

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

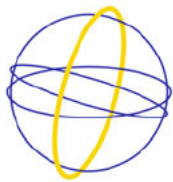
Subject Psychology

Year 11

Curriculum Map 2022 -2023

Week Commencing	Topic (including links to additional resources)	Assessment Window
STAFF INSET 05/09 Y7 DAY 06/09 ALL STUDENT IN 07/09	<ul style="list-style-type: none"> Explain the James-Lange theory of emotion. Apply specific and relevant knowledge to examination style questions. Evaluate the James-Lange theory of emotion. Recall specific key words Recall and apply specific knowledge on the structure ANS/ fight or flight <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
12/09/2022	<ul style="list-style-type: none"> Explain the neuron structure and functions Apply specific and relevant knowledge to examination style questions. Recall specific key words Recall and apply specific knowledge on the James-Lange theory of emotion <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
19/09/2022	<ul style="list-style-type: none"> Explain the neuron structure and functions Apply specific and relevant knowledge to examination style questions. Recall specific key words Recall and apply specific knowledge on Hebb's theory of learning and neuronal growth <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
26/09/2022	<ul style="list-style-type: none"> Explain the structure and localisation of function in the brain. Apply specific and relevant knowledge to examination style questions. Recall specific key words 	

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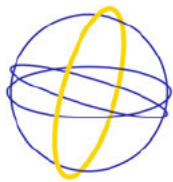
	<ul style="list-style-type: none"> Recall and apply specific knowledge on Hebb's theory of learning <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
03/10/2022	<ul style="list-style-type: none"> Explain and evaluate Penfield's study of the interpretive cortex. Apply specific and relevant knowledge to examination style questions. Recall specific key words Recall and apply specific knowledge on the functions and structure of the brain <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
10/10/2022	<ul style="list-style-type: none"> Develop and extend your knowledge on neuropsychology and cognitive psychology Apply specific and relevant knowledge to examination style questions. Recall specific key words Recall and apply specific knowledge on the functions and structure of the brain <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
17/10/2022	<ul style="list-style-type: none"> Learning checkpoint Develop and extend your knowledge on Tulving's gold memory study. Apply specific and relevant knowledge to examination style questions. Recall specific key words Recall and apply specific knowledge on the functions and structure of the brain <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
October Half Term		

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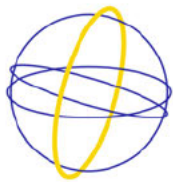
31/10/2022	Revision for mock examination	
7/11/2022	DDI wave one re-teaching	AR1
14/11/2022	DDI opportunity wave two re-teaching	AR1
21/11/2022	<ul style="list-style-type: none"> An introduction to mental health How the incidence of significant mental health problems changes over time <p>Characteristics of mental health, eg positive engagement with society, effective coping with challenges.</p> <ul style="list-style-type: none"> Cultural variations in beliefs about mental health problems Increased challenges of modern living, eg isolation Increased recognition of the nature of mental health problems and lessening of social stigma <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
28/11/2022	<ul style="list-style-type: none"> An introduction to mental health How the incidence of significant mental health problems changes over time Characteristics of mental health, eg positive engagement with society, effective coping with challenges Cultural variations in beliefs about mental health problems Increased challenges of modern living, eg isolation. Increased recognition of the nature of mental health problems and lessening of social stigma <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	

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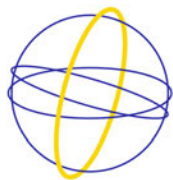
5/12/2022	<ul style="list-style-type: none"> • Mental health problems on individuals and society • Individual effects, eg damage to relationships, difficulties coping with day to day life, negative impact on physical wellbeing. • Social effects, eg need for more social care, increased crime rates, implications for the economy <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
12/12/2022	<ul style="list-style-type: none"> • Characteristics of clinical depression • Differences between unipolar depression, bipolar depression and sadness. • The use of International Classification of Diseases in diagnosing unipolar depression: number and severity of symptoms including low mood, reduced energy levels, changes in sleep patterns and appetite levels, decrease in self-confidence <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
Christmas Break		
02/01/2023	<ul style="list-style-type: none"> • Theories of depression • Interventions or therapies for depression • Biological explanation (influence of nature) imbalance of neurotransmitters, eg serotonin in the brain • Psychological explanation (influence of nurture): negative schemas and attributions • Use of antidepressant medications • Cognitive behaviour therapy (CBT). • How these improve mental health, reductionist and holistic perspectives. Wiles' study of the effectiveness of CBT <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	

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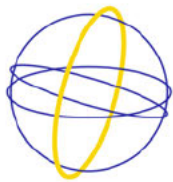
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<p>9/01/2023</p>	<ul style="list-style-type: none"> • Characteristics of addiction • The difference between addiction/dependence and substance misuse/abuse. • The use of International Classification of Diseases in diagnosing addiction (dependence syndrome), including a strong desire to use substance(s) despite harmful consequences, difficulty in controlling use, a higher priority given to the substance(s) than to other activities or obligations. • Theories of addiction • Interventions or therapies for addiction • Biological explanation (influence of nature): hereditary factors/genetic vulnerability. Kaij's twin study of alcohol abuse. • Psychological explanation (influence of nurture): • Peer influence • Aversion therapy • Self-management programmes, eg self-help groups, 12 step recovery programmes • How these improve mental health, reductionist and holistic perspectives <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
<p>16/01/2023</p>	<ul style="list-style-type: none"> • Characteristics of addiction • The difference between addiction/dependence and substance misuse/abuse. • The use of International Classification of Diseases in diagnosing addiction (dependence syndrome), including a strong desire to use substance(s) despite harmful consequences, difficulty in controlling use, a higher priority given to the substance(s) than to other activities or obligations. • Theories of addiction • Interventions or therapies for addiction • Biological explanation (influence of nature): hereditary factors/genetic vulnerability. Kaij's twin study of alcohol abuse. • Psychological explanation (influence of nurture): • Peer influence • Aversion therapy 	

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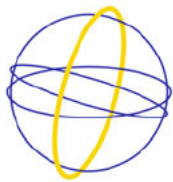
	<ul style="list-style-type: none"> • Self-management programmes, eg self-help groups, 12 step recovery programmes • How these improve mental health, reductionist and holistic perspectives <p>http://www.illuminate.digital/aqapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
23/01/2023	Learning checkpoint- examination questions- psychological problems	Learning checkpoint- examination questions- psychological problems
30/01/2023		
6/02/2023		
13/02/2023		
February Half Term		
27/02/2023		AR2
6/03/2023		AR2
13/03/2023		
20/03/2023		
27/03/2023		

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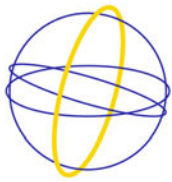
Easter		
17/04/2023		
24/04/23		
1/05/2023		
8/05/2023		GCSE
15/05/23		GCSE
22/05/23		GCSE
May Half Term		
05/06/2023		GCSE
12/06/2023		GCSE
19/06/2023		GCSE

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