

Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

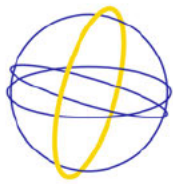
Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Stanyer

Subject: Psychology		Year 10	Curriculum Map
2022 -2023			
Week Commencing	Topic  (including links to additional resources)	Assessment Window	
STAFF INSET 05/09 Y7 DAY 06/09 ALL STUDENT IN 07/09	Formulation of testable hypotheses  Null hypothesis and alternative hypothesis.  <a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>		
12/09/2022	Types of variable Independent variable, dependent variable, extraneous variables.  <a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>		
19/09/2022	Sampling methods  Target populations, samples and sampling methods and how to select samples using these methods: •random •opportunity •systematic •stratified.  Strengths and weaknesses of each sampling method. Understanding principles of sampling as applied to scientific data.  <a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>		
26/09/2022	Sampling methods  Target populations, samples and sampling methods and how to select samples using these methods: •random •opportunity •systematic •stratified.  Strengths and weaknesses of each sampling method. Understanding principles of sampling as applied to scientific data.  <a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a>		

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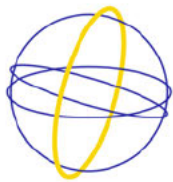
03/10/2022	Learning checkpoint on sampling methods	Learning checkpoint
10/10/2022	<p>The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study.</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
17/10/2022	Revision and preparation for AR1	AR1
October Half Term		
31/10/2022	DDI Wave one and two- focused HAIL	AR1
7/11/2022	<p>The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study.</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
14/11/2022	<p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	

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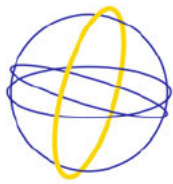
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21/11/2022	<p>The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study.</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
28/11/2022	<p>Learning checkpoint- factors affecting the accuracy of memory</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	Learning checkpoint- factors affecting the accuracy of memory
5/12/2022	<p>The difference between sensation and perception.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
12/12/2022	<p>Monocular depth cues: height in plane, relative size, occlusion and linear perspective.</p> <p>Binocular depth cues: retinal disparity, convergence.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
Christmas Break		
02/01/2023	<p>Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy.</p> <p>Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube.</p>	

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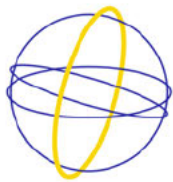
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9/01/2023	<p>Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy.</p> <p>Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
16/01/2023	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
23/01/2023	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
30/01/2023	Focused revision for HAIL	AR2
6/02/2023	DDI wave one and two	AR2
13/02/2023	DDI wave one: re-teaching of misconceptions	

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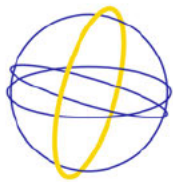
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February Half Term		
27/02/2023	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
6/03/2023	<p>Learning checkpoint: examination on perception</p> <p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
13/03/2023	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition. The roles of nature and nurture.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a> <a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
20/03/2023	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition. The roles of nature and nurture.</p>	

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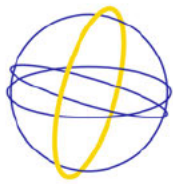
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27/03/2023	<p>Piaget's stage theory and the development of intelligence The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
Easter		
17/04/2023	<p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
24/04/23	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
1/05/2023	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	

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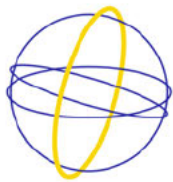
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8/05/2023	<p>Learning checkpoint- the effects of learning on development</p> <p>The effects of learning on development Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	Learning checkpoint- the effects of learning on development
15/05/23	<p>The effects of learning on development Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p> <p><a href="http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182">http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</a></p>	
22/05/23	<b>Learning checkpoint on Development</b>	Learning checkpoint
May Half Term		
05/06/2023	<p>Conformity</p> <p>Explanation of how social factors (group size, anonymity and task difficulty) and dispositional factors (personality, expertise) affect conformity to majority influence.</p> <p>Asch's study of conformity</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	

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12/06/2023	<p>Obedience Milgram's Agency theory of social factors affecting obedience including agency, authority, culture and proximity. Explanation of dispositional factors affecting obedience including Adorno's theory of the Authoritarian Personality.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
19/06/2023	<p>Obedience Milgram's Agency theory of social factors affecting obedience including agency, authority, culture and proximity. Explanation of dispositional factors affecting obedience including Adorno's theory of the Authoritarian Personality.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
26/06/2023	Focused HAIL for revision	AR3
3/07/2023	DDI wave one and two	AR3
10/07/2023	<p>Prosocial behaviour Bystander behaviour: identification and explanation of how social factors (presence of others and the cost of helping) and dispositional factors (similarity to victim and expertise) affect bystander intervention. Piliavin's subway study.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
17/07/2023	<p>Prosocial behaviour Bystander behaviour: identification and explanation of how social factors (presence of others and the cost of helping) and dispositional factors (similarity to victim and expertise) affect bystander intervention. Piliavin's subway study.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
24/07/2023	<p>Crowd and collective behaviour Prosocial and antisocial behaviour in crowds: identification and explanation of how social factors (social loafing, deindividuation and</p>	

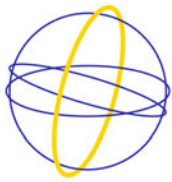
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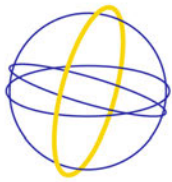
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	<p>culture) and dispositional factors (personality and morality) affect collective behaviour.</p> <p><a href="http://www.illuminate.digital/aqapsychgcse/">http://www.illuminate.digital/aqapsychgcse/</a></p>	
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