

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

Subject Religious Education

Year 8

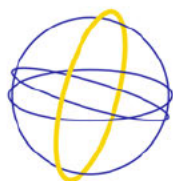
Curriculum Map

2022 -2023

Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 05/09 Y7 DAY 06/09 ALL STUDENT IN 07/09	<p>OMERA VALUES: Inspire/ respect/ courage/ ambition</p> <p>Theme: Social justice/ is religion still relevant in the 21st century?/ Heroes and villains/ peace and conflict</p> <p>BV: democracy/ rule of law/ respect tolerance/ individual liberty</p> <p>Who are today's inspirational people? SACRE links: 3.4/ 3.14/ 3.5</p> <p>Lesson 1: Discrimination/Martin Luther King/Malcolm X</p> <p>Further reading and video clips https://www.history.com/topics/black-history/martin-luther-king-jr Who Was Martin Luther King, Jr.? by Bonnie Bader- book</p>	
12/09/2022	<p>Lesson 2: Racism in our society- the case of Stephen Lawrence</p> <p>Further reading and video clips https://www.bbc.co.uk/newsround/43793772</p>	
19/09/2022	<p>Lesson 3: Óscar Arnulfo Romero</p> <p>Further reading https://cafod.org.uk/News/International-news/Oscar-Romero-life-timeline</p>	
26/09/2022	<p>Lesson 4: Malala Yousafzai and the role of women</p> <p>Further reading I Am Malala: The Story of the Girl Who Stood Up for Education and was Shot by the Taliban book by Malala Yousafzai and Christina Lamb. https://malala.org/malalas-story</p>	
03/10/2022	<p>Lesson 5: Do inspirational people still exist in the 21st century? Who is your inspirational person? WHY?</p> <p>Further reading and video clips https://www.bbc.co.uk/teach/famous-people/zdqdcsw</p>	
10/10/2022	<p>Learning checkpoint: 12 mark question to consolidate learning- 'religious people are considered more inspirational than non-religious individuals.' To what extent do you agree?</p>	

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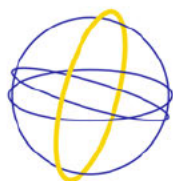
17/10/2022	Revision- AR1	AR1
October Half Term		
31/10/2022	AR1	AR1
7/11/2022	DDI lesson- wave one: re-teaching of vital components that students have missed Wave two: individual Q's around learners work	
14/11/2022	OMERA VALUES: Ambition/ respect/ courage SACRE links: 3.4/ 3.13 Unit 2 People in religion: Justice and morality: roles and responsibilities in religion Introductory lesson: Inspirational women in religion Further reading about Joni Tada https://www.joniandfriends.org/about/our-history/	
21/11/2022	Lesson 1: What is the role of women in the Catholic faith? Has this changed? Why? Further reading about Pope Francis https://www.bbc.co.uk/news/world-europe-55617851	
28/11/2022	Lesson 2: What is the role of women in Christianity? Why was their opposition to women becoming priests? Further reading and video clips https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks3-gcse-divine-women-should-women-be-priests/zfygkmm	
5/12/2022	Lesson 3: What is the role of women in Islam? Further reading https://www.bbc.co.uk/bitesize/guides/z7rp47h/revision/1	
12/12/2022	Lesson 4: Are we close to equality in religion and society? Possible case study on the BBC Further reading on equality, prejudice and discrimination https://www.bbc.co.uk/bitesize/topics/znbrpg8/articles/z42khhk	
Christmas Break		

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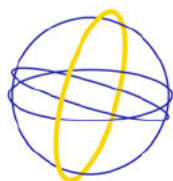
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02/01/2023	<p>Lesson 5: How do priests and vicars support people during difficult phases of their life?</p> <p>Further reading https://marksearle.org/2016/07/05/a-day-in-the-life-of-a-vicar/ Video clip https://www.truetube.co.uk/resource/a-day-in-the-life-of-a-christian-vicar/</p>	
9/01/2023	<p>Lesson 6: What support can Churches offer different sectors of society, i.e. youth, elderly</p> <p>Christians together against loneliness charity https://www.ctal.uk/older-people.html</p>	
16/01/2023	<p>Lesson 7: Foodbanks- why is there a need for these in the 21st century?</p> <p>Visit to a Church- the Three Churches Visit- how are Churches supporting those living in poverty/ Further reading Stoke-on-Trent Christian charity https://saltbox.org.uk/</p>	
23/01/2023	<p>OMERA VALUES: Courage/ honesty/ respect</p> <p>Theme: Social justice/ moral dilemmas/ peace and conflict/ heroes and villains</p> <p>BV: rule of law/ respect and tolerance. Democracy. Individual liberty Unit 3- Justice and morality: Crime and punishment- is society just in the 21st century? Lesson 1: Is our society just? Do people gain justice?</p> <p>Further reading https://www.amnesty.org/en/</p>	AR2- not assessed in RE
30/01/2023	<p>Lesson 2: Types of crime and why people choose to commit crime</p> <p>Causes of crime https://www.bbc.co.uk/bitesize/guides/zqb2pv4/revision/2</p>	AR2
6/02/2023	<p>Lesson 3: Aims of punishment</p> <p>Video clips https://www.truetube.co.uk/resource/a-history-of-punishment/</p>	
13/02/2023	<p>Lesson 4/5: Capital punishment- does it work? A case study on American justice</p> <p>Reading https://www.bbc.co.uk/ethics/capitalpunishment/intro.shtml</p>	
February Half Term		

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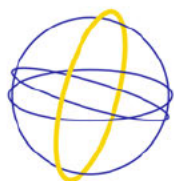
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27/02/2023	Lesson 6: Prison- are there alternatives? Newspaper article https://www.theguardian.com/commentisfree/2019/aug/16/we-know-that-prison-doesnt-work-so-what-are-the-alternatives	
6/03/2023	Lesson 7: Teachings of Jesus on forgiveness/case study Further reading https://www.bbc.co.uk/bitesize/guides/ztxm97h/revision/8	
13/03/2023	Learning checkpoint: capital punishment should be re-introduced into British society to deter people from committing violent crime. To what extent do you agree with the above statement?	
20/03/2023	SACRE links: 3.15/ 3.17 Unit 4 Justice and morality: Elderly and death- do we treat elderly people with dignity? Lesson 1-3: Explore and explain the concepts of the sanctity and quality of life; senior citizenship, including experience, retirement, role within the family, ageism, finance and health; What is sanctity of life vs quality of life? Further reading https://request.org.uk/resource/issues/life-and-death/sanctity-of-life/ https://ageing-better.org.uk/ageism	
27/03/2023	Lesson 1-3: Explore and explain the concepts of the sanctity and quality of life; senior citizenship, including experience, retirement, role within the family, ageism, finance and health; What is sanctity of life vs quality of life? Further reading https://request.org.uk/resource/issues/life-and-death/sanctity-of-life/ https://ageing-better.org.uk/ageism	
Easter		
17/04/2023	Lesson 4: Investigate and describe the role of the family and community in caring for the elderly and the nature of individual and corporate responsibility, including the work of homes for the elderly, hospitals and hospices Further reading https://www.hospiceuk.org/ https://www.ageuk.org.uk/	
24/04/23	Lesson 5-6: Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death Further reading Life after Death: Islam and Christianity BBC Bitesize	

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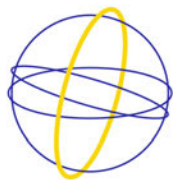
1/05/2023	<p>Lesson 5-6: Describe the comfort given by religions to the dying and the mourning and beliefs about life after death. Describe the Christian and Muslim responses on life after death</p> <p>Further reading https://www.empathy.com/grief/religion-and-grief</p>	
8/05/2023	Revision for AR3 all groups	
15/05/23	AR3 assessment	AR3
22/05/23	AR3 assessment	AR3
May Half Term		
05/06/2023	<p>DDI wave one: re-teaching of misconceptions DDI wave two: individuals Q's</p>	
12/06/2023	<p>Theme: why do people follow religion/ peace and conflict/ social justice/ is religion still relevant in the 21st century 5th half term</p> <p>OMERA VALUES: Courage/ respect/ inspire</p> <p>BV: respect and tolerance/ rule of law/ liberty/ democracy</p> <p>SACRE links: Unit 5: Judaism – 'A Way of Life' 1A/B, 2A/B, 3A, 4A/B Lesson 1: History of Judaism</p> <p>Further reading and video clips on the history of Judaism https://www.youtube.com/watch?v=f1YHMdOr5Aw</p>	
19/06/2023	<p>Lesson 2: Worship in Judaism/Shema Prayer</p> <p>Further reading and video clips https://www.truetube.co.uk/resource/alien-abduction-judaism/ https://www.history.com/topics/religion/judaism</p>	
26/06/2023	<p>Lesson 3: Key beliefs of Judaism/the Torah</p> <p>Further reading https://www.bbc.co.uk/religion/religions/judaism/texts/torah.shtml</p>	

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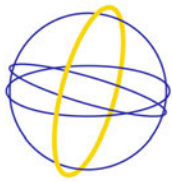
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3/07/2023	Lesson 4: Synagogue and its importance/difference between Orthodox and Progressive Jews Further reading https://www.bbc.co.uk/bitesize/guides/z3sf2nb/revision/3	
10/07/2023	Lesson 5: Jewish festival- the Passover. Why are festivals important in Judaism? Further reading https://pjcc.org/jewish-life/jewish-holidays-explained/	
17/07/2023	Lesson 6/7: Irena Sendler and Oskar Schindler Further reading https://www.yadvashem.org/righteous/stories/schindler.html	
24/07/2023	Learning checkpoint: describe and analyse the key differences between Orthodox and Progressive Jews	

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