> </ul>	

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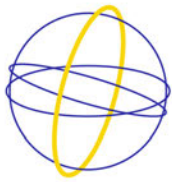
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	✓ Evaluate the evidence for identifying an unknown substance using separating techniques. (Practical investigation)	
24/07/2023	Buffer	

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*Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



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